

What Programs Are Offered For Me?

Teen AA: This group is designed to help with addictive/ongoing behavior (cutting, ditching, eating, abusive relationships) that is negatively impacting a student's life.

Focus Group: This group is designed to help develop positive coping strategies to deal with feelings triggered by stress, family, and personal pressures

Trauma Informed Care: This program is designed to introduce trauma and healing practices.

Sacred Father & Sacred Mother: This program links generations by strengthening relationships and addressing family violence & abuse to build upon that foundation.

Celebrating Awareness and Positive norms: This program is designed to celebrate and create positive norms within the school.

Too Good for Drugs: These are classroom prevention lessons designed to address drugs/alcohol/tobacco.

Diversion: This is a community justice based, early-intervention program designed to address concerns with behaviors at home, school, or in the community. These services are designed to meet the needs of struggling youth while also holding them accountable for their decisions and actions in the process.

Be Kind

Be Respectful

Show Integrity

Ms. Dena Morgan

Eastmark High School

Queen Creek Middle School

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Ms. Ramona Sylvester

Queen Creek High School

Newell Barney Junior High

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Check us out on Twitter
[@QCUSDSocialwork](https://twitter.com/QCUSDSocialwork)

Queen Creek Unified School District

Social Workers

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What do Social Workers Do?



Presentations/Events

Presentations and events will be offered throughout the school year for students, families, school personnel, and the community to learn more about prevention and intervention.

Ms. Morgan and Ms. Sylvester will be working directly with Community Bridges; a non-profit organization that provides comprehensive, medically integrated behavioral health programs which include prevention, education and treatment services using cutting edge, nationally recognized treatment models throughout Arizona.

SERVICES TO STUDENTS:

- Providing crisis intervention and assisting with conflict resolution.
- Developing intervention strategies to increase academic success.
- Helping the child develop appropriate social interaction skills.
- Assisting the child in understanding and accepting self and others.

SERVICES TO PARENT/FAMILIES:

- Working with parents to facilitate their support in their children's school adjustment.
- Alleviating family stress to enable the child to function more effectively in school and community.
- Assisting parents in accessing and utilizing school and community resources.

SERVICES TO SCHOOL PERSONNEL:

- Developing staff in-service training programs.
- Assisting teachers with behavior management.
- Providing direct support to staff.

SCHOOL-COMMUNITY LIAISON:

- Obtaining and coordinating community resources to meet students needs.
- Helping school districts receive adequate support from social and mental health agencies.

SERVICES TO DISTRICTS:

- Developing alternative programs for drop-outs, truants, delinquents, etc.
- Identifying and reporting child abuse and neglect.
- Providing case management for students and families requiring multiple resources.

RELATED SERVICES:

- Working with those problems in a child's living situation that affect the child's adjustment in school (home, school, and community)
- Assisting in developing positive behavioral intervention strategies
- Advocating for new and improved community/school service to meet the needs of students and families.
- (Too Good for Drugs, Diversion, Various Prevention Strategies, etc...)

"Prevention is better than cure."

-Desiderius Erasmus