



QCUSD AVID Elementary SNAPSHOT



What is AVID?

AVID, Advancement Via Individual Determination, is a college and career readiness system aimed at preparing all students for the lives they will lead after school. AVID encompasses instructional best practices that are embedded into daily lesson plans that facilitate rigorous and engaging learning opportunities to build skills, habits, and behaviors in a safe, college and career going atmosphere.

AVID Elementary

- Transforms a school's culture into a college and career readiness environment
- Provides professional learning opportunities for teachers, counselors, administrators, and district leadership
- A means in which teachers can present their curriculum. The "how" to the curriculum's "what".
- A focus on WICOR Strategies (Writing, Inquiry, Collaboration, Organization, Reading)
- Transforms the instruction, culture, systems, and leadership of a school to ensure college and career readiness for all students
- Teaches Transferable Skills that students can use in all facets of life such as leadership, critical thinking, persistence, and collaboration.

Elementary 2019-2020 Goals

All elementary sites have committed to implementing the following AVID goals:

- All teachers will implement the Focused Note Taking Process with students to aid students in the retention of important information
- All students will utilize organizational tools such as binders/folders and planners/agendas to be used as an educational resource
- All sites will provide a college and career going atmosphere to encourage and support all post-secondary options that students will pursue



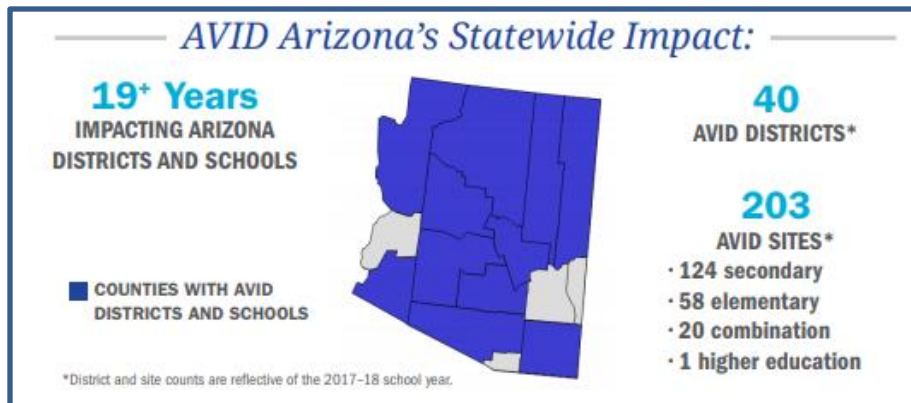
Let's Get
Social!!!



@QCUSD_AVID

@QCUSDAVID

The AVID Edge



41% Of Queen Creek Unified School District educators are AVID trained



WICOR (writing, inquiry, collaboration, organization, reading) is a collection of teaching /learning strategies aimed at building skills and habits while guiding comprehension and critical thinking.

WICOR Component	Teaching Strategies
Writing - short and informal writing tasks that allow students to express thinking and make connections	Focused Note Taking Process, Learning Logs, Quickwrites
Inquiry - Identifying and creating leveled questions in order to think deeply and interact with content	Costa's Levels of Thinking, Essential Questions, Philosophical Chairs, Socratic Seminars
Collaboration - Working together during the learning process in structured ways	Carousel Brainstorm, Give One-Get One, Jigsaw, Four Corners, World Café, Team Huddle, Group Projects, Collaborative Activities
Organization - Using systems to organize time, materials, and thoughts to aid in learning	Binders/Folders, Planners/Agendas, Graphic Organizers, Backwards Mapping
Reading - Applying reading strategies to help access rigorous content	Marking the Text, Writing in the Margins, Frayer Model, One Pagers, AVID Weekly

* For explanations of each of the teaching strategies refer to our WICOR Glossary on the district AVID Webpage <https://www.qcusd.org/AVID>

What Can Parents Do To Support Their Child

- Binder/Folders**
 - Check binders for neatness and organization
- Agenda/Planners**
 - Review daily and ask 3 questions about the content learned for that day
- Focused Notes**
 - Review and ask questions about the content of notes
- College Culture**
 - Encourage student to wear college apparel on early release Wednesdays
 - Discuss college/career experiences with student and/or encourage questioning about higher education/career paths
- Inquiry**
 - Challenge your student by asking higher level questions about content to deepen comprehension