

**NMPED's DRAFT  
Levels of Intensity Matrix**

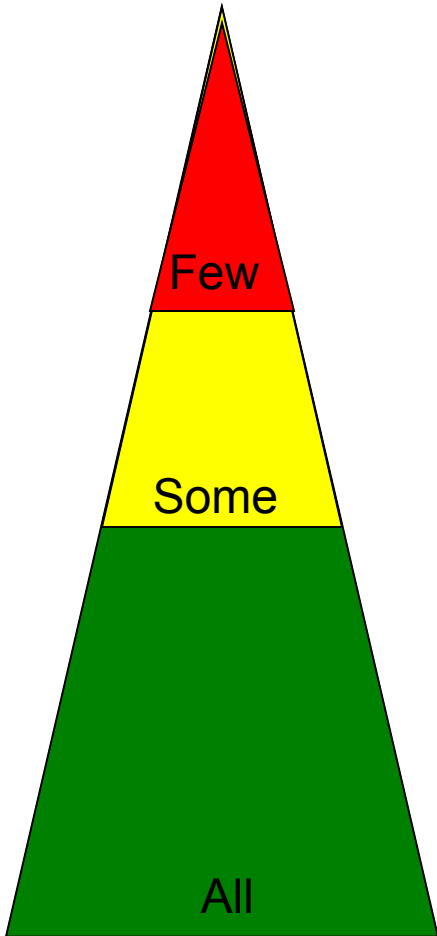
Alterable Components	Levels of Intensity (- <b>LOW</b> ..... <b>HIGH</b> +)				
	TIER ONE		TIER TWO		TIER THREE
	1	2	3	4	5
<b>Program Emphasis</b>	Use core program and explicitly teach priority skills	Use extensions of the core program	Supplement core with reteaching or intervention components of core	Replace current core program with intervention program	Implement specially designed program (IEP)
<b>Time (Opportunity to Learn)</b>	Schedule and deliver 60-90 minutes of daily instruction (minimum of 30 minutes in small group)	Increase opportunities to respond during core instruction	Schedule core + supplemental period (90+30 or 60+30)	Schedule two intervention sessions daily (no less than 90 minutes total)	Implement specially designed program (IEP)
<b>Grouping for Instruction</b>	Check group placement and provide combination of whole and small group instruction	Schedule small group opportunity for specific practice	Reduce group size down to three students or less	Provide individualized instruction	Implement specially designed program (IEP)
<b>Note: Standardized Assessment</b>	<ul style="list-style-type: none"> <li>•Short-Cycle assessment</li> <li>•NMSBA</li> </ul>	<ul style="list-style-type: none"> <li>•Short-Cycle assessment</li> <li>•NMSBA</li> </ul>	<ul style="list-style-type: none"> <li>•Short-Cycle assessment</li> <li>•NMSBA</li> <li>•CBM</li> </ul>	<ul style="list-style-type: none"> <li>•Short-Cycle assessment</li> <li>•NMSBA</li> <li>•CBM</li> </ul>	<ul style="list-style-type: none"> <li>•Short-Cycle assessment</li> <li>•NMSBA</li> <li>•CBM</li> <li>•Diagnostic assessments</li> </ul>

# Three-Tiered Model of Instructional Support

(Academic, Behavioral/Social, and Transition Outcomes)

EPSS Area: \_\_\_\_\_

Outcomes: \_\_\_\_\_



*Programs	*Curricula	*Instructional Strategies	*Instructional Time	*Systematic Data/ Assessment	**Professional Development	Resources (Human/ Fiscal)

\*Meets rigor of peer-reviewed research

\*\*Meets rigor of Professional Development Programs Template