SAT stands for Student Assistance Team and the teams’ mission is to help students stay in the General Education program and reduce unnecessary referrals to special education. The SAT meets with the parents and sometimes the student to come up with solutions, remediation and or interventions for a student that has been referred by a teacher or parent because of academic problems, behavior problems or concerns regarding speech or health. The SAT team is part of a Three-Tier model of Student Intervention (Please see model below). The SAT team’s job is to examine the various pieces of the puzzle (all data) then determine the most appropriate “fit” for a student to benefit from his or her education.

Think of SAT as a “support group” for General Education teachers and students who need assistance. SAT decides if a referral to another program and is even involved in promotion and retention decisions for students who are struggling. The SAT team can also design Academic Improvement Plans for remediation.

The SAT team exists at the K-6 building and at the 7-12 building. Jacque Davenport is the SAT Team Leader at each building. Other team members at the K-6 building include Glennis Hayes, Jody McKay, Kasey Rudiger, and the referring teacher. At the 7-12 building the team is made up of the Core Subject teachers of any student that is referred, Mr. Aguallo, and Kasey Rudiger.