## FOWLER SCHOOL DISTRICT #45 PARENT/STUDENT/TEACHER COMPACT under ESEA

The Fowler Elementary School District #45 and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards,

## PARENT/GUARDIAN AGREEMENT

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- Provide a safe and nurturing home environment with adequate nourishment and rest.
- See that my child is on time and attends school regularly.
- Help my child learn to solve conflicts in positive ways.
- Establish a time for homework and review it regularly.

Parent/Guardian Signature

- Maintain an interest in what my child is learning as well as his/her progress in school.
- Communicate and work with school staff to support, encourage, and challenge my child.

STUDENT AGREEMENT	
It is important that I do my best in school. Therefore, I wi	11:
<ul> <li>Attend school regularly.</li> <li>Come to school prepared with all necessary mater</li> <li>Complete and return homework assignments on ti</li> <li>Work hard to do my best in class and on my school</li> <li>Respect and cooperate with other students and add</li> <li>Help to keep my school safe.</li> <li>Respect the individual and cultural differences of</li> </ul>	me. blwork. lits by following classroom and school rules.
Student Signature	Date

## TEACHER AGREEMENT

It is important that my students achieve. Therefore, I will:

- Maintain ongoing communication with parents.
- Provide high quality curriculum and instruction in a supportive and effective learning environment.
- Provide assistance to parents so they may help with their child's learning.
- Provide information to parents and students about students' progress.
- Hold parent-teacher conferences 1<sup>st</sup> and 3<sup>rd</sup> quarter.
- Show that I care about all students.
- Have high expectations for myself and my students.
- Provide a safe and positive learning environment.
- Respect the individual and cultural differences of students and their families.

Teacher Signature	Date_	
		Rev Spring 2018

Rev. Spring 2018

Date