

## Course Syllabus

**Course Name:** Pathways Social Studies, Pathways Science, Pathways Math, Pathways study skills, and Pathways Group.

**Teacher Name:** Scott Fisher

**Teacher contact information:** 987-4686

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**Prep:** 4<sup>th</sup> 11:29-12:17

**Lunch:** 10:55-11:25

I check my e-mail throughout the day and this choice of communication seems to work well for parents and myself. I will answer phone calls after school unless I have a meeting. If that is the case, I will be happy to return your call within 24 hours.

### **Course description:**

Special Education Pathways Program is designed to meet the needs of each student as stated in their Individual Education Plan through the use of sensory therapy, assistive technology, visual, auditory, and kinesthetic application for daily lessons. The goal of the Pathways Special Education classes is to develop each student's independence to its full potential for daily living and for post high school needs. In the Pathways program we strive to develop an individualized transition plan that will meet every student's interests as well as defining an appropriate path for vocational needs following the student's high school career.

**Pathways Math:** Students will understand and apply numbers, ways of representing numbers, the relationships among numbers and different number systems.

**Pathways Social Studies:** Students will increase their knowledge of how history is the story of events, people, and places in the past.

**Pathways Science:** Students will identify individual, cultural, and technological contributions to scientific knowledge.

**These courses align with Arizona's College and Career Ready Standards at each child's individual functioning level. A comprehensive list of the college and career ready standards can be viewed on the Arizona Department of Education web site.**

**Required Materials:** Students are expected to have the following materials **daily**.

1. Pencil
2. Paper
3. Student I.D's

**Assignment Requirements:**

1. Late work is accepted with a reduction in points.
2. Assignments must be headed with first and last name, class period, date and assignment.

**Grading System:**

**Grades are based on each student's individual performance on goals developed within their individual education plan. My objective is for each student to obtain individual success. If a student is not progressing on a particular goal, the IEP team will reconvene and incorporate additional accommodations or refine the goal in order for the student to obtain mastery and success.**

A=90-100%    B=80-89%    C=70-79%    D=60-69%    F=0-59%

**Classroom Management Plan:** Students are expected to follow all school rules, policies and procedures. This includes attendance and tardy policies.

**Classroom Rules:**

- Respect the people, equipment and furnishings of Mr. Fishers room
- Be polite and courteous at all times
- Be on time and prepared

- Observe all rules in the student handbook
- Listen the first time instructions are given

**If a student chooses to break a rule:**

- Step 1, Student moves to a place/chair facing away from the activity.
- Step 2, Student stands up facing away from the activity.
- Step 3, Student has a choice to make. Your choice is to focus your attention on the rule or you may choose step 4, which is calling home to arrange for an immediate conference with your parents. Which do you prefer?
- Step 4, Student has a choice to make. You may go to the office to call your parents to arrange for an immediate conference or you may choose to qualify for step 5, which is meeting with an administrator.
- Step 5, Administrator takes it from here.

**Rewards:**

- Positive notes home
- Free time
- Snacks

**Classroom computers:**

Students may use the classroom computers after a computer agreement has been signed and filed. Students may do research online and type assignments. Computers may be used as a reward after assignments are completed with teacher approval.

**Absences:**

It is of the utmost importance to have regular attendance in order to not miss instruction.

**Passes:**

Students will be provided with passes when instruction is completed in order for the learning environment to maintain an educational focus for student success.

**Extra Credit:**

Extra credit may be made available when announced. However, extra credit is NOT given to individuals to improve grades as a result of failure to turn in work.

**Movies:**

Occasionally, a movie may be shown if the content is tied to the curriculum. Movies will have a 'G' or 'PG' rating only.

**Please read, sign, detach and return.**

I have read and understand the expectations, content and policies for this course. I also give consent for my child to see a 'G' or 'PG' movie in the classroom as it directly aligns with the curriculum or as a reward movie on a quarterly basis if appropriate.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Your e-mail address: \_\_\_\_\_

Your home phone number: \_\_\_\_\_

Mother's work phone number: \_\_\_\_\_

Father's work phone number: \_\_\_\_\_