

# Jack Barnes Pride Press

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Dear Parents,

We have made it through first semester! We're now half way through our school year. It's been a busy month and we're so grateful and blessed to have such great families at JBE. Our hearts and tummies were warmed with the "Coffee Bar" that was provided for our staff this week. Everyone enjoyed the coffee, hot chocolate and tea, not to mention all the sweet treats also. Thank you so much to our PTO and parents that provided the items. A special thanks to Cynthia Covington and Leah Williams for being here early every morning making sure the coffee was ready.

**Boosterthon Fun Run Reward** – Our students enjoyed the BMX bike riders this week. This was the reward that we promised them if they met the school goal....they did it! Thanks PTO for arranging this!

**Tax Credit Donations** - Parents, as we think about the year ending, we also think about tax time just around the corner. Please consider making a tax credit donation to JBE. Tax Credits don't just help the school out, but they also help you! This year, you have until April 15<sup>th</sup> to make a donation for the 2016 tax year. You can take or mail in your donation to the district office on Chandler Heights Rd. Tax Credit donations are used for extracurricular activities such as; field trips, Art Masterpiece, after-school sports, and choir. You can donate any amount up to \$200 for single filing or up to \$400 if filing jointly. This credit can be used to the extent that it reduces your state tax liability to zero, meaning that if you donate \$400 and owe \$400 in state taxes, you will not owe anything. Wouldn't you rather have your child's school benefit from this than Uncle Sam? Unused amounts may be carried forward for up to the next five years. Taxpayers (donors) do not have to have a child in school to take advantage of this credit, so check with Grandparents and your boss to see if they'd be interested in donating to JBE.

**The Jack Barnes Staff wishes you and your family the happiest of holidays! We'll see you on January 9<sup>th</sup>.**

Warm Regards,  
Mrs. Valenciano





In language arts we are excited to be learning a new word family each week. We continue to practice reading and writing every day. Please continue to work with your child nightly on their sight words and reading. We will be assessing 41 sight words for the report card this quarter. In math, we have been working on numbers to 20, counting on from a given number, and addition of +1 and -1 using word problems! Thank you parents for your help and support!

The Kindergarten Team,

Ms. Noble, Ms. Hernandez, Mrs. Mazariegos, Mrs. Lynn, Mrs. Harrison



It is hard to believe that second semester is right around the corner and 100th Day is in January. During December the first grade classes read many different versions of the *Gingerbread Man*. We compared and contrasted stories, as well as, analyzing character traits. The children loved to predict what would happen in each of the many versions. This month will be filled with measurement activities using various objects to compare lengths. Wow! The first graders are really becoming independent readers. Keep up the great work. It really shows. We hope you enjoy your winter break and time with your family. Your support is terrific. We are truly blessed with great parents here at JBE. Happy Holidays to you and your family!!

The First Grade Team,

Mrs. King, Mrs. Butler, Mrs. Incardone, Mrs. Kollmann





Second Quarter is coming to a close and second graders are working as hard as ever! We have been working with money and shapes in Math. Students have counted a total of coins and worked with money within word problems. Students are identifying the attributes of a 2-D shape including the number of sides and vertices. In ELA, students have been reading folktales. They have identified the moral or lesson within the story. We have also focused on story elements including characters, setting, and plot.

The Second Grade Team,

Mrs. Tomaszewski, Mrs. McBride, Mrs. Hawes, Ms. Lostetter, Ms. Sitzer



The third graders at Jack Barnes have spent this fourth month corralling a character's motivation and finding their way through the challenging world of fractions.

In reading and language arts the third graders have learned about using thinking maps, writing combining information from two texts, drawing conclusions from illustrations included with text, and analyzing characters and motivation.

In mathematics the students have been learning about fractions, fractions, fractions, composing and decomposing them, finding equivalents, and modeling them on number lines and with tape diagrams. Next up in mathematics is time, graphs, and measurement.

Students are encouraged to read at home with an adult or audiobook. Reading with your child can be a fun and valuable experience for the whole family. Following along in a book while listening to the audiobook is a great way for your child to stretch his/her mind and vocabulary. They can also read above level books this way. The public library has many favorites on tape, CD, or mp3 and will borrow others for you that they don't have. The library is open daily and ready to lend. Why not take a few hours this weekend and check it, and a book, out. A library card is a key to new worlds and new knowledge.

This month will bring many new ideas and concepts into the classroom. We are looking forward to another great month! We hope you are enjoying Winter Break!

The Third Grade Team,

Mrs. Papa, Mrs. LaPorte, Mrs. Hull, Mrs. Scarlett





The fourth graders at Jack Barnes have spent this fourth month decomposing, partitioning, and multiplying fractions, wrangling decimal numbers, and figuring out just what does the author mean when he or she says the character had the Midas touch or gave a Herculean effort.

In mathematics the students have been learning all about fractions. They have been using tape diagrams and benchmark fractions to figure out equivalency and to simplify fractions. They have learned to add and subtract like denominator fractions and multiply whole numbers by fractions. We know you have heard this before, but please continue to practice math facts with your child. Though they are able to do the steps for many of our new concepts, it is taking them too long to work out each problem because they don't know their facts by heart. Also in some cases they are reaching the end with the incorrect answer because they are thinking that  $6+7$  is 12 or  $8 \times 8$  is 62. Math can be a fun and engaging subject, but when students feel they aren't, "good," at it they shut down. Though we practice facts at school, most students need more practice than we have time for in class. We are looking for the facts to be automatic, no think time.

In reading the fourth graders have learned about non-fiction text features. The students had to decide how different texts were organized. They had to differentiate between compare and contrast, problem solution, description, argument and support, etc. This is a standard we will continue to build on all year.

The coming month will bring many new ideas and concepts into the classroom. We are looking forward to another great month!

Enjoy your holiday season!

The Fourth Grade Team,

Mrs. Papa, Ms. Vela, Mrs. Thuer, Miss Gonzales, Mrs. Gill





We really hope you have a fantastic break and enjoy the holidays with your family! We can't believe it is already time for quarter 3!

In ELA this month students will build their background knowledge about the importance of sports within the American culture over time and they will read two informational articles. They will begin to explore how to read opinion pieces. They will be introduced to the term "opinion" and be asked to identify and explain how authors use evidence to support their opinions.

In math this month students will work with two- and three-dimensional figures. Volume is introduced to students through concrete exploration of cubic units and culminates with the development of the volume formula for right rectangular prisms. The second half of the month turns to extending students' understanding of two-dimensional figures. Students combine prior knowledge of area with newly acquired knowledge of fraction multiplication to determine the area of rectangular figures with fractional side lengths. They then engage in hands-on construction of two-dimensional shapes, developing a foundation for classifying the shapes by reasoning about their attributes.

Third quarter we will be starting science rotations! The kids will be learning about various Science topics from the three fifth grade teachers. Please stay tuned for more information!

As always, thank you so much for your continued support at home, it is so appreciated!

The Fifth Grade Team,  
Ms. Bryant, Mrs. Portillo, Ms. Elliott





Mrs. Sanford's class has been busy learning about Holidays around the world and reading the story of the Gingerbread Boy. We will be making gingerbread cookies in class to go along with this. We are also busy learning about the -an and -ad word families. The students are doing a great job reading these words. In math we are learning how to add numbers to 10 using holiday counters and marshmallows.

The Special Education Team,  
Mrs. Sanford & Ms. Morrow



Jack Barnes Elementary will have it's annual Running Club during 3rd quarter for grades 1st, 2nd, 3rd, 4th, & 5th. The Running Club cost will be \$25.00. We will meet twice a week; Wednesday's and Friday's from 2:45-3:30 except for half days; Jan. 25th & Feb. 8th. The start date will be on January 13th. The district track meet will be on March 1st.

You can sign up on the Community Education page at:

[www.qcusd.feepay.com](http://www.qcusd.feepay.com)

I look forward to seeing you at Running Club this 3rd quarter.

Have a wonderful Winter Break!

Mrs. Langaker



# Library News

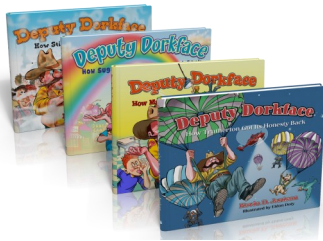
We are excited for the opportunity to have Author Kevin Janison here in January to talk with our students about the books he has written, as well as show them the book writing process from start to finish.

Deputy Dorkface, the goofy, but lovable, public official jumps to conclusions in each story and the kids help to solve the problems and get things back to normal in each town. The stories are enjoyable, while teaching a lesson.

We are offering his books at \$16.95 each to help cover the cost of his visit. If you are interested, please send in payment and your order form to the Library. Make checks payable to Kevin Janison.

The Deputy Dorkface Series:

By Author/Meteorologist Kevin Janison



## **How Trutherton Got Its Honesty Back (12 x 10, 32 color pages):**

Student Council candidates make outlandish campaign promises. The Deputy overreacts and bans honesty. It's untruthful chaos! When the kids start making up stories to their parents, a wild chase ensues. The TOLD-U (the outlandish lie detector unit) goes berserk and it's up to the kids to restore the whole truth and nothing but the truth.

## **How Mannerland Got Its Manners Back (12 x 10, 32 color pages):**

Lightning slices "Manner" off the "Welcome to Mannerland" sign. All manners and good behavior spiral out of control. The kids are invited to star in a reality show, without parents, in their own town. The only way to return home is to win the Manners Matchup, kids vs. parents.

## **How Sugaropolis Got Dessert Back (12 x 10, 32 color pages):**

What happens when the kids are too full for dinner but have plenty of room for dessert? Dessert is banned! The kids protest, the world's largest food fight breaks out, and the kids find themselves forced to negotiate healthier eating!

## **How Stinkville Got Cleaned Up (12 x 10, 32 color pages):**

It's about a town where nobody takes a bath. The town's Stink-O-Meter goes out of control, and two young heroes take the law into their own lassos until every man, woman, child, horse and hamster are cleaned up!



# Music Notes



Kindergarteners are working on singing a song with accurate pitch independently. They are learning two songs: "The Snowman", and "Must Be Santa". In the song "Must Be Santa", the students have to experience a beat of silence. They love this song because of all the verses about Santa.

First graders will be working on singing a song on pitch and in rhythm while maintaining a steady beat, and adding instruments. They will be learning three songs: "Jolly Old Saint Nicholas", "Jingle Bells", and "Rudolph, the Red-Nosed Reindeer". We will also still be working on responding through movement to our "Head and Shoulders" song.

Second graders were able to listen to "The Sugar Plum Fairy", "The Waltz of the Flowers", and the "Chinese Dance" from "The Nutcracker Suite". We also read the story. They are learning the song "Up on the Housetop" and identifying simple musical forms. The students are continuing to work on the dance to "Turkey in the Straw", and playing the game "Old King Glory".

Third graders are learning the song "Frosty the Snowman". The students have started learning how to hold the recorder and play it using the correct fingering, embouchure, breath support, and articulation. They should be bringing their recorders home and practicing on the notes B, A, and G.

Fourth graders are working on echoing rhythm patterns, reading rhythms, and performing in rhythm with our Christmas songs "Once Upon A Christmas Time", and "Jolly Old St. Nicholas". The students have also been reviewing how to hold the recorder and play it using the correct fingering, embouchure, breath support, and articulation. They should be bringing their recorders home and practicing on the notes B, A, and G.

Fifth grade are learning the song "Winter Wonderland" and "Feliz Navidad" by reading standard notation and identifying a variety of music forms. The students are continuing to work on earning their karate belts as we progress through our songs. They should already have earned their white belt "Hot Cross Buns", yellow belt "Gently Sleep", orange belt "Merrily We Roll Along, green belt "It's Raining" and be working on purple belt "Old Macdonald Had a Farm". Please make sure your child is practicing and bringing their recorder and music folder to class with them.

Thanks for sharing your kids with me.

Mrs. Payne

# Students of the Month

## Kindergarten

Samuel Wilkinson  
 Crew Shumway  
 Clara-Lynn Dillon  
 Victor Lopez  
 Emmett Cournoyer

## 3rd Grade

Corbin Fox  
 Brooklyn Dyas  
 Mildred Castro

## 1st Grade

Brandon Ackerman  
 Stephen Hagen  
 Lilyanna Herrera  
 Madelyn Hampton  
 Parker Stricklin

## 4th Grade

Jett Oliverson  
 Zade Farr  
 Anna LaFountain  
 Brook Duchscherer  
 Tatum Braunwalder

## 2nd Grade

Anna Smith  
 Dallas Merrill  
 Neela Taylor  
 Annalise Jensen  
 Chandler Godfrey

## 5th Grade

Vanessa Flores  
 Kellie Memmott  
 Sophie Whittaker  
 Carlos Gonzales

# January

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Winter Break	3 Winter Break	4 Winter Break	5 Winter Break	6 Winter Break	7
8	9 -Return for 3rd Qtr.	10	11	12 PTO Mtg 6pm	13 District Spelling Bee 9	14
15	16 Civil Rights Day No School 	17 	18 Author visit	19	20 Bingo Night	21
22	23	24	25 	26 4:30 Blue Rib- bon Celebration	27	28
29	30	31				

# JACK BARNES ELEMENTARY SCHOOL

**HAPPY**  
**HOLIDAYS**

