

## Summary of Changes to Chapters 1–11 of the 2020 Accountability Manual

Changes were made to the manual since published as proposed. The adopted manual includes the following changes either to provide clarification or in response to public comment.

**Chapter 1** was revised in response to public comment to clarify that due to extraordinary public health and safety circumstances and the closure of schools during the state's testing window inhibiting the ability of the state to accurately measure district and campus performance, the 2020 rating label *Not Rated: Declared State of Disaster* is issued to all districts and campuses.

**Chapter 2** was not changed.

**Chapter 3** was not changed.

**Chapter 4** was updated in response to public comment to indicate that all districts and campuses are labeled *Not Rated: Declared State of Disaster* for 2020, and, therefore, TELPAS and TELPAS Alternate results are not evaluated.

**Chapter 5** was revised in response to public comment to clarify that in 2020, all districts and campuses are labeled *Not Rated: Declared State of Disaster* overall and for each domain and that the remainder of Chapter 5 describes how A-F ratings for overall and domain performance would have been applied to districts and campuses if ratings had been assigned.

**Chapter 6** was not changed.

**Chapter 7** was updated to clarify that the pairing process is not necessary in 2020 because districts and campuses are labeled *Not Rated: Declared State of Disaster*. Additionally, Chapter 7 was updated to state that the 2020 registration process occurred May 15-June 1, 2020, and that the final list of AEA campuses and AEA charter campuses will be posted on the TEA website in June 2020. Lastly, language was added in response to public comment to clarify that CCMR and graduation rate outcomes are to be assigned to campuses of instruction, not campuses of origin. The types of programs and campuses to which the rule applies was also expanded to include Pathways in Technology Early College High Schools (P-TECHs), schools of choice, academies, and other similar programs.

**Chapter 8** was revised in response to public comment to clarify that while districts and charter schools may appeal for any reason, the accountability system framework limits the likelihood that a single indicator or measure will result in a reduced rating. Chapter 8 was also revised to clarify that due to circumstances caused by the COVID-19 pandemic, all districts and campuses are labeled *Not Rated: Declared State of Disaster* for 2020 and that notwithstanding any other provision of the chapter, the 2020 rating label cannot be appealed.

**Chapter 9** was not changed.

**Chapter 10** was updated to state that notwithstanding any other provision of the chapter, campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 maintain that label and interventions for the 2020-2021 school year under the provisions on the Elementary and Secondary Education Act, as amended by the ESSA, waiver approved by the U.S. Department of Education on March 30, 2020.

**Chapter 11** was not changed.