Strand A: Instruction

Before completing all sections of this strand, carefully read and follow directions in the Requirements and Guidelines for the Preparation of the New Mexico Professional Development Dossier for Teacher.

I. Context

<table>
<thead>
<tr>
<th>A. Class Information</th>
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</thead>
<tbody>
<tr>
<td>1. Grade level(s):</td>
</tr>
<tr>
<td>2. Course title/subject area:</td>
</tr>
<tr>
<td>3. Number of students in the class:</td>
</tr>
<tr>
<td>4. Number of students with identified special needs as indicated by IEP’s:</td>
</tr>
<tr>
<td>5. Number of students who are English Language Learners:</td>
</tr>
</tbody>
</table>
I. Context (cont’d.)

B. Description of Range of Achievement Levels and Appropriateness of Instruction

Enter Context - Part B, which begins "Write a brief description. (350 word maximum)"

C. Standards Addressed

Enter Context - Part C, which begins "List no more than three... standards/benchmarks..."

D – Additional Information (Optional)

Enter Context - Part D, which begins "Provide any additional information...(350 words maximum)"
II. Introduction

Click here to enter text for II. Introduction. (1000 word maximum)

- What knowledge and skills did this instruction help your students learn?
- How did this segment fit in with previous and continuing instruction?
- How did this segment integrate skills or content from more than one subject area?
- How did you organize the educational setting to enhance student learning in this segment?
- How did you differentiate instruction for students with diverse needs?
Teacher Licensure Number: Click to enter Teacher Licensure Number

III. **Instructional Record** (3 to 5 consecutive or connected hours)

<table>
<thead>
<tr>
<th>Click to add Activity Title</th>
<th>Click to add Group Configuration</th>
<th>Click to add Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Click to add description of learning experience</td>
<td></td>
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<tr>
<td>Click to add explanation of learning experiences</td>
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*Note: You can copy and paste the table in accordance with the number of activities developed during the selected instructional segment.*
Teacher Licensure Number: Click to enter Teacher Licensure Number

**IV. Resources** (maximum of 4 resources)

Resource 1:

Click here to insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand A, Section IV. Resources of the *Requirements & Guidelines for Preparation of the New Mexico Professional Development Dossier*.

Click here to insert / paste / reproduce the selected resource.

Resource 2:

Click here to insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand A, Section IV. Resources of the *Requirements & Guidelines for Preparing the Professional Development Dossier*.

Click here to insert / paste / reproduce the selected resource.

Resource 3:

Click here to insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand A, Section IV. Resources of the *Requirements & Guidelines for Preparing the Professional Development Dossier*.

Click here to insert / paste / reproduce the selected resource.

Resource 4:

Click here to insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand A, Section IV. Resources of the *Requirements & Guidelines for Preparing the Professional Development Dossier*.

Click here to insert / paste / reproduce the selected resource.
Teacher Licensure Number: Click to enter Teacher Licensure Number

V. Student Work

Example of High Achievement

Click here to insert no more than one example of high achievement student work

Example of Mid-Range Achievement

Click here to insert no more than one example of mid-range achievement student work

Example of Low Achievement

Click here to insert no more than one example of low achievement student work
VI. Analysis of Student Achievement

A. Click here to enter Part A of Analysis of Student Achievement, which begins: "Explain (350 word maximum) the way(s) in which this class of students demonstrated their achievement …"

B. Click here to enter Part B of Analysis of Student Achievement, which begins: "Provide the criteria (350 word maximum) for determining different levels of achievement …"

C. Click here to enter Part C of Analysis of Student Achievement, which begins: "Explain (500 word maximum) how the three students differed in their achievement…"

D. Click here to enter Part D of Analysis of Student Achievement: "Explain (350 word maximum) how this student achievement was communicated to parents."

E. Click here to enter Part E of Analysis of Student Achievement: "Explain (350 word maximum) how you took this data into account in your next instructional segment for this class."