

# BRAINATION RESIDENTIAL SCHOOL RE-OPEN PROTOCOLS

## Our Plan

follows recommendations for school opening and operations provided by the Centers for Disease Control and Prevention (CDC), the Texas Education Agency (TEA), and state and local health officials.

The challenges of this time have inspired us to provide our facilities the opportunity to decide which instructional model best meets their needs, while also being committed to creating an environment where each student can BELONG, FIND JOY, and BE GREAT!

Note: As we continue to monitor this situation, all plans will remain flexible to accommodate potential changes and recommendations provided by the Centers for Disease Control and Prevention (CDC), the Texas Education Agency (TEA), and state and local health officials.

## School Start Date

All students will return to school on August 17, 2020.



- **Bell County, Principal Dr. Stephanie House**  
210-638-5251
- **Hays Campus, Principal Kayla Heyward**  
210-638-5401
- **Legacy Ranch, Principal Michael Moers**  
210-638-5301
- **Rockdale Campus, Principal Tamra Vance**  
210-638-5701
- **Williams House Campus, Principal Dawn Wright**  
210-638-5801

## DEFINITIONS

**MASK** For the purposes of this document, masks include non-medical and medical grade disposable face masks and cloth face coverings (over the nose and mouth). Full-face shields may be used in place of a mask to protect eyes, nose, and mouth whenever a mask is not feasible or whenever the education context may benefit from the ability to see an individual's full face.

**CLOSE CONTACT** This document refers to "close contact" with an individual who is lab-confirmed to have COVID-19. The definition of close contact is evolving with our understanding of COVID-19, and individual 9 scenarios should be determined by an appropriate public health agency. In general, close contact is defined as: a. being directly exposed to infectious secretions (e.g., being coughed on); or b. being within 6 feet for a cumulative duration of 15 minutes; however, additional factors like case/contact masking (i.e., both the infectious individual and the potential close contact have been consistently and properly masked), ventilation, presence of dividers, and case symptomology may affect this determination.

**SYMPTOMS** Have they recently begun experiencing any of the following in a way that is not normal for them? • Feeling feverish or a measured temperature • Headache greater than or equal to 100.0 degrees Fahrenheit • Chills • Loss of taste or smell • Sore Throat • Cough • Congestion or runny nose • Difficulty breathing • Shaking or exaggerated shivering • Shortness of breath • Diarrhea • Fatigue • Nausea or vomiting

**CONFIRMED CASE** Any individuals who themselves either: (a) are lab-confirmed to have COVID-19; or (b) experience the symptoms of COVID-19 (listed above) AND DOES NOT SEEK MEDICAL ATTENTION must stay at home throughout the infection period.

## HEALTH AND SAFETY

**MITIGATING PROCEDURES** **School staff** will be required to self screen daily for COVID-19 symptoms before arriving to campus. They will be required to wear a face covering throughout the day when unable to maintain the proper social distance. They will have daily temperature checks to ensure they can meet the criteria for coming to work. It is recommended that staff who are sick remain at home and utilize online screening process. In addition to the screening, staff is required to notify their supervisor if they themselves have COVID-19 symptoms or are lab-confirmed with COVID-19. **Students** will also have temperature scans twice a day to ensure previous, and that current policy regarding being temperature free for 24 hours is being followed. While temperatures do not always present or confirm COVID-19, this procedure will help from causing alarm and other educational distractions

**VISITS** during this time, visitors will be restricted to the front office unless they have essential business on campus (e.g., scheduled face to face meeting). All visitors will be asked to self-screen before entering the building and will have a temperature scan upon entering. Facilitators and staff are trained specifically on the protocols outlined in this document.

**HANDWASHING AND SANITIZING** Hand sanitizer will be provided in each office and classroom. Frequent handwashing and sanitizing will be a part of the daily schedule.

## HEALTH AND SAFETY CONTINUED

**CLEANING PROTOCOL** Staff will clean and sanitize facilities throughout the instructional day. Principals will ensure sufficient time is available to focus on cleaning and disinfecting doorknobs, supplies, and other high-touch surfaces in all classrooms during transition time. Disinfectant spray will be available in every classroom and office. Shared supplies and materials will be disinfected between uses.

**SOCIAL DISTANCING** Staff and students will be asked to maintain a distance of 3-6 feet when feasible.

## ATTENDANCE

**ATTENDANCE BRAINATION** has strict guidelines that we must follow to ensure students are engaged in learning daily, regardless of the modality of instruction. Some of the guidelines are universal, such as:

- **All students must attend school 90% of the allotted instructional days.**
- Students who fail to meet this requirement must make arrangements with the school to develop a plan.
- Students who miss 75% of instructional days will not be allowed to make up time.
- Students may not have three full or partial unexcused absences in a four-week period. Students who fail to meet this requirement must make arrangements with the school to develop a plan.
- Students may not have more than 10 full or partial-day unexcused absences in a six-month period. Students who fail to meet this requirement must make arrangements with the school to develop a plan.

Each modality requires its own attendance procedures:

- Face2Face attendance will be taken each morning at 10 AM. A student will be counted absent if they are not on campus at 10 AM.
- Asynchronous Remote Learning attendance will be taken in multiple ways:
  1. Student may complete a daily exit ticket demonstrating understanding of learning for the day. This is our preferred method because it gives input to the teacher on how to plan to meet a student's needs.
  2. Student may contact their teachers by logging into the communication feature in Edgenuity to ensure progress is being made daily.
  3. Student may join a virtual call during the day with a teacher or instructional assistant. Roll will be taken.
  4. Student may complete and turn in assignments for the day. Records will be kept in the learning management system.

If a student is scheduled for Face2Face learning but is unable to attend school, they may move into Asynchronous Remote Learning and will be counted present by meeting one of the above processes.

## ASYNCHRONOUS INSTRUCTION

This year the Texas Education Agency has given the option for asynchronous online learning, which simply means that not all students will be required to be virtually present at the same time. However, schools will be required to monitor daily progress for all students to ensure daily engagement (See Attendance). Asynchronous online learning gives options as to the physical location and time in which learning occurs. To execute online learning, RESIDENTIAL SCHOOLS will provide a learning management system for students to receive and complete their assignments and communicate with the BRAINATION staff. During remote asynchronous instruction, conferences with students and facilities may be provided through Microsoft Teams for additional support as required. \*Plans are subject to change based on guidance from the Centers for Disease Control and Prevention (CDC), the Texas Education Agency (TEA), and state and local health officials.

## SPECIAL PROGRAMS

Students who are receiving support through special programs (e.g., special education, 504, ESL, ect.) will continue to receive services during this time. Meetings will be held virtually and/or by phone as much as possible to maintain proper safety guidelines. Assessment staff have been provided with proper protective equipment so that assessment timelines can be met.

## GUIDANCE

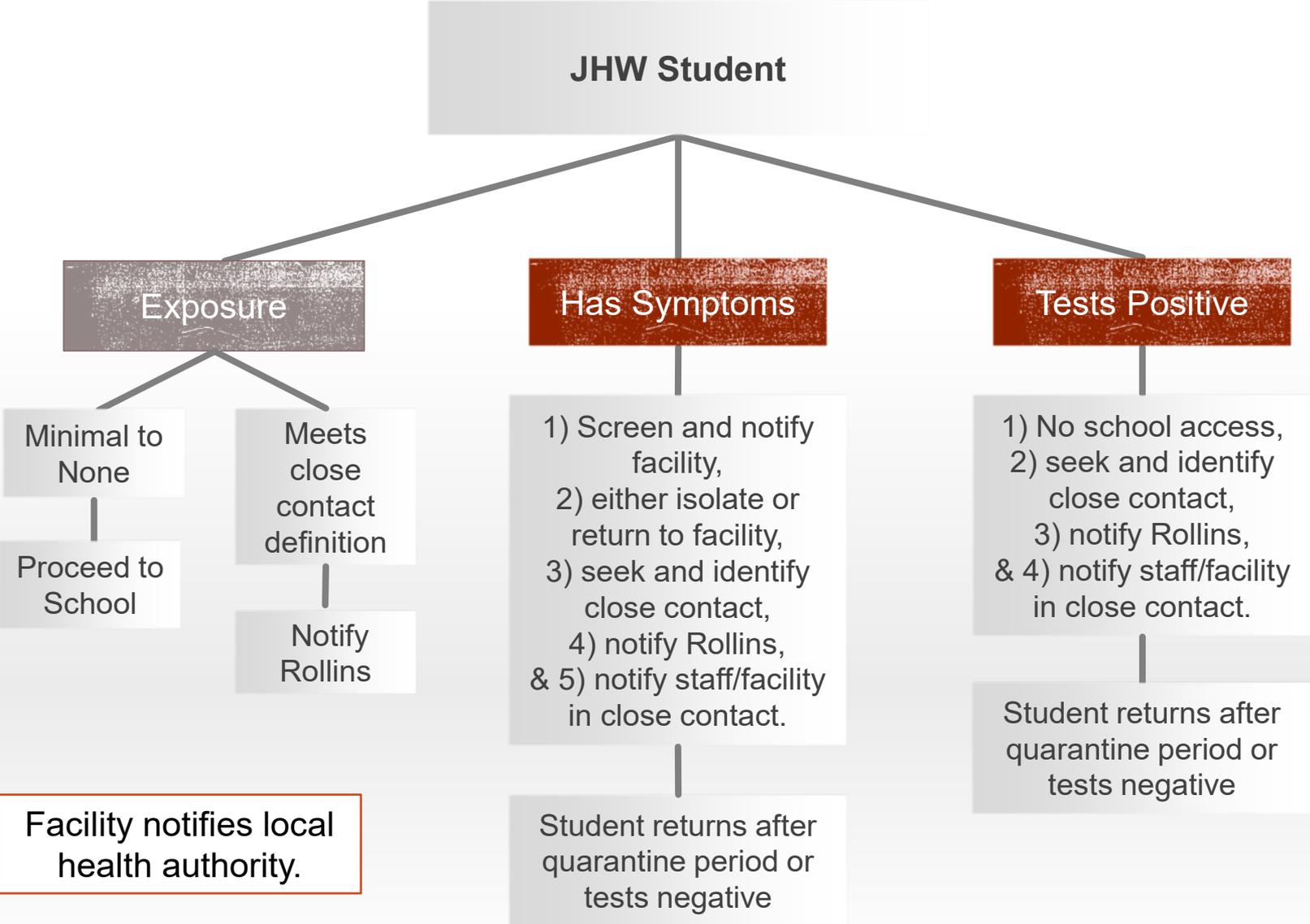
[HTTPS://TEA.TEXAS.GOV/TEXAS-SCHOOLS/HEALTH-SAFETY-DISCIPLINE/COVID/CORONAVIRUS-COVID-19-SUPPORT-AND-GUIDANCE](https://tea.texas.gov/texas-schools/health-safety-discipline/covid/coronavirus-covid-19-support-and-guidance)

[HTTPS://WWW.DSHS.TEXAS.GOV/CORONAVIRUS/](https://www.dshs.texas.gov/coronavirus/)

[HTTPS://WWW.CDC.GOV/CORONAVIRUS/2019-NCOV/COMMUNITY/CORRECTION-DETENTION/GUIDANCE-CORRECTIONAL-DETENTION.HTML](https://www.cdc.gov/coronavirus/2019-ncov/community/correction-detention/guidance-correctional-detention.html)

[HTTPS://GOV.TEXAS.GOV/NEWS/POST/GOVERNOR-ABBOTT-ESTABLISHES-STATEWIDE-FACE-COVERING-REQUIREMENT-ISSUES-PROCLAMATION-TO-LIMIT-GATHERINGS](https://gov.texas.gov/news/post/governor-abbott-establishes-statewide-face-covering-requirement-issues-proclamation-to-limit-gatherings)

# Student COVID-19 Decision Tree



# Daily Home Screening for Students

*Parents: Please complete this short check each morning and report your child's information [INSERT YOUR SCHOOL REPORTING INSTRUCTIONS] in the morning before your child leaves for school.*

## SECTION 1: Symptoms

If your child has any of the following symptoms, that indicates a possible illness that may decrease the student's ability to learn and also put them at risk for spreading illness to others. Please check your child for these symptoms:

	Temperature 100.4 degrees Fahrenheit or higher when taken by mouth
	Sore throat
	New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)
	Diarrhea, vomiting, or abdominal pain
	New onset of severe headache, especially with a fever

## SECTION 2: Close Contact/Potential Exposure

	Had close contact (within 6 feet of an infected person for at least 15 minutes) with a person with confirmed COVID-19
	Traveled to or lived in an area where the local, Tribal, territorial, or state health department is reporting large numbers of COVID-19 cases as described in the <a href="#">Community Mitigation Framework</a>
	Live in areas of high community transmission (as described in the <a href="#">Community Mitigation Framework</a> ) while the school remains open



[cdc.gov/coronavirus](https://cdc.gov/coronavirus)

# Symptoms of COVID-19

Symptoms of COVID-19	Strep Throat	Common Cold	Flu	Asthma	Seasonal Allergies
<b>FEVER</b> 	✓		✓		
<b>COUGH</b> 		✓	✓	✓	✓
<b>SORE THROAT</b> 	✓	✓	✓		✓
<b>SHORTNESS OF BREATH</b> 				✓	
<b>FATIGUE</b> 		✓	✓	✓	✓
<b>DIARRHEA OR VOMITING</b> 	✓		✓		
<b>RUNNY NOSE</b> 		✓	✓		✓
<b>BODY/ MUSCLE ACHES</b> 	✓	✓	✓		

✓ Symptom of illness



[cdc.gov/coronavirus](https://cdc.gov/coronavirus)