

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

**GOAL Academic Goal**

By June 2017, 75% of our students will perform at proficiency/mastery levels in math as measured by the 2017 State Assessment (currently AZMERIT) and 80% will reach proficient/mastery levels in reading as measured by the 2017 State Assessment. Additionally, growth of 80% of students in reading, 75% of students in math, will be demonstrated by students attaining expected growth as measured by progress between ATI Galileo formative assessment pre-test to post-test.

Filing Cabinet Count	2	Budgeted	\$61,878.23
		Actual	\$61,878.23

**STRATEGY School Leadership**

Administrators will continue to utilize the iObservation protocol to enhance instruction.

Filing Cabinet Count	0
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**ACTION STEP iObservation**

Administrators and teachers will participate in walkthrough, informal, peer and formal observations throughout the year. SEMs will complete walk-through observations with administration when available.

Status	In Progress 06/08/2016	Filing Cabinet Count	0
Start-End Dates	08/08/2016 - 05/26/2017		
Timeline Notes	Preliminary walkthrough data identified 2 specific areas of focus for the beginning of the school year: student engagement and levels of questioning. Administration and SEMs will provide a minimum of bi-weekly feedback regarding student engagement (first priority) and student engagement coupled with questioning strategies to increase rigor. Walkthroughs in each class will be a minimum of five minutes and will occur no less than one time per week		
Tags	SW, PD		
Persons Responsible	Thad Dugan		

**Gila Vista Jr High School - 140401122**

GOAL **Academic Goal**

STRATEGY **Strengthen instruction for all students**

Gila Vista Junior High School implements an RTI model focused on tier 1 instruction for all students and support classes to assist students in tiers 3. Additionally, Tier 2 instruction will be supplemented through the use of a personalized/blended learning model incorporating technology assisted instruction. Quality instruction will be provided by appropriately certified teachers.

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Filing Cabinet Count	0	Budgeted	\$32,658.60
		Actual	\$32,658.60

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ACTION STEP **Instruction by appropriately certified teachers**

Courses will be taught by appropriately certified teachers.

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Status	In Progress 06/08/2016	Filing Cabinet Count	0
Start-End Dates	06/05/2016 - 05/26/2017		
Timeline Notes	Currently, all teachers with the exception of 6th grade science and 7th grade mathematics are scheduled to be taught by appropriately certified teaching staff. The teacher for the 7th grade math position will be attaining an intern certification and the 6th grade science position will be posted until a highly qualified, appropriately certified teacher is hired.		
Tags	SW		
Persons Responsible	Thad Dugan, Luciano Munoz		

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ACTION STEP **Whole school reform (RTI)**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Gila Vista Jr High School - 140401122**

GOAL **Academic Goal**

STRATEGY **Strengthen instruction for all students**

ACTION STEP **Whole school reform (RTI)**

All students are placed in grade level classes with instruction focused on grade level standards. A Co-Teaching model and para support is implemented to provide additional support for exceptional education students within the traditional classroom environment. Students who are not meeting the standards in reading and math are targeted through various venues such as EL block classes, tutoring options (e.g. lunch, after school, Saturday School), and teacher supported computerized instruction emphasizing students' current levels of achievement (e.g. Achieve 3000, Waggle/Study Island). Personalized learning classes developed to target individual student needs

Status	In Progress 06/08/2016	Filing Cabinet Count	0
Start-End Dates	08/08/2016 - 05/26/2017		
Timeline Notes	Students were identified based on their Galileo #3 and Galileo #4 results. EL students were placed in the EL block as a result of not testing proficient on the spring AZELLA.		
Tags	SW, PD		
Persons Responsible	Thad Dugan		

ACTION STEP **AVID Summer Institute, Tutors, PD and AVID Weekly**

Provide PD for AVID Site team at the AVID Summer Institute and have the participants provide PD for our staff as we continue to make AVID a school-wide focus complete with AVID strategies and a college and career readiness platform. We will pay for AVID site tutors to support our students two days a week. We will also subscribe to AVID weekly to provide supplementary support for students.

Status	In Progress 06/08/2016	Filing Cabinet Count	0
Start-End Dates	06/20/2016 - 06/23/2016	Budgeted	\$27,544.00
Timeline Notes	Summer Institute will be in San Diego June 21-23. New staff will be provided path training.	Actual	\$27,544.00
Tags	Title-I, SW, PD		
Persons Responsible	Thad Dugan		

ACTION STEP **AVID schoolwide**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Gila Vista Jr High School - 140401122**

GOAL **Academic Goal**

STRATEGY **Strengthen instruction for all students**

ACTION STEP **AVID schoolwide**

Schoolwide AVID programming will emphasize the WICOR strategies in AVID. All classes will incorporate the use of focused notes and weekly writing reflections. Students will utilize technology binders (iPads) for organization, and instruction will focus on the reading of nonfiction texts, inquiry based instruction, and collaboration strategies for increased student engagement.

Status	In Progress 06/08/2016	Filing Cabinet Count	0
Start-End Dates	08/08/2016 - 05/26/2017		
Timeline Notes	AVID summer institute- June Teacher completion of Commitments to AVID program- August AVID binders and supervisory evaluation of AVID instructional strategies reviewed quarterly AVID School of Distinction application to be completed by August 30		
Persons Responsible	Thad Dugan, Theresa (Terry) Lowe, Lurinda Ward		

ACTION STEP **Blended/Personalized Learning Implementation**

Use of iPads and technology assisted instructional strategies will make it possible for teachers to utilize technology to differentiate instruction for all students. A personalized learning (PL) team will meet to plan and direct site progress toward blended learning. Tech support will be provided by a combination of various vendors, a site tech support teacher, and a group of student technology leaders known as the "Gen Yes" kids.

Status	In Progress 06/08/2016	Filing Cabinet Count	0
Start-End Dates	08/08/2016 - 05/26/2017	Budgeted	\$3,552.00
Timeline Notes	iPad distribution in August PL team meetings- August, October, January, March, May Personalized Learning elective placed in Master Schedule Implementation of Personalized CTE elective (graphic design/Print Shop) Use of support programs e.g. Study Island/Waggle,/Achieve 3000 to strengthen math and ELA programming	Actual	\$3,552.00
Tags	Title-I, SW, PD		
Persons Responsible	Norma Basolet, Thad Dugan, Lurinda Ward		

ACTION STEP **Reading Comprehension**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Gila Vista Jr High School - 140401122**

GOAL **Academic Goal**

STRATEGY **Strengthen instruction for all students**

ACTION STEP **Reading Comprehension**

Provide reading comprehension assessment and lexile based instruction through language arts curriculum and implementation of Achieve 3000 program.

Status	In Progress 06/08/2016	Filing Cabinet Count	0
Start-End Dates	08/08/2016 - 05/26/2017	Budgeted	\$1,562.60
Timeline Notes	Data regarding usage and student growth will be reviewed quarterly. PD will be provided by the site and district.	Actual	\$1,562.60
Tags	Title-I, SW		
Persons Responsible	Norma Basolet, Thad Dugan, Lurinda Ward		

ACTION STEP **Electives**

Electives will be developed to strengthen core instruction and engage in real-world applications of students' learning. Additionally, students will be offered an opportunity to engage in electives that support interests and allow opportunities for enrichment (e.g. art, band, PE).

Electives will be designed to incorporate CTE practices (i.e. Graphic Design/Print Shop, internship possibilities with local newspaper and graphic design firm) and to support student personalized learning through the district's 1:1 initiative (i.e. Achieve 3000, Study Island/Waggle, Edgenuity to allow students an opportunity to engage in computerized instruction in courses not otherwise offered- Spanish etc.)

Status	In Progress 06/08/2016	Filing Cabinet Count	0
Start-End Dates	08/08/2016 - 05/26/2017		
Timeline Notes	Student surveys to incoming 6th graders and current 7th/8th graders completed April 2016- course offerings and student schedules based on course requests		
	Evaluation of programs: quarterly/annually		
Persons Responsible	Suzanne Alka, Norma Basolet, Thad Dugan		

STRATEGY **Intervention program for struggling students**

Utilizing an RTI approach, teachers will identify struggling students and recommend intervention programs.

Filing Cabinet Count	0	Budgeted	\$21,248.63
		Actual	\$21,248.63

ACTION STEP **Whole school reform (RTI)**

**Gila Vista Jr High School - 140401122**

GOAL **Academic Goal**

STRATEGY **Intervention program for struggling students**

ACTION STEP **Whole school reform (RTI)**

Use RTI, PBIS and DDI to determine specific interventions for individual students in math and reading. These interventions will range from in-class interventions, academic support classes, to extended day opportunities (21st Century Program). Additionally, all staff will "adopt" 1-2 students for frequent check-ins, goal setting, progress monitoring, and communicating with families.

Status	In Progress 06/08/2016	Filing Cabinet Count	0
Start-End Dates	08/08/2016 - 05/26/2017		
Tags	SW, PD		
Persons Responsible	Thad Dugan		

ACTION STEP **Personalized learning**

All students will have access to Eureka math and Great Minds curriculum. Core curriculum will be supported in all classrooms utilizing a personalized learning approach using computerized instructional tools (e.g. Achieve 3000). Students will participate in AVID or Personalized Learning electives

Status	In Progress 06/08/2016	Filing Cabinet Count	0
Start-End Dates	08/08/2016 - 05/26/2017		
Timeline Notes	Full implementation of personalized learning into instructional practices.		
	Evaluation of student progress using data from ATI, programs (e.g. Achieve 3000, and grades		
Tags	SW, SPED		
Persons Responsible	Thad Dugan, Theresa (Terry) Lowe		

ACTION STEP **At risk students/All students**

Personalized Learning, AVID, and Achieve 3000 learning and instructional support for at risk students will be provided in core classes, elective classes, and individualized instruction.

Status	In Progress 06/08/2016	Filing Cabinet Count	0
Start-End Dates	08/08/2016 - 05/26/2017	Budgeted	\$21,248.63
Tags	SW	Actual	\$21,248.63
Persons Responsible	Thad Dugan		

ACTION STEP **Extended Day Academic Support**

GOAL **Academic Goal**

STRATEGY **Intervention program for struggling students**

ACTION STEP **Extended Day Academic Support**

Academic support in math and reading will be provided through 21st Century Program before and after school school four days a week.

Status	In Progress 06/08/2016	Filing Cabinet Count	0
Start-End Dates	08/08/2016 - 05/26/2017		
Timeline Notes	September - April		
Tags	SW		
Persons Responsible	Norma Basolet, Thad Dugan		

STRATEGY **Data Driven Instruction and Decision Making**

Teachers and administrators will utilize the DDI process to determine the needs of individual students and address those needs through specific interventions. Decision-making will be based on the analysis of these results.

Filing Cabinet Count 0

ACTION STEP **DDI and Decision Making**

Teacher teams and administrators will analyze AzMerit, Galileo, Eureka math and ELA curriculum assessments in grade level/elective team meetings to drive instruction and impact decision-making.

Status	In Progress 06/08/2016	Filing Cabinet Count	0
Start-End Dates	08/08/2016 - 05/26/2017		
Timeline Notes	All teachers will meet in teams to use specific student data to personalize learning paths for students. Administration will meet weekly with teams to plan and review progress.		
Tags	SW, PD		
Persons Responsible	Thad Dugan		

TASKS 0 of 1 Complete

<b>PLC time</b>	Not Begun	Due 5/26/2016
The master schedule will be revised and implemented in January to support one period for the DDI process. PLC/grade level teams will meet with administration weekly.		Thad Dugan (School)

**GOAL Academic Goal**

**STRATEGY Data Driven Instruction and Decision Making**

**ACTION STEP Data Presentations**

Data will be provided to teachers, parents, and students upon completion of ATI benchmarking periods (October, January, March). Presentations will encompass parent meetings, PTO meetings, and AVID nights.

Status	In Progress 06/08/2016	Filing Cabinet Count	0
Start-End Dates	08/08/2016 - 05/26/2017		
Timeline Notes	ATI benchmarking and DDI processes- quarterly Data presentations: October and January presented by staff Student data presentations to parents: March  Presentation development will be supported through Graphic Design/Print Shop course to develop professional student presentations		
Persons Responsible	Thad Dugan		

**STRATEGY Coordinated and comprehensive services**

This strategy ensures that all school based programs are designed to meet the needs of various groups.

Filing Cabinet Count	0	Budgeted	\$3,507.00
		Actual	\$3,507.00

**ACTION STEP Integration of programs**

AVID, EL block, migrant technology, ESS, 21st Century, and AWC Talent Search programs are designed to meet the needs of specific groups of students and align with district's 1:1 personalized learning initiative.

Status	In Progress 06/08/2016	Filing Cabinet Count	0
Start-End Dates	08/08/2016 - 05/26/2017		
Tags	SW, PD		
Persons Responsible	Thad Dugan, Theresa (Terry) Lowe		

**ACTION STEP Transition Programs**



SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Gila Vista Jr High School - 140401122**

GOAL **Academic Goal**

STRATEGY **Coordinated and comprehensive services**

ACTION STEP **Transition Programs**

The transition from 5th grade to 6th grade will be facilitated by Principal visits to feeder schools for the registration process as well as a question and answer session. Students will select elective courses at this time. The AVID application process will include entrance interviews for incoming students. The transition to 9th grade will begin with a timed, highly rigorous assessment (designed by the district), and culminate with the pre-registration and guidance process.

Status	In Progress 06/08/2016	Filing Cabinet Count	0
Start-End Dates	03/06/2016 - 05/26/2017		
Tags	SW		
Persons Responsible	Thad Dugan		

ACTION STEP **Parent and Family Engagement**

Parents will be included in the educational process through a variety of methods, including open house, parent surveys, parent conferences, family nights, GED programs, Illuminate parent reporting, Gila Vista web site information, monthly calendars, AVID parent nights, good news cards, data presentations, and email and telephone communication, Blackboard Connect will be used to communicate to families weekly in their home language. A parent liaison will assist families by coordinating conferences, home visits and other parent involvement activities.

Status	In Progress 06/08/2016	Filing Cabinet Count	0
Start-End Dates	08/08/2016 - 05/26/2017		
Timeline Notes	Weekly Communication utilizing Blackboard Connect Quarterly data presentations incorporating student data presentations by the end of the school year Website updated monthly	Actual	\$3,507.00
Tags	Title-I, SW		
Persons Responsible	Norma Basolet, Thad Dugan		

STRATEGY **Plan Development, implementation and evaluation**

Gila Vista has an Associate Superintendent assigned to provide feedback, monitor progress toward goals and ensure assistance as needed. Rindy Ward, Learning Services Director, Norma Basolet, Federal Program Director and the ESS Director are critical advisors to our school.

Filing Cabinet Count	0	Budgeted	\$1,728.00
		Actual	\$1,728.00

ACTION STEP **External Technical Assistance**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Gila Vista Jr High School - 140401122**

GOAL **Academic Goal**

STRATEGY **Plan Development, implementation and evaluation**

ACTION STEP **External Technical Assistance**

Associate Superintendent, Learning Services Director Ward, Federal Programs Director Basolet and the ESS provide regular assistance.

Status	In Progress 06/08/2016	Filing Cabinet Count	0
Start-End Dates	08/08/2016 - 05/26/2017		
Tags	SW		
Persons Responsible	Suzanne Alka, Norma Basolet, Thad Dugan, Lurinda Ward		

ACTION STEP **SW1 plan aligned with budget**

Our Title One Budget aligns with our plan.

Status	In Progress 06/08/2016	Filing Cabinet Count	0
Start-End Dates	06/09/2016 - 05/26/2017		
Timeline Notes	June- Site Title 1 committee reviews needs assessment and provides input into plan June- Site budget developed based upon input from Title 1 committee with support from the District's Federal Programs Department		
Tags	SW		
Persons Responsible	Norma Basolet, Thad Dugan		

ACTION STEP **SW Plan Committee**

Committee will develop CIP and includes team leaders, administration, migrant teacher, and ESS teacher.

Status	Completed 06/08/2016	Filing Cabinet Count	0
Start-End Dates	05/15/2016 - 06/08/2016	Budgeted	\$1,728.00
Timeline Notes	CIP plan developed upon review of needs assessment and development of budget based on plan in June 2016	Actual	\$1,728.00
Tags	SW		
Persons Responsible	Norma Basolet, Thad Dugan		

**Gila Vista Jr High School - 140401122**

GOAL **Academic Goal**

STRATEGY **Full Implementation of school-wide PBIS program**

Gila Vista will fully implement PBIS program to improve student behavior and academic engagement.

Filing Cabinet Count	0	Budgeted	\$2,736.00
		Actual	\$2,736.00

**ACTION STEP PBIS**

Professional development will be provided for teachers regarding the full implementation of school-wide PBIS. Gila Vista will be entering implementation year 2.

Status	In Progress 06/08/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 05/26/2017	Budgeted	\$1,296.00
Timeline Notes	First PD- August Training students- August 9 Full implementation to begin after student training to include collaboration with Restorative Practices training for staff and incentive program for students.	Actual	\$1,296.00

Persons Responsible Thad Dugan

**ACTION STEP PBIS training**

The PBIS team will deliver ongoing PD and conduct progress monitoring to implement, monitor, and evaluate effectiveness of the program.

Status	In Progress 06/08/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 05/26/2017	Budgeted	\$1,440.00
Timeline Notes	SWIS training- July PD 1X/month Data monitoring and presentation quarterly	Actual	\$1,440.00

Persons Responsible Thad Dugan

**ACTION STEP Customer Service**

Staff will participate in PD regarding PBIS and customer service.

Status	In Progress 06/08/2016	Filing Cabinet Count	0
Start-End Dates	08/08/2016 - 05/26/2017		
Tags	SW, PD		
Persons Responsible	Thad Dugan		

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Gila Vista Jr High School - 140401122**

GOAL **Academic Goal**

STRATEGY **Improving culture of student/parent engagement**

Development of a multi-use space in current media center to include technology center, technology lounge, library, space for student tutoring/homework area, parent/student activities, and parent classes.

Filing Cabinet Count 0

**ACTION STEP Design of multi-use space**

Staff, students, teachers, parents, and administration will meet to assess needs and begin designs for space.

Status	Not Begun 06/08/2016	Filing Cabinet Count	0
Start-End Dates	08/08/2016 - 09/30/2016		
Timeline Notes	August/September 2016		
Persons Responsible	Norma Basolet, Thad Dugan		

**ACTION STEP Procurement of necessary equipment**

Based on needs and design, furniture and technology will be purchased to support approved design.

Status	Not Begun 06/08/2016	Filing Cabinet Count	0
Start-End Dates	10/03/2016 - 12/16/2016		
Persons Responsible	Norma Basolet, Thad Dugan		

**ACTION STEP Begin use of space**

The multi-use space will begin use in January 2017

Status	Not Begun 06/08/2016	Filing Cabinet Count	0
Start-End Dates	01/16/2017 - 05/26/2017		
Persons Responsible	Suzanne Alka, Norma Basolet, Thad Dugan		

<b>TOTAL PLAN FUNDS:</b>	<b>\$0.00</b>
Budgeted	\$61,878.23
Actual	\$61,878.23