
Principal's Report

Prepared for: CBCS Board of Trustees
Board of Trustees Regular Meeting July 24, 2019

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Narrative/Summary

Starting with the July 2019 Principal's Report, there will be a Dashboard section following the Narrative/Summary of the Principal's Report. The Dashboard will present a graphic summary of important school data to allow the Board of Trustees easy access to important metrics that the school is measuring to determine how we, as a school, are doing on meeting our Schoolwide Goals. This Data Dashboard section will also be used in preparing our district and Community Reports. The Dashboard will be updated monthly and posted following the monthly BOT meeting on the school website to provide all stakeholders with up to date information on how the school is progressing in meeting its goals.

CBCS reported on the school Data Story at the GRIC Data Summit on July 8, 2019. The Community was made aware of Casa Blanca's concerns about the predictability of the Galileo assessment. Additionally, reports on this data and our concerns were made at the District 3 and 5 Community meetings. The report is scheduled for August 29 in District 4

STUDENT ENGAGEMENT - Summer School: Total of 141 students attended summer school (K-19, 1st-32, 2nd-27, 3rd-23, 4th-19, ESY-21). Students attended the Science Center on June 6, 2019 and the Heard Museum on June 18-19, 2019. A Community Partner Day was schedule to invite families to attend a BBQ the last week of school. Invited to participate in the Community Partner Day were Veteran's Affairs Office, TED (Literacy Grant Hires), Gila River Fire and Gila River Healthcare.

Administrative Goals - Attended the Gila River Indian Community Data Summit on July 8, 2019, packet presented is attached for board review. The Summit was scheduled for one day only; the following schools were in attendance: Blackwater Community School, Sacaton Schools, Gila Crossings Community Schools. Each presented their school data and late in the afternoon, the schools collaborated with Extreme Teaching on Feedback Loops.

Attended District 3 and 5 Community Meetings to present the Summit Data, which included our Testing scores and informed them of our upcoming events with CBCS; packet presented is also attached for board review. District 4 meeting is scheduled for July 29, 2019.

FISCAL ACCOUNTABILITY- Submitted the Quarter 3 Allocation on July 12, 2019.

STAFFING – Recommending hire for FACE Parent Educator, FACE Adult Educator, First Grade Teacher

Still advertising: Facilities maintenance (2), NYCP Parent educator, Culture teacher, Agriculture Teacher

SCHOOL OPERATIONS – On July 17, GRIC PD was notified of two CBCS vehicles broken into. Mr. Kristopher Davis took pictures for insurance and PD purpose; IT staff were also informed to start reviewing cameras, as well as Ms. Avalos to inform CBCS insurance. On July 18, 2019, Officer Flores met with Mr. Troy Goldtooth to review cameras and take additional information including fingerprints.

DASHBOARDS

Schoolwide Goals

Schoolwide Goal 1:
Growth to
Proficiency
Approved 5 Year
Plan

SY20 Goal One:

All grades and subgroups maintain expected growth as measured by the quarterly Galileo Benchmark assessments.

SY20 Goal Two:

Grades three and four may see higher than expected growth

SY20 Goal Three:

Az MERIT proficiency scores increase by 20% in third and fourth grades grade..

Schoolwide Goal 1:

Student Engagement: All students will make one year's growth for one year in school. **SY 20 Student Growth to Proficiency (SGTP)**

SGTP Goal 1:

100% of students will show growth as measured on Galileo

Galileo Growth Data Summary		Quarter 1	Quarter 2	Quarter 3	Quarter 4
Please see attached Student Growth and Achievement Report					
Kindergarten	ELA				
	Math				
First Grade	ELA				
	Math				
Second Grade	ELA				
	Math				
Third Grade	ELA				
	Math				
Fourth Grade	ELA				
	Math				

GTP Goal Three:

	SY17	SY 18	SY 19	SY20 GOAL	SY20 Actual
Third Grade ELA	13%	11%	9%	11%	
Third Grade Math	17%	5%	16%	19%	
Fourth Grade ELA	9%	19%	11%	13%	
Fourth Grade Math	13%	24%	10%	12%	

Az MERIT proficiency scores increase by 20% annually in 3rd and 4th grade



SY20 Goal Four:
 Report Baseline Disaggregated scores from Galileo

SGTP Goal 4:

Baseline Disaggregated Growth Scores: Galileo

Disaggregated Galileo		Full Year Students	All Students
Growth		Quarter 1	Quarter 1
Data Summary			
Kindergarten	ELA		
	Math		
First Grade	ELA		
	Math		
Second Grade	ELA		
	Math		
Third Grade	ELA		
	Math		
Fourth Grade	ELA		
	Math		

Disaggregated Proficiency Scores: AZMERIT

Disaggregated AZ MERIT		Full Year Students	All Students
Proficiency			
Data Summary			
Third Grade	ELA		
	Math		
Fourth Grade	ELA		
	Math		

Parent and Community Engagement Analysis

SY20 Goal One:
Teacher logs will show 100% Parent Contact each quarter

SY20 Goal Two: One PAC meeting will be held each month and One Parent/Guardian Event will be held each quarter

SY20 Goal Three: Administration will attend 100% of PAC meetings and report progress on Schoolwide Goals

Schoolwide Goal 2:

Parent Engagement 100% of the parents will participate/ engage with the school each quarter. The school will improve overall Community communication through reporting/ media.

Parent Event	Total Parent or Guardians	FACE	KG	1ST	2ND	3RD	4TH
August							
Teacher Logs							
PAC							
FACE Family Circle							
Meet The Teacher							
September							
Teacher Logs							
PAC							
FACE Family Circle							
Parent Breakfast Moms							
Parent Breakfast Dads							
Native American Recognition Day							
October							
Teacher Logs							
PAC							
FACE Family Circle							
Parent Teacher Conferences							
Student Recognition Assembly							

Parent and Community Engagement Analysis

SY20 Goal Four: District Three, Four and Five will receive a Principal's Report each quarter and one Data Story Report each school year

SY20 Goal Five: All GRIC Allocation Reports will be reported on time to both Education Standing Committee and GRIC Community Council

SY20 Goal Six: Increase Parent Communication by:

- **Weekly Social Media updates**
- **Monthly newsletters**
- **Monthly updates to the school websites**

District Reporting	Data Story	SY20 Q1	SY20 Q2	SY20 Q3	SY20 Q4
District 3	7-16-19				
District 4	7-29-19				
District 5	7-15-19				

GRIC Allocation Reporting	SY19 Data Summit 7-8-19	SY20 Q1	SY20 Q2	SY19 Q3	SY19 Q4 Final
ESC				6-26-19	
Community Council				7-3-19	

Communication	Soc. Media	News letter	Website	GRIN	Other
June 18, 2019	FB				
June 20, 22, 23,25, 25,26,27,29,30 July 2,10,12,14,17,22, 23,24	FB				
Letter Home		7-16-19 wcalendar 7-10-19 With info			
Back To School		8-1-19			

Student Attendance Analysis

SY20 Goal One: All students will have "Great Attendance"
Great attendance is defined as

SY20 Goal Two: 100% of parents, whose child has five (5) unexcused absences in a quarter will be contacted by the principal.

Schoolwide Goal 3:

Student Retention/ Attendance 100% of students will have "Great" Attendance: Zero (0) unexcused absences or tardies and five (5) or fewer excused absences each quarter.

CBCS Great Attendance	Q1	Q2	Q3	Q4	Total
FACE PK					
FACE Adult					
Kg					
1					
2					
3					
4					
Total					

Number of Students by District	D1	D2	D3	D4
Q1				
Q2				
Q3				
Q4				

Student Attendance Analysis

SY20 Goal Two: 100% of parents, whose child has five (5) unexcused absences in a quarter will be contacted by the principal

SY20 Goal Three: The school will continue to file accurate and timely truancy cases for students with extreme absenteeism.

Month	Number of Attendance Phone Calls by Principal
August	
September	
October	
November	
December	
January	
February	
March	
April	
May	

Truancy Filings By Quarter	Number	Outcomes
Q1		
Q2		
Q3		
Q4		

Month	Number of Attendance Meetings with Principal
August	
September	
October	
November	
December	
January	
February	
March	
April	
May	

Administrative Accountability Analysis

SY20 Goal One:

The School will maintain Fiscal Accountability and Compliance; Audit findings will be monitored monthly with business office and relevant department heads.

School Administration Dashboard

Administration Goal 1: The school will maintain fiscal accountability.

Audit Response Tasks:

Implementation July 1, 2018 (Per Casa Blanca Community School Corrective Action Plan – Year Ended June 30, 2018 – Single Audit Reporting package)

Audit Response Tasks	FS- 2018-001 Journal Entries		
Monitored Date	7-3-19		
Current Status	No issues		
Artifact/ Location	Check Sheet Business Office		

Audit Response Tasks	2018 – 001 Special Education Grant Status: Expending ISEP prior to IDEA Part B		
Monitored Date	7-3-19		
Current Status	No issues		
Artifact/ Location	Check Sheet Business Office		

Audit Response Tasks	2018- 002 Indian School Equalization SF425 “Federal Financial Reports” Submitted Quarterly		
Monitored Date	April 23, 2019	7-3-19	
Current Status	All SF425 are now submitted and current	Next submittal 7-31	
Artifact/ Location	File in the Business Office		

Administrative Accountability Analysis

SY20 Goal One:

The School will maintain Fiscal
Accountability and Compliance

Audit Response Tasks	2018-003 Indian School Equalization Procurement Policy Not in Compliance with Uniform Guidance Update Existing Policies, Quotes above \$3,500.00 Supporting Documentation		
Monitored Date	7-3-19		
Current Status	No issues		
Artifact/ Location	Check Sheet Business Office		

Audit Response Tasks	2018-004 Establish and Maintain Internal Controls Monitor Cash Balances in each Individual Fund Verifying Cash Balance Prior to Expenditure		
Monitored Date	7-3-19		
Current Status	Budget to Actual on track		
Artifact/ Location	Check Sheet Business Office		

Administrative Accountability Analysis

SY20 Goal Two: All
Departments will maintain
timely reporting

Report Title and Agency (CBCS, GRIC, BIE, ADE)	Due Date	Submitted
Gila River Indian Community		
GRIC Data Report (Data Story)	July 8, 2019	July 8, 2019
GRIC Allocation SY19 Annual Report	9/13/19	
GRIC Allocation Written Plan	10/11/19	
GRIC Allocation Quarter One Report	1/10/20	
GRIC Allocation Quarter Two Report	4/10/20	
GRIC Allocation Quarter Three Report	7/12/20	
U.S. Department of Education		
Dept. of Education EASIE Grant Application Part One	March 30, 2020	
Bureau of Indian Education		
SY20 Benchmark Reports 2	September 15, 2019	
SY20 Benchmark Reports 3	December 15, 2019	
SY20 Benchmark Reports 1	May 15, 2020	
SY21 Smart Goals	May 31, 2020	
SY21 Schoolwide Budget	May 31, 2020	
SY21 Title One Assurances	May 31, 2020	
Bureau of Indian Education: Family and Child Education		
Monthly Report August	8/31/19	
Monthly Report September	9/30/19	
Monthly Report October	10/30/19	
Monthly Report November	11/30/19	
Monthly Report December	12/30/19	
Monthly Report January	1/30/20	
Monthly Report February	2/30/20	
Monthly Report March	3/30/20	
Monthly Report April	4/30/20	
Monthly Report May	5/30/20	

Administration Goal 2: All reports will be made on time.

Annual Report and Documentation	5/30/20	

**Administrative
Accountability
Analysis**

SY20 Goal Three:
All departments will achieve 95% Budget to Actual quarterly goal.

Administration Goal Three: All departments will achieve 95% Budget to actual Spending.

Budget To Actual	Q1	Q2	Q3	Q4	EOY
Administration					
Academic					
Exceptional Student Services					
FACE					
Facilities					
Federal Title Programs					
Food Service					
GRIC Allocation					
Information Technology					
NYCP Grant					
Transportation					
Twenty-First Century					

Administration Goal Four:

Academic Accountability: All teachers will implement the approved curriculum with fidelity and maintain appropriate pacing.

**Administrative
Accountability
Analysis**

SY20 Goal Four:
Academic Accountability: All teachers will implement the approved curriculum with fidelity and maintain appropriate pacing:
All instructors will receive monthly classroom visits (varying lengths of time) focused on curriculum implementation with written feedback.

Observations Completed	FACE	KG	1st	2nd	3rd	4th
August						
September						
October						
November						
December						
January						
February						
March						
April						
May						

Goals Not Yet Met or In Process

- Long term goal for the school year to complete a complete overhaul of the policies and procedures has started and will soon be calendared with Erin .
- Assessment and accountability for upcoming school year still in question. We will need to be aggressive in getting this resolved and may need a special meeting with BWCS and GCCS.

Accomplishments

- Title IV Grant (A More O'otham in Regular Education M.O.R.E. Project) to provide stipends and professional development for teachers to develop Social Studies curriculum is ready for submission. This grant is for \$26,400.00
- BIE Immersion Language Grant: We Have Always Been a Place of Learning (A More O'otham in Regular Education M.O.R.E. Project) grant has been approved for \$166,000.00 and we are awaiting final budget approval.
- All FACE positions are filled.
- The policies revisions are completed and ready for approval.

Challenges

- Adjudication continues to be a challenge but it should be resolved by late August when Ms. Avalos and Ms. Long complete the required training.
 - Finding a language and culture teacher continues to be a challenge. Tribal education is continuing to look for a person for us. Our current plan is to use staff who speak O'otham to do our morning lessons.
 - Getting the two vehicles repaired and back online.
 - Working with Mr. Goldtooth and Sentinel to create and submit an ERATE plan to pay for new servers. We may need to consider a grant writer for this project so we can get it submitted. Sentinel can help but we need to get it finished.
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Updates On Other Projects:

Grade Expansion: No news

AzMerit Negotiations

Will be meeting with Erin Byrnes following the July BOT meeting to set up next steps following the BIE Tribal Consultation (July 16)

Book Grant: Randy Barthell

Unfortunately, we were not awarded this grant. We will try again in the future.

Striving Readers Comprehensive Literacy \$30,000.: Angela Moreno

They are supposed to notify grantees this week.

Bureau of Indian Education Native Language Immersion Grant 166,000.00

We were awarded \$166,000. The revised budget has been submitted and we are waiting for final approval

Blackwater NYCP Early Childhood Grant

We are advertising for the Parent Educator

Recommendations / Conclusion

Respectfully Submitted,

Lillian Kim Franklin
Principal