

Fowler Elementary District (070445000) Public District - FY 2021 - Sun Canyon School (070445104) Public School - School Integrated Action Plan (SIAP) - Rev 2

Plan Items

P 1) Principle 1 - Effective Leadership

- Details

Primary Need: Our leadership commits to sustaining a culture of high expectations for learning and growth of all students within a respectful, professional learning community for all staff.

Root Cause: We always want our students to grow and do better.

Needs Statement: This is a principle with our fewest needs. The district has plans in place and the school administration follows them. We are a collaborative school/district and we will work to continue those practices. Administration needs to stay up-to-date with state requirements, and needs to provide professional development to all teachers.

Desired Outcomes: Our students will grow and become proficient in all areas.

SMART Goal: By December of 2020, administrators and lead teachers will prepare and provide necessary professional development to teachers and follow-up by checking that new strategies are in lesson plans and observed in teaching practices.

S 1.1) Strategy 1.1

- Details

Strategy Description: Collaboration and Data Meetings The Sun Canyon leadership will provide multiple opportunities for all stakeholders to collaborate, review data, create goals and action plans.

AS 1.1.1) Lead IAP Team
TI SW1

- Details

Action Step Description: Our leadership team will meet monthly and focus on student achievement. We will make updates to our IAP, work on the progress of our goals, make site-based decisions, and plan school and family events. We will meet quarterly to review and analyze all assessment data to readjust goals and practices. We will meet over the summer to plan for the year, review all state and district data, target our students for growth, make goals and a plan.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 6/4/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 1.1.2) Team Meetings

TI SW1

- Details

Action Step Description: Grade level teams will meet Wednesdays and serve as our professional learning committees. These weekly meetings will include time for planning, time to analyze data from various assessments, and use this data to update teaching, goals, intervention students, and tutoring lists. The main focus will always be to increase student achievement.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 1.1.3) Climate Committee

TI SW1

- Details

Action Step Description: A group of staff will meet monthly and plan community activities for all students and staff. The committee will oversee our positive behavior program in which HOWLS are

given for positive behaviors and children can trade those in weekly for prizes. The committee will also plan quarterly staff events like hiking or picnics to build staff community.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 1.1.4) ELD Team

Title III LEP

ELL

- Details

Action Step Description: The ELD team will meet quarterly after school hours to review data, stay up-to-date on requirements, review and improve lesson plans and monitor the progress of the students. The team will meet over summer to prepare for the year, review lesson planning and new requirements.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 6/7/2020 to 5/21/2021

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 1.1.5) Title 1 Meetings

TI SW1

- Details

Action Step Description: Leadership will hold two Title 1 Parent Meetings and two Title 1 Staff Meetings to review how we are doing with our IAP goals and how we are spending money allocated from Title 1. We will gather feedback and parent input o Parent-Family Engagement and Parent/School Compact. We will commit to high expectations for all students.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 1.1.6) PSO- Parent Staff Organization
TI SW1

- Details

Action Step Description: Parents and Staff will meet monthly to plan and oversee family activities held each month.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 1.1.7) Site Council
TI SW1

- Details

Action Step Description: Site Council meetings will be held bi-monthly and will include administration, teachers, classified staff, parents, and community members.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 1.1.8) Monitor and Evaluate
TI SW1

- Details

Action Step Description: School and district leadership teams will meet monthly to monitor the school/district IAP, discuss the progress, and review data. Updates will be shared at the monthly staff meeting, added to the school newsletter and shared at school sponsored events. Meeting agendas and minutes will show which data is used for each meeting and we will use that data to plan further meetings. Sign in sheets and agendas will be saved and reviewed by administration.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2020 to 5/28/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

P 2) Principle 2 - Effective Teachers and Instruction

- Details

Primary Need: Our teachers and appropriate other staff participate in ongoing, appropriate professional learning opportunities.

Root Cause: New curriculum, need time to watch each other.

Needs Statement: Our teachers are in need of professional development in the areas of the new math, science, and social studies curriculums. Our teachers also need opportunities to observe fellow teachers and learn from their strengths.

Desired Outcomes: Teachers will receive PD in the areas of math, social studies, and science. All teachers will observe and learn from each other. This will increase the teaching levels and more students will become proficient.

SMART Goal: By December 2020, all teachers will participate in math, social studies, and science professional development and will implement the strategies into their lessons. Evidence will be in lesson plans and observed by administration. Draft - Our students will increase the percent of proficient students on AZMerit from 60.51% in 2019 to 63.51% in 2021. (We are concerned with the students being out of school and routines for 5 months and unsure what the beginning of the year will look like)

S 2.1) Strategy 2.1

- Details

Strategy Description: Professional Development We will provide professional development to teachers that need to improve the rigor of their lesson plans and instruction. We will provide the needed professional development for the new curriculum. We will provide time for structured peer observation.

AS 2.1.1) Professional Development-Rigor

Prof Dev

TI SW1

- Details

Action Step Description: The leadership team will research best practices and strategies to increase rigor and will provide professional development to all staff in need based on end of the year teacher surveys and our CNA.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 2.1.2) Professional Development- New Curriculum

LEA Instr Prog

Prof Dev

TI SW1

- Details

Action Step Description: All teachers working with the new curriculum in math and social studies will receive professional development throughout the year. Teachers need to ensure they learn the curriculum, can plan and teach the lesson, and use assessments that match to show increased student achievement and growth.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 7/26/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 2.1.3) Peer Observation

TI SW1

Details

Action Step Description: Teachers will be given a scheduled time to observe various teachers. They will be matched according to need. They will learn teaching strategies and practices to utilize in their classroom. They will reflect upon lessons observed to plan ways to add ideas into their instruction.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 2.1.4) Professional Development w/ Special Education Teachers

Prof Dev

TI SW1

TSI

Details

Action Step Description: We will provide professional development to all special education teachers in data analysis, differentiated instruction, and AZ-Merit test administration to support subgroups of students with disabilities and ELD needs.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 4/30/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes

and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 2.1.5) Monitor and Evaluate
TI SW1

Details

Action Step Description: School and district leadership teams will meet monthly to monitor the school/district IAP, discuss the progress, and review data. Updates will be shared at the monthly staff meeting, added to the school newsletter and shared at school sponsored events. Administrators will be doing observations and checking lesson plans to see that the strategies learned in professional development are in place and it is helping the students. We will watch benchmark scores and class assessment scores for growth and add professional development options as needed.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2020 to 5/28/2021

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

S 2.2) Strategy 2.2

Details

Strategy Description: Applicably Certified Teachers The administrative team will review all sources of data to make sure that all instruction on campus for students is delivered by teachers that meet the Applicably Certified standard for the state of Arizona set by ADE.

AS 2.2.1) Ensure Teachers are Applicably Certified
TI SW1

Details

Action Step Description: Principal will work with HR to ensure that all teachers are placed in an area in which they are Applicably Certified. Any teachers not applicably certified will work with mentors, be placed on an action plan (CAP) to get the correct certification, and 4 week parent communication will be sent home to parents.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 2.2.2) Four Week Letter Notification

TI SW1

Details

Action Step Description: School sites that have Title 1 non-applicably certified staff will send a 4 week parent notification home with students indicating that the teacher does not currently meet the requirements as a Title 1 qualified professional.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 6/30/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 2.2.3) Monitor and Evaluate

TI SW1

Details

Action Step Description: School and district leadership teams will meet monthly to monitor the school/district IAP, discuss the progress, and review data. Updates will be shared at the monthly staff meeting, added to the school newsletter and shared at school sponsored events. Administrators will work with human resource to check on new teachers and ensure letters are sent on time.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2020 to 5/28/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

P 3) Principle 3 - Effective Organization of Time

- Details

Primary Need: Our school day is organized to ensure sufficient time for non-instructional activities for students and staff.

Root Cause: Turnover, new students way behind, most students need interventions, parents unable to help at home, not enough time in the teaching day.

Needs Statement: Our students need additional time to learn all of the standards. Many of our students come to us below grade level and take many interventions to catch them up.

Desired Outcomes: Interventions and tutoring will be provided to all students in need. All students will show growth and many will meet proficiency.

SMART Goal: By May of 2021, tutoring students will show an 5% average increase on the pre/post benchmarks. This will also reflect in helping reach our AZMerit Goal. Our students will increase the percent of proficient students on AZMerit from 60.51% in 2019 to 63.51% in 2021. (We are concerned with the students being out of school and routines for 5 months and unsure what the beginning of the year will look like)

S 3.1) Strategy 3.1

- Details

Strategy Description: Intervention, Tutoring, Enrichment We will provide after-school intervention groups for our ELD students, MOWR students, at risk and targeted students. We will provide after-school enrichment programs for our gifted students and our highly proficient students.

AS 3.1.1) ELD After School Tutoring

Title III LEP

ELL

- Details

Action Step Description: We will provide tutoring to our ELD students after-school three days a week for one hour each day. ELD teachers will serve as the tutors for these students.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 10/28/2020 to 1/29/2021

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 3.1.2) After School Tutoring

TI SW1

TSI

Details

Action Step Description: We will provide after school tutoring to our MOWR and targeted students in the areas of ELA and Math in grades 3-5. This will include the subgroup of students with disabilities. Tutoring will be provided 3 days a week for one hour each day.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 9/9/2020 to 3/25/2021

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 3.1.3) After School Enrichment Programs

Gifted

TI SW1

Details

Action Step Description: We will provide after-school enrichment programs to our gifted and highly proficient students. Programs include our math challenge group and STEAM group. The groups will meet 3 days a week for one hour each day.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 10/28/2020 to 3/25/2021

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 3.1.4) Spring and Summer School

LEA Instr Prog

Summer School

TI SW1

- Details

Action Step Description: We will provide 3 days of Spring Intercession classes over Spring Break. Students will attend for 4 hours each day. We will provide summer school for 3 weeks in June. Students will attend 4 days each week totaling 12 days. The will be attending for 4 hours each day.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 3/9/2021 to 6/19/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 3.1.5) Transportation for After School Programs
Safe/Healthy
TI SW1

- Details

Action Step Description: We will provide transportation for students participating in our after-school programs.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 9/9/2020 to 3/25/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 3.1.6) Reading and Math Interventions
TI SW1
TSI

- Details

Action Step Description: Reading and math interventions will be provided to students during the day. These interventions will be provided to our MOWR students, targeted students, and will include the

students in the subgroup of students with disabilities. A full time reading interventionist will oversee all reading interventions.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

AS 3.1.7) Reading Interventionist

Title I LEA

TI SW1

Details

Action Step Description: A reading interventionist will be hired to provide targeted small group interventions to students that need additional support in reading. Salary and benefits will be paid out of Title 1.

Person Responsible for this Action Step: Principals (Organization Role: Principals)

Timeline: 7/27/2020 to 6/30/2021

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 3.1.8) Kindergarten Enrichment Teachers

Title I LEA

TI SW1

Details

Action Step Description: Four 1/2 time kindergarten teachers will be hired to provide enrichment to our kindergarten students in the afternoon. Salary and related benefits will be paid out of Title 1 funding.

Person Responsible for this Action Step: Principals (Organization Role: Principals)

Timeline: 6/20/2020 to 5/27/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes

and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 3.1.9) Monitor and Evaluate
TI SW1

Details

Action Step Description: School and district leadership teams will meet monthly to monitor the school/district IAP, discuss the progress, and review data. Updates will be shared at the monthly staff meeting, added to the school newsletter and shared at school sponsored events. We will be reviewing benchmark scores in ELA and Math, DIBELS (benchmarks and progress monitoring) scores, and assessments used in tutoring and interventions. These data pieces will be used to move students in and out of intervention groups and tutoring classes. We will also be checking on the effectiveness of the programs used in tutoring and interventions to make sure they are providing the necessary educational opportunities to increase growth.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2020 to 5/28/2021

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

P 4) Principle 4 - Effective Curriculum

Details

Primary Need: Our school staff systematically monitors, reviews and evaluates the implementation and effectiveness of adopted curricula ensuring continuous improvement for all students.

Root Cause: New curriculum

Needs Statement: With new math, science, and social studies curriculum, teachers will need to be trained, learn how to access all parts of the curriculum to plan lessons that teach all standards and assign and use assessments that match.

Desired Outcomes: Teachers will learn the curriculum, improve their teaching ability, and the students will continue to grow and increase proficiency.

SMART Goal: By December 2020, all teachers will be trained and using strategies as evident in lesson plans and administrator observations. Our students will increase the percent of proficient students on AZMerit from

60.51% in 2019 to 63.51% in 2021. (We are concerned with the students being out of school and routines for 5 months and unsure what the beginning of the year will look like)

S 4.1) Strategy 4.1

- Details

Strategy Description: Professional Development We will provide professional development to teachers in all curricular areas to ensure our students are given a well-rounded education.

AS 4.1.1) ELA Professional Development

LEA Instr Prog

TI SW1

- Details

Action Step Description: Literacy Leads and Consultants will provide training in reading and writing. These trainings will take place after school hours on Thursdays and on Professional Development Saturdays.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 7/26/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 4.1.2) Math Professional Development

LEA Instr Prog

Prof Dev

TI SW1

- Details

Action Step Description: Math Leads and outside trainers will provide training in math to all teachers. This includes training for our new curriculum. These trainings will take place after school hours on Thursdays and on Professional Development Saturdays.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 7/26/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 4.1.3) STEAM Professional Development

Prof Dev

TI SW1

Details

Action Step Description: Teacher representatives will attend STEAM trainings and conferences. They will then come back to train the rest of the staff.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 4.1.4) Social Studies Training

LEA Instr Prog

Prof Dev

TI SW1

Details

Action Step Description: Our teachers will be trained in our new social studies curriculum.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 7/26/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 4.1.5) Collaboration and Teamwork

TI SW1

Details

Action Step Description: During grade level PLC meetings on Wednesdays, teachers will plan and prepare how to use material learned in professional development in their teaching and planning.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 4.1.6) Monitor and Evaluate

Prof Dev

TI SW1

Details

Action Step Description: School and district leadership teams will meet monthly to monitor the school/district IAP, discuss the progress, and review data. Updates will be shared at the monthly staff meeting, added to the school newsletter and shared at school sponsored events. We will be using the student scores on Benchmarks and class assessments to ensure that the curriculum is providing the students with the skills needed to increase growth. We will be evaluating the curriculum to see where we need more and will find research based supplemental materials as needed.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2020 to 5/28/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

S 4.2) Strategy 4.2

Details

Strategy Description: Resources Curriculum and supplemental resources will be provided to teachers.

AS 4.2.1) Supplemental reading supplies

Title I LEA
TI SW1

 **Details**

Action Step Description: Supplemental curriculum and resources will be purchased to enhance our curriculum provided by the district. The resources will ensure that the curriculum the students receive lead to increased student achievement and growth of all students. The materials may include Reading Intervention programs, de-codables, fluency daily practice, and leveled readers.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

AS 4.2.2) ELD Resources

Title III LEP
ELL

 **Details**

Action Step Description: ELD supplemental materials will be purchased for ELD classrooms. The materials will be purchased to increase proficiency in the English language students and will be in the areas of reading, writing, vocabulary, grammar, and listening/speaking.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

AS 4.2.3) Resources for Students with Disabilities

TI SW1
TSI

 **Details**

Action Step Description: Supplemental resources and curriculum will be used and purchased for the subgroup of students: Students with Disabilities. These resources will help to gain proficiency of these students and will be used in classrooms, during special education services, interventions, and tutoring.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

AS 4.2.4) Monitor and Evaluate
TI SW1

Details

Action Step Description: School and district leadership teams will meet monthly to monitor the school/district IAP, discuss the progress, and review data. Updates will be shared at the monthly staff meeting, added to the school newsletter and shared at school sponsored events. We will be using the student scores on Benchmarks and class assessments to ensure that the curriculum is providing the students with the skills needed to increase growth. We will be evaluating the curriculum to see where we need more and will find research based supplemental materials as needed.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2020 to 5/28/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

P 5) Principle 5 - Conditions, Climate & Culture

Details

Primary Need: Our school offers services to fully support the academic and social needs of students.

Root Cause: Students are displaying emotional needs and behaviors. These effect the class. We need a counselor and training for all teachers.

Needs Statement: We are short a counselor and have several students that need emotional support. We are hoping to hire one now that we received the grant from ADE. We will need to build in more practice of how to deal with emotions, focus on positive behavior traits, use our psychologist, counselor, and fine tune our mentoring program in use.

Desired Outcomes: Students with needs will see a counselor in small groups. Behaviors will improve. Teachers will attend PD on working with these students and all students will feel safe and secure and will be able to focus on learning.

SMART Goal: By December 2020, students that display needs will be in groups with our counselor, and we will have plans to improve behaviors and meet the social needs of our students. By December 2020, all teachers will have attended professional development on dealing with students with behaviors, and will provide social lessons to all students as evident in lesson plans and walkthroughs.

§ 5.1) Strategy 5.1

[-] Details

Strategy Description: Experiences We will provide numerous activities and events to celebrate cultural differences and teach positive character traits.

AS 5.1.1) Parent Resources

LEA Fam/Com

TI SW1

[-] Details

Action Step Description: We will provide resources to our parents for the social needs of our students. Our school psychologist will help with this.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 5.1.2) Kids at Hope Days

TI SW1

Details

Action Step Description: We will celebrate our local heritages, hopes and dreams during our Kids at Hope Days. Parents will be invited to help students look into their future and make goals. Projects will include college studies, designing future homes, researching future careers, etc.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

5.1.3) Night of History

LEA Fam/Com

TI SW1

Details

Action Step Description: We will complete research on several cultures and heritages from our school community and we will create presentations to be shared with our families one evening.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

5.1.4) Character Education

TI SW1

Details

Action Step Description: Our school and families will focus on one character trait each month. We will bring in presentations to promote positive character traits. We will give out prizes throughout the year to celebrate students that show positive character traits.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 5.1.5) Student Recognition

TI SW1

- Details

Action Step Description: Students will be recognized in a variety of ways. We have quarterly awards assemblies to celebrate students for academic success, perfect attendance, and displaying character traits. We will recognize our Students of the Month at the end of each month. Students will receive positive time-outs in the office for any time they are caught doing something good. We hand out HOWLS to students for good behavior and they trade those in weekly for prizes.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 5.1.6) Staff-Student Mentor Program

TI SW1

- Details

Action Step Description: Teachers and staff members will be partnered up with students that need some extra motivation and emotional support. Staff will meet weekly with the students just to say hi, get an update, and spread some positive modeling and motivation.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 5.1.7) Monitor and Evaluate
Safe/Healthy
TI SW1

Details

Action Step Description: School and district leadership teams will meet monthly to monitor the school/district IAP, discuss the progress, and review data. Updates will be shared at the monthly staff meeting, added to the school newsletter and shared at school sponsored events. We will track behaviors both positive and negative and watch for patterns. We will ensure all staff are using our positive behavior system by using our weekly prizes and spreadsheets. We will plan celebrations and create lessons to teach positive traits to our students. After events and lessons we will evaluate the effectiveness.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2020 to 5/28/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

P 6) Principle 6 - Family and Community Engagement

Details

Primary Need: Our school creates and maintains positive collaborative partnerships among families, communities and school to support student learning.

Root Cause: time to meet with parents

Needs Statement: We would like to build even more partnerships. We are in the process of applying for the 21st century grant which will help us build more partners.

Desired Outcomes: We will increase our partnerships and bring more activities and learning opportunities to our students.

SMART Goal: **Draft - if we receive 21st century grant goal - team will change if not. **By December 2020, our students will be provided multiple opportunities for tutoring, enrichment, and well rounded clubs, which will lead to increase growth on assessments. By May 2021, we will have an average increase of 5% in parent involvement at family events as measured by sign in sheets compared to last year.

§ 6.1) Strategy 6.1

[-] Details

Strategy Description: Family and Community Events We will provide multiple events throughout the school year inviting our families and community members to be active members in our positive school culture.

AS 6.1.1) Curriculum Nights

LEA Fam/Com
TI SW1

[-] Details

Action Step Description: We will have two planned conferences with each parent that focuses on their student's goals and academic successes. We will also have data nights that teach parents how to work with their children at home to increase student achievement and growth.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 7/31/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 6.1.2) PSO Family Activity Nights

LEA Fam/Com
TI SW1

[-] Details

Action Step Description: Our PSO (Parent Staff Organization) will partner with the leadership team to plan monthly family engagement nights. These nights include Fall Carnival, Peter Piper Pizza Nights, Movie Nights, Science Fair, Thanksgiving Dinner, dances, etc.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 6.1.3) Student Agendas--Parent Communication

Title I LEA

LEA Fam/Com

TI SW1

Details

Action Step Description: Student agendas will be purchased as a way for the school to communicate with parents. In addition, administration and teachers will provide monthly or weekly newsletters to all families to share student achievement news and give information about upcoming events. The school website provides easily accessible communication to all families. The Student Portal is available to parents to access their child's grades.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 6.1.4) Title 1 Parent Night

LEA Fam/Com

TI SW1

Details

Action Step Description: Leadership will present two Title 1 parent meetings to share how we are doing on our goals of our IAP, how the students are doing academically, how we spend title funds, and commit to work together for our students. We will go over our school IAP, the district IAP, our parent compact, and school and district engagement policies. We will gather parent input from all areas.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 6.1.5) ELD Parent/Family Workshop

Title III LEP

ELL

LEA Fam/Com

 **Details**

Action Step Description: ELD teachers and administration will plan and present a workshop for parents of our ELD students. We will create activities for parents to use at home to help their students with gaining proficiency in English.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 6.1.6) Community Partnerships

LEA Fam/Com

TI SW1

 **Details**

Action Step Description: Sun Canyon has created many partnerships with community businesses and will continue to look for more partnerships. Partners are invited to school activities and help at several events throughout the year. Partners include Peter Piper Pizza, Lifetouch, Frito Lays, Phoenix Symphony, GCON, and Hensley.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 6.1.7) Translators

ELL

LEA Fam/Com

TI SW1

 **Details**

Action Step Description: We will provide translators at parent events to help improve communication with our non-English speaking parents. Translators will be available at family data nights, conferences, and workshops.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 6.1.8) Transition Meetings

LEA Fam/Com

LEA Preschool

TI SW1

 **Details**

Action Step Description: Sun Canyon will assist in Kinder transition meetings for our preschool students entering into our Kindergarten program. We will also help with our 5th graders moving to the middle school.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/5/2020 to 5/21/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 6.1.9) Monitor and Evaluate
Safe/Healthy
TI SW1

Details

Action Step Description: School and district leadership teams will meet monthly to monitor the school/district IAP, discuss the progress, and review data. Updates will be shared at the monthly staff meeting, added to the school newsletter and shared at school sponsored events. We will review sign sheets, invitations, and number of activities and plan for ways to increase family engagement even more. We will look at business partners that other schools are working with and continue to search the community for ways to add partnerships. We will use parent surveys and feedback forms at events to improve.

Person Responsible for this Action Step: Angela Krenkel (Organization Role: Principal)

Timeline: 8/1/2020 to 5/28/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere