



QCUSD AVID Middle & High School SNAPSHOT



What is AVID?

AVID, Advancement Via Individual Determination, is a college and career readiness system aimed at preparing all students for the lives they will lead after school. AVID encompasses instructional best practices that are embedded into daily lesson plans that facilitate rigorous and engaging learning opportunities to build skills, habits, and behaviors in a safe, college and career going atmosphere.

AVID Schoolwide

- Transforms a school's culture into a college and career readiness culture
- Provides professional learning opportunities for teachers, counselors, administrators, and district leadership
- A means in which teachers can present their curriculum. The "how" to the curriculum's "what".
- A focus on WICOR Strategies (Writing, Inquiry, Collaboration, Organization, Reading)
- Transforms the instruction, culture, systems, and leadership of a school to ensure college and career readiness for all students

AVID Elective

- Pushes students to achieve academically
- Provides the academic, social, and transferable skills necessary to succeed
- Creates a support structure using positive peer groups, the elective teacher, and tutors to assist in rigorous course work
- Develops a clear vision of the future, confidence in abilities, and ownership over personal achievement gained through hard work and determination
- Provides access to career research and exploration as well as college field trips, classroom guest speakers, and teambuilding activities

A Typical Week in the AVID Elective Daily or Block Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
AVID Curriculum	Tutorials	AVID Curriculum	Tutorials	Binder Evaluation Field Trips Media Center Speakers Motivational Activities (within block)
Combination for Block Schedule		Combination for block schedule		

Curriculum:

- Writing
- College and Careers
- Strategies for Success
- Critical Reading

Tutorials:

- Collaborative Study Groups
- Writing Groups
- Socratic Seminars

Secondary 2019-2020 Goals

All secondary sites have committed to implementing the following AVID goals:

- All teachers will implement the Focused Note Taking Process with students to aid students in the retention of important information
- All students will utilize organizational tools such as binders/folders and planners/agendas to be used as an educational resource
- All sites will provide a college and career going atmosphere to encourage and support all post-secondary options that students will pursue

The AVID Edge

AVID Arizona's Statewide Impact:

19+ Years
IMPACTING ARIZONA
DISTRICTS AND SCHOOLS



COUNTIES WITH AVID
DISTRICTS AND SCHOOLS

40
AVID DISTRICTS*

203
AVID SITES*
• 124 secondary
• 58 elementary
• 20 combination
• 1 higher education

*District and site counts are reflective of the 2017-18 school year.

41%

Of Queen Creek Unified School District
educators are AVID trained

AVID National Demonstration Schools



AVID National Demonstration
Schools are exemplary models of
the AVID College Readiness System.



Newell Barney Middle School
named Arizona's 10th National
Demonstration School



WICOR (writing, inquiry, collaboration, organization, reading) is a collection of teaching /learning strategies aimed at building skills and habits while guiding comprehension and critical thinking.

WICOR Component	Teaching Strategies
Writing - short and informal writing tasks that allow students to express thinking and make connections	Focused Note Taking Process, Learning Logs, Quickwrites
Inquiry - Identifying and creating leveled questions in order to think deeply and interact with content	Costa's Levels of Thinking, Essential Questions, Philosophical Chairs, Socratic Seminars
Collaboration - Working together during the learning process in structured ways	Carousel Brainstorm, Give One-Get One, Jigsaw, Four Corners, World Café, Team Huddle, Group Projects, Collaborative Activities
Organization - Using systems to organize time, materials, and thoughts to aid in learning	Binders/Folders, Planners/Agendas, Graphic Organizers, Backwards Mapping
Reading - Applying reading strategies to help access rigorous content	Marking the Text, Writing in the Margins, Frayer Model, One Pagers, AVID Weekly

* For explanations of each of the teaching strategies refer to our WICOR Glossary on the district AVID Webpage

<https://www.qcusd.org/AVID>



Let's Get Social!!!



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@QCUSDAVID