

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all principles.

PRINCIPLE 1 - Effective Leadership

Effective leaders maintain strong professional ethics and integrity to shape a vision of academic success for all students. They analyze and attack challenges and manage systems to position the school and students to achieve at high levels. They set clear, measurable and attainable goals. They create a cadre of high-quality teachers and cultivate leadership in others.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Effective Leadership

FESD maintains high expectations that all students will learn in a safe atmosphere and will demonstrate continuous improvement and growth toward academic proficiency.

Filing Cabinet Count	0
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ACTION STEP Comprehensive Needs Assessment

Each site will complete an annual CNA. Based on the results of the CNA each school leadership team will develop a schoolwide IAP addressing strategies and action steps under each principle. School IAPs will be monitored at least quarterly and progress shared with the District Leadership Team, school staff @ their staff meetings and parents @ parent events. The District will incorporate action steps and strategies from school sites in the LEA IAP.

Status	In Progress 04/02/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 06/30/2020		
Tags	TI-SW		

ACTION STEP Administrative Meetings

The Superintendent meets monthly with the administrative team to review school and district topics which include but not limited to curriculum, quarterly district assessment data review and the LEA IAP.

Status	In Progress 04/01/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 06/30/2020		
Tags	TI-SW		

ACTION STEP Site Leadership and Lead IAP Teams

PRINCIPLE 1 - Effective Leadership

STRATEGY Effective Leadership

ACTION STEP Site Leadership and Lead IAP Teams

Principals meet with their school leadership team to develop their integrated action plan based on their CNA and most recent data. Principals will gather input from staff and parents. School plans will be uploaded to ALEAT and posted on the school webpage. School IAPs will be monitored throughout the year and progress shared with staff and district administration meetings a minimum of once a quarter. Updates will be provided to parents at parent events.

Status	In Progress	04/01/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 06/30/2020			
Tags	FY20_TI-SW			

ACTION STEP On-going monitoring of School IAP and LEA IAP

The principal and school leadership team will monitor the progress of the IAP on a monthly basis as well as review quarterly District data. The LEA IAP will be shared with staff and parents. During quarterly staff meetings and parent meeting IAP progress will be shared. An end of the year evaluation will be conducted by staff and parents.

Status	In Progress	04/01/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 06/30/2020			
Tags	TI-SW			

ACTION STEP Attend PELL or OELAS sponsored trainings

District coordinator will attend the 2 PELL trainings and any additional trainings/conferences provided by OELAS. The coordinator will train principals, testers and ELD teachers based on the information received at the PELL or other related trainings.

Status	In Progress	04/01/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 06/30/2020			
Tags	FY20_TIII			

ACTION STEP Director of Academic Services & Lang. Acquisition

An error has occurred while processing HtmlTextBox 'ActionStepHtmlTextBox': An error occurred while parsing EntityName. Line 1, position 124.

INTEGRATED ACTION PLAN
Fowler Elementary District 2019-2020 - 070445000

PRINCIPLE 1 - Effective Leadership

STRATEGY **Effective Leadership**

ACTION STEP **Director of Academic Services & Lang. Acquisition**

An error has occurred while processing HtmlTextBox 'ActionStepHtmlTextBox': An error occurred while parsing EntityName. Line 1, position 124.

The Director will oversee and maintain compliance with the Federal Programs, assist schools with their IAPs, work with schools to ensure students with another language spoken in the home have been tested, parent notified and students placed accordingly.

Status	In Progress	04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/01/2019 - 06/30/2020			
Tags	FY20TI-LEA			

ACTION STEP **Academics Services Clerk**

.22 FTE position will assist the Academic Services Dept with entering program data.

Status	Not Begun	05/03/2019	Filing Cabinet Count	0
Start-End Dates	07/01/2019 - 06/30/2020			
Tags	FY20TI-LEA			

Fowler Elementary District 2019-2020 - 070445000

PRINCIPLE 2 - Effective Teachers and Instruction

Effective instruction occurs with quality teaching in a student-centered, safe environment where there are high expectations for all students to succeed. Teachers have a solid knowledge of the content they teach and a common understanding of the content standards and curricula. It includes intentional planning and emphasizes evidence-based best practices for teaching and learning. It also requires teachers to have a strong understanding of the assessment system and how to use data to make instructional decisions for all students.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Effective Teachers and Instruction

FESD will provide staff appropriate planning time and professional development opportunities to increase their knowledge of grade level content and incorporate effective instructional strategies.

Filing Cabinet Count	0
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ACTION STEP Districtwide ELD school level team planning

School level ELD teams will meet quarterly (outside of their contract time) to review data on their ELL students to determine progress made and next steps in instruction in order to increase the progress of our ELL students.

Status	In Progress	04/02/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 06/30/2020			
Tags	FY20_TIII			

ACTION STEP ELD Summer Planning Team

ELD teachers will meet at their respective school site during the summer to review Spring reassessment data. Each team will determine strengths/areas of challenge at each grade level. The ELD team will determine the number of ELD or ELD mixed sections for the new school year will be determined based on Spring scores. They will also determine based on Spring scores the PI focus.

Status	In Progress	04/02/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 06/30/2020			
Tags	FY20_TIII			

INTEGRATED ACTION PLAN
Fowler Elementary District 2019-2020 - 070445000

PRINCIPLE 2 - Effective Teachers and Instruction

STRATEGY Effective Teachers and Instruction

ACTION STEP PD for ELD teachers

PD opportunities will be provided to ELL teachers in the areas of reading, writing, grammar and differentiated instruction. Designated HQ SEI teachers will have the opportunity to attend OELAS sponsored PD opportunities.

Status	In Progress	04/02/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 06/30/2020			
Tags	FY20_TIII			

ACTION STEP ELD Writing Leads to Provide Training

ELD writing leads, using the TOT model, will receive writing training out of contract time that will assist the HQ ELL teachers in strategies to improve ELL student writing. The HQ ELD writing lead will train the ELL teachers at their school site.

Status	In Progress	04/02/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 06/30/2020			
Tags	FY20_TIII			

ACTION STEP ELPS and the ELD Curriculum Maps

HQ ELL teachers will meet during the summer to align/revise the ELPS to the ACCRS and the ELL curriculum maps.

Status	In Progress	04/02/2019	Filing Cabinet Count	0
Start-End Dates	05/26/2020 - 06/30/2020			
Tags	FY20_TIII			

ACTION STEP PlanbookEDU licenses

INTEGRATED ACTION PLAN
Fowler Elementary District 2019-2020 - 070445000

PRINCIPLE 2 - Effective Teachers and Instruction

STRATEGY Effective Teachers and Instruction

ACTION STEP PlanbookEDU licenses

The District requires all ELD designated teachers to use PlanbookEDU. Licenses have ELPS menu to assist teachers with lesson planning.

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Status In Progress 04/02/2019 Filing Cabinet Count 0
Start-End Dates 07/01/2019 - 05/21/2020
Tags FY20_TIII
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ACTION STEP Outside Consultant to train/observe ELD teachers

Outside consultant will train HQ SEI teachers in effective writing strategies and differentiation when working with ELL students.

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Status In Progress 04/02/2019 Filing Cabinet Count 0
Start-End Dates 07/01/2019 - 06/30/2020
Tags FY20_TIII
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ACTION STEP Collect student data/data binders

Teachers at all sites will set up data binders for their class to include district and school level data (AzMERIT, AzAC reading, District Math benchmarks, DIBELS and AZELLA). Student progress will be discussed and monitored both at grade level and school level meetings. Teachers will conduct quarterly test talks with students.

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Status In Progress 04/02/2019 Filing Cabinet Count 0
Start-End Dates 08/05/2019 - 06/30/2020
Tags TI-SW
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ACTION STEP Attend OELAS Conference

INTEGRATED ACTION PLAN
Fowler Elementary District 2019-2020 - 070445000

PRINCIPLE 2 - Effective Teachers and Instruction

STRATEGY Effective Teachers and Instruction

ACTION STEP Attend OELAS Conference

Designated HQ SEI teachers will have the opportunity to attend the OELAS Conference. Fees associated with the conference (registration, lodging and substitutes) will be paid from the Title III grant.

Status	In Progress	04/02/2019	Filing Cabinet Count	0
Start-End Dates	12/02/2019 - 12/13/2019			
Tags	FY20_TIII			

ACTION STEP Stipend for ELD lesson plan drop down template

Stipend for ELD teacher(s), outside of contract time, to add additional performance indicators to the Planbook template which will assist ELD teachers in their instruction.

Status	In Progress	04/02/2019	Filing Cabinet Count	0
Start-End Dates	05/26/2020 - 06/20/2020			
Tags	FY20_TIII			

ACTION STEP Fowler 2nd Grade Academy

An additional 2nd grade section, that includes 2-3 identified students that are struggling readers from each of our elementary sites, will be added. The focus of the classroom is to provide targeted instruction in the specific skills identified with the goal of improving the students' level of reading.

Status	In Progress	04/18/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 05/22/2020			
Tags	FY20TI-LEA			

ACTION STEP Applicably Certified Teachers

INTEGRATED ACTION PLAN
Fowler Elementary District 2019-2020 - 070445000

PRINCIPLE 2 - Effective Teachers and Instruction

STRATEGY Effective Teachers and Instruction

ACTION STEP Applicably Certified Teachers

The HR Dept. and school principals will work closely to ensure that teachers are applicably certified and to ensure that quality instruction is provided. Four week letters will be sent notifying parents if the District has teachers that do not meet the requirements under Title 1 and a CAP with a specific timeline will be developed.

Status	In Progress 04/22/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 06/30/2020		
Tags	TI-SW		

ACTION STEP Support for Non Applicably Certified Teachers

Non applicably certified teachers will receive additional support form an assigned applicably certified administrator to develop the CAP and monitor the progress. The CAP lists specific steps with a designated timeline to meet in order to become Title 1 qualified.

Status	In Progress 04/22/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 06/30/2020		
Tags	TI-SW		

ACTION STEP Four Week Letter Notification

School Sites that have Title I non applicably certified staff will send a 4 week parent notification home with students indicating that the teacher does not currently meet the requirements as a Title I qualified professional.

Status	In Progress 04/26/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 05/23/2020		
Tags	TI-SW		

ACTION STEP Master Teacher Mentors

INTEGRATED ACTION PLAN
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PRINCIPLE 2 - Effective Teachers and Instruction

STRATEGY Effective Teachers and Instruction

ACTION STEP Master Teacher Mentors

All teachers with fewer than 2 years in the teaching profession will work with an experienced and trained master teacher mentor. Mentors meet weekly with new teachers to provide targeted feedback. Quarterly professional development (whole group) is also provided to beginning teachers based on the needs of the new teachers.

Status	In Progress	04/22/2019	Filing Cabinet Count	0
Start-End Dates	07/23/2019 - 06/30/2020			
Tags	TI-SW			

ACTION STEP Mathematics and Social Studies PD

Teachers working with the new Mathematics and Social Studies curriculum will receive professional development throughout the year.

Status	In Progress	04/25/2019	Filing Cabinet Count	0
Start-End Dates	07/23/2019 - 06/30/2020			
Tags	FY20TI-LEA, FY20_TII			

ACTION STEP Provide LETRS and DIBELS PD

Reading Interventionists, using the TOT model, will train their staff on the LETRS modules and DIBELS during the early release Thursdays and designated PD district days.

Status	In Progress	04/25/2019	Filing Cabinet Count	0
Start-End Dates	07/23/2019 - 06/30/2020			
Tags	TI-SW			

ACTION STEP Teacher Stipend for Mentoring New Hires

PRINCIPLE 2 - Effective Teachers and Instruction

STRATEGY Effective Teachers and Instruction

ACTION STEP Teacher Stipend for Mentoring New Hires

Teachers who agree to mentor/support new hires throughout the year are compensated via a mentoring stipend. This stipend has increased the number of first-year teachers who stay with the district for the full academic year as well as the number of teachers who return for the following year.

Status	In Progress	04/26/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 05/23/2020			
Tags	FY20_TII			

ACTION STEP Reading Interventionists

7 FTE Reading Interventionists will provide instructional support to targeted students in a push-in/pull out model. The Interventionists will provide PD to staff as needed.

Status	In Progress	04/26/2019	Filing Cabinet Count	0
Start-End Dates	07/23/2019 - 06/30/2020			
Tags	FY20TI-LEA			

ACTION STEP Literacy Lead Training w/Consultant

PD will be provided by an outside consultant who will train District Literacy Leads on effective literacy strategies. Trainings will take place on early release Thursdays or off contract time on Saturdays.

Status	In Progress	04/25/2019	Filing Cabinet Count	0
Start-End Dates	07/23/2019 - 06/30/2020			
Tags	FY20_TI-SW			

ACTION STEP Math PD w/Outside Consultant

PRINCIPLE 2 - Effective Teachers and Instruction

STRATEGY Effective Teachers and Instruction

ACTION STEP Math PD w/Outside Consultant

PD will be offered by outside consultants who will train District Math Leads and staff on early release Thursdays or off contract time PD Saturdays on the new math curriculum and effective math strategies.

Status	In Progress 04/25/2019	Filing Cabinet Count	0
Start-End Dates	07/23/2019 - 06/30/2020		
Tags	FY20TI-LEA		

ACTION STEP Outside PD Opportunities for Staff

Teachers will have the opportunity to attend offsite trainings/workshops in the areas of Reading, Writing, STEAM, differentiated instruction, and AZ Science Center. The trainings will assist in increasing academic achievement for our students. Arrangements will be made for substitutes to cover classes.

Status	In Progress 04/25/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 06/30/2020		
Tags	FY20TI-LEA, FY20_TII		

ACTION STEP Kagan Cooperative Learning Training

Kagan Cooperative Learning will provide training to certified staff in the area of cooperative learning.

Status	In Progress 04/26/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 06/30/2020		
Tags	FY20_TI-SW		

ACTION STEP Education Technology Integration Coordinator

INTEGRATED ACTION PLAN
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PRINCIPLE 2 - Effective Teachers and Instruction

STRATEGY Effective Teachers and Instruction

ACTION STEP Education Technology Integration Coordinator

The Education Technology Integration Coordinator will assist with professional development for teachers creating instructional plans using software, chrome books, technology, websites and current available resources to enhance the integration of technology district wide. The goal of this position is to ensure all students are computer literate for online computer implemented assessments.

Status	In Progress	04/25/2019	Filing Cabinet Count	0
Start-End Dates	07/23/2019 - 06/30/2020			
Tags	FY20TI-LEA, FY20_TII			

ACTION STEP Lead Teacher Stipends for Literacy & Math

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Each school site will select Literacy Leads and Math Leads that will be trained (off contract hours) and use the TOT model to train their staff in Reading, Writing and Math best practices/strategies. The training of teachers at their site will be during Early Release Thursdays and designated District PD day.

Status	In Progress	04/26/2019	Filing Cabinet Count	0
Start-End Dates	07/23/2019 - 06/30/2020			
Tags	FY20_TII			

ACTION STEP Site Level Team Summer Planning

School level teams will meet with the principal during the summer (off contract time) to review data, staff and parent surveys and complete the CNA. The team will set learning goal targets, determine next steps in instruction as well as the focus for the new school year.

Status	Not Begun	04/26/2019	Filing Cabinet Count	0
Start-End Dates	05/25/2020 - 06/30/2020			
Tags	FY20_TII			

ACTION STEP Classified Reading Interventionist for Small Group

PRINCIPLE 2 - Effective Teachers and Instruction

STRATEGY Effective Teachers and Instruction

ACTION STEP Classified Reading Interventionist for Small Group

HQ instructional assistants at Fowler, Sunridge, Sun Canyon, Western Valley Elem and Tuscano will provide daily additional support in reading to targeted students in small groups.

Status	In Progress 05/03/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 05/22/2020		
Tags	FY20TI-LEA		

PRINCIPLE 3 - Effective Organization of Time

Effective schools organize their time to support the vision of academic success for all students. Students have appropriate instructional and non-instructional time to support their learning and growth. Teachers have sufficient time to engage in professional learning, collaboration, and planning to support their students and their professional practice.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Organization of Time

Schools in FESD will review their organization of time to ensure that students have appropriate time that supports their learning and growth. In addition, each site will provide supplemental support for students by offering enrichment and interventions to students.

Filing Cabinet Count	0
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ACTION STEP Supplemental After School Tutoring for ELLs

Each site will provide after school tutoring (after regular school hours or during the Summer) for students that qualify as ELL and have been identified as needing additional support in ELD. Number of tutors and hours will be based on school level needs.

Status	In Progress 04/02/2019	Filing Cabinet Count	0
Start-End Dates	09/03/2019 - 06/30/2020		
Tags	FY20_TIII		

ACTION STEP Tutoring and Interventions in Reading and Math

Each school site will provide tutoring and interventions to targeted students. Interventions will be held during the day and tutoring will be held after school, Spring intersession and Saturday Academies. Focus will be reading and math. The number of tutors and hours will be based on the school level needs. DIBELS and AzAC reading assessments and District math benchmarks will be used to monitor gains.

Status	In Progress 04/25/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 06/30/2020		
Tags	FY20TI-LEA, FY20_TI-SW		

INTEGRATED ACTION PLAN
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PRINCIPLE 3 - Effective Organization of Time

STRATEGY **Organization of Time**

ACTION STEP **Supplemental Enrichment Activities**

Students will be provided opportunities to participate in academic and nonacademic activities after school two to three times per week. Activities include but not limited to STEM, Math enrichment, Special Olympics, Choir, Art, Sports.

Status	Not Begun	04/25/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 06/30/2020			
Tags	FY20_TI-SW			

ACTION STEP **Jump Start Summer Program**

A district-wide Jump Start Summer Program that focuses on Reading and Math skills will be offered to at risk students during the summer.

Status	In Progress	04/25/2019	Filing Cabinet Count	0
Start-End Dates	06/02/2020 - 06/26/2020			
Tags	FY20TI-LEA			

ACTION STEP **Transportation for After School Programs**

Transportation will be provided to students participating in the after school, spring intersession and summer Jump Start programs.

Status	In Progress	04/25/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 06/30/2020			
Tags	FY20TI-LEA, FY20_TI-SW			

ACTION STEP **Supplemental Half Day Kindergarten Enrichment**

FESD will hire applicably certified teachers to provide daily half day afternoon kindergarten enrichment.

Status	In Progress	04/26/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 05/23/2020			
Tags	FY20TI-LEA			

PRINCIPLE 3 - Effective Organization of Time

STRATEGY Organization of Time

ACTION STEP Common Planning Time for Teachers

Teachers will have common planning time to prepare lessons, analyze data and discuss student progress.

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Status	In Progress	04/26/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 05/23/2020			
Tags	TI-SW			

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ACTION STEP School and District Articulation Meetings

Time is provided monthly during early release Thursdays for district wide grade level and special area articulation. Individual sites provide time for vertical and cross grade level articulation specific to their site. A team will meet during the summer to determine articulation topics for the next school year.

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Status	In Progress	04/26/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 05/23/2020			
Tags	TI-SW			

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ACTION STEP Technology Integration

Increase student achievement in reading, writing and math by improving technology integration. Teachers will be provided PD in enhancing student engagement in utilizing smart boards, projectors, document cameras, chrome books, keyboarding skills, headphones, etc to assist students in preparing for online testing and ACCRS.

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Status	In Progress	04/26/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 05/23/2020			
Tags	TI-SW			

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PRINCIPLE 4 - Effective Curriculum

Effective curricula are evidence-based resources used for teaching and learning aligned to Arizona standards in all content areas. Districts and schools adopt local curricula. An effective curriculum ensures a continuum of inclusive, equitable and challenging learning opportunities, high expectations for learning and access to a well-rounded education for all learners.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Effective Curriculum

FESD implements an LEA wide comprehensive curriculum aligned to the AZ College and Career Standards to increase the academic proficiency level of our students in the areas of Reading, Writing, and Mathematics.

Filing Cabinet Count	0
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ACTION STEP Supplemental ELD Instructional Materials

Supplemental ELD instructional materials will be purchased for ELD designated classrooms throughout the District. Materials purchased will be used by teachers in the designated ELD classes which may include but not limited to mentor texts, materials to teach ELD writing, materials to assist ELLs with reading, writing, listening, speaking and math.

Status	In Progress 04/02/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 06/30/2020		
Tags	FY20_TIII		

ACTION STEP Supplemental Instructional Software-Licenses

Software licenses to be used with ELL students: Reading A-Z license renewal, Grammar Gallery. The purchase of additional licenses to assist students with familiarizing themselves with online testing (dragging, highlighting, underlining, etc) will be investigated and if appropriate will be purchased.

Status	In Progress 04/02/2019	Filing Cabinet Count	0
Start-End Dates	07/01/2019 - 06/30/2020		
Tags	FY20_TIII		

PRINCIPLE 4 - Effective Curriculum

STRATEGY Effective Curriculum

ACTION STEP Supplemental Resources

Supplemental resources will be provided to teachers to support the district adopted curriculum to increase academic proficiency levels in the content areas. Materials may include: Kagan, Picture Perfect Science, Study Island, Scholastic News, novel set, Rewards, Rocket Math, Math Sees, etc. SIPPS Reading will be used during Tier II and III instruction. Students will receive Coach supplemental workbooks and teachers will incorporate Coach lesson to supplement their reading and math instruction. Reading Eggs (computer program) will be used to assist students in increasing reading skills. Students will also use written and computer based materials or licensed programs to provide enrichment, test preparation and remediation.

Status	In Progress	04/25/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 06/30/2020			
Tags	FY20TI-LEA, FY20_TI-SW			

ACTION STEP Resources for Students with Disabilities

Supplemental resources and curriculum will be used and purchased for the subgroup of students: Students with Disabilities. These resources will help to gain proficiency of these students and will be used in classrooms, during special education services, interventions and tutoring.

Status	In Progress	04/25/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 06/30/2020			
Tags	FY20_TI-SW			

ACTION STEP Professional Development Book Study

Staff will participate in a schoolwide professional development opportunity based on a specific book selected by administration.

Status	Not Begun	04/26/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 05/23/2020			
Tags	TI-SW			

ACTION STEP Purchase Document Cameras, Chrome Books, Headphone

INTEGRATED ACTION PLAN
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PRINCIPLE 4 - Effective Curriculum

STRATEGY **Effective Curriculum**

ACTION STEP **Purchase Document Cameras, Chrome Books, Headphone**

Document cameras and chrome books may be purchased to replace ones no longer working. Headphones will be used in labs by students in preparation for the online assessments. These items will be integrated in the classrooms to enhance instruction. Site funds will be used for purchases.

Status	Not Begun 04/26/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 06/30/2020		
Tags	FY20_TI-SW		

ACTION STEP **Supplemental Materials--Regular Ed. Classes @ SMMS**

Supplemental materials will be purchased for teachers to use with students in their classes and projects: highlighters, folders, ink, notebooks, paper, etc.

Status	In Progress 04/26/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 06/30/2020		
Tags	FY20_TI-SW		

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PRINCIPLE 5 - Conditions, Climate, and Culture

Inclusive schools are conducive to student learning, fulfillment, and well-being, as well as professional satisfaction, morale, and effectiveness. Students, parents, teachers, administrators, and other stakeholders contribute to their school’s culture, as do other influences such as the local community, the policies that govern how it operates, and the school’s founding principles. School conditions, climate, and culture are impacted by the beliefs, perceptions, relationships, attitudes, and written and unwritten rules that shape and influence every aspect of how a school functions. They also encompass concrete issues such as student physical and emotional safety, a healthy school environment, the orderliness of classrooms and public spaces, and the degree to which a school embraces and celebrates racial, ethnic, linguistic, academic, and cultural diversity.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Positive Learning Environment

FESD maintains high expectations that all students will learn in a safe and nurturing environment for our students, staff and community.

Filing Cabinet Count	0
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ACTION STEP Student Recognition

Students will be recognized throughout the school year at all sites to award students in the areas of character traits, academics, attendance and "caught doing something positive" (to name a few). Kids at Hope assemblies will also be scheduled to recognize positive behaviors throughout the month and year. Parents are invited to participate in the recognition events.

Status	In Progress 04/25/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 06/30/2020		
Tags	FY20_TI-SW		

ACTION STEP McKinney Vento-Foster Care Liaison

The district will assign an individual as the McKinney Vento Homeless Children and Youth/Foster Care Liaison. This individual will provide public notice, train all staff on the identification of students and procedures to follow in order for the district to maintain compliance, communicate with the Transportation Dept. and set up shared transportation if needed.

Status	In Progress 04/25/2019	Filing Cabinet Count	0
Start-End Dates	07/01/2019 - 06/30/2020		
Tags	FY20TI-LEA		

INTEGRATED ACTION PLAN
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PRINCIPLE 5 - **Conditions, Climate, and Culture**

STRATEGY **Positive Learning Environment**

ACTION STEP **Uniforms & Supplies for McKinney Vento Students**

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The district set aside for students who qualify for McKinney Vento services will be used to purchase uniforms and supplies for students that are in need.

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Status	In Progress	04/25/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 06/30/2020			
Tags	FY20TI-LEA			

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PRINCIPLE 6 - Family and Community Engagement

Family and Community Engagement is an essential component of improving outcomes for children and youth. Effective family and community engagement is a reciprocal partnership among families, communities, and schools that reflects a shared responsibility to foster children's development and learning.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Family and Community Engagement

FESD is dedicated to increasing parental and community involvement in respect to their knowledge of ACCRS in all aspects of the students' academic achievement.

Filing Cabinet Count	0
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ACTION STEP Parent/Family of ELLs Academy

School sites will host a parent academy for parents and families of ELL students. Parents/families of ELLs will receive information about their site's ELL program as well as learn strategies/make it-take it to assist their child at home. Materials for make-it/take-it parent academies or family engagement activity packets will be purchased. HQ SEI teachers will be paid for prep time and facilitate the trainings.

Status	In Progress	04/02/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 05/21/2020			
Tags	FY20_TIII			

ACTION STEP Ongoing Communication with Parents & Community

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Parents and community members will receive updates of events via newsletters, school webpage, class dojo and notices sent home. The District will post notices and events on the District webpage. Student portals provide parent with access to their child's grades. Student agenda books will be purchased to facilitate daily, on-going communication between the school, teacher and home.

Status	In Progress	04/02/2019	Filing Cabinet Count	0
Start-End Dates	07/01/2019 - 06/30/2020			
Tags	FY20TI-LEA			

PRINCIPLE 6 - Family and Community Engagement

STRATEGY Family and Community Engagement

ACTION STEP Parent Input from Annual Title 1 Meetings

Individual sites will gather parent input at the annual Title 1 meetings held at the beginning of the year. Schools will share their school IAP, review the parent/school compact and share the school and LEA parent school policies. An end of the year parent meeting will be held to gather input on the various activities held throughout the year to assist in determining future parent trainings.

Status	In Progress	04/02/2019	Filing Cabinet Count	0
Start-End Dates	07/01/2019 - 06/30/2020			
Tags	TI-SW			

ACTION STEP Preschool to Kindergarten Transition

School sites will provide preschool students and parent the opportunities to visit the kindergarten classrooms and to meet the teachers. Parent meetings are incorporated into the transition plan.

Status	In Progress	04/02/2019	Filing Cabinet Count	
Start-End Dates	08/05/2019 - 05/21/2020			
Tags	TI-SW			

ACTION STEP Middle School and High School Transitions

School sites will provide 5th grade students the opportunity to visit the middle school classrooms, meet the teachers and tour the campus. 8th grade students will be given the opportunity as well to visit the high school to meet the teachers and tour the campus. Parent meetings will be set up to ease in the transition.

Status	In Progress	04/02/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 05/21/2020			
Tags	TI-SW			

ACTION STEP Parent trainings

INTEGRATED ACTION PLAN
Fowler Elementary District 2019-2020 - 070445000

PRINCIPLE 6 - Family and Community Engagement

STRATEGY Family and Community Engagement

ACTION STEP Parent trainings

Teachers will offer parents the opportunity to attend site focused parent trainings. Teachers will be paid for prep time and workshop training time with parents.

Status	In Progress	04/02/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 05/21/2020			
Tags	FY20TI-LEA			

ACTION STEP Community Partnerships

The District and school sites will continue to develop partnerships with various businesses to increase communication between the district and the community. Current partnerships include St. Mary's Food Bank, Salvation Army, Back to School Clothing, Target, SRP, Niagara Bottling, The Giving Tree and the City of Phoenix.

Status	In Progress	04/02/2019	Filing Cabinet Count	0
Start-End Dates	07/01/2019 - 06/30/2020			
Tags	TI-SW			

ACTION STEP Parent Learning Opportunities

Various districtwide learning opportunities (English classes, computer classes, adult education classes, nutrition, strategies to work with their child at home, school procedures/processes and what to expect) will be offered to parent throughout the year to encourage parents to be involved in their child's education. Schools will collect evaluations from parents.

Status	In Progress	04/25/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 06/30/2020			
Tags	FY20TI-LEA			

ACTION STEP

INTEGRATED ACTION PLAN
Fowler Elementary District 2019-2020 - 070445000

PRINCIPLE 6 - Family and Community Engagement

STRATEGY Family and Community Engagement

ACTION STEP Translation Services for Parent Events

Schools will provide translations at Parent Nights, trainings, conferences to increase the school-home connection.

Status	In Progress	04/25/2019	Filing Cabinet Count	0
Start-End Dates	07/23/2019 - 05/22/2020			
Tags	FY20TI-LEA			

ACTION STEP Childcare for Parent Trainings

Childcare will be provided on a site by site basis for the various parent classes and trainings held throughout the district.

Status	Not Begun	04/25/2019	Filing Cabinet Count	0
Start-End Dates	08/05/2019 - 05/22/2020			
Tags	FY20TI-LEA			

TOTAL PLAN FUNDS:	\$0.00
Budgeted	\$0.00
Actual	\$0.00