

Presenter Bios

Camille Catlett is Scientist at the University of North Carolina's Frank Porter Graham Child Development Institute. She has helped over 30 states to organize collaborative professional development efforts that support the full participation of each young child and his or her family, including those who are culturally, linguistically, and ability diverse. Camille is currently working with colleges in eight states to increase the emphasis on exceptionality and inclusion in preservice coursework, practica, and program practices. Camille is a frequent presenter at state, national and international conferences on effective professional development, diversity, interprofessional collaboration, inclusion, and family-professional partnerships. In her spare time, she coordinates the weekly Natural Resources listserv and a regular column on high quality/low cost resources in *Young Exceptional Children*.

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Kathy Thompson Whaley has worked for the Frank Porter Graham Child Development Institute since 1994 as a Technical Assistance Specialist in a variety of Office of Special Education (OSEP) funded national centers (NECTAC and NECTAS). She is currently a staff member of the Early Childhood TA Center (ECTA Center) and the Center for IDEA Early Childhood Data Systems (DaSy Center). Ms. Whaley works directly with state Part C and Section 619 Coordinators and other personnel responsible for the design and implementation of service systems in the states. Her current responsibilities include participation in work teams addressing implementation science, early childhood collaboration with states participating in the Race to the Top Early Learning Challenge Grants program, Data Use, SSIP and the personnel component of the ECTA Center System Framework. At the ECTA Center, she is the topic chair for the personnel development issue team, the topic co-chair of the preschool inclusion team and is a key issue specialist for early childhood transition and Quality Rating and Improvement systems (QRIS).

She co-coordinated the Expanding Opportunities Interagency Inclusion Initiative from 2005 -2012, in partnership with a federal interagency team to provide extensive support to state-level interagency teams developing and implementing strategic plans designed to improve inclusive practices. She led an initiative to support state funded TA systems, centers and projects through the moderation of a listserv, national networking meetings, a webinar series, and a community of practice devoted to their support. She is currently co-facilitating a community of practice for Part C and 619 Coordinators and other state staff in states that are RTT-ELC grantees.

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Tweety Yates is a Research Assistant Professor at the University of Illinois in Urbana-Champaign. Most recently she served as faculty on the Head Start National Center on Quality Teaching and Learning (NCQTL) and was Co-Project Coordinator of the Center on Social Emotional Foundations for Early Learning (CSEFEL). She has primarily focused her work on parent-child interaction, social emotional development, and early literacy. Through previous grant funded projects, Tweety has developed numerous materials for teachers, home visitors, parents and early childhood faculty. She has provided professional development on topics related to infants, toddlers, preschoolers and their families for over thirty years. She has worked as a teacher, home visitor and facilitated parent-child groups. She has served on a variety of state and national committees related to early childhood and is a Past-President of the Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC).

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