

**Texas Education Agency**  
**2018-19 School Report Card**  
**JHW INSPIRE ACADEMY - AFTON OAKS (015808001)**

**Accountability Rating**

**Not  
Rated**

JHW INSPIRE ACADEMY - AFTON OAKS is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for JHW INSPIRE ACADEMY - AFTON OAKS. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

**School Information**

**District Name:** INSPIRE ACADEMIES  
**Campus Type:** Elementary/Secondary  
**Total Students:** 138  
**Grade Span:** 06 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

**Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

**School and Student Information**

This section provides demographic information about JHW INSPIRE ACADEMY - AFTON OAKS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	*	94.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	21.0%	12.5%	12.6%
Hispanic	46.4%	52.4%	52.6%
White	29.7%	32.1%	27.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.7%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.9%	2.2%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	100.0%	61.3%	60.6%
English Learners	5.8%	1.9%	19.5%
Special Education	42.8%	22.5%	9.6%
<b>Mobility Rate (2017-18)</b>	91.0%	83.7%	15.4%

**School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.4%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	64.5%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$15,300	\$14,520	\$9,844
Instruction	\$8,941	\$8,421	\$5,492
Instructional Leadership	\$605	\$286	\$155
School Leadership	\$1,464	\$1,675	\$576

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	74%	*	-	*	-	-	-	-	-	*
	2018	77%	69%	*	*	-	*	-	-	-	*	*
ELA/Reading	2019	75%	80%	*	-	*	-	-	-	-	-	*
	2018	74%	76%	*	-	-	*	-	-	-	-	*
Mathematics	2019	82%	62%	*	-	*	-	-	-	-	-	*
	2018	81%	63%	*	-	-	*	-	-	-	*	*
Social Studies	2018	78%	70%	*	*	-	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	42%	*	-	*	-	-	-	-	-	*
	2018	48%	35%	*	*	-	*	-	-	-	*	*
ELA/Reading	2019	48%	50%	*	-	*	-	-	-	-	-	*
	2018	46%	49%	*	-	-	*	-	-	-	-	*
Mathematics	2019	52%	26%	*	-	*	-	-	-	-	-	*
	2018	50%	21%	*	-	-	*	-	-	-	*	*
Social Studies	2018	53%	30%	*	*	-	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	17%	*	-	*	-	-	-	-	-	*
	2018	22%	13%	*	*	-	*	-	-	-	*	*
ELA/Reading	2019	21%	21%	*	-	*	-	-	-	-	-	*
	2018	19%	21%	*	-	-	*	-	-	-	-	*
Mathematics	2019	26%	7%	*	-	*	-	-	-	-	-	*
	2018	24%	5%	*	-	-	*	-	-	-	*	*
Social Studies	2018	31%	18%	*	*	-	-	-	-	-	-	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.