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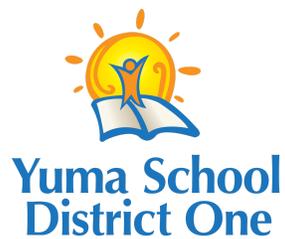
# #RETURN TO LEARNING

YSD#1



## Yuma School District One

Student Guide to Reopening Schools  
2020/2021 School Year



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## OVERVIEW

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### SUPERINTENDENT'S MESSAGE

Dear District One Families,

District One understands the range of concerns that exist due to COVID-19. We are grateful for the valuable feedback provided by parents and staff, which helped guide us as we developed plans to return to learning this fall. Through thoughtful planning, collaboration, and following health and safety guidelines, we have developed new procedures and protocols necessary to ensure a healthy and safe environment on school campuses. This guide provides information for all school buildings, grounds and buses that are in place on all school campuses, to ensure the safest environment for students and staff. In addition, we have included ways that you can help, such as:

- Staying home if you're sick - symptoms and guidance
- At-home health checks before attending school
- Good hygiene habits and social distancing practices

The guidance included on the following pages are intended to familiarize parents, students and staff with the district-wide changes they will see on their school campus. Additional details, guidelines, and procedures that are specific to your school will be provided by your school principal. This guidance is subject to change to mirror any changes in the COVID-19 environment in Yuma County. We invite families to read through this guide together. If we all work together, we can keep ourselves and others healthy.

Respectfully,

James Sheldahl

District One Superintendent

## DISTRICT'S MISSION

Yuma Elementary School District One remains committed to providing meaningful, equitable, and rigorous education in a safe and healthy learning environment. We believe education should be an adventure where every child is thrilled to learn. At District One, we foster an environment that challenges students to develop their innate talents and abilities to the fullest. We know that investing in our children will enrich our community for years to come.

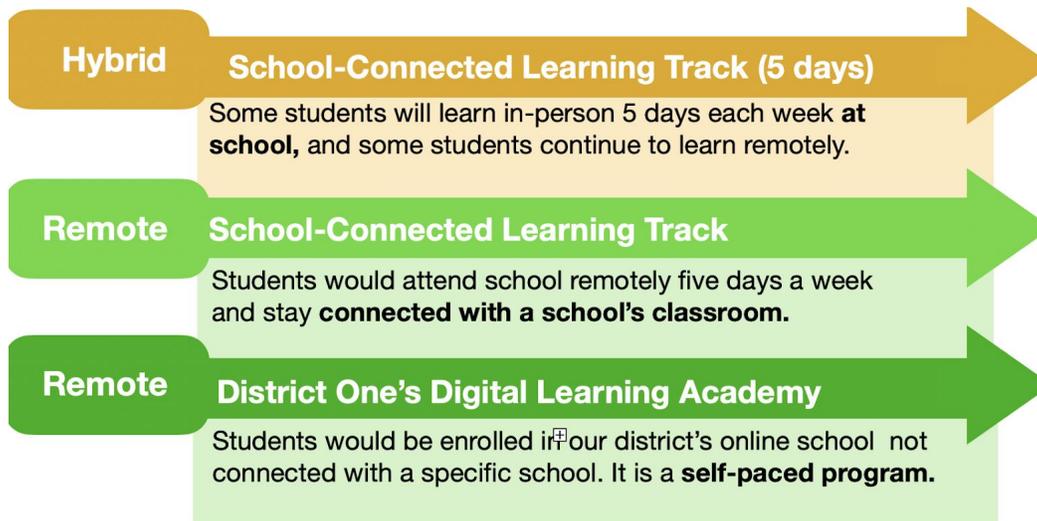
## DISTRICT PRIORITIES AND GOALS



 <h3>Health and Wellness</h3> <p><i>We care for the whole child through providing for the physical and social-emotional well being of each student and employee of District One.</i></p> <ul style="list-style-type: none"> <li>• Health and Safety Protocols</li> <li>• Parent and Family Engagement</li> <li>• Wraparound Support and Community Services</li> <li>• Trauma Informed Practices</li> <li>• Social Emotional Learning</li> <li>• Child Nutrition</li> <li>• Kids at Hope Philosophy</li> </ul>	 <h3>Equitable and Excellent Student Learning</h3> <p><i>We support and encourage the learning of every student through mastery of essential, meaningful content and personalization.</i></p> <ul style="list-style-type: none"> <li>• Personalized Learning</li> <li>• Addressing Learning Gaps</li> <li>• Interventions</li> <li>• School Schedules</li> <li>• Professional Learning</li> <li>• Highly Effective Staff</li> <li>• Google Learning Platform</li> <li>• Guaranteed &amp; Viable Curriculum</li> <li>• Summative and Formative Assessment</li> </ul>	 <h3>Safe Schools and Operations</h3> <p><i>We design systems and operations to ensure a safe learning environment that is supported by the most recent and comprehensive knowledge from experts in the field.</i></p> <ul style="list-style-type: none"> <li>• Facilities Use and Sanitation</li> <li>• Transportation</li> <li>• Connectivity</li> <li>• Technology</li> <li>• Federal Funding and Flexibility</li> <li>• Communication and Community Engagement</li> <li>• Community Partnerships</li> </ul>
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## RETURN TO LEARNING PLAN

Yuma School District One has been thoughtful and deliberate in developing a series of learning tracks that are designed to accommodate families and their current preferences during this time. With the meaningful input from parents and staff, District One has developed the following learning tracks:



## REASON FOR SELECTION

### Official Guidance

District One strongly considers the guidance of local, state, and federal officials. The district routinely monitors guidance from the Centers for Disease Control ([CDC](#)), Arizona Department of Health Services ([AZDHS](#)), and Yuma County Public Health Services District ([YCPHSD](#)). In addition, we maintain frequent communication with YCPHSD to remain informed of the local COVID-19 situation.

### Considerations

In developing the 3 learning track choices, District One had many considerations. First and foremost was ensuring the health and safety of students and staff. Since the fall of 2020, there have been many positive developments, and we have all learned a great deal about the virus. Most importantly:

- ✓ a vaccine for COVID-19 has been offered to all district staff;
- ✓ on-site rapid testing is available for students and staff, providing results in 15 minutes;
- ✓ our district has safely and successfully implemented its mitigation strategies for schools serving students on site;

- ✓ national data supports the district's data, showing that elementary and secondary schools are not a significant source of spread of the COVID-19 virus, in fact much lower than the community at large; and
- ✓ the level of community spread is on a rapid downward trend in Yuma County.

Considering these important changes, it is becoming increasingly safer for students to learn in-person, while continuing to provide remote learning options for families concerned about returning to in-person instruction.

## Communication

It is vital that schools and parents maintain reliable two-way communication. Please ensure that your child's school has up-to-date contact information.

Schools and the District Office use various ways to share important messages with families and staff. When possible, multiple platforms will be utilized to ensure all parents are reached. The platforms may include;

- 1. Email**
- 2. Text**
- 3. Voicemail**
- 4. Social Media**
  - a. Facebook
  - b. Instagram
  - c. Twitter
- 5. Google Classroom**
- 6. ClassDojo**
- 7. District One Website and/or School Website**

# REMOTE LEARNING

## SCHEDULE

District-wide learning hours for both remote and in-person learning are:

Monday, Tuesday	9:40am - 3:40pm
Wednesday	9:40am - 2:10pm
Thursday, Friday	9:40am - 3:40pm

District One schools continue to hold high expectations for students engaged in the classroom-connected remote learning program in terms of attendance and engagement.

## STUDENT EXPECTATIONS

### Attendance

Remote students are expected to log on to Google Meets daily at the assigned times to receive direct instruction. If a student is unable to engage at the appointed time, we request that the student's parent(s) communicate with the teacher through the classroom communication platform: Class Dojo for elementary schools or Remind for middle schools. The State of Arizona mandates daily attendance for all students.

### Engagement

Students are engaging in new learning, designed to teach the grade level Arizona State Standards for the current year. It is vitally important that students fully engage in the learning opportunities offered by their teacher(s). Please reinforce your child's attendance and full participation.

### Grading

District One continues traditional grading practices. Teachers expect students to engage in learning, to complete and submit assignments in a timely manner, and to demonstrate progress toward mastery of the Arizona State Standards.

### Instruction

Please see page 31 of this guide for information on instructional programs and platforms that are used for both remote learning and in-person learning, allowing students to easily transition from home to the classroom.

# IN-PERSON LEARNING

## HEALTH & SAFETY MEASURES

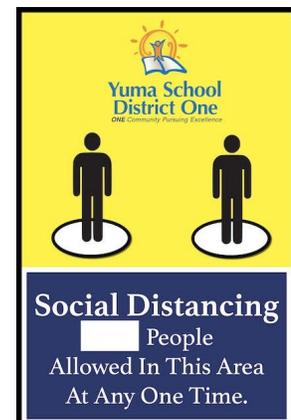
### SOCIAL DISTANCING REQUIREMENTS

Six-foot social distancing is in place, to the extent possible. In high-traffic areas, floor stickers are placed 6 feet apart to remind students and staff to maintain social distancing.

### REDUCED GROUP GATHERINGS

Group gatherings are limited on campus unless social distancing can be reasonably ensured. Students and staff will see a similar sign posted in group areas to indicate how many people are allowed at one time in a given space.

Visitors on campus are limited to essential visitors only. Nonessential visitors and volunteers at school will not be allowed on campus at this time. Teachers are asked not to invite parent volunteers in the classroom during the COVID-19 health crisis.



### SYMPTOM SCREENING

#### Student Expectations

##### **At School**

Upon arrival at school, each student will proceed directly to their classroom.

A staff member will visually check each student for symptoms prior to students entering the school. Any student with visible symptoms of runny nose, cough, shortness of breath, or vomiting, will be taken to the health office. Parents may be contacted for pick-up with the following exceptions:

- If the student has a runny nose and the nurse/health aide observes that there are no other symptoms, the nurse/health aide will contact the parent to inquire as to whether the student has had any other symptoms or there have been any COVID-19 exposures in the home. If not, the student may return to class.

- If the student has health information on file that confirms a diagnosis of asthma or other respiratory condition and the nurse/health aide observes that there are no other symptoms, the nurse/health aide will contact the parent to inquire as to whether the student has had any other symptoms or there have been any COVID-19 exposures in the home. If not, the student may return to class.

### **What To Do If a Student Becomes Sick at School**

If a student develops COVID-19 symptoms at school, the student will be separated from all other students and staff, with the exception of one staff member to supervise the student. The health office will be notified; the supervising employee monitoring symptomatic student(s) will wear full PPE (mask, face shield, isolation gown, and gloves).

#### **Parent Contact**

- The health office will contact the parent regarding the student's condition
- If parental consent is provided, a rapid COVID-19 test will be administered to symptomatic students.
- The parent or guardian will retrieve the student from school and follow the guidance of school health staff before returning to school
- In the case of an emergency, the health office will call 911 if the student appears to be in medical distress.

#### **Cleaning**

- Custodian(s) will wear the necessary PPE and follow deep cleaning and sanitization procedures while cleaning the areas where the student was present prior to experiencing symptoms

#### **Reporting**

- The Principal and/or Health Assistant will report a positive COVID-19 case to the Yuma County Health Department

#### **Notification**

- Parents will be notified if an individual in the child's classroom tests positive for COVID-19 or if three or more symptomatic cases occur in one classroom within 1 to 3 days.

### **Parent/Guardian's Role**

#### **At Home: How To Conduct and Record Daily Health Screenings**

To protect other students and staff, anyone with a temporary infection should be kept at home. Each morning, parents should screen students for symptoms of COVID-19

before the student attends school. Parents should self-report symptoms and must keep students at home if any of the following symptoms are present:

<b>Stay Home If You Are Sick</b>	
	<ul style="list-style-type: none"> <li>● fever of 100.4 degrees or higher, or chills</li> <li>● shortness of breath or difficulty breathing</li> <li>● muscle aches</li> <li>● sore throat</li> <li>● headache</li> <li>● fatigue</li> <li>● congestion or runny nose</li> <li>● cough</li> <li>● vomiting</li> <li>● diarrhea</li> <li>● new loss of taste or smell</li> </ul>

Parents are asked to complete an updated health survey which will inform the Health Office of allergies, asthma, and/or chronic illnesses to assist with assessing students for COVID-19 symptoms. Please ensure your child's school has current emergency contact information. Students must have proof of all required immunizations or a valid exemption in order to attend school.

If your child is exhibiting other signs of illness, he/she may need to stay home. The following are additional guidelines that may help in deciding if a student should come to school:

<b>Colds</b>	Go to School: if mild, but otherwise feeling well
	Stay Home: if heavy, deep, or hacking cough, even without a fever
<b>Sore Throat</b>	Go to School: if no other other symptoms
	Stay Home and/or See a Doctor: if white spots in the back of throat or fever
<b>Headache</b>	Go to School
<b>Rash</b>	Stay Home and/or See a Doctor: if any unexplained rashes

## PPE AND HYGIENE MEASURES

Practice the 4 W's to protect yourself and those around you:

**W**-Wash Hands    **W**-Walk 6ft Away    **W**-Wear a Face Covering    **W**-When Sick, Stay Home

### Student Expectations

#### Hand Washing

All students are required to wash their hands with soap and water for at least 20 seconds or use hand sanitizer with at least 60% alcohol at the following times:

- **Upon arrival** - when an adult or child enters the classroom.
- **Before** and **after** handling food or eating.
- **Before** and **after** using the restroom, changing a diaper, or helping a child use the restroom. (Also wash the child's hands after restroom use or diaper change.)  
[changing diapers or cleaning up a child who has used the toilet](#)
- **When** hands are visibly dirty.
- **After** wiping your own or after assisting a child wipe their nose/mouth or tending to a cut/sore.
- **Before** and **after** working/playing in children's play areas, messy play, play dough, sensory table etc.
- **After** handling waste baskets or garbage.
- **Before** and **after** children nap.
- **After** cleaning.
- **Before** and **after** caring for someone who is sick with vomiting or diarrhea. (A sick student will also be sent to the Health Office.)
- Before and/or after moving to different classrooms or other spaces.

#### Alcohol Based Hand Sanitizer ([Keep out of reach of young children](#))

Hand sanitizer is used if soap and water is not available and hands are not visibly dirty.

- Young children are supervised when they use hand sanitizer to prevent swallowing.
- Hand sanitizer is NOT accessible to young children.

#### Student Belongings/Materials

For younger grades and where possible, student belongings are kept in individual bins or cubbies labeled with each student's name. Belongings should be sent home for cleaning each day.

Students are not permitted to share school supplies with other students. If a school supply or piece of equipment must be shared by students (for instance, a pencil sharpener or blocks/toys), a staff member is required to wipe down the item with disinfectant after use by each student.

### **Cloth Face Coverings**

Students and staff must wear cloth face coverings on buses, in hallways, common areas, and when social distancing is not feasible, including in classrooms, to the extent it is developmentally appropriate.\* This applies to both school (indoor and outdoor) and bus settings. Students and staff have flexibility to decide whether to wear cloth face coverings during physical activities and when social distancing is maintainable. They may voluntarily wear face coverings at any time.

*\*NOTE: Any student who has difficulty breathing or who is incapable of physically removing the face covering on his/her own will not wear cloth face coverings, and alternate methods of protection will be discussed by parents and staff.*

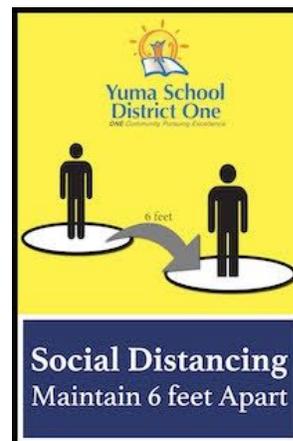
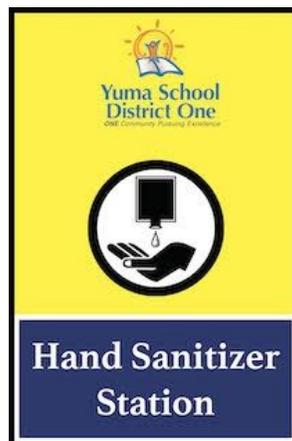
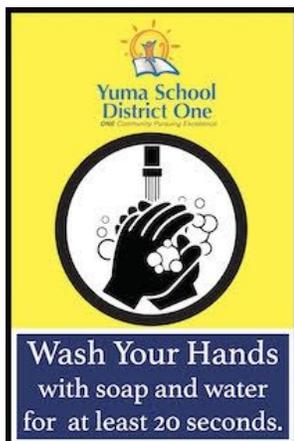
Cloth face coverings are designed to protect other individuals rather than the individual wearing the covering. Accordingly, the greater number of individuals wearing cloth face coverings, the greater the overall transmission mitigation that will be achieved. Plastic face guards, which provide protection for the wearer, will not be required or provided, but are permitted.

Students are encouraged to bring their own cloth face coverings to and from school. Subject to availability, schools have a small supply of face coverings available for students who do not bring their own. District One recommends parents and staff follow CDC guidelines regarding how to wash face coverings and how often.

<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/how-to-wash-cloth-face-coverings.html>

### **Good Hygiene Education**

Upon returning to in-person learning, children will see signs throughout campus that serve as reminders for practicing good hygiene or to identify important areas on campus. Below are just some examples of what students will see at school.



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## CLEANING PROCEDURES

District One has purchased electro-static disinfectant sprayers. This allows staff to disinfect items, rooms and common areas at a faster, more efficient and safe manner. Also, each school has installed hand sanitizing stations at strategic locations throughout campuses. These stations allow students, staff, parents and community members an opportunity to safely and regularly sanitize their hands when they visit, work, or attend our facilities.

### Classrooms

- All areas and surfaces are cleaned and disinfected as often as the class schedule allows. This process focuses on high touch surfaces and materials such as door handles, light switches, desks, counters, computer keyboards, etc. District staff also adheres to the “dwell” time that disinfectant must remain on a surface, which is currently 10 minutes.
- To the extent possible, rooms are set up to allow for recommended CDC social distance guidelines, which also allows for a consistent cleaning and disinfecting plan and procedure for all campuses.
- School HVAC systems may be adjusted to allow for more fresh air to be introduced into classrooms.
- Staff are encouraged to limit the materials in a classroom to only what is necessary for instruction by eliminating excess and personal items. This allows for more efficient and timely cleaning and disinfecting of rooms.

### Bathrooms

- Students and staff are encouraged through verbal reminders and signage to wash hands and follow CDC guidelines, including limiting the number of individuals in a restroom at a given time.
- Restrooms are cleaned and disinfected often. District staff adheres to a very rigid and thorough cleaning schedule.

### Common Areas

- Common areas include, but are not limited to, cafeterias, libraries, and activity rooms. The use and occupancy of these areas is limited, unless 6 foot social distancing guidelines can be followed. If needed, there will be scheduling and use parameters put in place.
- All areas and surfaces are cleaned and disinfected as often as the common area is used. This process focuses on high touch surfaces and materials such as door handles, light switches, desks, counters, computer keyboards, etc. District staff

also adheres to the “dwell” time that disinfectant must remain on a surface, which is currently 10 minutes.

### Playground Equipment

Playground structures and outdoor equipment is available for use. Students will wash or sanitize their hands before and after using equipment, and are required to wear a mask. Equipment is sanitized daily.

# PRESCHOOL

## SCHOOL SCHEDULE

### Remote Learning

District One’s Preschool Services’ goal is to provide remote learning opportunities to our children and families with instructional support, routines and structure to help stay engaged, connected, and ensure that children are healthy and continue to learn.

Students attend school remotely-four days a week and stay connected with a school’s classroom by teacher-led virtual instruction. With this learning track, students keep pace with their class’ activities and may have the opportunity to engage in real time with their classmates and teacher.

### Hybrid

When returning to in-person learning, preschool schedule will be:

Monday, Tuesday	Full Day	9:40am - 3:40pm
	Half Day	9:40am - 12:10pm 1:10pm - 3:40pm
Wednesday	Non Student Day	
Thursday, Friday	Full Day	9:40am - 3:40pm
	Half Day	9:40am - 12:10pm 1:10pm - 3:40pm

*\*Preschool’s current hybrid schedule is subject to change to mirror the district’s hybrid model to better serve more students safely.*

## CLASSROOM SETUP

- To the extent possible, small group sizes are considered in all preschool classrooms that have the same staff and students each day..
- To the extent possible, classroom furniture is arranged six feet apart to incorporate physical distancing.
  - Students practice six feet physical distancing to the degree possible during group activities, meal time, nap time and play/learning time.

- To the extent possible, nap mats/cots are spaced six feet apart. Students sleep head to toe. Face masks must be removed for naps.
- Surfaces are kept clear to allow for easy cleaning and disinfecting.
- Teachers provide students as much open space as possible.
- Teachers are encouraged to limit the materials in a classroom to only what is necessary for instruction, by eliminating excess and personal items.
- Students' backpacks and personal items are kept in individual bins/cubbies.
- Materials/toys that cannot be properly sanitized and disinfected are removed from the classroom environment.
- During seasonal times, windows may be open for fresh air.
- Machine washable toys are washed after each individual use or removed from the play environment completely.
- Individual bedding is stored separately and washed at least weekly. (Twice is recommended).
- Water play and sensory play such as sand or water play are prohibited or set up for individual play with no sharing of equipment and material.

## PERSONAL BELONGINGS

- Personal items for students are to be left at home.
- Students take all work and items home at the end of each day.
- One extra pair of clothing for children is acceptable in case of an emergency.
- Teachers leave all personal items at home in order to minimize surfaces that require cleaning.
- Only instructional and school related items are used in the classroom and kept in a student backpack/personal storage.

## DROP OFF/PICK UP

- Parents drop off students in a designated drop-off area. At this time, parents may not escort students on campus.
- When students arrive on campus, a preschool staff member will greet and sign-in each student with a prior parental consent form on file. Designated preschool staff members walk students to their classroom, and at the end of the day, walk all students back to the designated pick up area.
- Direct contact with parents and staff is limited as much as possible.

- If possible, the same parent or designated person should drop off and pick up the student every day. Those with serious underlying medical conditions should not pick up students, because they are more at risk for [severe illness](#).

## LUNCH

- Some students may eat lunch in their classrooms. Preschool support staff pick up meals in the cafeteria by using a meal cart. Breakfast, lunch and snacks are delivered to the preschool classroom to reduce the amount of people going to the cafeteria. Students are seated six feet apart. When six feet distancing is not feasible, a physical barrier is used such as a sneeze guard.
- Some students may eat lunch in the cafeteria. Students are seated six feet apart to ensure physical distance.
- Students are served individually. No family-style meals.
- Food surfaces are sanitized before eating and after eating
- Students and staff wash hands prior to and after meals.
- Students are seated six feet apart to ensure physical distancing.

## RECESS

- Recess times between classrooms are staggered to keep groups separate.
- When possible, children maintain a distance of six feet.
- Playground equipment is open for use by students during outdoor time. Students must wear a mask, to the extent it is developmentally appropriate, when using playground structures..
- Students are required to wash hands immediately after outdoor play time.

## ELEMENTARY & MIDDLE SCHOOL

### SCHOOL SCHEDULE

#### Remote Learning

##### **School Connected Remote Learning**

Students attend school remotely five days a week and stay connected with a school's classroom by teacher-led virtual instruction. With this learning track, students keep pace with their class' curriculum and may have the opportunity to engage in real time with their classmates and teacher.

##### **Digital Learning Academy**

Students have the option to enroll in our district's online school, which is not connected with a specific brick and mortar school. This is a self-paced program in which a parent serves as a co-teacher. Students receive supervision from a district provided mentor.

#### Hybrid

Elementary and middle school hours are:

Monday, Tuesday	9:40am - 3:40pm
Wednesday	9:40am - 2:10pm
Thursday, Friday	9:40am - 3:40pm

### CLASSROOM SETUP

- To the extent possible, all tables, chairs, and desks face in the same direction and are placed 6 feet apart to ensure physical distancing.
  - Students practice six feet physical distancing to the degree possible during group activities and meal time.
- Surfaces are kept clear to allow for easy cleaning and disinfecting.
- Teachers remove any items that are unnecessary for instructional purposes.
- Teachers have a designated area in the classroom for his/her desk and belongings.
- Students' backpacks and personal items are kept in individual bins/cubbies to the extent possible.
- Materials/Toys that cannot be properly sanitized and disinfected are removed from the classroom environment.

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## PERSONAL BELONGINGS

- Personal items for students are to be left at home.
- Students take all work and items home at the end of each day. Additionally, students and staff are encouraged to assist with picking up pencils, papers, crayons, etc. off of the floor at the end of the day. This allows custodial staff to focus on important disinfecting.
  - Parents are asked to properly disinfect iPads and other supplies before they return to school.
- Teachers leave all personal items at home in order to minimize surfaces that require cleaning.
- Only instructional and school related items are used in the classroom and kept in a student backpack/personal storage.

## LUNCH

Staggered dismissal by classroom to the cafeteria is scheduled. This prevents any large gatherings of students entering the cafeteria at one time.

- Some students may eat lunch in their classrooms.
- Food surfaces are sanitized before eating.
- Students and staff wash hands prior to and after meals.
- Students are seated six feet apart to ensure physical distancing.

## RECESS - ELEMENTARY SCHOOLS

- Recess times between classrooms are staggered to keep groups separate.
- When possible, children maintain a distance of six feet.
- Playground equipment is open for use. Students must wear a mask when using playground structures.
- Students must wash hands immediately after outdoor play time.

## Digital Devices

Devices have been provided to each student at the beginning of the school year. Devices are used for both in-person learning and distance learning. Please refer to the [Digital Learning Device Handbook](#) for terms of use.

- Parents are asked to properly disinfect devices and other supplies before they return to school.

## DROP OFF/PICK UP

Parents drop off students in a designated drop-off lane. At this time, parents may not escort children on campus. When students arrive on campus, they proceed to either the cafeteria or their classroom, as determined by the school. Staff are present to assist younger students.

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## EXCEPTIONAL STUDENT SERVICES

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### INSTRUCTIONAL PLAN

#### Schedules and Timelines for Services

Teachers have created a simple schedule and timeline for services for both Hybrid and Remote Learning.

- Teachers set up small groups by skills and/or subject, as appropriate.
- Teachers will communicate to parents the time for services via email, text, phone, Class Dojo, and/or Google Meet.
- When providing services through remote learning, session links are sent through Google Calendar, email, or in any other way that teachers have been communicating with students.
- Teachers will offer flexible times for individual support and/or questions.

#### **ESS Specialized Programs**

- ESS Specialized program teachers provide support as indicated above. In addition, when appropriate, the following will be offered to provide services:
  - Small group support
  - 1:1 session
  - Video chat
  - Packets and manipulatives that can be sent home
  - Personalized Google Classroom

#### Co-Teaching Remotely

- General Education and Special Education teachers will co-host live lessons, when possible
- Students may utilize the chat box to submit questions.
- Special Education teachers may send personal chat messages to students in the class to check for understanding and offer additional support after the class.
- If students are struggling, teachers can invite them into a breakout room for small group or individual support.
- At the end of every lesson, both teachers post their support session times and places for students to access.

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## Student Expectations

Students should:

- Understand the rules/norms of the virtual classroom.
- Use remote learning time for learning and practicing skills.
- Ask questions. Teachers practice asking questions with students and help make them feel comfortable doing so.
- Come to class with necessary materials.
- Complete assignments.
- Routinely check for teachers' emails and messages, when ability appropriate.

## Homebound and Parochial Services

- ESS homebound services and parochial school services are provided in a remote manner using Google Meet. There will be no home visits until further notice.

## RELATED SERVICES

### Speech, OT & PT

- Services are provided employing many different techniques to best meet the needs of all students.
  - In-person, if hybrid model is implemented
  - Video support with consultation
  - Phone session/consultation
  - Google Meet sessions/consultation
  - Take-home packets/kits with consultation
- Each service provider will schedule sessions and communicate what each child's plan will be during a school closure.
- Providers will frequently communicate with parents/students.

### Counseling Services

- Counselors schedule student sessions based on need and IEP minutes.
- Sessions are scheduled in conjunction with teachers, to ensure minimum interruption of online learning.

## IEP and MET Meetings

Scheduled meetings will continue via Google Meet. Teachers will contact the meeting participants with the necessary information for logging in. This includes the parent, LEA, general education teacher, and therapists. Parent signatures can be noted as “participated by phone,” or e-IEP Pro electronic signatures can be used for those with access.

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## HEALTH OFFICE

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### HEALTH SERVICES TEAM

Yuma School District One has 1 health services coordinator, 4 registered nurses (RN), and 13 health assistants. Each RN is assigned a cluster of schools to supervise in addition to their assigned school. The RN for each cluster can be contacted for assistance if your child has special health care needs.

The Health Services Office on each school campus continue to provide important services for students. These services include, but are not limited to:

Immunization Review	Blood Pressure Screening
Height & Weight Screening	Scoliosis Screening
Vision Screening	Health Teaching
Hearing Screening	Growth & Development
Communicable Disease Reporting	

NOTE: Health Office Hearing and Vision screenings are only conducted by Health Office Staff until further notice.

### PROTECTION OF SICK STUDENTS

#### Designated Areas

All health rooms provide the following areas:

- A separated space for ill students. This area has a cubicle and privacy curtain, or a separate room with a cot.
- A space for students who require treatments or medications, or emergency care. This is separate from the space for ill students in order to prevent cross-contamination.

#### Limiting Visits to the Health Office

To prevent the spreading of illness and ensure social distancing, we limit the amount of students in the health office at any given time. To accomplish this, staff will notify the health office that a student needs to be seen. Health office staff will then call the classroom when the student may come to the health office. In the event of an emergency, the health office will be called and the student will be sent immediately.

- After each visit, cots are cleaned between each use. Health office staff wear a facemask and gloves during visits of students, parents, and staff.

- Oral medications, and most treatments are given in the health room with orders from a medical provider. Inhalers are allowed, but students must have an inhaler spacer. If a student has orders to carry his/her inhaler, the student must maintain a 6-foot distance from other students and staff when using the inhaler.
- No Nebulizer treatments will be given until further notice due to the higher risk for COVID-19 transmission.

## PREVENTATIVE MEASURES & PPE

### Health Office Staff Protocols

- Staff maintain universal precautions at all times.
- Face masks and gloves must be worn by health office staff when students are in the health office. In addition, staff wear a gown and face shield when interacting with a student or staff member exhibiting symptoms of COVID-19.
- Disinfectant wipes are used on surfaces such as cots, chairs, and counters between student visits.
- After each visit, cots are cleaned between each use. Health office staff wear a facemask and gloves during visits of students, parents, and staff.

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## SUPPORT SERVICES

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### TRANSPORTATION

If there are insufficient drivers to run bus routes, the bus routes will be canceled for that school day. Parents will be notified by Blackboard Messenger (voicemail, email, or text) of any interruption or cancellation of a bus route.

#### Pick-Up & Drop-Off Procedures

- Due to the proximity of individuals on a school bus, students and bus staff are required to wear a face mask. A mask must be provided by the parent.
- Physical distancing is required at the bus stop, when boarding the bus, and exiting the bus.
- To the extent possible, students board the bus from the back to front and exit the bus from the front to the back.
- Siblings are encouraged to sit together

#### **If a Student is Visibly Sick at the Bus Stop**

- If a parent is present the student will be sent home with the parent.
- If there is no parent present at the bus stop the student will be isolated as much as possible on the bus and transported to school. Once arrived at school, the student will be taken to the Health Office and a parent or emergency contact will be notified.

#### Cleaning Procedures

- The inside of buses are sprayed with disinfectant:
  - Between AM and PM bus routes
  - At the end of each school day
- The driver wipes down high touch areas between groups of students.

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## SCHOOL BREAKFAST AND LUNCH

### Cleaning and Safety Measures

- Hand washing and/or hand sanitizer use is required prior to entering the school cafeteria, multi-purpose room dining areas, or the serving line.
- All staff members responsible for monitoring students at meal times are trained on proper hand washing and/or the use of hand sanitizers for students, and they practice these procedures themselves.
- Subject to availability, staff provide students with disposable service items, such as containers, individual utensil sets with napkins, etc., to minimize contact.

### Meal Service

#### **Grab 'n Go Meals**

Grab 'n Go meals continue to be provided to students currently enrolled in a District One school learning remotely. Locations and serving times are subject to change.

#### **Breakfast/Lunch**

To limit the potential spread of illness in food service areas, schools may have students eat breakfast and/or lunch in their classrooms. Students may also eat in smaller groups in the cafeteria, or outside. Staggered dismissal by classroom to the cafeteria will be scheduled. This prevents any large gatherings of students entering the cafeteria at one time.

Consuming individual meals in the classroom instead of in the cafeteria creates the need for more diligent attention to safety of students and teachers with food allergies.

#### **Food Allergies**

All unique or special dietary requirements are adhered to and every precaution is taken to ensure the health and safety of individuals with food allergies. All staff members overseeing students at mealtime are trained in food allergen safety and prevention of cross contact with potential allergens. Procedures such as proper hand washing with soap and water after food allergen contact, proper cleaning and disinfection of surfaces after food allergen contact, along with a very strict policy regarding “No Food Sharing” is implemented before any service can take place.

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## BEFORE AND AFTER SCHOOL PROGRAMS

### Right at School

Right at School is available at the following District One schools, if there is sufficient need at that site:

<b>Palmcroft Elementary</b>	<b>Desert Mesa Elementary</b>
<b>Rolle Elementary</b>	<b>Otondo Elementary</b>
<b>Dorothy Hall Elementary</b>	<b>Sunrise Elementary</b>

To learn more about what Right at School has implemented to ensure the health and safety of students, please visit their website at: <https://rightatschool.com/>

### 21st Century

21st Century activities vary by school site. For details on policies and procedures, please contact your child's school. The following District One schools have continued their 21st Century programs:

<b>Carver Elementary</b>	<b>Castle Dome Middle School</b>
<b>Desert Mesa Elementary</b>	<b>Fourth Ave Jr. High</b>
<b>McGraw Elementary</b>	<b>Gila Vista Jr. High</b>
<b>OC Johnson Elementary</b>	<b>Ron Watson Middle School</b>
<b>Roosevelt Elementary</b>	<b>Woodard Jr. High</b>

## ATHLETICS

Athletic programs have been cancelled at this time and until further notice. This determination is based on the guidance by the Southern Yuma County Interscholastic Association. District One will continue to follow guidance and monitor the COVID-19 situation to determine when sports programs are safe to resume.

## SOCIAL & EMOTIONAL NEEDS

Our counselors, support staff, and teachers remain focused on the social and emotional needs of students as they return to school. Trauma informed practices continue to be utilized and practiced.

# INSTRUCTION

## DIGITAL PLATFORMS USED

### Hybrid & School Remote Learning Experiences

District One schools utilize Google Classrooms and G-Suite for our instructional experiences. Schools also use digital content to provide a comprehensive learning experience for students. Below are the districtwide digital content that is utilized:

<p><b>Districtwide Digital Content (Elementary):</b></p> <ul style="list-style-type: none"> <li>● Reading Eggs, K-2</li> <li>● Math Seeds, K-2</li> <li>● Mystery Science, K-5</li> <li>● Quaver Music, K-5</li> <li>● Benchmark Advance, K-6</li> <li>● Zearn, K-7</li> <li>● MobyMax, K-8</li> <li>● Nearpod, K-8</li> <li>● Study Island, 3-8</li> <li>● IXL, 4-8 (EL)</li> </ul>	<p><b>Districtwide Digital Content (Middle School):</b></p> <ul style="list-style-type: none"> <li>● Benchmark Advance, K-6</li> <li>● Zearn, K-7</li> <li>● MobyMax, K-8</li> <li>● Nearpod, K-8</li> <li>● Study Island, 3-8</li> <li>● IXL, 4-8 (EL)</li> <li>● Gizmos, 6-8</li> <li>● Newsela, 6-8</li> </ul>
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## HOW TO ACCESS THE CURRICULUM

### Hybrid & School Remote Learning Experiences

For all digital learning experiences, students use Google Classroom for assignments and instruction. All programs are available on school-issued devices. The following guide provides helpful information for access and logging in to various programs:

[Digital Content Login Information](#).

The use of Google Classroom and digital content is the same for both in-person and remote learning. This allows students to easily transition from home to the classroom.

## DISTRICT EXPECTATIONS FOR STUDENT PARTICIPATION

### Hybrid & School Remote Learning Experiences

Students are encouraged to participate in live instruction, when that instruction is available. This allows for an engaging, teacher-led learning experience. Also, students are able to ask questions and receive support in real-time.

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## RESPONSE PLAN: CONFIRMED CASE OF COVID-19

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### IF A STUDENT IS SYMPTOMATIC OR TESTS POSITIVE FOR COVID-19

1. Do not send your child to school.
2. Student will not return to school for 10 days and is encouraged to be tested.
3. Report the illness to the front office at your child's school, including the date that symptoms began and if any siblings attend school.

Employees or students who have developed COVID-19 symptoms or had a positive COVID-19 test may not return to the site until either of the following two scenarios has occurred:

#### Scenario One

- At least 10 days have passed since the first symptoms emerged **and**
- At least 24 hours fever-free without the use of fever-reducing medication
- And improved symptoms

**OR**

#### Scenario Two

- At least 24 hours fever-free without the use of fever-reducing medication; **and**
- There has been improvement in respiratory symptoms (e.g., cough, shortness of breath); **and**
- A negative COVID-19 test outcome **OR** a return to school clearance from a medical provider

### IF A STUDENT'S HOUSEHOLD MEMBER IS SYMPTOMATIC OR TESTS POSITIVE FOR COVID-19

1. Do not send your child to school. Student should remain home for 14 days.
2. Parents should report this status to their child's school.

### STUDENT AND STAFF PRIVACY - POSITIVE CASES

District One maintains the privacy of students and staff, and does not share personal information.

All reported confirmed cases of COVID-19 are traced through the District One Health Services Team. District One's Health Services Coordinator routinely communicates with the Yuma County Public Health Services District, who determines if/when the presence of a positive case will be public information. Parents will be notified if a school classroom or school-wide closure is necessary due to a positive test result

## CLOSURE THRESHOLDS

### **Classroom Closure During In-Person Learning**

- If there are **3 or more symptomatic cases** reported in a classroom within 1-3 days.
- If there are **2 or more positive cases** reported in a classroom within 1-3 days.

### **School or Worksite Closure**

Closure of an entire school or worksite will come from the direction of the Yuma County Health Department and District One Superintendent. A site closure may occur if there are multiple symptomatic or positive cases reported within 1-3 days at a single site and closure is recommended by the health department.

## ON-SITE RAPID COVID-19 TESTING

The District One Health Services Team has partnered with the Yuma County Health Department to offer **OPTIONAL** rapid COVID-19 testing for students, with parental consent.

### **Rapid COVID-19 Testing will only be completed for students who:**

1. Are learning in-person
2. Have a parent consent form on file (available in [ParentVue](#)) **AND**
3. Experience COVID-19 symptoms **OR** have been identified as a close contact (3 or more days must have passed before a test can be conducted)

A short [Video](#) has been created for parents and students to view together, which demonstrates the rapid COVID-19 testing process. In the video, students will see the non-invasive nasal swab that is performed in the school health office.

The rapid test is performed by a trained member of District One's Health Services Team. Every team member has received valuable training by the Yuma County Health Services District, enabling the team to safely and effectively administer rapid COVID-19 testing, with results available in 15 minutes.

If a student tests positive for COVID-19, he/she must be picked up from school by a parent/guardian and must isolate for at least 10 calendar days. After 10 days of

isolation, a student must be 24 hours fever free without the use of medication, and have improved symptoms.

If a student is symptomatic, but tests negative, the student should stay home until those symptoms improve. In any situation, the district encourages parents to contact their child(ren)'s physician or health care provider for further guidance.

District One reports the results of each rapid test conducted, regardless of a negative or positive outcome, to the Arizona Department of Health Services and Yuma County Health Department.