

2020

Beaver Creek ESD #26

Karin Ward, -Superintendent

Allie Wheeler – Principal

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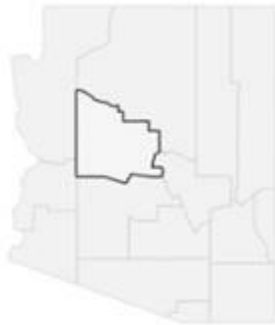
[RETURN TO LEARN

This mitigation document is every changing through the Covid pandemic, as the district plans for the scenarios to bring children and staff safely to campus for learning while providing distance opportunities.

Beaver Creek School District Revised August 2020 Return To Learn Contingency Planning

Telemedicine
Communication Materials
Laboratory Resources
Administrative Orders, Waivers & Deferments
Get Involved
Ebola
Foodborne Diseases >
Hepatitis >
Influenza (Flu) >
Vaccine-Preventable Diseases >
Valley Fever >
Vector-Borne & Zoonotic Diseases >
Waterborne Diseases >
Tuberculosis, STDs, and HIV/AIDS
Infectious Diseases A-Z
Communicable Disease Reporting >
Disease Data, Statistics & Reports >
Disease Investigation Resources >
Legal Requirements
Contact Us
Signup for email updates 

Select a county to filter the data.



What is this dashboard?

ADHS County-Level School Benchmarks
This dashboard is used to determine the level of community spread of COVID-19 in Arizona and assist with decision making for the types of delivery model schools may consider.

Time Frame
This dashboard does not look at the past two weeks due to potential lags in data.

Hover over the icon to get more information on the data in this dashboard.



In accordance with Executive Order 2020-51, schools shall begin offering free onsite support services on August 17, 2020.

Showing data for **Yavapai County** (Northern Region)

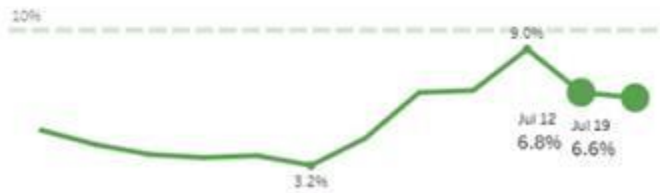
1)  Decline in cases or less than 100 cases per 100,000 individuals for two



2)  Two consecutive weeks with percent positivity below 7%: **Benchmark**



3)  Two consecutive weeks with hospital visits for COVID-like illnesses in the



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GOVERNANCE			
Essential actions that will foster a shared understanding of goals, responsibilities, and accountability. This task force will focus on policy, communications, financial, and the legal aspects of reopening. (Karin, Brandi, Ori)			
	CLOSURE	SCHOOL OPENING Hybrid /Traditional	COMMENTS
Governor Executive Orders AZDept Of Health Guidance Arizona Department Of Ed Guidance	Closed all Buildings until August 17 or until metric allow opening On-site Support Services on August 17(Targeted support)	Metrics determine closed , hybrid, or traditional The three Benchmarks presented are: Cases Percent Positivity Covid Like Illness (See next slide)	Health Department August 6 None – to minimal- Traditional School Moderate-Hybrid Substantial – Distance Learning
GRANTS			*CARES Act – 80k Chromebooks custodian/supplies *St. Mary’s – Jun/Jul food delivery *Kids@Hope - trainings *Health Dept. – water filling station *SFB-walls/HVAC to extend learning space (social distancing) Erate FFMA- Funds for tech needs
ADM FUNDING	*Flexible remote learning models * Critical to remain in contact with families daily to build a support system and to take attendance Teachers/Paras checking in with students—holding them accountable	*Flexible remote learning; option to return to class or work online/ with packets if needed Know that families may have to quarantine for 14 days so if the student can still check in for attendance then counted as here	If families to connect with the school for attendance the school will NOT lose ADM funding. The state has given a plan to request up to up to 2% loss

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<p>DISTANCE LEARNING PLAN TEMPLATE</p>	<p>Awaiting the template form the state Update- 7/28/2020 Form approved and put on Beaver Creek School Site</p>	<p>Hybrid model will first start with students who need on- site support services. (August 17) per invitation based on capacity following the CDC guidelines When the school reaches minimal, still will need to uses the plan for the families that choose to stay home or need to quarantine for 14 days.</p>	<p>Not released as of 7/8/2020</p>
<p>FAMILIES FIRST</p>	<p>All staff were notified in writing of Families First July 29, 2020</p>		<p>*Covid response; gives benefits to ppl who are potential exposed/caring for other/child care. Documentation is required</p>

Benchmarks

There are two key components to reopening school buildings for in-person instruction. First is the quality of the school’s mitigation plan, or the “how”. This plan outlines strategies the school will implement to reduce the spread of COVID-19 among students and staff upon reopening school buildings regardless of the building is open for [onsite support services](#) or in-person instruction. This plan must be adopted, implemented, and posted on the LEA’s website before onsite support services may begin. The second is the level of spread occurring within the community, or the “when”. Both the school’s individual mitigation plan as well as degree of community spread are equally important in determining when it is safe to reopen a school building.

The CDC defines community spread as follows:

Minimal community spread: Evidence of isolated cases or limited community transmission, case investigations underway; no evidence of exposure in large communal setting

Moderate Community Spread: Sustained transmission with high likelihood or confirmed exposure within communal settings and potential for rapid increase in cases

Substantial Community Spread: Large scale, controlled community transmission, including communal settings (e.g., schools, workplaces)

The ADHS further defines community spread levels with the thresholds outlined below. These thresholds are consistent with the national standards set by the Coronavirus Task Force.

Benchmarks	Minimal	Moderate	Substantial
Cases	<10 cases/100,000	10-100 cases/100,000	>100 cases/100,000
Percent Positivity	<5%	5-10%	>10%
COVID-like illness	<5%	5-10%	>10%

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WELLNESS			
This task force will focus on the physical, mental and emotional health of our children, staff, and families. (Allie and Cathy)			
	CLOSURE	SCHOOL OPENING Hybrid /Traditional	COMMENTS
SUMMER DATA COLLECTION	Use data to make sure these families have more intense support KW will pass the 8 th grade data to the high schools as we are concerned this pattern may continue	Hybrid/ onsite support uses this data for invitations Track these students as they may get lost (counselor , sped staff) Traditional -continue with academic and social emotional support	*Collected from report cards; N and U's Why were they unable to complete – internet, help, misunderstanding, language barrier? Finding ways to combat and hold accountable
PHYSICAL, MENTAL, EMOTIONAL	<ul style="list-style-type: none"> *Teacher/Para small groups to check in on students daily *Staff/student relationship building with videos and ZOOM with smaller groups *Journals – sending home comp books for students to journal— what work did you do today, how do you feel today? *Physical tasks; scavenger hunts, family oriented, manageable minutes, link with classroom activities; videos *One good thing question – what’s good happening? <p>Masks are required by staff if in smaller non ventilated spaces</p>	<p>Hybrid</p> <p>Students in small cohorts traveling together</p> <ul style="list-style-type: none"> *Temperature checks are available in all departments *Designated overflow room for sick kids *Tightened procedures for getting parents to pick up sick kids- waivers signed by families before students can come on campus <p>Masks will be required as the Governor require them ex 2020-51</p> <ul style="list-style-type: none"> *Symptom checklist for families, bus drivers, teachers and staff will 	August 2020- Distribute DHS signs for mask wearing and social distancing

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		be distributed August 2020 Outbreaks of Covid-19 MUST be reported to the Yavapai Health Department - (Outbreak is defined as 2 or more laboratory confirmed cases among students or staff with onset within a 14 day period	
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INSTRUCTION			
This task force will focus on the essential actions to create alternative modes and methods of delivering academic content that is appropriate to student's level of development and prior knowledge. (Allie and Teacher Leadership Team)			
	CLOSURE	SCHOOL OPENING Hybrid /Traditional	COMMENTS
RETURN TO WORK	*Teacher/Paras may be campus to create lessons while physically and socially distancing	Hybrid, support sessions will start August 17 th . Smaller groups(cohorts) separated in multiple rooms The district has applied to ADE so that all paraprofessionals have emergency teaching certifications. Traditional – students return to campus but still follow	*July 13 th , teachers receive keys, computers, google email, and class list. *Start prepping for remote learning with their designated 12 contracted hours for July, with the intention of the buildings opening Aug 17, flexible learning classes start Aug 3. August- Update- Health department metrics – show not ready to open on the 17 th except of on-site support of identified students
ACCESSIBILITY	*Work with Library to get books Other off -line options	*Flipped Classroom – watch instructional videos at home, complete assignment in class with teacher present. *Epic for book reading	*Google Classroom *Chromebooks for 1-8 grade
TRAININGS	Move to Google learning Suite for all classes- Use the same platform for all classes .Training starts July 13 Google classroom links with Synergy and Pearson *Suicide prevention *Social Emotional Videos	Other trainings have been given to staff for all our on-line programs. This training can be on-going so to meet the pay for hourly staff. All components have been given a time amount	

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	*Chromebooks 1 st -8 th Grade		
PARAPROFESSIONALS	<ul style="list-style-type: none"> *Return physically Jul 21st *Work with Scott on rolling out chrome books *Trainings *Connecting w/Families *Clock in on campus for designated hours *Time/effort logs for home on trainings 	<ul style="list-style-type: none"> *Hybrid- assigned to small support groups for on –site support Support teacher in small group sessions Traditional *Supervise smaller groups Chromebook support to families who need to quarantine or choose to receive classwork at home in the Flexible Remote learning 	Staff childcare offered by paras from day one

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	CLOSURE	SCHOOL OPENING Hybrid /Traditional	COMMENTS
CLASSROOM SETUP	Rooms are being set up with Physical distancing and teachers can set up so they may teach from the room during the closure	Hybrid- rooms set for small groups of cohorts Traditional -Physically distanced rooms	*15 more individual desks needed for 1 5 th grade classroom August – Rooms are ready for distancing
CLEANING NIGHTLY/ CLEANING DAILY	*Bucket system w/ micro fiber cloth, color coded for each classroom *Teachers or Paras to wipe down between classes *Older classes able to wipe down their space?	*New disinfectants *CC17 machine, (purchasing 1) *Bus drivers to clean their buses between runs *Hillyard training for custodians for nightly cleaning and disinfection August- All custodial, bus, and paras trained	*CAP Plan based on sq ft of school (Hillyard) streamlining custodial plans for efficiency
HANDWASHING	Encourage handwashing for any staff on site	*Procedures *Available in each room *Signs posted with instructions	*Replacing all dispensers with Hillyard
RECESS CLEANING	N/A	Equipment needs to stay wet for 8 minutes. This may be a challenge to use equipment when the building is open	*No equipment option?
DRINKING FOUNTAIN	Discourage usage of these by staff.	*not usable, possible water filling station or using sink	*Retrofit adapter? Fill bottles in sink?
RESTROOM CLEANING MORE OFTEN	Daily	Plans for extra custodial staff to focus on restroom cleaning rotation 3 x daily	<ul style="list-style-type: none"> Request for Seat covers in adult bathrooms

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OPERATIONS			
This task force will focus on the facilitation of district auxiliary functions such as food service, transportation, after-school activities (Athletics and Fridays), and how they support the District’s instructional model, etc. (Vicki, Patricia, Allie, and Micca)			
	CLOSURE	SCHOOL OPENING Hybrid /Traditional	COMMENTS
TRANSPORTATION	<ul style="list-style-type: none"> *Continue bus routes for food *Adding in additional support and training 	<ul style="list-style-type: none"> *Flexible start times Split current routes to Multiple routes between 730-815 and 230-315 *Encouraging pickup and drop off by parents 	
FOOD SERVICE	<ul style="list-style-type: none"> *Bus runs with food *Tracking kids by bus route and lunch number for ADE documentation for reimbursement 	<ul style="list-style-type: none"> *Distancing in Cafeteria – more tables/chairs *Scheduling – no overlap in classes *Additional monitoring of kids maybe additional staff needed *Breakfast – Grab and Go to classrooms with staggering entrance times, will need additional trash cans for food disposal out of classroom 	
STAFF KIDS	<ul style="list-style-type: none"> *Preschool staff to supervise staff kids starting July 27th *Social distancing by family, by grade, zones? *Staff kids must be 3+ per our licensing, survey to staff of who needs care 	<ul style="list-style-type: none"> Staff kids will continue for preschool students in the AM at 7 AM After school care will continue until 4:30 if needed. 	
PRESCHOOL	<ul style="list-style-type: none"> Preschool will be closed until at least one week after school opens 	<ul style="list-style-type: none"> *Two separate classes (AM/PM) *8 kids plus 2 staff, SPED have priority *Sharon to call to see need for AM/PM, Preschool experience vs daycare need 	

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USE OF GYM	<ul style="list-style-type: none"> *6ft apart *No equipment *Reduced group sizes No Open Gym until school buildings open 	<ul style="list-style-type: none"> *Open Gym available? Conditioning only, no contact sports until given the go head from AIA (Arizona Athletic Association) 	
SUPERVISION	N/A	<ul style="list-style-type: none"> *Hiring additional staff for playground supervision/ Disinfecting *Smaller Groups 	
ATHLETICS	*Postponed	<ul style="list-style-type: none"> *Sports pushed back, no new guidelines, no cancelations yet *Bike Club high possibility 	

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TECHNOLOGY			
This task force will focus on the development and utilization of Beaver Creek’s technology assets to support the instructional models being developed. (Scott, Karin, Allie and Karen)			
	CLOSURE	SCHOOL OPENING Hybrid /Traditional	COMMENTS
WI-FI	*20 Wifi Hotspots from County to be distributed to those in need (activation thru Oct) *Waiting for survey results of who has accessibility Funding from FFMA to provide more hot spots or other connectivity August – Updated to 30 hotspots	*No connectivity issues! 😊	*Has been replaced w/better *New switches *Projecting our internet signal is still an option once the hardware becomes available
CHROMEBOOKS	*Paras to help set up and roll out to families 1 st - 8t grades		*160 Purchased, enough for 1-8 grade
INTERACTIVE PANELS	Can be used by teacher in the classroom when providing lessons via zoom or other technology	*5 purchased for middle school (w/computer) 1 for Board room	
OTHER	Tech support to teachers and families: Use paras to be first to trouble shoot for the classes they are assigned	*Lunch, removing the pin pad? Get cards and Swipe cards? Paras still be first to trouble shoot	