

FOWLER SCHOOL DISTRICT #45 REGISTRATION FORM

FOR OFFICE USE ONLY

RETURNING STUDENT: Yes No
 TEACHER _____
 GRADE _____
 ENROLL DATE _____
 BUS _____

ENROLLMENT CODE _____
 PRIMARY LANG _____
 DISTRICT ID# _____
 SAIS ID# _____

STUDENTS LEGAL LAST NAME		FIRST NAME		MIDDLE NAME		BOY <input type="checkbox"/>
						GIRL <input type="checkbox"/>
ETHNICITY Is this student Hispanic/Latino? Yes <input type="checkbox"/> No <input type="checkbox"/>						
RACE What is the student's race? (Please check at least one. Mark all that apply)						
<input type="checkbox"/> WHITE <input type="checkbox"/> BLACK or AFRICAN AMERICAN <input type="checkbox"/> ASIAN <input type="checkbox"/> AMERICAN INDIAN OR ALASKA NATIVE <input type="checkbox"/> NATIVE HAWAIIAN / OTHER PACIFIC ISLANDER						
STREET ADDRESS				CITY/ZIP CODE		HOME/MOBILE PHONE NUMBER
BIRTHDATE		BIRTH PLACE		BIRTH CERTIFICATE		HAVE ATTENDED THIS DISTRICT BEFORE?
				<input type="checkbox"/> YES <input type="checkbox"/> NO		<input type="checkbox"/> YES <input type="checkbox"/> NO
FATHER'S NAME			OCCUPATION/EMPLOYER		WORK PHONE NUMBER	
MOTHER'S NAME			OCCUPATION/EMPLOYER		WORK PHONE NUMBER	
SCHOOL LAST ATTENDED			ADDRESS		CITY/STATE/ZIP	
FATHER'S EMAIL:				MOTHER'S EMAIL:		

PRIOR TO THIS YEAR, NUMBER OF SCHOOL YEARS IN ATTENDANCE IN THE UNITED STATES _____

SPECIAL EDUCATION PROGRAMS				SPECIAL PROGRAMS			
Yes	No		Date	Yes	No		Date
<input type="checkbox"/>	<input type="checkbox"/>	Resource	_____	<input type="checkbox"/>	<input type="checkbox"/>	Title 1	_____
<input type="checkbox"/>	<input type="checkbox"/>	Self-Contained	_____	<input type="checkbox"/>	<input type="checkbox"/>	Gifted	_____
<input type="checkbox"/>	<input type="checkbox"/>	Speech	_____	<input type="checkbox"/>	<input type="checkbox"/>	ESL (Bilingual)	_____
<input type="checkbox"/>	<input type="checkbox"/>	O.T./P.T.	_____	<input type="checkbox"/>	<input type="checkbox"/>	Migrant	_____
<input type="checkbox"/>	<input type="checkbox"/>	Special Transportation	_____	<input type="checkbox"/>	<input type="checkbox"/>	Other	_____
<input type="checkbox"/>	<input type="checkbox"/>	Other	_____				_____

<p>MEDICAL ALERT</p> <p>Is child currently on medication? Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>What type of medication?</p> <p>_____</p> <p>Specify special medical conditions:</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>ADDITIONAL INFO</p> <table style="width: 100%;"> <tr> <td></td> <td>Yes</td> <td>No</td> </tr> <tr> <td>Custody other than parent?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Parent in Military?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>		Yes	No	Custody other than parent?	<input type="checkbox"/>	<input type="checkbox"/>	Parent in Military?	<input type="checkbox"/>	<input type="checkbox"/>
	Yes	No								
Custody other than parent?	<input type="checkbox"/>	<input type="checkbox"/>								
Parent in Military?	<input type="checkbox"/>	<input type="checkbox"/>								

Responses to these statements will be used to determine whether your child will be assessed for English Language Proficiency.

1. What is the primary language used in the home regardless of the language spoken by the student? _____
2. What is the language most often spoken by the student? _____
3. What is the language that the student first acquired? _____

DID THE FAMILY MOVE FOR THE PURPOSE OF SEEKING OR OBTAINING TEMPORARY OR SEASONAL EMPLOYMENT IN AGRICULTURE, DAIRY WORK OR A RELATED FOOD PROCESSING ACTIVITY? YES NO

WHAT LANGUAGE WOULD YOU PREFER WHEN RECEIVING WRITTEN COMMUNICATION FROM THE SCHOOLS?

THE ABOVE INFORMATION IS ACCURATE AND COMPLETE TO THE BEST OF MY KNOWLEDGE.

 PARENT/GUARDIAN SIGNATURE

 DATE

EXHIBIT

**ADMISSION OF
RESIDENT STUDENTS**

RESIDENCY DOCUMENTATION FORM

Student _____ School _____

School District or Charter Holder _____

Parent/Legal Guardian _____

As the Parent/Legal Guardian of the Student, I attest that I am a resident of the State of Arizona and submit in support of this attestation a copy of the following document that displays my name and residential address or physical description of the property where the student resides:

_____ Valid Arizona driver's license, Arizona identification card or motor vehicle registration

_____ Valid U.S. passport

_____ Real estate deed or mortgage documents

_____ Property tax bill

_____ Residential lease or rental agreement

_____ Water, electric, gas, cable, or phone bill

_____ Bank or credit card statement

_____ W-2 wage statement

_____ Payroll stub

_____ Certificate of tribal enrollment or other identification issued by a recognized Indian tribe that contains an Arizona address

_____ Documentation from a state, tribal or federal government agency (Social Security Administration, Veteran's Administration, Arizona Department of Economic Security)

_____ I am currently unable to provide any of the foregoing documents. Therefore, I have provided an original affidavit signed and notarized by an Arizona resident who attests that I have established residence in Arizona with the person signing the affidavit.

Signature of Parent/Legal Guardian

Date



FOWLER ELEMENTARY SCHOOL DISTRICT NO. 45

1617 S. 67th Avenue, Phoenix, AZ 85043

Phone: (623) 707-4500

Fax: (623) 707-4560

www.fesd.org

Ignacio Fernandez
Governing Board
President

AFTERSCHOOL TRANSPORTATION

Peggy Eastburn
Governing Board
Clerk

Student's Name: _____

Francisca Montoya
Governing Board
Member

My Child Attends One of the Following:

Western Valley Extended Daycare (Review Packet for Information)

Marvene Lobato
Superintendent

Ride The Bus To:

Nora Ulloa
Asst. Superintendent
Business Services

Sitter:.....Name: _____

Address: _____

Cindy Bradley
Academic Services

Phone #: _____

Route Stop: _____

Karen Watkins
Curriculum

Home:.....Address: _____

Jim Chesnik
Facilities

Phone #: _____

Route Stop: _____

Cheryl Miller
Finance

Picked Up By:

Vince Medina
Early Childhood

Name: _____

Address: _____

Jonathan Rohloff
Research &
Data Analysis

Phone #: _____

Relationship to Student: _____

Rose Ann Wastjer
Student Services

Walk Home

Lane Blake
Technology

Home Address: _____

Phone #: _____

Leticia Valenzuela
Transportation

Parent/Guardian Signature: _____ Date: _____



State of Arizona
Department of Education

Office of English Language Acquisition Services



**Primary Home Language Other Than English (PHLOTE)
Home Language Survey**
(Effective April 4, 2011)

These questions are in compliance with Arizona Administrative Code, R7-2-306(B)(1), (2)(a-c).

Responses to these statements will be used to determine whether the student will be assessed for English Language Proficiency.

- 1. What is the primary language used in the home regardless of the language spoken by the student?**
- 2. What is the language most often spoken by the student?**
- 3. What is the language that the student first acquired?**

Student Name _____ District _____
 Student ID _____

Date of Birth _____ SSID _____

Parent/Guardian Signature _____ Date _____

District or Charter _____

School _____

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site.

In AzEDS, please indicate the student's home or primary language. (Revised 01-2019)



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Ignacio Fernandez
Governing Board
President

Special Education Registration Placement Form

Peggy Eastburn
Governing Board
Clerk

Student's Name _____ Date of Birth _____

Francisca Montoya
Governing Board
Member

Attending School _____

Marvene Lobato
Superintendent

To provide continuity in your child's educational program, it is important that we be made aware of any special help he/she may have received or programs they have participated in at his/her previous school.

Nora Ulloa
Asst. Superintendent
Business Services

Please provide the following information to help us provide appropriate placement.

My child has not received any special education services.

My child has had special testing:

Cindy Bradley
Academic Services

Reason why _____

Karen Watkins
Curriculum

My child has received special education services as checked below:

Jim Chesnik
Facilities

Special Education Programs:

Cheryl Miller
Finance

Resource (academic areas such as consult, inclusion, reading, math, and writing)

Self-Contained

Vince Medina
Early Childhood

Speech Therapy

Occupational or Physical Therapy

Jonathan Rohloff
Research &
Data Analysis

Vision Services

Hearing Services

Rose Ann Wastjer
Student Services

My Child has a 504 plan.

Other _____

Lane Blake
Technology

Parent/Guardian Signature

Date

Leticia Valenzuela
Transportation

Fowler School District No. 45
STUDENT RESIDENCY QUESTIONNAIRE

This form is intended to address the requirements of the McKinney-Vento Act 42 U.S.C. 11435, which is also known as Title X, Part C, of the No Child Let Behind Act. The answers to the questions below assist in determining if the student meets the eligibility criteria for services provided under the McKinney-Vento Act.

School Campus:	School Year:	
Student Name:	Date of Birth:	Grade:
Current Address (Include City, State and Zip):	Phone Number:	Cell Number:
Last School Attended (Include City, State and Zip):	Last Date Attended:	Grade Level:

Name of person with whom student resides: _____

I am the:

<input type="checkbox"/> Parent	<input type="checkbox"/> Caregiver(s) who are not legal guardian(s) (Examples: friends, relatives, parents of friends, etc.)
<input type="checkbox"/> Legal Guardian (s)	<input type="checkbox"/> Other

1. Is the student's home address a temporary living arrangement? Yes No
How long has the student been at this address? _____ Months, _____ Years

2. Is this a temporary living arrangement due to loss of housing or economic hardship? Yes No

3. Where is this student currently living? *(check the box that applies)*
 - In my own home or apartment, in Section 8 housing, or in military housing with parent(s), legal guardian(s), or caregiver(s).
 - Student is living with family or friends due to: *(check the box that applies)*
 - Convenience (long-term sharing expenses)
 - Necessity – Temporary, financial crisis/loss of housing that made living together the only option
How long have you shared the residency at the same address with the same people? _____
How many people total live in the home? _____ How many bedrooms? _____ How many bathrooms? _____
Do you need to vacate this residence in the next 6 months? _____
 - In a motel/hotel
Name/Address _____
 - In a shelter
Name/Address _____
 - Unsheltered (i.e. car, parks, garage, campsite, any building without water or electricity)
 - Foster Care
 - I am by myself living temporarily in _____ (not in the legal custody of an adult)
 - Foster Care (Other) _____

4. Please provide the following information for siblings (brothers and/or sisters) of the student:

Name	Date of Birth	School	Grade

The undersigned certifies that the information provided above is accurate.

Parent/Guardian/Caregiver Signature
Date



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Request for Release of Student Records

Ignacio Fernandez
Governing Board
President

STUDENT: _____

DOB: _____

GRADE: _____

Peggy Eastburn
Governing Board
Clerk

The parent/guardian who has signed below has been informed of this transfer request and grants permission for any and all educational information to be sent to the school listed above.

Francisca Montoya
Governing Board
Member

Please include the following information:

Marvene Lobato
Superintendent

- Official Withdrawal Form
- Report Cards
- Birth Certificate
- Immunization/Health Records
- Attendance Records
- Disciplinary/Incident Reports
- All Test Scores (AIMS, AZELLA etc.)
- Parental Custody
- Other _____

Nora Ulloa
Asst. Superintendent
Business Services

Cindy Bradley
Academic Services

Please complete the information below:

Karen Watkins
Curriculum

Student's previous school information:

Jim Chesnik
Facilities

School Name

Cheryl Miller
Finance

School Address

Vince Medina
Early Childhood

City State Zip Code

Jonathan Rohloff
Research &
Data Analysis

School Telephone Number School Fax Number

Rose Ann Wastjer
Student Services

Signature of Parent/Guardian Date

Lane Blake
Technology

For office use: _____

Leticia Valenzuela
Transportation

1st Request
Date: _____
Staff Initial _____

2nd Request
Date: _____
Staff Initial _____

3rd Request
Date: _____
Staff Initial _____

PLEASE PRINT

FOWLER DISTRICT EMERGENCY CARD

SCHOOL: _____
 TEACHER: _____
 (STAFF USE ONLY)

STUDENT INFORMATION:

Last Name	First Name	Middle Name	Date of Birth	Grade:	Age	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female
Address		Apt #	City	State	Zip Code	Home Phone

Please Check One: Father Mother Stepfather Stepmother Guardian

Last Name	First Name	Place of Employment	Work Phone	Cell Phone
E-Mail				

Please Check One: Father Mother Stepfather Stepmother Guardian

Last Name	First Name	Place of Employment	Work Phone	Cell Phone
E-Mail				

EMERGENCY CONTACTS: List THREE (3) persons below who will assume temporary care or responsibility for your child in case of an emergency and/or illness.

Last Name	First Name	Relationship to Student	Home Phone	Cell Phone
Last Name	First Name	Relationship to Student	Home Phone	Cell Phone
Last Name	First Name	Relationship to Student	Home Phone	Cell Phone

Are there any legal circumstances school personnel should be aware of? No Yes If YES, please provide the school with custody or court records

List the first and last names of all brothers and/or sisters, including step and/or half brothers and sisters - NOT emergency or pick up contact

Name	Age	Name	Age:
Name	Age	Nam	Age

School: _____
(STAFF USE ONLY)

FOWLER SCHOOL DISTRICT
STUDENT HEALTH HISTORY UPDATE

Name	Date of Birth	Grade	Age	Gender <input type="checkbox"/> M <input type="checkbox"/> F
Parent/Guardian	Home Phone	Cell Phone		
Email				Date
Physician(s)	Phone	Hospital Preference	Insurance Company	

Has your child ever:	YES	NO	If YES, please explain and include date:
Has an ongoing medical/chronic health condition	<input type="checkbox"/>	<input type="checkbox"/>	
Has a medical 504 or I.E.P	<input type="checkbox"/>	<input type="checkbox"/>	
Had allergies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Food <input type="checkbox"/> Environmental <input type="checkbox"/> Insect <input type="checkbox"/> Medication <input type="checkbox"/> Other: _____
Been hospitalized	<input type="checkbox"/>	<input type="checkbox"/>	
Had an operation/surgery	<input type="checkbox"/>	<input type="checkbox"/>	
Had an injury requiring an emergency room visit	<input type="checkbox"/>	<input type="checkbox"/>	
Missed 5 days of school in a row due to illness/injury	<input type="checkbox"/>	<input type="checkbox"/>	
Had a bone/muscle injury	<input type="checkbox"/>	<input type="checkbox"/>	
Passed out, had a concussion, had a serious head injury or traumatic brain injury (TBI)	<input type="checkbox"/>	<input type="checkbox"/>	
Had a convulsion/seizure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> emergency medication: _____
Had a vision problem or condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> glasses <input type="checkbox"/> contacts
Had a hearing problem or condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> hearing aid <input type="checkbox"/> cochlear implant
Worn dental bridge, braces or mouthpiece	<input type="checkbox"/>	<input type="checkbox"/>	
Have any family members under the age of 50 ever:	YES	NO	If YES, please specify:
Had a heart attack	<input type="checkbox"/>	<input type="checkbox"/>	
Had other serious health problems	<input type="checkbox"/>	<input type="checkbox"/>	

CHECK ALL THAT APPLY TO YOUR CHILD:

- | | | |
|--|---|---|
| <input type="checkbox"/> ADHD | <input type="checkbox"/> G.I. Conditions (ulcer, reflux, IBS) | <input type="checkbox"/> Scoliosis |
| <input type="checkbox"/> Asthma/ Trouble Breathing/ RAD | <input type="checkbox"/> g-tube | <input type="checkbox"/> Single Organ Transplant |
| <input type="checkbox"/> Autism/Asperger | <input type="checkbox"/> Headaches/Migraines | <input type="checkbox"/> kidney <input type="checkbox"/> testicle |
| <input type="checkbox"/> Dental Injuries | <input type="checkbox"/> Heart Conditions <input type="checkbox"/> Pacemaker | <input type="checkbox"/> Skin Condition/Eczema |
| <input type="checkbox"/> Diabetes <input type="checkbox"/> Insulin | <input type="checkbox"/> High Blood Pressure | <input type="checkbox"/> Speech Condition |
| <input type="checkbox"/> Ear Infections | <input type="checkbox"/> Mental Health Condition:
(Depression, Eating Disorder, Anxiety, OCD, ODD, Bipolar, Mood Disorder, etc...) _____ | <input type="checkbox"/> Urinary condition |
| <input type="checkbox"/> Cancer | | <input type="checkbox"/> Hypoglycemia |
| <input type="checkbox"/> Epilepsy | | <input type="checkbox"/> Multiple Sclerosis |
| <input type="checkbox"/> Hemophilia | | <input type="checkbox"/> Other: _____ |

CURRENT MEDICATIONS	YES	NO	Please list name, dose, time(s)
Given at School	<input type="checkbox"/>	<input type="checkbox"/>	
Taken at Home	<input type="checkbox"/>	<input type="checkbox"/>	
ASSISTIVE EQUIPMENT	YES	NO	Please check all that apply
During or Outside of School	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Crutches <input type="checkbox"/> Walker <input type="checkbox"/> Wheelchair <input type="checkbox"/> Other: _____
TREATMENTS	YES	NO	
During or Outside of School	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Insulin/blood glucose monitoring <input type="checkbox"/> Inhaler/nebulizer/peak flow monitoring <input type="checkbox"/> Special diet <input type="checkbox"/> Diagnosed allergy needing emergency medication

Is there any condition that would prevent your child from participating in physical education or sports?
 NO YES: _____

Please list any additional concerns: _____

The School Nurse/Principal/Principal Designee has my permission to treat my child for any illness or minor injuries. This includes assistance giving the following medications: topical oral pain medication, antacid, antiseptic eye wash & drops, anti-itching lotion, topical throat spray, generic Tylenol, ibuprofen, antibiotic ointments, hydrogen peroxide, cough syrup, throat lozenges, etc.

List any known food and/or medication allergies:

Parent/Guardian Signature: _____ Date: _____

If I cannot be contacted, I hereby give authorization to any hospital or medical profession to render immediate aid to my child as might be required for health and safety. It is understood that the expense of this service would be accepted by me.

Parent/Guardian Signature: _____ Date: _____

Hearing and Vision screenings will be conducted upon request. If you DO NOT want your child screened, please notify our health office in writing.

Please return to Health Office- If you need to discuss an Individual Healthcare Plan, email district nurse at judavis@fesd.org or call 623-707-2103 to make an appointment.