



Mitigation Plan

2020/2021

Ensuring a positive, healthy learning environment



QCUSD is committed to providing a positive learning environment while taking all necessary steps to ensure the safety and well-being of our school community.

Beginning with the opening of the 2020-2021 school year, QCUSD will be implementing mitigation strategies to keep students & educators safe & slow the spread of COVID-19.



Facial Coverings



Positive Test Result
Protocols



Cleaning & Sanitation



Health Screening



Physical Distancing &
Contact Limiting



Training & Signage



Facial Coverings

All staff, students & visitors over age of 5 must wear facial coverings

In place until AZ Dept. of Health Services determines no longer necessary

Site administration manages education, problem solving, & enforcement issues at site with staff & students

Exemptions/exceptions to wearing facial coverings exist

Not required when students can physically distance (e.g., playground, during safe breaks)

Facial covering signs posted near school entrances

Link to Facial Covering Policy:
<https://bit.ly/QCfacecovering>



Cleaning & Sanitation

Hand sanitizer near classroom entries, & high-touch surfaces sanitized throughout the day

All sites cleaned on a scheduled basis with electrostatic disinfecting machines

Playground equipment to have regularly scheduled disinfecting

Clorox wipes &/or disinfectant spray provided for all classrooms

Intake of outside/fresh air has been increased,
& air filters continually changed on a scheduled quarterly basis

Students directed to use proper hand washing & hand sanitizer throughout the day

Buses cleaned after both morning & evening routes through electrostatic disinfection; cabin air filters on every bus cleaned & sanitized through preventive maintenance program

Buses equipped with cleaning supplies for use during transport of students if needed; hand sanitizer available as students enter and exit the bus



Physical Distancing & Contact Limiting



ALL CAMPUSES: Limit volunteers/visitors on campus



COMMON AREAS: Minimize the number of students in common areas by having arrival & dismissal procedures in place (ex. students go straight to classrooms in the morning & stagger dismissal)



CLASSROOMS: Arrange seating to allow for physical distancing as feasible, & desks face the same direction



HALLWAYS: Procedures for hallways, including provide physical guides such as directional tape in hallways, physical distance markers at front office & cafeteria points of sale



RECESS: Physical activity continues to be a vital part of a student's school day; daily recess will be limited to one grade level at a time on a playground



LUNCH: Elementary - limit lunches to one grade level in the cafeteria at a time; Secondary - add lunch periods & utilize additional spaces to reduce the number of students in the cafeteria as needed

Limit the use of shared materials when appropriate

Temporary staffing for supervision to support new procedures

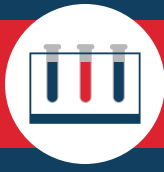
Identify opportunities to pursue virtual events & postpone large gathering events, such as assemblies, performances, school-wide activities, etc.

The quantity of lunchtime point of sales may be increased when possible to reduce lines

Buses loaded from back to front & unloaded from front to back; students will be assigned a seat

Temporary block schedule at secondary level to reduce mixing of students & limit contact between students & staff each day (applies to traditional schedule only)





Positive Test Result Protocols

Aligns with Maricopa County Public Health recommendations

Maricopa County Public Health will advise in positive cases & spread

Also includes positive case flow chart from Maricopa County Public Health

Protocol for staff members & students

Guidance included when staff & students can return if closures are called for by County
For the complete list, visit <https://bit.ly/qcnotify>



Health Screening

Temperature checks done daily on-site for students & staff

Parent screening acknowledgement letter with symptom list & preventative measures

Parents acknowledge symptoms & their roles as primary screeners & that they will not send their child to school if they exhibit any symptoms

As needed, health screenings will be done by health office &/or by teachers & staff

Any students/staff exhibiting symptoms will be sent home



Training & Signage

Train all employees on health & safety protocols (mandatory COVID safety videos)

Educate staff & families about when should stay home & when can return to school

Post signs displaying physical distance, hygiene & sanitation best practice reminders

Buses have signs posted by their doors reminding students that if they have symptoms they should not be riding the bus

Staff members will educate & remind students to practice physical distancing as feasible

Continuum of School Learning Scenarios

The Governing Board considered the continuum of learning scenarios and voted for scenario 1, effective Aug. 17

SCENARIO 1: Traditional



All sites have full-time, in-person, teacher-led instruction

Plus long-term QCVA option

SCENARIO 2: Hybrid



50% of students have an on-site, teacher-led learning experience, two days a week, while 50% participate in independent online learning on a rotating schedule

** Family members in the same household will be in the same hybrid learning group

Plus long-term online QCVA option

SCENARIO 3: All Online



All students are learning online with QCUSD providing on site supports for students in need

Plus long-term online QCVA option

Additional Links

Positive Test Protocol Reporting Procedures

<https://bit.ly/qcnotify>

Facial Covering Policy

<https://bit.ly/QCfacecovering>