

2019-2020 Site Integrated Action Plan

PRINCIPLE 1 - Effective Leadership

At Sunridge Elementary we strive to provide a STEM focused education to all students. As a leadership team we have developed a mission and vision that sets high expectations for both students and staff. We provide focused job embedded professional development to increase student achievement by continually setting high expectations in respects to the entire learning community. Effectively manage school operations to provide a safe learning environment. Continue to recruit effective teachers and provide professional development.

Principle 1

At Sunridge Elementary our leadership team has worked to develop a shared and supported STEM focused mission and vision. Our leadership team commits to sustaining a culture of high expectations for learning and growth of all students. Our leadership strives to provide a safe, efficient, and effective learning environment. Leadership collaborates with staff and families to meet the diverse needs of our local community. We provide a system of academic and fiscal accountability to ensure student success. We commit to recruiting and retaining effective teachers whom hold appropriate teacher certification.

STRATEGY School Wide Leadership Opportunities

All certified staff will participate in at least one, possibly two committees on the Sunridge campus. Committees include but are not limited to: Site Leadership (SLT), Parent Teacher Organization (PTO), School Climate Committee (SCC), Academic Content Teams (ACT), etc. Leadership opportunities will provide continual feedback to both parents and teachers in regards to our overarching goal of increasing student achievement.

ACTION STEP Academic Content Teams

Academic Content Teams (ACT) will meet bi-weekly to discuss upcoming academic activities. Activities such as Read Across America, Math Challenge, Science Fair, Spelling Bee, etc.

ACTION STEP Site Council

Parents, teachers, community members and classified individuals will participate in a site council. This council will meet monthly to make decisions to increase student achievement based on the results from our CNA.

ACTION STEP Site Leadership

Teachers will participate in the site leadership committee. Teachers will meet bi-weekly to review and revise the CNA and the SIAP.

ACTION STEP Bi-weekly Data and Instructional Meetings

Kinder–5th grade teachers will meet on a bi-weekly basis to discuss data that will drive instruction. Teachers will analyze their data to prioritize which standards need to be taught. Teachers will also be provided professional development in areas of need.

ACTION STEP Quarterly ELD Committee Meetings

The site ELD team will meet quarterly during non contract time to discuss student data, effective teaching strategies for our ELD learners. Teachers will follow the ADE 4 hour block, use the language star, lesson plan, and create/update classroom data binders that reflect the progress of their students.

ACTION STEP CNA & SIAP

The site leadership team will review our progress by annually performing a Continuous Needs Assessment. The team will evaluate our progress, set new goals and share all relevant information with staff and parents. Parents will review the plan each semester as staff will review progress on a monthly basis.

Principle 2

At Sunridge elementary our teachers maintain high academic expectations for all students. Our teachers have knowledge of the content standards and curriculum and work collaboratively to plan instruction that supports students meeting their learning goals. Teachers work to differentiate instruction to meet the needs of our diverse learners. Our teachers implement rigorous and relevant instruction with appropriate ongoing assessment. Our staff continually participates in ongoing professional development opportunities to promote professional growth and to ensure the success of all students.

STRATEGY Continuous Professional Development

Teachers will participate in ongoing professional development on both the site level and through outside sources. Teachers will participate in trainings on a bi-weekly, monthly and quarterly basis and or as needed through outside vendors. Teachers will receive a minimum of 25 hours of site based professional development throughout the 17-18 school year.

ACTION STEP DIBELS Training

A DIBELS state qualified trainer (Reading Interventionist) will conduct refreshers on all DIBELS Next measures.

ACTION STEP Literacy Leads

Literacy leads will be trained in the most recent scientifically based reading and writing strategies. Literacy Leads will then conduct professional development to all teaching staff.

ACTION STEP LETRS Training

Teachers will be trained in the most recent scientifically based reading strategies. Teachers will receive professional development in the areas reading and spelling language essentials.

ACTION STEP Math Leads

Math leads will be trained in the most recent scientifically based mathematical strategies. Math Leads will then conduct professional development to all teaching staff.

ACTION STEP Mentoring Program

One-on-one mentoring is provided to teaching staff with less than two years of teaching experience. District mentors also provide ongoing professional development on a variety of topics for teachers. Professional development opportunities will be offered on a quarterly basis or based on an individual's needs.

STRATEGY Intervention Programs

Intervention programs will be provided to all students. Interventions in both reading and math will be a major focus throughout the school year both during the school day as well as after school.

ACTION STEP Reading Eggs

Students will utilize the Reading Eggs computer program on a daily basis to increase their reading skills. Reading eggs will be used on a daily basis as a Tier II intervention.

ACTION STEP RTI (Response to Intervention)

Teachers will participate in our RTI program to identify and offer interventions to students that struggle academically or socially.

ACTION STEP AARP Reading Program

Sunridge will partner with AARP to develop a volunteer reading program for our students. Targeted students in 2nd and 3rd grade will read with volunteers for 30 minutes at least twice per week.

ACTION STEP CST Interventions

Sunridge staff will work within the CST model to provide interventions to identify struggling students. Students will receive tier III interventions to determine academic levels to provide individualized instruction in the general education classroom.

ACTION STEP Reading Interventionist

To continually provide small group instruction Sunridge will utilize funding to hire a paraprofessional to work with small groups. The position would work with students five days per week for seven hours per day. This position will allow, on average, over fifty students each day to receive a targeted small group reading intervention.

STRATEGY Lesson Plans

All teaching staff will have access to PlanBook Edu. All teachers will collaborate on a weekly basis to develop lesson plans. Lesson plans will be submitted to administration via Planbook Edu every Monday morning by 8:00.

Principle 3

Our daily schedule is organized to maximize instruction and provide sufficient time for non-instructional opportunities for students and staff. Our professional day is structured to support collaboration,

planning/preparation and professional development opportunities for teachers, staff, and administrators to ensure continuous improvement.

STRATEGY Master Schedule

The site leadership team has developed a master schedule that will maximize the instructional time focusing on increasing instructional time for math and reading. The master schedule has also incorporated common planning time as well as time on Thursdays for bi-weekly meetings.

ACTION STEP Common Planning Time

Teachers will have common planning time on a daily basis. This time will be used to prepare lessons and discuss student progress.

ACTION STEP Thursday Planning

Early release Thursdays will be used for professional development and planning time. Each Thursday from 1:30-3:00 will be used for teachers to plan for instruction.

ACTION STEP Articulation Meetings

Sunridge staff will participate in monthly articulation meetings to discuss teaching strategies and effective curriculum resources.

STRATEGY Extracurricular Activities

Students in grades 2nd - 5th grades will have opportunities to participate in both academic and non-academic activities during the summer, intersession, as well as after school. The focus of the programming is to extend the academic learning that occurs throughout the academic school year.

ACTION STEP After School Enrichment

Students in grades 2-5 will have the opportunity to participate in after school enrichment. Students will be selected based on academic performance and participate three times per week for an hour each session. Students will participate programs such as: Reading Eggs, Typing Program, Small group instruction, STEM Club, Special Olympic, Math Enrichment, Choir

ACTION STEP Jump Start Summer Program

Students will be selected based on academic needs to participate in a summer program "Jump Start". Students will focus on reading and academics to give them a jump start on the next years grade level academic standards.

ACTION STEP After School ELD Enrichment

Students in grades 2-5 that are in ELD sections will have the opportunity to participate in after school enrichment. Students will be selected based on academic performance and participate three times per week for an hour each session.

ACTION STEP Intersession

Students in 3rd grade - 5th grade will be selected based on academic standing to participate in an intersession test prep boot camp. Students will participate for four days from 8:00-12:00 each day. Students will work in small groups to prepare for the upcoming state assessment.

Principle 4

Our goal is to provide a well-rounded written curriculum that maximizes the potential for all students. Our curriculum aligns with the AZ State Standards and English Language Proficiency Standards, when appropriate. Our teaching staff participates in professional development to support effective implementation of adopted curriculum when needed. Our staff continually reviews our teaching practices to and curriculum to revise and adapt as needed to provide the most impactful learning experiences for our students.

STRATEGY **Curriculum**

Teachers will implement the district adopted curriculum on a daily basis. Teachers will use the district provided curriculum maps to assist in planning and guiding their instruction. Teachers will also develop grade level pacing guides to assist in tracking progress and assessing the standards taught.

ACTION STEP **Wonders Reading Program**

Teachers will implement with fidelity the newly adopted Wonders reading curriculum. Teachers will incorporate a 75 to 90 minute reading block utilizing the curriculum on a daily basis.

ACTION STEP **Math Connects Curriculum**

Teachers will utilize the Math Connects math curriculum on a daily basis. Teachers have dedicated at least 60 minutes on a daily basis to teach math concepts.

ACTION STEP **District Curriculum Maps**

Teachers from the district continually update and revise our district curriculum maps. Curriculum maps have been created for all content area at each grade level. Each quarter sites and grade levels review the content on the curriculum maps to refine their instruction and plan instruction.

Action Step STEM Thematic units of Study

STRATEGY **Supplemental Resources**

Teachers will incorporate supplemental resources to support our district adopted curriculum. Supplemental resources will be used in Tier II and Tier III instructional settings on a daily basis.

ACTION STEP **SIPPS Program**

Teachers will utilize the SIPPS reading intervention program in grades K-5 four times per week for at least 40 minutes in the general education classroom during Tier II instruction. Students will also receive Tier III instruction using the SIPS program.

ACTION STEP **District Math Booklets**

District personnel have created supplemental math booklets based on the district curriculum maps. Each student 1st grade - 5th grade will receive a new math booklet each quarter to be used to supplement our district math curriculum.

ACTION STEP School-Wide Academic Vocabulary Focus

Sunridge will consistently reinforce key vocabulary that will foster student academic success. Teachers will scaffold the implementation of the academic vocabulary according to the specific grade level. Teachers will use Kagan strategies (quiz-quiz-trade) to continually practice vocabulary. Teachers will be required to post all academic vocabulary on an “Academic Vocabulary” Word Wall.

Principle 5

Our staff has high expectations for all students. We strive to create an environment which builds mutual respect among leadership, teachers, students, and families. Our school works with organizations to provide guidelines and safe practices relating to school health services. Our school works to help to provide services to support the academic and social needs of our students.

STRATEGY Climate Committee

All teachers at Sunridge participate on in different committees. One committee is the Climate Committee. The climate committee has a specific focus on the climate of the campus. This includes safety, student recognition, discipline and employee and student incentive programs.

ACTION STEP Student Recognition

Students at Sunridge have several opportunities to be recognized throughout the school year. Student recognition will happen on a weekly, monthly and quarterly basis. Students will be routinely recognized in front of their peers.

ACTION STEP Kids at Hope Assembly

Each month we will have an assembly to promote positive interactions with students. Students will be recognized based on positive behaviors displayed throughout the month.

ACTION STEP School Wide Classroom Management Strategies

School wide PD for “Whole Brain Teaching”

ACTION STEP Character Education

Our overarching goal is to provide students with teamwork opportunities and problem solving skills through a play-based character education program. Providing the tools for students and staff to resolve conflicts through play-based character programs will allow students more time to engage in positive interactions with their peers and a refined focus in the classroom

Principle 6

Our school creates and maintains positive collaborative partnerships among families to support student learning. Our school engages in ongoing communication with families to keep parents informed of

relevant educational information. We strive to provide opportunities to engage families in data driven decisions that impact student learning.

STRATEGY Home & School Connection

We invite all stakeholders to participate in the Sunridge Community. We continually provide opportunities for stakeholders to actively engage by providing workshops, family events, adult classes and many more activities throughout the school year.

ACTION STEP Parent Computer Classes

Parents will be invited to participate in weekly computer classes. We will provide a staffed computer lab weekly for parents to use to develop and or refine computer skills. Specific workshop topics will be based on parent suggestions from our Title I parent event.

ACTION STEP Parent Night for Parents of ELL Students

Parents will attend learning opportunities that will provide information regarding the 2 hour block. Opportunities for make-and-take projects that will mirror activities in the classroom.

ACTION STEP Adult ESL Classes

In partnership with Rio Salado Community College we will provide weekly ESL classes to community members free of charge.

ACTION STEP Transition Programs

Transition programs for preschoolers moving to kindergarten. Transition programs for students moving from 5th grade to middle school. Transition programs for students moving from 8th grade to high school.

ACTION STEP FESD Truancy Prevention Program

FESD administrators will work alongside parents and students to minimize truancy issues within our school. Adhering to ARS 15-803 we will conduct informational meetings, provide attendance Letters, hold individual parent meetings and if needed hold truancy hearings and possibly issue of a citation.

ACTION STEP Parent Title I Meetings

Administration will meet with parents at a minimum of two times throughout the school year to discuss Title I, the school and district IAP. During parent meetings administrators and parents will discuss the allocation of title funds, parent/family policy, parent/school compact and provide a venue for parents to monitor, evaluate and make suggestions.

ACTION STEP Sidewinder PTO

The Sidewinder PTO is a parent and teacher organization to provide opportunity for parents to further engage in their child's educational experience. The PTO meets on a monthly basis or as needed to discuss parent workshops, fundraising, family events, etc.

ACTION STEP Child Care

During parent workshops child care will be provided for parents attending workshops. Child care will be offered during the times that workshops or parent classes are in session.

ACTION STEP Translators for Effective Communication

During critical meetings between parents and teachers, translators will be provided if the teacher is not able to effectively communicate in the parents native language. Translators will be provided during parent teacher conferences. Conferences will last a total of ten (10) days. Five (5) days in October and another five (5) days in March.