Pre-AP:
Strategies in Social Studies –
Using Visual Materials in
Middle School Classrooms

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<th>Session</th>
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<tr>
<td>8:00-8:30</td>
<td>Introductions/Overview of Goals and Objectives</td>
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<td>8:30-9:00</td>
<td>Advantages and Challenges of Using Visual Sources</td>
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<td>9:00-9:30</td>
<td>Cartoon Analysis Part I (TACOS)</td>
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<td>9:30-9:45</td>
<td>Break</td>
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<td>9:45-10:15</td>
<td>Cartoon Analysis Part II</td>
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<td>10:15-10:45</td>
<td>Chart and Graph Analysis (LUKCAS)</td>
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<td>10:45-11:30</td>
<td>Photograph Analysis (POSERS)</td>
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<td>11:30-12:30</td>
<td>Lunch</td>
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<td>12:30-1:30</td>
<td>Constructing Written Passages from Two Visual Sources</td>
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<td>1:30-2:30</td>
<td>Constructing Written Passages from Contrasting Visual Sources</td>
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<td>2:30-3:00</td>
<td>Summary, Reflection, and Evaluation</td>
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I LIKE TO CON PEOPLE. AND I LIKE TO INSULT PEOPLE.

IF YOU COMBINE CON AND INSULT, YOU GET "CONSULT."

I'M HERE TO CONSULT YOU.

IT SOUNDS EXPENSIVE AND DEMEANING. ... OKAY.
Understanding the Need

A 1999 U.S. Department of Education Study, *Answers in the Toolbox*, isolated factors that contributed to college success. All of the factors, including socio-economic status and GPA, access to AP course work, a high school curriculum of rigor and intensity, was the single best indicator of whether a student would complete a bachelor’s degree.
Pre-AP is a suite of K-12 professional development resources and services. These initiatives are designed to equip all middle and high school teachers with the strategies and tools they need to engage their students in active, high-level learning, thereby ensuring that every middle and high school student develops the skills, habits of mind, and concepts necessary for college success.
Pre-AP is not a course or series of courses. The College Board does not design, develop, or assess courses labeled “Pre-AP.”

Courses labeled “Pre-AP” that inappropriately restrict access to AP and other college-level work are inconsistent with the fundamental purpose of the Pre-AP® Initiatives of the College Board.
Defining Pre-AP™

- An inclusive program for encouraging more students to access higher learning
- A new way of thinking and approaching the classroom
- A tool for working together in the same direction
- A system for strengthening the skills every student needs to succeed
WHY AP MATTERS

Percentage of Students Earning a Bachelor’s Degree in Four Years of Less

- No AP
- One AP
- Two + AP
The Essential Question

“How do we help students step into AP courses instead of having to leap into them?”
ACCESS and EQUITY
THE THREE R’s of AP

- RECRUIT
THE THREE R’s of AP

- RETAIN
THE THREE R’s of AP

- RESULTS
IT CAN START WITH PRE-AP

- Vertical Teams
- Understanding of AP
- Administrative Support
- Motivated Staff
- Curricular Objectives
- Attainable Goals
- Community Support
- Funding
- TIME!!!!!
Advantages and Challenges of Using Visual Sources in the Classroom

- Traditional Written Materials
- Cartoons, graphs, photographs
- Stimulate interest/simplify complex ideas
- Big boost for struggling readers
- Connect to broader experiences; reality
- Advantages/Obstacles in your classroom
CARTOON ANALYSIS

- Lack of Structure
- Need for Plan of Analysis
- Bias
- Complexity
- Oversimplification and One Sided

“Did you detect something a little ominous in the way they said, ‘See you later’?”
CARTOON ANALYSIS: TACOS

- **Time**
- **Action**
- **Caption**
- **Objects**
- **Summary**
A Society of Patriotic Ladies
WE'VE GOT TO PUT AN END TO OUR SOCIETY'S THROW AWAY MENTALITY.
"WHO'S NEXT TO BE LIBERATED FROM FREEDOM, COMRADE?"
Chart and Graph Analysis

How to Transform Data Collection into a Written Product

- Summarizing, Compare and Contrast
- Comprehension and Application of Data
- Need for a Logical Pattern of Analysis
- Assumptions and Over(under)-generalization

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West|   |    |    |    |    |    |    |    |    |    |
North|   |    |    |    |    |    |    |    |    |    |
```

- 1st Qtr
- 2nd Qtr
- 3rd Qtr
- 4th Qtr
Chart and Graph Analysis: LUKCAS

- Label
- Units
- Key
- Content
- Assumption
- /Attitudes
- Summary
Availability of Basic Services (1991)

- % of pop. w/access to safe water
- % of households w/electricity
- % of households w/indoor plumbing

Brazil: India: Italy: Nigeria: Turkey: USA:
PHOTOGRAPH ANALYSIS

• Sense of Reality

• Observation, Analysis, Comparison, Classifying, Generalization

• Validity?

• Simplistic Interpretation
PHOTOGRAPH ANALYSIS: POSERS

- **People**
- **Objects**
- **Setting**
- **Engagement/action**
- **Relationships**
- **Summary**
Kaiser Wilson

Have you forgotten
your sympathy with
the poor Germans
because they were not
self-governed?

20,000,000
American women are not
self-governed.

Take the beam
out of your own eye.
Constructing Written Passages from Two Visual Sources

Using TACOS to help
Students write paragraphs
With two Lincoln Cartoons
“A Job for the New Cabinet Maker”
“Lincoln’s Last Warning”
Constructing Written Passages from Contrasting Visual Sources

Different Perspectives on Reconstruction

“First Vote”
“Call Home Troops”
SALL WE CALL HOME OUR TROOPS?

"We intend to lead the Negro in the battle of life, and freedom means one thing—RECONSTRUCTION."—Washington (Alabama) News

This League, founded in the interest of the colored people by the National Colored Republican Convention, has its headquarters in Washington, D.C., and is enrolled under the name of "The Republican League of Alabama and Louisiana." The General Assembly of the state has enacted a law which prohibits all meetings of the Negroes, and the General Assembly of the state has enacted a law which prohibits the teaching of the Negroes. The Governor of Alabama, in a message to the Legislature, says: "The policy of the Republican League is to keep the Negroes in the South, to keep them from voting, and to keep them from working."

The League is composed of colored men, and it is said to be well organized and well managed. It is understood that the League is not to be confused with the Republican Party, but that it is to be regarded as an independent organization. It is understood that the League is not to be regarded as a political party, but that it is to be regarded as an independent organization.
PRIMARY SOURCE ANALYSIS:
APPARTS

Author
Place and Time
Prior Knowledge
Audience
Reason
The Main Idea
Significance
TEST

- Topic Sentence
- Evidence
- Summary Statement
- Transition
STOP

- Summarize Main Points
- Thesis Restatement
- Omit New Information
- Perspective
Evaluations
Workshop Session –
“Pre-AP: Using Visual Materials in MS Classrooms”
Date - 1/18/17
Event Code -
Session Number -
Consultant Code - 2683