

Jackpot Combined School STUDENT HANDBOOK

2020-21

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Jackpot Combined School Mission:

Jackpot strives for
Achievement
Commitment
Knowledge
Pride
Opportunity
Teamwork

Jackpot Combined School Vision:

- Learn, Grow, Succeed

August 2019

Jackpot Combined School Beliefs:

1. The educational process is a shared responsibility of the student, the school, the family, the community, and the government.
2. The education community is responsible for establishing high expectations and striving to ensure that each student reaches his or her academic potential.
3. A safe, orderly, and respectful environment is necessary to ensure academic achievement.
4. Students must be equipped with life-long learning tools to succeed in a changing society.
5. Every individual has inherent worth and through the teamwork of the faculty, the family, and the community, each student will grow intellectually, personally, and socially.
6. Diverse talents, abilities, cultures, and values strengthen our school community.

April, 2016

2020/2021
JACKPOT COMBINED SCHOOL STAFF

Principal	Brian Messmer
Dean of Students	Stormi McCarthy
Secretary.....	Lisa Chadwick
Secretary.....	Becky Messmer
Art	Elizabeth Sivils
Counselor	Debbie Ostertag
ESL	Norma Huerta
Librarian	Kaye Holly
Speech/Language Pathology	Lana Escamilla
Kindergarten.....	Maribel Torrero
First/Second Grade.....	Ruth Kennison
Third/Fourth Grade	Cindy Champlin
Fifth/Sixth Grade	Shelly Hester
K-12 Special Education	Katie Estrada
Title I/Special Education.....	Vincent Squatrito
Business	Anthony Theile
English	Cassie Hoene
Industrial Arts	Marc Hiscox
Mathematics	Tracy Miller
Physical Education	Doug Hutchison
Science	Lupe Gonzalez
Social Studies	Bonnie Yoman
Building Superintendent	John Hopkins
Custodian	Jimmy Martinez
Custodian	Jesus Salas
Custodian	Maria Salas
Chartwells Food Service Manager	Libia Plascencia
Instructional Assistant	Sally Severe
Instructional Assistant.....	Manuela Verduzco
Instructional Assistant.....	Cassie Gonzalez
Nurse's Aide	Zach Hunter

WELCOME

Welcome to Jackpot Combined School. We look forward to a successful school year with you. This handbook is to assist you in becoming a working member of our school. Please read each section carefully, as you are responsible for all information presented.

This handbook has been prepared to give you information that can help you understand the policies and procedures of Jackpot Combined School and the Elko County School District. If you have any questions regarding its contents or other matters, check with your teacher (s), counselor, Dean of Students, or the principal. You will find the life of a student much more comfortable and your education much more meaningful when we all operate under the rules and regulations found in this handbook.

We urge you to become involved in the activities of the school. There are athletics, clubs and class functions throughout the year. However remember the most important part of school is to **study and keep up with your class work.**

***This handbook is a guide only. Administrative decisions, Board Policy and the Nevada laws will be followed to guide Jackpot Combined School and students. A complete copy of the Elko County school Board Policy Manual may be viewed online at the School District Website at www.ecsdnv.net

ATTENDANCE

Regular attendance is directly related to successful academic achievement. It is very difficult to do well in class if you are frequently absent. Responsibility for regular school attendance rests with the student and his/her parent/guardian.

Whenever a student is absent from school, the parent/guardian should inform the school by telephone on the day of the absence or in writing within two days of the student's return to school. The dates, times and reason should be noted.

An unexcused absence will be considered a truancy. In addition, according to state law, all absences in excess of 10, regardless of excused or unexcused status will be considered a truancy. After three instances of truancy, according to state law, we must report the parent's name to law enforcement who will issue a misdemeanor citation.

Tardy to school/class: A student will be considered truant on their third tardy to school or class.

An absence or tardy **will be "excused" only when:**

- The pupil is physically or mentally unable to attend school and the parent or legal guardian notifies the teacher or principal of the absence within two days after the pupil returns to school. **or**
- The parent or legal guardian requests **in advance** that the pupil be allowed to be absent from school. **or**

- The teacher or principal of the school provides a written approval for the pupil's absence, either because an emergency exists or because the absence otherwise satisfies the school policy.

CALENDAR

Beginning of School

August 31

First Day of Classes for First Semester

January 25

First Day of Classes for Second Semester

Ending Date for Grading Periods

October 29

First Nine Weeks

January 21

Second Nine Weeks

March 25

Third Nine Weeks

June 3

Last Day of School

CHECKING IN/OUT OF SCHOOL

Students who leave school for any reason must check out in the Principal's Office. Only those students who have parental permission will be allowed to leave. Parents should contact the Principal's Office before such absences or send a note with the student. If a student leaves campus without checking out through the Principal's Office she/he will be considered truant.

COUNSELING AND GUIDANCE

The purpose of the guidance and counseling program is to assist students with academic matters (such as grades and registration), post graduate plans (college, scholarships, military jobs), and personal problems.

FACEMASKS/SOCIAL DISTANCING

Facemasks are required of all people on campus. K-8 students must maintain a 3 foot radius for social distancing. Ninth through 12th grade and adults must maintain a six foot radius.

Graduation Requirements

1. Standard Diploma

To receive a standard diploma from an Elko County High School, a student must successfully pass all assessments required by the State Board and complete the following requirements:

- a. Commencing with the 2014-2015 school year and each school year thereafter, a pupil enrolled in grade 11 must take the college and career readiness assessment administered pursuant to NRS 389.807;
- b. Commencing with the 2014-2015 school year and each school year thereafter, a pupil must take four end-of course examinations in the subject areas for which the State Board has adopted the common core standards and any other courses of study prescribed by the State Board.
- c. Commencing with the class of 2019, a pupil must pass at least four end-of-course examinations in the subject areas for which the State Board has adopted the common core standards and any other courses of study prescribed by the State Board.
- d. A copy of the pamphlet developed by the Nevada Department of Education concerning end-of-course examinations required pursuant to NRS 389.809 and the college and career readiness assessment administered pursuant to NRS 389.807, must be provided by the Superintendent to the site administration of each junior high school, middle school and high school in the District and posted in each school.
- e. A copy of the pamphlet must be provided by the site administration of each junior high school, middle school and high school in the District to each student who is enrolled in each school and to the parents and legal guardians of each student.
- f. Requirements for a Standard Diploma (Not Millennium Scholarship Eligible)
 1. Completion of 23 acceptable units of credit in high school coursework.
 - a. 17 1/2 units of credit in required areas of study.
 - b. 5 1/2 units of credit in elective areas of study.
 2. Required areas of study:
 - a. English-Language Arts 4 units
 - b. Mathematics 3 units (Must include Algebra I and Geometry, or an equivalent course of study that integrates Algebra I and Geometry)
 - c. Science 3 units (At least 2 lab science courses)
 - d. World History or Geography 1 unit
 - e. American History 1 unit
 - f. American Government 1 unit
 - g. Arts/Humanities or Occupational 1 unit
 - h. Physical Education 2 units (1 credit can be earned through interscholastic athletics)
 - i. Health Education 1/2 unit
 - j. Computerized Personal Financial Literacy 1/2 unit
 - k. Computer Education 1/2 unit

2. Advanced Diploma

To receive an advanced diploma from an Elko County high school, a student must successfully pass assessments required by the State Board and fulfill the following requirements:

- a. Commencing with the 2014-2015 school year and each school year thereafter, a pupil enrolled in grade 11 must take the college and career readiness assessment administered pursuant to NRS 389.807;
- b. Commencing with the 2014-2015 school year and each school year thereafter, a pupil must take four end-of-course examinations in the subject areas for which the State Board has adopted the common core standards and any other courses of study prescribed by the State Board.
- c. Commencing with the class of 2019, a pupil must pass at least four end-of-course examinations in the subject areas for which the State Board has adopted the common core standards and any other courses of study prescribed by the State Board.
- d. A copy of the pamphlet developed by the Nevada Department of Education concerning end-of-course examinations required pursuant to NRS 389.809 and the college and career readiness assessment administered pursuant to NRS 389.807, must be provided by the Superintendent to the site administration of each junior high school, middle school and high school in the District and posted in each school.
- e. A copy of the pamphlet must be provided by the site administration of each junior high school, middle school and high school in the District to each student who is enrolled in each school and to the parents and legal guardians of each student school.
- f. **Requirements for an Advanced Diploma (Millennium Scholarship Eligible).**
 1. Completion of 24 acceptable units of credit in high school coursework.
 - a. 18 units of credit in required areas of study.
 - b. 5 1/2 units of elective areas of study.
 2. Required areas of study:
 - a. English-Language Arts 4 units
 - b. Mathematics 4 units (Must include Algebra I and Geometry, or an equivalent course of study that integrates Algebra I and Geometry. Algebra II required for Millennium Scholarship Eligibility)
 - c. Science 3 units (At least 2 lab science courses)
 - d. World History or Geography 1 unit
 - e. American History 1 unit
 - f. American Government 1 unit
 - g. Arts/Humanities or Occupational 1 unit
 - h. Physical Education 2 units (1 credit can be earned through interscholastic athletics)
 - i. Health Education 1/2 unit

- j. Computerized Personal Financial Literacy 1/2 unit
- k. Computer Education 1/2 unit
 - l. Students must have a cumulative grade point average of at least a 3.25, weighted or unweighted.

5. Credit Regulations.

- a. Students must be regularly enrolled in a high school to be eligible for credit toward a diploma from an Elko County high school. Students must be enrolled the total school day to be regularly enrolled. Exceptions to the above may be granted to twelfth grade students by the principal. All twelfth grade students will be required to enroll in a minimum of four (4) credit classes to qualify for the above exception.
 - i. Dual credit courses can be used to meet a student's regular enrollment requirement.
 - ii. Distance education/online courses can be used to meet a student's regular enrollment requirement.
 - iii. Dual credit and distance education/online courses must be displayed on a student's schedule in Power School.
- b. Students who successfully complete an equivalent of high school Algebra I or Geometry prior to high school with a grade of "C" or higher may use this credit to meet the required credits for graduation from high school and include this grade in their cumulative grade point averages.
- c. Students who successfully complete an equivalent of high school Computer Education and Technology prior to high school may use this credit to meet the required credits for graduation from high school and include this grade on their high school transcript and in their cumulative grade point averages.
- d. To be promoted to the next class, a student's status as a member of a given class will be determined by the number of credits earned or semesters completed.
 - i. To be promoted to the 10th grade, a student must have earned a minimum of 5 units of credit or have completed 2 semester of high school.
 - ii. To be promoted to the 11th grade, a student must have earned a minimum of 11 units of credit or have completed 4 semesters of high school.
 - iii. To be promoted to the 12th grade, a student must have earned a minimum of 17 units of credit or have completed 6 semesters of high school.
- e. Communication courses including Journalism, Forensics, Speech or Drama will not satisfy the graduation requirements for English I, II, III, & IV in the English-Language Arts requirement. The English IV requirement may be waived or given dual credit by successful completion of the English101 and 102.

- f. College Readiness English may be used to satisfy the English IV requirement for graduation, College Readiness Mathematics may be used to satisfy a math credit for graduation.
- g. The Elko County School District shall exempt a pupil from not more than one-half (1/2) credit per semester up to one (1) credit maximum in physical education if the pupil participates in interscholastic athletics, on a drill team, in a marching band, in a dance group or on a cheerleading squad if: (a.) The activity is sponsored by the school; and, (b.) The pupil actively participates in the activity for at least 120 hours that is verified by the coach or advisor. Once a student has completed the participation requirements the course title "Interscholastic Activities" will be posted to a student's historical grades with a grade of Pass (P). "Interscholastic Activities" is a Pass (P) or Fail (F) course. This course will not be used in the GPA or honor roll calculation, however this course does count for graduation credit
- h. Principals may require the enrollment in additional courses, on a prescriptive basis, for those students who continue to display skill deficiencies in the areas of Reading, Science, Mathematics, and Language Arts.
- i. One-half (1/2) unit of credit shall be awarded for successful completion of all courses.
- j. High schools shall not grant credit for less than one-half (1/2) unit upon successful completion of any course.
- k. Credit for correspondence courses shall be granted toward graduation only when a student has received the written approval of the high school principal in advance of taking the course. Correspondence courses that are college level courses may be approved by the principal as dual credit courses. All dual credit courses receive weighted credit for class ranking
- l. Select courses taken from Great Basin College (GBC) for college credit may also be given high school credit. A list of approved courses is available on the Elko County School District website.
- i. Enrollment in dual credit courses must be approved by the principal.
- ii. Students must designate which required or elective high school course will be replaced by a dual credit course and receive approval from the principal prior to receiving dual credit.
- iii. Dual credit courses receive weighted credit for class ranking calculations.
- iv. A dual credit request form must be completed and signed by the principal prior to taking a dual credit course.
- v. Students can enroll in no more than nine (9) GBC credits per semester. Any student requesting to take more

than (9) GBC credits each semester must receive approval from the principal.

vi. College credit shall be computed as three (3) semester hours of college credit equals one-half (1/2) unit of high school credit.

vii. Students taking courses for dual credit at GBC will be responsible for all application fees. They will also be responsible for all course fees, with the exception being for English 101/102, History 101/102 and courses designated by the Elko County School District

viii. Dual credit courses will become a part of the student's official Elko County School District transcript, will be used in class ranking calculations and count towards graduation requirements.

ix. Dual credit courses taken in excess of high school graduation requirements will not be accepted by the Elko County School District or placed on a student's high school transcript.

m. Credit may be given for Cooperative Vocational Education. A unit of credit shall be awarded for 360 hours of on-the-job training with a maximum of three (3) units of credit toward graduation. Prior approval must be given in advance by the high school principal.

n. Students who successfully complete Agriculture Science I & II or who complete Greenhouse Management, Veterinary Medicine, Plant Science, Ornamental Horticulture or Natural Resource Management I will be issued a 3rd credit of science. Completion of these courses does not fulfill the Biology I or Physical Science I science requirement. Only those schools who have submitted their request to the Nevada Department of Education and who have approval of their curriculum from the Nevada Department of Education will be allowed to utilize this policy.

o. In computing the final semester grade for secondary students, the final grade for the semester will be based on the level of mastery demonstrated (a minimum of 70% summative and maximum of 30% formative) for the entire semester. Semester exams will be included in the summative portion of a student's overall grade.

STUDENT DRESS CODE

A student will be considered to be in violation of this code if his/her appearance or dress has negative impact on the discipline or educational functions of the school. The following or clothing bearing or promoting the following are not permitted at school:

- Hats/hoods in the building
- Halter tops, tube tops, half-shirts, “muscle” shirts, shirts which show one’s navel, bike shorts, see-through blouses, net shirts, loose fitting sleeveless blouses/shirts, shirts with straps less than 1 ½ inches or other revealing attire that may disrupt the educational process of the school
- Indecent pictures or sayings
- Pajamas
- Bare feet
- Offensive language or pictures
- Items representing gang affiliation, including bandanas, rolled up pant legs
- References to alcohol, tobacco, drugs, or violence
- Trench coats or dusters
- Clothing presenting a safety hazard or having poor appearance
- Shorts having the following description
 - a. A length that does not exceed the tip of the index finger when the hand is extended straight along the thighs
 - b. Un-hemmed or having slits up the sides
- Hair nets
- Sagging pants

If an item of clothing is questionable, the principal will decide if the student may wear the item or not. Exceptions for special activities or health considerations may be pre-approved by the Principal.

DANCES

Jackpot High School Dances are not public activities, but are held for the enjoyment of the high school students. If a student wishes to bring a guest who is not enrolled at Jackpot High School, the student must obtain a guest pass from the Principal’s Office. Only one guest pass per student is allowed. The student is responsible for the actions and conduct of his/her guest. Students below the ninth grade are not allowed to attend high school dances.

There must be two male and two female chaperones at all dances. Chaperones must be willing to act as chaperones and not just as onlookers. The chaperone is responsible for the students and is there to help provide general supervision at all times.

DETENTION

Detention is held in the ISS room and must be served from 3:55 p.m. to 4:25 p.m. Students are required to bring homework, reading material and a pen or pencil. Students must remain occupied with their homework or reading material. Students who fail to bring work will be assigned work by the school employee in charge. Failure to attend or failure to perform assigned duties during detention will result in a referral to the Principal's office.

LOCKERS & BOOKS

All students are responsible for the care and use of the books that have been issued to them. Students will be required to pay for any lost or damaged books.

Student lockers are the property of Elko County School District and may be searched for any reason, at any time, without notice, and without consent. The student assumes full responsibility for locker use and locker damage. **The school assumes no liability for lost, stolen or damaged items from lockers. Do not give your combination to anyone. Do not prop the lock mechanism open for easy access.**

MAKE-UP WORK

Excused absences: Students will be allowed to make up all work missed while absent, including time at home for suspension. After the student's return, he/she is to be given two days for each day absent to complete make-up work. On an individual basis, a teacher may give a student additional time.

Unexcused absences: Teachers and students are encouraged to work together to make up all work missed by the student. However, when that is not possible, zeros are to be assigned for those classes missed due to truancy or unexcused absences.

NOT PERMITTED AT SCHOOL

- Possession/use/under the influence of tobacco/drugs/alcohol products
- Cell phones except during lunch and after school
- Pepper spray, mace or similar chemical devices
- Visitors to school without PRINCIPAL'S OFFICE APPROVAL AT LEAST one day in advance.
- Hats in the building
- Clothing or items that reference drugs, alcohol, tobacco, or other inappropriate topics for the school setting.
- Electronic listening devices except during lunch and after school
- Music played from speakers, except in the courtyard in front of the high school
- Weapons (including any device that may be used to inflict bodily harm)
- Explosives, fireworks, or ammunition

ELEMENTARY PLAYGROUND RULES

- Before school, at recess and at lunch time students will not be in any buildings nor outside the play area without permission of the school employee on duty. The school employee on duty is in charge of all students on the playground. Adults and fellow students will be treated with respect.
- The elementary play area will include:
 - The area south of the elementary building as far south as the south fence, as far east of the Kindergarten trailer and as far north as the north edge of the 6th grade trailer.
- Play safely and use good judgment:
 - No pushing, shoving, roughhousing, or pretend fighting.
 - No tackling
 - No snowball throwing under any circumstances
 - Stay out of water and mud puddles.
 - Keep your hands off others and their clothing.
 - No ropes are to be attached to the Big Toy
 - No foul language
 - No contact games where students are likely to get hurt, for example Crack the Whip, King of the Hill, Tackle Football, Red Rover, and Dog Pile.
- Do not throw balls against the side of the Technology Building.
- **Do not ride a bike or skateboard on the school grounds.** Bikes are to be walked onto school property.

EMERGENCY SCHOOL CLOSING

Occasionally, Jackpot experiences power failures which leaves the school without electricity and no way to contact parents should we find it necessary to close the school. In the event of a power failure before school, the school will remain closed until 1 hour after the power comes back on. If the power does not come on by 12:00 p.m. the school will remain closed for the remainder of the day.

If the power fails during the school day and fails to return within one hour, the superintendent will be contacted. He will make a decision regarding school closing.

All other emergency school closings (such as for weather) will be announced via our automated telephone messaging system.

I.H.A. GRADING SYSTEM

The Board recognizes that a system of grading student achievement can help the student, teachers, and parent/guardian assess the student's progress toward personal educational goals and assist the pupil in the implementation of that progress.

Grading shall be that system of measuring student progress and student achievement which enables the student, and all stakeholder groups, to identify the student's strengths and weaknesses to support student learning.

District Mandatory Rubric or Grading Scale

Letter Grade: Elko County School District grade levels 3-12 are required to use letter grades and shall adhere to the following standards and/or definitions when reporting grades:

- A = 90% -100% defined as superior achievement
- B = 80% - 89% defined as above average achievement
- C = 70% - 79% defined as average achievement
- D = 60% - 69% defined as below average achievement
- F = 59% or below defined as failure
- W = Withdrawal while passing.
- WF = Withdrawal while failing.
- I = Incomplete.
- P = Pass. To be used only for non-graded special education students.
- NG = No Grade
- NC = No Credit due to lack of attendance.

Grades will reflect student performance based on 30% or less on formative assessments and 70% or more on summative assessments.

Standards-Based Grading: Elko County School District grade levels Kindergarten, 1st, and 2nd Grades are required to use Standards-Based Grading and shall adhere to the following standards and/or definitions when reporting grades:

4 = Exceeds Standard

Students at the Exceeds level will independently demonstrate and apply their knowledge. The student independently creates analogies, finds connections and integrates areas of study above grade level.

3 = Meets Standard

Students at the Meets level are able to explain and/or demonstrate their understanding of concepts and/or skills independently at grade level.

2 = Approaches Standard

Students at the Approaches level can correctly identify some concepts and vocabulary and are able to demonstrate some skills independent of teacher assistance. Students at this level neither make connections among ideas nor are they able to demonstrate their learning independently.

1 = Emergent in Standard

Students at the Emergent level are not yet able to make connections among ideas or extend the information without teacher assistance.

Standards-Based grades will reflect the most recent evidence of student performance on the standard.

Key Definitions:

Letter Grades: are used as the symbol at the end of the reporting period and as the final grade of the course.

Standards-Based Grades: are used as the symbol at the end of a reporting period and as the final grade for the course.

Formative assessments are on-going assessments, reviews, and observations in a classroom to monitor and modify instruction to meet student learning needs.

Summative assessments are used to determine if students have mastered specific competencies after an instructional phase is complete.

A **score** is the number (or letter) given to any student test or performance that contributes to the final determination of a grade.

A **grade** is the symbol (number or letter) reported at the end of a period of time as a summary statement of student performance.

District Grading Requirements

All administrators are expected to ensure that a teacher's grading system is at the level identified as follows. These Grading Guidelines should be utilized to resolve disputes regarding a teacher's grading practices.

Curriculum: The student's grade is based on his or her level of mastery of Nevada State Standards and/or District Curriculum Guides.

Formative Assessments: The student's grade is determined using 30% or less for assessments identified as formative assessments.

Summative Assessments: The student's grade is determined using 70% or more for assessments identified as summative assessments.

Grading Practices: The student is provided with fair and reasonable opportunities to improve his or her grades. The teacher provides students that have received zeros with fair and reasonable opportunities to mitigate the effects of those zeros on the student's final grade. **No extra credit is allowed.**

Point Values: The point values assigned to academic assessments ensure that students' level of performance is accurately reflected.

Timeliness of Grading: Formative and summative assessments are corrected and entered into Infinite Campus within one week of the assignment due date. Larger or more complex assignments are corrected and entered into Infinite Campus within two weeks of the assignment due date.

Reporting Terms and Semester Grade Calculations (as determined by the Nevada Department of Education)

1. Grading terms for elementary, middle and high school will be divided into two semesters.
2. All secondary courses will be at least one semester in length and .5 credits per course will be awarded to students upon the successful completion of each semester.
3. A progress report will be sent home at the mid-term and will indicate the student's current grade. At the end of each semester the report card will indicate the student's final semester grade.
4. Grades will be stored at the end of each semester.
5. The semester final exam will be the last summative assessment for the course and will be entered into the summative category.

End of Course Exams:

End Of Course (EOC) aligned classes will be required to have students take the corresponding EOC Exam as the Final Exam for the course. The EOC Exam will account for the following percentage of students final semester grade in the EOC aligned class **for the semester that the aligned class is completed:**

2017-2018: EOC will account for 0% of the students final Semester Grade.

2018-2019: EOC will account for 10% of the students final Semester Grade.

2019-2020: EOC will account for 15% of the students final Semester Grade.

2020-2021 and all subsequent school years: EOC will account for 20% of the students final Semester Grade.

I.H.A.A. REPORT CARDS/STATUS REPORTS

The Board of Trustees requires that all parents/guardians be informed at regular intervals regarding the progress of their children. Report cards will be released at the end of each grading period.

Status reports are required when a student's grades drops below a 70% average in any class during any grading period. Status reports may be sent at any time during the school year.

The superintendent shall establish means through which this shall be accomplished. The Board of Trustees will also encourage the administration and staff to work together to improve methods of evaluating student's programs.

I.H.B. HOMEWORK

The assignment of homework to students shall be directly related to the district's goals, aims and philosophy of education. Homework should be an integral part of the educational process and as such should begin at the earliest possible time so as to build strong study habits among the students. It is appropriate to look to the primary grades as establishing homework as an integral part of the educational program. The following guidelines should be observed.

1. Homework should not be assigned in an excessive amount so as to require an inappropriate amount of time on the part of the student, nor be harmful to the health and welfare of the student.
2. The difficulty and amount of homework should be consistent with the abilities of the students in a particular grade or class.
3. There shall be a reasonable attempt by the secondary staff to coordinate homework assignments between the various disciplines.
4. All homework, in order to be meaningful and of value, shall be graded and returned to the student.
5. Homework shall not be specifically assigned for completion over school district approved vacation periods as determined by the approved district calendar.

I.H.C. CLASS RANKINGS

Beginning with the graduating class of 2018, high schools shall compute class ranking and grade point average using the following requirements:

1. The following uniform grading scale will be used as prescribed in NAC 389.6625 Sec. 1.

Course Point Range	Grade	Value
90.0-100	A	4.0
80.0-89.99	B	3.0
70.0-79.99	C	2.0
60.0-69.99	D	1.0
Below 60	F	0.0

2. Class ranking shall be determined by a cumulative grade point average of all classes that are applicable toward graduation requirements in Elko County. The following weights prescribed in NAC 389.6625 Sec. 2, for one-half credit per semester courses, will be added to the uniformed grading scale value:
 - a. For the completion of an honors course with a grade of A, B, C or D, a value of 0.025 must be added to the uniformed grading scale value.

- b. For the completion of an advanced placement course with a grade of A, B, C or D, a value of 0.050 must be added to the uniformed grading scale value.
 - c. For the completion of an international baccalaureate course with a grade of A, B, C or D, a value of 0.050 must be added to the uniformed grading scale value.
 - d. For the completion of a dual credit course with a grade of A, B, C or D, a value of 0.050 must be added to the uniformed grading scale value.
3. The grade point average of a pupil enrolled in grade 9, 10, 11 or 12 must be computed to the third decimal place. A grade point average that:
 - a. Is less than 0.0005 must be rounded down; and
 - b. Is 0.0005 or higher must be rounded up.
4. Students must receive approval, from their school principal, prior to using a dual credit course to meet graduation requirements. All such courses shall be posted on the student's transcript and be included in class ranking calculations.
5. High school math courses taken in 7th and 8th grade will be posted on a student's high school transcript and included in the high school class ranking calculation.
 - a. Students may request that these courses be excluded from their high school transcript and class ranking calculation.
 - b. A request to exclude these courses from the high school transcript is irreversible and must be made prior to the end of a student's junior year.

I.H.D. HONOR ROLLS

A list of secondary students who qualify will be established in each attendance area or secondary school a minimum of once per semester and be known as the "Honor Roll".

Any student earning a grade of "F" in any class shall not be eligible for inclusion on the Honor Roll.

Those courses taken for the purpose of remediation and courses valued at less than ½ credit per semester shall not be included in the computation of the Honor Roll.

Honor rolls shall be computed by averaging the grades from the grading period addressed utilizing the grade point average guidelines in Policy [I.H.C.](#), **Paragraph 1**.

Honor Rolls shall be divided into the following four categories:

- Special Recognition Honors - 4.0 and above
- Gold Honors - below 4.0 to 3.7
- Silver Honors - below 3.7 to 3.4
- Bronze Honors - below 3.4 to 3.0

SCHOOL LUNCH PROGRAM

1. Applications for free and reduced price meals are available through the school and may be filled out at any time. Families wishing to participate in the program must fill out an application.

Prices for meals are the following:

	Breakfast	Lunch
Elementary (Grades K-6)	Free	2.85
Secondary (Grades 7-8)	Free	3.10
Secondary (Grades 9-12)	Free	3.35
Second Meal	2.55	3.85
Adult	2.55	3.85
Reduced Price (Grades K-12)		.40

All students will have a lunch account prior to the first day of school.

The district policy is the Lunch Program allows students to charge up to two meals. Students will not be allowed to eat once they have charged their limit of two meals. The district encourages parents to pay the school directly. In Jackpot Combined School, this may be done in the principal's office.

Second meals will be offered to students. The principal's office must have written approval from a parent/guardian on file in order to let a student charge a second meal.

Milk may be purchased at a cost of 50 cents. The principal's office must have written approval from a parent/guardian on file in order to let a student charge a second milk.

LUNCHROOM RULES

- Each student is responsible for cleaning up his/her own trash
- Students must enter the lunchroom with their class in single file. The students must stand in line without pushing and/or shoving.
- Students will follow the direction of the school employee on duty at all times.
- Students will not throw food or otherwise be rowdy in the lunchroom

ECSD POLICY MANUAL CONCERNING STUDENTS

The Elko County School District policy manual concerning students may be viewed online at www.ecsdnv.net. Follow these directions to the policy manual.

1. Enter the website.
2. Select “Board of Trustees” under the Superintendent tab
3. Click on “Board Docs” in the center of the page
4. Click on the “Policies” menu at the top of the page.
5. Click on the “J Students” arrow.

SCHOOL VISITORS

Students wishing to bring a visitor to class with them must obtain a permission slip from the office at least **one day prior** to the visit. The form must be signed by the student’s parent then signed by all of his/her teachers. Once the form is signed by the teachers, the student must return the form to the office for final principal approval. This process usually takes one afternoon prior to the visitor attending school

EXTRACURRICULAR ACTIVITIES

Absent Day of/or Day Prior

- In order to participate, students must be in attendance the entire day of an activity.
- If a student misses all or part of a school day, he/she is not to participate that day.
- To participate on weekend activities, the student must be in attendance on the last school day of the week
- Students are to inform their coach and/or advisor of an absence. If he/she fails to do so and participates, the student will be placed on a minimum of one game or event suspension.
- The above guidelines can be waived by the principal if the student has an approved, prearranged absence or a valid extenuating circumstance that caused the absence.

ELIGIBILITY

Academic

Jackpot High School will maintain a three week eligibility check. If a student receives a failing grade in an academic course after the check, the student will be placed on probation for 1 week. A student who is placed on probation remains eligible to participate during the probationary week and their grade will be reviewed on the Friday of the probationary week. If the student continues to maintain a failing grade at the review conducted on the Friday of the probationary week, the student will be declared to be ineligible to participate in a sanctioned sport for the period beginning on the Monday after he or she is declared ineligible and ending on the first Saturday after that Monday. If a student is declared ineligible after the probationary week, the school will conduct a review of the student's grades each week until the student becomes eligible, regardless of whether that period extends beyond the next scheduled review

Citizenship

In Jackpot High School, any minor or major infraction of the school's discipline policy may result in the student being deemed ineligible based on citizenship. The Principal and Athletic Director will determine the severity of an infraction and determine eligibility based on citizenship.

STUDENT PRIVACY RIGHTS

In compliance with Section 1061 of the Elementary and Secondary Education Act of 2002, the Board of Trustees assures the privacy rights of students and their parents under the provisions of this act by enacting a policy that protects student privacy in connection with student surveys, physical examinations and the collection of personal information for marketing purposes. This policy also complies with federal law by providing parents the right of access to all survey materials, in addition to establishing appropriate notification procedures.

- A. The Elko County School District recognizes the right of a parent of a student to inspect any survey created by a third party that contains the items listed below before the survey is administered or distributed by the District to a student.
 - a. Political affiliations or beliefs of the student or the student's parents;
 - b. Mental or psychological problems of the student or the student's family;
 - c. Sexual behavior or attitudes;
 - d. Illegal, anti-social, self-incriminating or demeaning behavior;
 - e. Critical appraisals of other individuals with whom survey respondents have close family relationships;
 - f. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians and ministers;

- g. Religious practices, affiliations or beliefs of the student or the student's parents;
 - h. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).
- B. Student privacy will be assured by disallowing any type of specific personal identification (name, address, telephone number, student identification number, social security number, etc.) of the individual student completing a survey that contains any of the information in Paragraph A, sections a-h of this policy.
 - C. Parents will be notified in advance of this type of survey and be given the opportunity to inspect surveys that contain any of the items listed in Paragraph A, sections a-h of this policy prior to the administration of the survey. Such surveys will be available in the principal's office for viewing prior to and after the administration of the survey.
 - D. The parent of the student shall have the opportunity to opt the student out of participation in any survey which contains any of the individual items listed in paragraph A., sections a-h of this policy.
 - E. In cases where the student has reached his/her eighteenth birthday, the student has the same rights as previously stipulated in this policy for parents of students in regards to access to the contents of the survey. A student who has reached his/her eighteenth birthday also has the right to opt out of the survey.
 - F. Under the federal law and the provisions of this policy, students are protected from invasive, non-emergency physical examinations. The term "invasive" physical examination is interpreted as any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion or injection into the body, but does not include a hearing, vision or scoliosis screening. This policy does not apply to physical examination or screenings that are permitted or required by State Law, including physical examinations and screening that are permitted without parent notification.
 - G. The provisions of Paragraphs A. through E. also pertain to information collected from students for the purpose of marketing or selling that information or providing that information to others so that they might market or sell the information.
 - H. Parents will be notified annually, at the beginning of the school year, and within a reasonable period of time after any substantive change, of the provisions of this policy. This notification will include specific or approximate dates during the school year when activities described in this policy are scheduled or expected to be schedule.
 - a. Notification will include activities involving the collection, disclosure or use of personal information collected from students for the purpose of marketing or selling that information.
 - b. The administration of a survey containing one or more of the items listed in Paragraph A., sections a-h.
 - c. Any non-emergency physical examination or screening that is required as a condition of attendance, administered and scheduled by the school in advance and not necessary to protect the immediate
 - d. health and safety of the student or of other students.
 - I. This policy does not apply to the collection, disclosure or use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to, student or educational institutions such as the following:
 - a. College, other post-secondary or military recruitment;

- b. Book clubs, magazines and programs providing access to low-cost literary products;
- c. Curriculum and instructional materials used by schools;
- d. Tests and assessments used by elementary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude or achievement information about students (or to generate statistically valid data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments;
- e. The sale by student of products and services to raise funds for school-related or education-related activities;
- f. Student recognition programs.

SEXUAL HARASSMENT

It is the policy of the Board of Trustees to forbid sexual harassment of all students. The Board of Trustees will not tolerate sexual harassment activity of students by any students or any of its employees. This policy similarly applies to nonemployee volunteers who work subject to the control of school authorities.

A. Sexual Harassment Defined

“Sexual Harassment” is defined as sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature that:

- g. explicitly or implicitly bases an educational decision on the student’s submission to such advances, requests and other conduct; or
- h. that is sufficiently severe, persistent, or pervasive to create a hostile or abusive educational environment for the student.

“Conduct of a sexual nature” includes, but is not limited to, verbal or physical sexual advances, including subtle pressure or sexual activity; touching, pinching, patting, or brushing against; comments regarding physical or personality characteristics of a sexual nature; and sexually-oriented “kidding”, “teasing”, double-entendres, and jokes.

B. Reporting, Investigation, and Sanctions

1. It is the express policy of the Board of Trustees to encourage student victims of sexual harassment to come forward with such claims.
 - (a.) Students who feel that they are being sexually harassed are encouraged to report these conditions to a building administrator or counselor.
 - (b.) If a student reports sexual harassment to a school employee, other than an administrator or counselor, that employee shall immediately forward the report to a building administrator or counselor.
 - (c.) If any school employee has good reason to believe that a student is being sexually harassed by a school employee, another student or a school volunteer - although that employee has not received a report of sexual harassment from the student or otherwise, that employee shall immediately forward a report of sexual harassment to a building administrator or counselor.
 - (d.) If an administrator or counselor receives a report of the sexual harassment of a student, the report shall be immediately forwarded to the Superintendent, who has the responsibility of investigating and resolving all complaints of sexual harassment.
 - (e.) Confidentiality will be maintained and no reprisals or retaliation will be allowed to occur as a result of the good faith reporting of charges of sexual harassment.
2. In determining whether alleged conduct constitutes sexual harassment, the totality of the circumstances, the nature of the conduct, and the context in which the alleged conduct occurred will be investigated.

Any student or employees found to have engaged in sexual harassment shall be subject to appropriate discipline, including, but not limited to, warning, suspension, or expulsion in the case of a student offender, and warning, reprimand, admonishment, suspension, or dismissal in the case of an employee offender, subject to applicable procedural requirements.

BULLYING

Book District Policy
Section J - STUDENTS
Title Student Discipline: Safe and Respectful Learning Environment
Number JDDH
Status Active
Legal NRS 388.132
Adopted June 13, 2006
Revised August 5, 2015
Adopted August 25, 2015

Section I - Provision of Safe and Respectful Learning Environment (NRS 388.132)

1. The Nevada State Legislature has declared that:

- a. A learning environment that is safe and respectful is essential for the pupils enrolled in the public schools in this state to achieve academic success and meet this State's high academic standards.
- b. Any form of bullying or cyber-bullying seriously interferes with the ability of teachers to teach in the classroom and the ability of pupils to learn.
- c. The use of the Internet by pupils in a manner that is ethical, safe and secure is essential to a safe and respectful learning environment and is essential for the successful use of technology.

2. The intended goal of the Legislature is to ensure that:

- a. The public schools in this State provide a safe and respectful learning environment in which persons of differing beliefs, characteristics and backgrounds can realize their full academic and personal potential;
- b. All administrators, principals, teachers and other personnel of the school districts and public schools in this State demonstrate appropriate and professional behavior on the premises of any public school by treating other persons, including, without limitation, pupils, with civility and respect, and by refusing to tolerate bullying and cyber-bullying, and by taking immediate action to protect a victim or target of bullying or cyber-bullying when witnessing , overhearing or being notified that bullying or cyber-bullying is occurring or has occurred;
- c. The quality of instruction is not negatively impacted by poor attitudes or interactions among administrators, principals, teachers, or other personnel of a school district; and
- d. All persons in public schools are entitled to maintain their own beliefs and to respectfully disagree without resorting to bullying, cyber-bullying or violence,;
- e. By declaring this mandate that the public schools in this State provide a safe and respectful learning environment, the Legislature is not advocating or requiring the acceptance of differing beliefs in a manner that would inhibit the freedom of expression, but is requiring that pupils with differing beliefs be free from physical emotional or mental abuse while in the care of the State and that pupils be provided with an environment that allows them to learn.

Section II- Bullying and cyber-bullying are prohibited in Public Schools

1. The Elko County School District is committed to providing all students and employees with a safe and respectful learning environment in which persons of differing beliefs; characteristics and backgrounds can realize their full academic and personal potential. It is the intent of this policy to ensure that all administrators, principals, teachers and other personnel of the Elko County School District demonstrate appropriate behavior on the premises of any public school in the district by treating other persons, including, without limitation, pupils, with civility and respect and by refusing to tolerate harassment and intimidation.
2. No member of this district's Board of Trustees, employee of the Board of Trustees, including, without limitation, administrators, principals, teachers, or other staff members, nor pupils shall engage in acts of bullying or cyber-bullying on the premises of any public school, school-sponsored event, or school bus, in the district.
3. It is the intent of this policy that all persons in the Elko County School District are entitled to maintain their own beliefs and to respectfully disagree without resorting to violence, harassment or intimidation. This policy does not advocate nor require the acceptance of differing beliefs in a manner that would inhibit the freedom of expression, but does require that pupils with differing beliefs be free from harassment and abuse.
4. Elko County School District and each school in the Elko County School District will maintain an online Bully Report form on their websites and inform students and parents annually of the form location.
5. Elko County School District will provide for the appropriate bully prevention training for all administrators, principals, teachers and all other personnel employed by this district as prescribed by this policy under the heading "Professional Development".

Section III - Professional Development

1. The superintendent shall select or develop age-appropriate methods of discussing the meaning and substance of this policy with staff and students in order to help prevent bullying and cyber-bullying.
2. In addition to informing staff and students about this policy, the superintendent shall develop a plan, including requirements and procedures, to assure that the following professional development be provided to all administrators, principals, teachers, and other personnel employed by the board of trustees of the Elko County School District.
3. Training in the appropriate methods to facilitate positive human relations among pupils by eliminating the use of bullying and cyber-bullying so that pupils may realize their full academic and personal potential.
4. Training in methods to prevent, identify and report incidents of bullying and cyber-bullying.
5. Methods to improve the school environment in a manner that will facilitate positive human relations among pupils.
6. Methods to teach skills to pupils so that the pupils are able to replace inappropriate behavior with positive behavior.

STUDENT POSSESSION OF ELECTRONIC DEVICE (JDBA)

Students and parents must read, sign and return the Elko County School District Acceptable Use Policy for Telecommunications/Internet.

2. Cell phones and other electronic devices may not be used during the regular instructional day without the permission of the Principal.

3. Cell phones and other electronic devices may not be used during passing periods without the permission of the Principal.

4. Cell phones and other electronic devices may be used before and after school, at lunch, at school activities, and on school sponsored trips, as long as they meet the requirements of the Elko County School District Acceptable Use Policy for Telecommunications/Internet.

5. CONSEQUENCES FOR VIOLATION OF THE POLICY

First Offense

*The electronic device shall be confiscated.

*The parent/legal guardian shall be notified.

*The electronic device shall be turned over to the parent/legal guardian.

*A warning shall be given regarding the consequence(s) for any future violation of the policy.

Second Offense

*The electronic device shall be confiscated.

*The parent/legal guardian shall be notified.

*The electronic device shall be turned over to the parent/legal guardian.

*School-determined consequences for "administrative insubordination" or "disregard for school rules".

*The policy shall be again reviewed with this student and his/her parent/legal guardian.

*A further warning shall be given regarding the consequence(s) for any future violation of this policy.

Third Offense

*The electronic device shall be confiscated.

*The parent/legal guardian shall be notified.

*The electronic device shall be turned over to the parent/legal guardian.

*School-determined consequence for second offense for "administrative insubordination" or "disregard for school rules".

*Electronic device privileges shall be revoked for a period of 90 school days.

*The policy shall be again reviewed with this student and his/her parent/legal guardian.

*A further warning shall be given regarding the consequence(s) for any future violation of the policy.

Fourth and Subsequent Offenses

*The electronic device shall be confiscated.

*The parent/legal guardian shall be notified.

*The electronic device shall be turned over to the parent/legal guardian.

*School-determined consequence for third offense for "administrative insubordination" or "disregard for school rules".

*Electronic device privileges shall be revoked for 180 school days.

Appeals:

A parent or legal guardian shall have the right of appeal to the Superintendent or his/her designee regarding offenses. Said request for appeal shall be submitted in writing directly to the Superintendent within ten (10) working days after the determination of a fourth offense.

NOTE: Offenses shall be cumulative for the students in grades 7-12. Further disciplinary measures may apply as per Elko County School District policy J.D., Student Discipline, Categories 1-13 depending upon the severity of the offense.

EFFECTIVE DATE OF THIS POLICY SHALL BE JANUARY 22, 2008.

JACKPOT COMBINED SCHOOL 2020-21
SECONDARY SCHEDULE

	Home Room/Breakfast 8:00-8:25 25 Min	Period 1 8:25– 9:22 57 Min	Period 2 9:25– 10:22 57 Min	Period 3 10:25 – 11:22 57 Min	Period 4 11:25 – 12:22 57 Min	Lunch 12:22- 12:53 31 Min	Period 5 12:53-1:50 57 Min	Period 6 1:53 – 2:50 57 Min	Period 7 2:53 – 3:50 57 Min	Detention 3:55 – 4:25 30 Min
Mrs. Estrada	Resource	Resource	Resource	Resource	Resource	Lunch	Resource	Resource	Resource	
Mr. Gonzalez	Animal Ecology	Animal Ecology	Biology I	Physical Sci	Chemistry	Lunch	Prep	8 th Science	7 th Science	
Mr. Hiscox	Cabinet Making	Cabinet Making	Cabinet Making	8 th Explore	Cabinet Making	Lunch	Prep	7 th Exploratory	Cabinet Making	
Ms. Hoene	Prep	Prep	English IV	English II	7 th English	Lunch	8 th English	English III	English I	
Ms. Holly	Library	Library	Library	Library	Library	Lunch	Library	Specials	Specials	
Mrs. Huerta	Prep	Prep	Reading	ESL	Reading	Lunch	Reading	ESL	ESL	
Mr. Hutchison	8 th PE	8 th PE	Prep	7 th PE	Health	Lunch	PE I/II	Specials	Specials	
Ms. Miller	Pre Calc	Pre Calc	Prep	Algebra II	8 th Math	Lunch	7 th Math	Algebra I	Geometry	
Ms. Ostertag						Lunch		Aide		
Ms. Sivils	Adv & Studio	Adv & Studio	7 th Explore	Prep	Drawing/ Painting	Lunch	Pottery	Specials	Specials	
Mr. Squatrito	Tutoring	Tutoring	Reading		Reading	Lunch	Reading			
Mr. Thiele	Accounting I	Accounting I	8 th Computer Lit/Study Skills	Prep	Financial Literacy	Lunch	Computer Science Principles	Business Software	Accounting II	
Ms. Yoman	7 th Social Studies	7 th Social Studies	U.S. History	Government	Prep	Lunch	Sociology/ Anthropology	World History	8 th Soc. St.	
Mrs. McCarthy						Lunch		Aide		
Mr. Messmer										

JACKPOT COMBINED SCHOOL 2020-21
Early Release SECONDARY SCHEDULE

	Home Room/Breakfast 8:00-8:20 20 Min	Period 1 8:20– 9:00 40 Min	Period 2 9:03 – 9:43 40 Min	Period 3 9:46 – 10:26 40 Min	Period 4 10:29 – 11:09 40 Min	Lunch 11:09- 11:40 31 Min	Period 5 11:40-12:20 40 Min	Period 6 12:23– 1:03 40 Min	Period 7 1:06 – 1:50 44 Min	Detention 7:30 – 8:00 30 Min
Mrs. Estrada	Resource	Resource	Resource	Resource	Resource	Lunch	Resource	Resource	Resource	
Mr. Gonzalez	Animal Ecology	Animal Ecology	Biology I	Physical Sci	Chemistry	Lunch	Prep	8 th Science	7 th Science	
Mr. Hiscox	Cabinet Making	Cabinet Making	Cabinet Making	8 th Explore	Cabinet Making	Lunch	Prep	7 th Exploratory	Cabinet Making	
Ms. Hoene	Prep	Prep	English IV	English II	7 th English	Lunch	8 th English	English III	English I	
Ms. Holly	Library	Library	Library		Library	Lunch	Library	Specials	Specials	
Mrs. Huerta	Prep	Prep	Reading	ESL	Reading	Lunch	Reading	ESL	ESL	
Mr. Hutchison	8 th PE	8 th PE	PE I	7 th PE	Health	Lunch	Weights	Specials	Specials	
Ms. Miller	Pre Calc	Pre Calc	Prep	Algebra II	8 th Math	Lunch	7 th Math	Algebra I	Geometry	
Ms. Ostertag						Lunch		Aide		
Ms. Sivils	Adv & Studio	Adv & Studio	7 th Explore	Prep	Drawing/ Painting	Lunch	Pottery	Specials	Specials	
Mr. Squatrito	Tutoring	Tutoring	Reading		Reading	Lunch	Reading			
Mr. Thiele	Accounting I	Accounting I	8 th Computer Literacy/Study Skills	Prep	Financial Literacy	Lunch	Computer Science Principles	Business Software	Accounting II	
Ms. Yoman	7 th Social Studies	7 th Social Studies	U.S. History	Government	Prep	Lunch	Sociology/ Anthropology	World History	8 th Soc. St.	
Mrs. McCarthy						Lunch		Aide		
Mr. Messmer										

Revised 10/19/20

Assembly SECONDARY SCHEDULE

	Detention 7:30 – 8:00 30 Min	Home Room/Bre akfast 8:00-8:25 25 Min	Period 1 8:25– 9:15 50 Min	Period 2 9:18 – 10:08 50 Min	Period 3 10:11 – 11:01 50 Min	Period 4 11:04 – 11:54 50 Min	Lunch 11:54- 12:24 31 Min	Period 5 12:25-1:15 50 Min	Period 6 1:18 – 2:08 50 Min	Period 7 2:11 – 3:01 50 Min	Assembly 3:05-3:50 45 Min
Mrs. Estrada		Resource	Resource	Resource	Resource	Resource	Lunch	Resource	Resource	Resource	
Mr. Gonzalez		Animal Ecology	Animal Ecology	Biology I	Physical Sci	Chemistry	Lunch	Prep	8 th Science	7 th Science	
Mr. Hiscox		Cabinet Making	Cabinet Making	Cabinet Making	8 th Explore	Cabinet Making	Lunch	Prep	7 th Exploratory	Cabinet Making	
Ms. Hoene		Prep	Prep	English IV	English II	7 th English	Lunch	8 th English	English III	English I	
Ms. Holly		Library	Library	Library	Library	Library	Lunch	Library	Specials	Specials	
Mrs. Huerta		Prep	Prep	Reading	ESL	Reading	Lunch	Reading	ESL	ESL	
Mr. Hutchinson		8 th PE	8 th PE	PE I	7 th PE	Health	Lunch	Weights	Specials	Specials	
Ms. Miller		Pre Calc	Pre Calc	Prep	Algebra II	8 th Math	Lunch	7 th Math	Algebra I	Geometry	
Ms. Ostertag							Lunch		Aide		
Ms. Sivils		Adv & Studio	Adv & Studio	7 Explore	Prep	Drawing/ Painting	Lunch	Pottery	Specials	Specials	
Mr. Squatrito		Tutoring	Tutoring	Reading		Reading	Lunch	Reading			
Mr. Thiele		Accounting I	Accounting I	8 th Computer Literacy/Study Skills	Prep	Financial Literacy	Lunch	Computer Science Principles	Business Software	Accounting II	

Ms. Yoman		7 th Social Studies	7 th Social Studies	U.S. History	Government	Prep	Lunch	Sociology/ Anthropology	World History	8 th Soc. St.	
Mrs. McCarthy							Lunch		Aide		
Mr. Messmer											

JACKPOT COMBINED SCHOOL 2020-21
Testing SECONDARY SCHEDULE

	Detention 7:30 – 8:00 30 Min	Home Room/Bre akfast 8:00-8:25 25 Min	Testing 8:25-10:25 120 Min	Period 3 10:30 – 11:10 40 Min	Period 4 11:13- 11:53 40 Min	Lunch 11:53- 12:23 30 Min	Period 5 12:23-1:03 40 Min	Period 6 1:06-1:46 40 Min	Period 7 1:49-2:29 40 Min	Period 1 2:32-3:12 40 Min	Period 2 3:15-3:55 40 Min
Mrs. Estrada		Resource		Resource	Resource	Lunch	Resource	Resource	Resource	Resource	Resource
Mr. Gonzalez		Animal Ecology		Physical Sci	Chemistry	Lunch	Prep	8 th Science	7 th Science	Animal Ecology	Biology I
Mr. Hiscox		Cabinet Making		8 th Explore	Cabinet Making	Lunch	Prep	7 th Exploratory	Cabinet Making	Cabinet Making	Cabinet Making
Ms. Hoene		Prep		English II	7 th English	Lunch	8 th English	English III	English I	Prep	English IV
Ms. Holly		Library		Library	Library	Lunch	Library	Specials	Specials	Library	Library
Mrs. Huerta		Prep		ESL	Reading	Lunch	Reading	ESL	ESL	Prep	Reading
Mr. Hutchison		8 th PE		7 th PE	Health	Lunch	Weights	Specials	Specials	8 th PE	PE I
Ms. Miller		Pre Calc		Algebra II	8 th Math	Lunch	7 th Math	Algebra	Geometry	Pre Calc	Prep
Ms. Ostertag										Aide	
Ms. Sivils		Adv & Studio		Prep	Drawing/ Painting	Lunch	Pottery	Specials	Specials	Adv & Studio	7 th Explore
Mr. Squatrito		Tutoring			Reading			Reading	Reading		
Mr. Thiele		Accountin g I		Prep	Financial Literacy	Lunch	Computer Science Principles	Business Software	Accounting II	Accounting I	8 th Computer Lit/Study Skills
Ms. Yoman		7 th Social Studies		Governme nt	Prep	Lunch	Sociology/ Anthropolo gy	World History	8 th Soc. St.	7 th Social Studies	U.S. History
Mrs. McCarthy										Aide	
Mr. Messmer											

Revised 10/1920

Elementary Schedules

KINDERGARTEN		Grades 1-2		Grades 3-4		Grades 5-6	
Breakfast	7:45-8:15	Breakfast	7:45-8:15	Breakfast	7:45-8:15	Breakfast	7:45-8:15
Class	8:15-9:40	Class	8:15-10:00	Class	8:15-10:15	Class	8:15-10:15
Recess	9:40-9:55	Recess	10:00-10:15	Recess	10:15-10:30	Recess	10:15-10:30
Class	9:55-11:45	Class	10:15-11:45	Class	10:30-11:25	Class	10:30-11:25
Lunch	11:45-12:05	Lunch	11:45-12:05	Lunch	11:25-11:45	Lunch	11:25-11:45
Recess	12:05-12:25	Recess	12:05-12:25	Recess	11:45-12:05	Recess	11:45-12:05
Class	12:25-1:25	Class	12:25-1:25	Class	12:05-1:55	Class	12:05-1:55
Recess	1:25-1:45	Recess	1:25-1:45	Specials	1:55-2:35	Specials	1:55-2:35
Class	1:45-2:40	Class	1:45-2:40	Class	2:35-3:40	Class	2:35-3:40
Specials	2:40-3:20	Specials	2:40-3:20				
Class	3:20-3:40	Class	3:20-3:40				

Early Release Elementary Schedule

KINDERGARTEN		Grades 1-2		Grades 3-4		Grades 5-6	
Breakfast	7:45-8:15	Breakfast	7:45-8:15	Breakfast	7:45-8:15	Breakfast	7:45-8:15
Class	8:15-9:40	Class	8:15-10:00	Class	8:15-10:20	Class	8:15-10:20
Recess	9:40-10:00	Recess	10:00-10:20	Recess	10:20-10:35	Recess	10:20-10:35
Class	10:00-11:49	Class	10:20-11:49	Class	10:35-11:29	Class	10:35-11:29
Lunch	11:49-12:09	Lunch	11:49-12:09	Lunch	11:29-11:49	Lunch	11:29-11:49
Recess	12:09-12:29	Recess	12:09-12:29	Recess	11:49-12:09	Recess	11:49-12:09
Class	12:29-1:08	Class	12:29-1:08	Class	12:09-12:23	Class	12:09-12:23
Specials	1:08-1:38	Specials	1:08-1:38	Specials	12:23-1:03	Specials	12:23-1:03
Class	1:38-1:40	Class	1:38-1:40	Class	1:03-1:40	Class	1:03-1:40

Elementary Assembly

KINDERGARTEN		Grades 1-2		Grades 3-4		Grades 5-6	
Breakfast	7:45-8:15	Breakfast	7:45-8:15	Breakfast	7:45-8:15	Breakfast	7:45-8:15
Class	8:15-9:40	Class	8:15-10:00	Class	8:15-10:20	Class	8:15-10:20
Recess	9:40-10:00	Recess	10:00-10:20	Recess	10:20-10:35	Recess	10:20-10:35
Class	10:00-11:35	Class	10:20-11:35	Class	10:35-11:15	Class	10:35-11:15
Lunch	11:35-11:55	Lunch	11:35-11:55	Lunch	11:15-11:35	Lunch	11:15-11:35
Recess	11:55-12:15	Recess	11:55-12:15	Recess	11:35-11:55	Recess	11:35-11:55
Class	12:15-1:15	Class	12:15-1:15	Class	11:55-1:18	Class	11:55-1:18
Recess	1:15-1:30	Recess	1:15-1:30	Specials	1:18-1:58	Specials	1:18-1:58
Class	1:30-2:10	Class	1:30-2:10	Class	1:58-3:40	Class	1:58-3:40
Specials	2:10-2:50	Specials	2:10-2:50				
Class	2:50-3:40	Class	2:50-3:40				

Elem Schedule for HS
Testing Days

KINDERGARTEN		Grades 1-2		Grades 3-4		Grades 5-6	
Breakfast	7:45-8:15	Breakfast	7:45-8:15	Breakfast	7:45-8:15	Breakfast	7:45-8:15
Class	8:15-9:40	Class	8:15-10:00	Class	8:15-10:20	Class	8:15-10:20
Recess	9:40-10:00	Recess	10:00-10:20	Recess	10:20-10:35	Recess	10:20-10:35
Class	10:00-11:35	Class	10:20-11:35	Class	10:35-11:15	Class	10:35-11:15
Lunch	11:35-11:55	Lunch	11:35-11:55	Lunch	11:15-11:35	Lunch	11:15-11:35
Recess	11:55-12:15	Recess	11:55-12:15	Recess	11:35-11:55	Recess	11:35-11:55
Class	12:15-1:15	Class	12:15-1:15	Class	11:55-1:06	Class	11:55-1:06
Recess	1:15-1:30	Recess	1:15-1:30	Specials	1:06-1:46	Specials	1:06-1:46
Class	1:30-1:49	Class	1:30-1:49	Class	1:46-3:40	Class	1:46-3:40
Specials	1:49-2:29	Specials	1:49-2:29				
Class	2:29-3:40	Class	2:29-3:40				

2020-21 Elementary Specials Schedule
 Grades 3-6
 WEEK OF

	Aug 24	Sept 1	Sept 7	Sept 14	Sept 21	Sept 28
PE	3/4	6	5	3/4	6	5
Art	5	3/4	6	5	3/4	6
Library	6	5	3/4	6	5	3/4
	Oct 5	Oct 12	Oct 19	Oct 26	Nov 2	Nov 9
PE	3/4	6	5	3/4	6	5
Art	5	3/4	6	5	3/4	6
Library	6	5	3/4	6	5	3/4
	Nov 16	Nov 23	Nov 30	Dec 7	Dec 14	Jan 4
PE	3/4	6	5	3/4	6	5
Art	5	3/4	6	5	3/4	6
Library	6	5	3/4	6	5	3/4
	Jan 11	Jan 19	Jan 25	Feb 1	Feb 8	Feb 16
PE	3/4	6	5	3/4	6	5
Art	5	3/4	6	5	3/4	6
Library	6	5	3/4	6	5	3/4
	Feb 22	Mar 1	Mar 8	Mar 15	Mar 22	Mar29
PE	3/4	6	5	3/4	6	5
Art	5	3/4	6	5	3/4	6
Library	6	5	3/4	6	5	3/4
	Apr 12	Apr 19	Apr 26	May 3	May 10	May 17
PE	3/4	6	5	3/4	6	5
Art	5	3/4	6	5	3/4	6
Library	6	5	3/4	6	5	3/4
	May 24	June 1				
PE	3/4	6				
Art	5	3/4				
Library	6	5				

2020-21 Elementary Specials Schedule
K-2
WEEK OF

	Aug 24	Sept 1	Sept 7	Sept 14	Sept 21	Sept 28
Art	K	1	2	K	1	2
Library	1	2	K	1	2	K
P.E	2	K	1	2	K	1
	Oct 5	Oct 12	Oct 19	Oct 26	Nov 2	Nov 9
Art	K	1	2	K	1	2
Library	1	2	K	1	2	K
P.E	2	K	1	2	K	1
	Nov 16	Nov 23	Nov 30	Dec 7	Dec 14	Jan 4
Art	K	1	2	K	1	2
Library	1	2	K	1	2	K
P.E	2	K	1	2	K	1
	Jan 11	Jan 19	Jan 25	Feb 1	Feb 8	Feb 16
Art	K	1	2	K	1	2
Library	1	2	K	1	2	K
P.E	2	K	1	2	K	1
	Feb 22	Mar 1	Mar 8	Mar 15	Mar 22	Mar29
Art	K	1	2	K	1	2
Library	1	2	K	1	2	K
P.E	2	K	1	2	K	1
	Apr 12	Apr 19	Apr 26	May 3	May 10	May 17
Art	K	1	2	K	1	2
Library	1	2	K	1	2	K
P.E	2	K	1	2	K	1
	May 24	June 1				
Art	K	1				
Library	1	2				
P.E	2	K				

ELKO COUNTY SCHOOL DISTRICT
2020-2021 School Calendar

FINAL
May 1, 2020

School Month	Days of Week					No. of Days	School Day	SPECIAL EVENTS
	M	T	W	TH	FR			
Four Day Week								
August								
	17	18	19	20	21			Teacher Work Days - August 19,20,21
	24	25	26	27	28	4		School Starts - August 24
	31					5		
September								
		1	2	3	4	8		Fair Day - September 4
	7	8	9	10	11	12		Labor Day - September 7
1	14	15	16	17	18	16		
	21	22	23	24	25	20		
	28	29	30			23		
October								
				1	2	24		
	5	6	7	8	9	28		
2	12	13	14	15	16	32		
	19	20	21	22	23	36		End first nine weeks- October 29
	26	27	28	29	30	40		Nevada Day - October 30
November								
	2	3	4	5	6	44		Parent/Teacher Conf.-November 4/5
3	9	10	11	12	13	48		Veterans' Day - November 11
	16	17	18	19	20	52		
	23	24	25	26	27	55		Thanksgiving Holiday-Nov. 26/27 Early Out Nov. 25
	30					56		
December								
		1	2	3	4	59		
4	7	8	9	10	11	63		
	14	15	16	17	18	67		Early out - December 17
	21	22	23	24	25			Christmas Break Dec. 21 - Jan. 1
	28	29	30	31				Christmas Day Holiday - December 25
January								
					1			New Years Day Holiday - January 1
	4	5	6	7	8	71		
5	11	12	13	14	15	75		
	18	19	20	21	22	78		Martin Luther King Holiday-Jan. 18
	25	26	27	28	29	82		End of Semester- January 21
February								
	1	2	3	4	5	86		Professional Dev. Day - January 22
6	8	9	10	11	12	90		
	15	16	17	18	19	94		President's Day-Feb. 15
	22	23	24	25	26	98		
March								
	1	2	3	4	5	102		
7	8	9	10	11	12	106		
	15	16	17	18	19	110		
	22	23	24	25	26	114		End of third nine weeks - March 25
	29	30	31			117		
April								
				1	2	118		Parent/Teacher Conference - Mar.30-31
8	5	6	7	8	9			Early out - April 1
	12	13	14	15	16	122		Spring Break - April 5-9
	19	20	21	22	23	126		
	26	27	28	29	30	130		
May								
9	3	4	5	6	7	134		
	10	11	12	13	14	138		
	17	18	19	20	21	142		
	24	25	26	27	28	146		
	31							Memorial Day-May 31
June								
10		1	2	3	4	150		Last day of school - June 4
	7	8	9	10	11			Contingency Days June 7,8,9

JDA -Student Discipline: Preventing Sexual Harassment of Students

It is the policy of the Board of Trustees to forbid sexual harassment of all students. The Board of Trustees will not tolerate sexual harassment activity of students by any students or any of its employees. This policy similarly applies to nonemployee volunteers who work subject to the control of school authorities.

A. Sexual Harassment Defined

“Sexual Harassment” is defined as sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature that:

- g. explicitly or implicitly bases an educational decision on the student’s submission to such advances, requests and other conduct; or
- h. that is sufficiently severe, persistent, or pervasive to create a hostile or abusive educational environment for the student.

“Conduct of a sexual nature” includes, but is not limited to, verbal or physical sexual advances, including subtle pressure or sexual activity; touching, pinching, patting, or brushing against; comments regarding physical or personality characteristics of a sexual nature; and sexually-oriented “kidding”, “teasing”, double-entendres, and jokes.

B. Reporting, Investigation, and Sanctions

1. It is the express policy of the Board of Trustees to encourage student victims of sexual harassment to come forward with such claims.
 - (a.) Students who feel that they are being sexually harassed are encouraged to report these conditions to a building administrator or counselor.
 - (b.) If a student reports sexual harassment to a school employee, other than an administrator or counselor, that employee shall immediately forward the report to a building administrator or counselor.
 - (c.) If any school employee has good reason to believe that a student is being sexually harassed by a school employee, another student or a school volunteer - although that employee has not received a report of sexual harassment from the student or otherwise, that employee shall immediately forward a report of sexual harassment to a building administrator or counselor.
 - (d.) If an administrator or counselor receives a report of the sexual harassment of a student, the report shall be immediately forwarded to the Superintendent, who has the responsibility of investigating and resolving all complaints of sexual harassment.
 - (e.) Confidentiality will be maintained and no reprisals or retaliation will be allowed to occur as a result of the good faith reporting of charges of sexual harassment.
2. In determining whether alleged conduct constitutes sexual harassment, the totality of the circumstances, the nature of the conduct, and the context in which the alleged conduct occurred will be investigated.
3. Any student or employees found to have engaged in sexual harassment shall be subject to appropriate discipline, including, but not limited to, warning, suspension, or expulsion in the case of a student offender, and warning, reprimand, admonishment, suspension, or dismissal in the case of an employee offender, subject to applicable procedural requirements.

JCCC- Bus Conduct

Each school bus passenger shall:

1. Be under the direct supervision and authority of the bus driver.
2. Have written permission to leave the bus other than at the regular stop or at school.
3. Be in their assigned seat when door closes and a bus begins motion.
4. Keep hands and feet, books and other objects to yourself.
5. Refrain from swearing, rude gestures, cruel teasing (verbal or nonverbal).
6. Follow bus driver's instructions.
7. Be at the bus stop at least five (5) minutes, but not more than ten (10) minutes prior to bus arrival time.

When a student is guilty of misconduct, the driver will give the completed Misconduct Report to the school administrator. After disposition of the report, copies will be distributed to the student, parents, transportation department, and the driver.

The following courses of action are considered as minimum:

- First: Driver gives warning by name.
- Second: Driver changes seat assignment.
- Third: Issues first misconduct report. Parent conference or written notification by principal.
- Fourth: Issue second misconduct report. Suspension from riding 3 to 5 days by principal. Parent conference to be held prior to reinstatement.
- Fifth: Issue third misconduct report. Suspension from riding bus minimum of 10 days by principal. Parent conference held prior to reinstatement.
- Sixth: Issue fourth misconduct report. Excluded from the bus for the balance of year. Parent conference and/or written notification.

The severity of student action may result in permanent suspension from the privileges of bus transportation:

1. Commit or threaten to commit physical harm to driver or passengers.
2. Damages or destroys school property.
3. Absolutely refuses to obey or follow instructions.
4. Engages in any activity to distract driver's attention from the road.

Suspension from bus transportation does not excuse the student from school attendance as required by the Compulsory Education Laws of the State of Nevada, N.R.S. 392.140.

NOTICE OF NONDISCRIMINATION ON THE BASIS OF SEX UNDER TITLE IX

Elko County School District (“the school district”) does not discriminate on the basis of sex in the education program and activity it operates. The school district is required by Title IX not to discriminate in such a manner. The requirement not to discriminate in the school district’s program or activity extends to employment.

The school district’s Title IX Coordinator is:

Ray Smith
Elko County School District
850 Elm Street
Elko, Nevada 89801
775-738-5196
rsmith@ecsdnv.net

Inquiries about the application of Title IX to the school district may be referred to the school district’s Title IX Coordinator, or to the Assistant Secretary for Civil Rights of the U.S. Department of Education, 400 Maryland Ave., S.W., Washington, D.C. 20202, or both.

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Appendix A

Release to Display Student Work and/or Photos Electronically and in Press Releases

Dear Parent/Guardian:

Jackpot Combined School is publishing a web page, produces a weekly television program, and occasionally releases information to the press and would like to include student work and photos in those publications. Anyone with internet access will be able to view our web pages and view our television program. This is an exciting opportunity to showcase our students' work. Please indicate below whether you give permission for your child's work, photos, and name to be published.

Jackpot Combined School
Brian Messmer, Principal

Please initial the appropriate level

____ Level 1 I give permission for the school to use my student's work, photo, and name together (such as with student of the month or other individual awards).

____ Level 2 I give permission for the school to use my student's work and name together (such as in an individual display of class work).

____ Level 3 I give permission for the school to use my student's photo and name together (such as with student of the month or other individual awards).

____ Level 4 I give permission for the school to use my student's work without name (such as in a class collection of work).

____ Level 5 I give permission for the school to use my student's photo without name (such as in a field trip, activity, or classroom group).

____ Level 6 I do NOT give permission for the school to use my student's picture, name or work in publications.

Student Name (Please print clearly)

Parent Name (Please print clearly)

Parent Signature

Phone number

E-mail address

Phone number

FERPA

Access to Student Educational Records – A Parental Guide

Protecting the Privacy of Student Information

Family Education Rights and Privacy Act (FERPA)

Most information about Elko County School District students cannot be made public without the consent of parents or guardians. Federal law prohibits schools or the district from releasing information without permission, except for what is termed "directory information" (defined below).

According to the Federal Family Educational Rights and Privacy Act of 1974 (FERPA), directory information about students may be released by the district without parental consent, provided annual notification has been given and the school does not have on file written denial to release directory information. However, schools do use discretion when they receive requests for directory information and will not release such information if it is the principal's judgment that releasing such information would not be in the best interest of the student.

Parents/Guardians or students 18 years of age or older who do not want any or all categories of directory information released without their prior consent must notify the school principal in writing no later than OCTOBER 1. If no written denial to release directory information without prior consent is received by OCTOBER 1, the school will assume that consent has been given.

The district's policies on access to student information are in compliance with FERPA and Nevada Revised Statute (NRS) 392.029 of the 1997 legislative session.

What is general directory information?

Certain information is made available to most other individuals only with parental written permission. Activities such as awards, scholarships, college/technical school information and various school publications such as yearbooks and athletic programs, however, require the use of some general information about students. Such information is called **general directory information**. Examples of **general directory information** are:

- name, address, telephone listing, electronic mail address
- date and place of birth, photographs
- participation in officially recognized activities and sports
- field of study
- weight and height of athletes
- enrollment status
- degrees and awards received
- dates of attendance
- most recent previous school attended
- grade level

Parents have the right to see any documents or materials directly related to their children that are kept within the school or Elko County School District offices.

Who may obtain such information?

- All parents and legal guardians. In the case of divorce, custodial and noncustodial parents have access to the child's record, unless a legally binding document declares differently.
- Children over the age of 18, emancipated minors, or those attending postsecondary institutions.
- School officials and individuals or researchers working with the District or Nevada Department of Education with a legitimate educational interest.

- School officials in a district to which the child intends to transfer.
- Individuals connected with a health or safety emergency.
- In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without prior written consent.

May parents see results of tests given their child?

Parents have the right to review results from academic, standardized, or psychological tests. If the test itself is kept in the child's records, parents may look at it, if allowed by the NRS.

Can the school legally refuse to show parents any records?

Personal notes kept by a teacher, principal, psychologist, or other school employee for the sole use of that person are not considered part of the child's record. Such personal notes are not retained in the cumulative record.

How do parents look at such information?

Ask! Schools will make an appointment for parents to review their child's educational records. Schools have forty-five (45) days to schedule the appointment, but most schools act immediately.

- Parents have a right to an explanation of any forms, test scores, or educational language that they don't understand. If the principal or the appropriate school staff member is not available to answer questions, the parents should schedule a meeting in advance at a more appropriate time.
- When asking to see their child's records, parents with limited English proficiency may ask the school to provide a translator for the meeting.

How can an individual obtain school records, if he/she is no longer enrolled in the Elko County School District?

The district requires written authorization of the parent to release student records if the student is under eighteen years of age. After a former student is eighteen years of age or older, records can be released only with his/her written consent.

Contact the Elko County School District for questions regarding transcript and immunization requests. The phone number is (775) 738-5196, or directly contact the last school attended.

Written requests (letter, email or fax) must include the following information:

- Student's legal name when enrolled in the WCSD
- Student's name used in school
- Date of birth
- Last Elko County school and year attended
- Copy of government issued photo ID
- Current phone number including area code
- Address where transcript is to be sent
- Signature

Send transcript request to:

Elko County School District

P.O. Box 1012

Elko, NV 89803

Phone: (775) 738-5196

Fax: (775) 738-5857

Students currently enrolled in a Elko County School District high school can obtain transcripts from their school's registrar.

What is the procedure for challenging school records?

Each parent has the right to challenge information in the records which is believed to be inaccurate, misleading, or in violation of a student's rights. The parent may

request that information be amended or removed from the file.

- A written request to change the record must be made indicating the challenged aspect of the record and specifying why that aspect of the record is believed to be inaccurate, misleading, or in violation of the student's rights.
- The school principal and appropriate staff, as needed, determine whether to change the record.
- The parent must be notified of the decision. If the principal does not agree that the record needs to be changed, the parent has the right to place a written statement in the record explaining the reasons why he/she disagrees, or the parent may request a district hearing to consider changing the record.
- If a district hearing is requested, the hearing officer will review and consider documented evidence about the record and render a ruling.
- If the change to the record is denied, the parent has the right to place a written statement in the record explaining the reasons for his/her disagreement.

Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents and eligible students certain rights regarding the district's conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- Inspect **instructional materials** that will be used in connection with a U.S. Department of Education (USDE) funded or public school program administered survey, analysis or evaluation in which their children or the pupils participate; and
- Give written **parental consent** before minor students are required to participate in USDE funded or public school program administered survey, analysis or evaluation that reveals information concerning:

1. Political affiliations;
2. Mental and psychological problems potentially embarrassing to the student and his/her family;
3. Sex behavior and attitudes;
4. Illegal, antisocial, self-incriminating and demeaning behavior;
5. Critical appraisals of other individuals with whom respondents have close family relationships;
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians and ministers;
7. Religious practices, affiliations or beliefs; or
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

For additional information on FERPA, PPRA, contact the District Coordinator:

Susan Lawrence,
Director of Special Services
Elko County School District
1125 College Ave. (location address)
P.O. Box 1012 (mailing address)
Elko, NV 89803
Phone: (775) 753-8646

The state department contact is:

Denise Quon
Nevada Department of Education
700 East Fifth Street
Carson City, Nevada 89710
Phone: (775) 687-9181

Parents/eligible students who believe their rights may have been violated may file a complaint by writing or phoning the Family Policy Compliance Office:

Family Policy and Compliance Office
400 Maryland Avenue, SW
Washington, DC 20202-4605
Phone: (202) 260-3887

Parents Right to Opt Out of Release of Student Information

According to the Federal Family Educational Rights and Privacy Act of 1974 (FERPA), directory information about students may be released by the district without parental consent, provided annual notification has been given and the school does not have on file written denial to release directory information; however, schools do use discretion when they receive requests for directory information and will not release such information if it is the principal's judgment that releasing such information would not be in the best interest of the student.

Examples of general directory information are: name, address, telephone listing, electronic mail address; date and place of birth, photographs; participation in officially recognized activities and sports; field of study; weight and height of athletes; enrollment status; degrees and awards received; dates of attendance; most recent previous school attended; and grade level.

In addition, Federal No Child Left Behind legislation provides that all branches of the military have access to three directory information categories – names, addresses, and telephone listings – unless parents have advised the school that they do not want their student's information disclosed without prior written consent. Traditionally, military recruiters request this information for current 11th and 12th grade students.

Parents have the right to have directory information withheld upon written request. Parents and high school students may also request that information be withheld from the military only. In order to withhold directory information, parents or students must write a letter or complete the *Elko County School District Release of Student Directory Information* form available at schools to deny release of a student's directory information. The written request to withhold directory information must be submitted to the school the student attends.

The request to withhold directory information will be in effect from the date it is received by the school. Please be aware that prior to the date the request is received, information may have been released.

ELKO COUNTY SCHOOL DISTRICT

Release of Student Directory Information

According to the Federal Family Educational Rights and Privacy Act of 1974 (FERPA), directory information about students may be released by the district without parental consent, provided annual notification has been given and the school does not have on file written denial to release directory information; however, schools do use discretion when they receive requests for directory information and will not release such information if it is the principal's judgment that releasing such information would not be in the best interest of the student.

Examples of general directory information are:

- name, address, telephone listing, electronic mail address
- date and place of birth, photographs
- participation in officially recognized activities and sports
- field of study
- weight and height of athletes
- enrollment status
- degrees and awards received
- dates of attendance
- most recent previous school attended
- grade level

This information will be made available to qualified agencies upon request. Qualified agencies include, but are not limited to colleges and universities, scholarship providers, trade/technical schools, and potential employers.

In addition, Federal No Child Left Behind legislation provides that all branches of the military have access to three directory information categories – names, addresses, and telephone listings – unless parents have advised the school that they do not want their student's information disclosed without prior written consent.

Parents have the right to have directory information withheld upon written request. If you prefer to deny release of your student's directory information, please complete the form below and return it to your child's school.

Only return this form to your child's school if you are requesting to withhold directory information.

RELEASE OF STUDENT INFORMATION - REQUEST FOR WAIVER

I request that directory information for my child **NOT** be released:

Withhold information from Military only Withhold directory information from all agencies and organizations

(applies to high school students only)

Student Name _____ Date of Birth _____

Address _____ Telephone # _____

School of Attendance _____ Grade _____

Parent Name (Print) _____ Parent Signature _____

Date Signed _____ Date Received by School _____

This request to withhold directory information will be in effect from the date it is received by the school. Please be aware that prior to this date information may have been released.

DISTRITO ESCOLAR DEL CONDADO DE ELKO

Permiso para dar información para el directorio de los estudiantes

De acuerdo a los Derechos Federales de la Educación familiar y Acta Privada de 1974 (FERPA), la información del directorio de los estudiantes puede darse a conocer por el distrito sin el consentimiento de los padres, si se han dado las notificaciones anuales y si no existe en el archivo de la escuela una nota donde los padres se niegan a dar tal información. Sin embargo, las escuelas usan su discreción cuando reciben pedidos de información y no darán información si el director no cree conveniente dar esta información si no será para beneficio del estudiante.

Los ejemplos de información general son:

- Nombre, Dirección, teléfono, dirección electrónica (email.)
- Fecha y lugar de Nacimiento, fotografías
- Participación en actividades oficialmente reconocidas y deportes
- Campo de estudio
- Peso y altura del atleta
- Estado de su inscripción
- Títulos y premios recibidos
- Fecha de asistencia
- Escuela previa recientemente asistida por el estudiante
- Nivel de grado

Esta información estará disponible para las agencias calificadas cuando lo soliciten. Las agencias calificadas incluyen, pero no están limitadas a colleges y universidades, proveedores de becas, escuelas técnicas vocacionales y empleadores potenciales.

En adición, la Legislación Federal "No Child Left Behind" que ningún niño quede atrás, provee que todas las ramas militares tengan acceso al directorio en las tres categorías del directorio de información - nombres, dirección y número de teléfono - a no ser que los padres hayan solicitado que no quieren que se revelen ninguna información de sus hijos sin previo consentimiento.

Los padres tienen derecho a solicitar por escrito que no se provea información del directorio. Si ustedes prefieren negar la revelación de información de sus estudiantes, por favor completen el formulario de abajo y devuelvan a la escuela de sus hijos.

Solamente devuelva este formulario a la escuela de su hijo/hija si solicita no revelar la información del directorio.

SOLICITUD PARA NEGAR INFORMACIÓN DEL DIRECTORIO DE ESTUDIANTES

Solicito que el directorio de información de mi hijo/hija **NO** se revele:

No revelar información solo para el Servicio No revelar información a las agencias y Militar (Esto es para la escuela secundaria) organizaciones

Nombre del estudiante _____ Fecha de Nacimiento _____

Dirección _____ Teléfono No. _____

Escuela donde asiste _____ Grado _____

Nombre del padre (Imprima) _____ Fecha recibida por la escuela _____

Esta solicitud para no revelar información del directorio entrará en efecto desde la fecha recibida por la escuela. Por favor entérese que antes de recibir esto puede que alguna información ya haya sido revelada

IAB--Instructional Philosophy: English Language Resolution and Policy

The Board of Trustees of the Elko County School District declares that:

1. English is, and should be, the official language of the District;
2. There have historically been, there are now, and there are expected to be in the future, a substantial number of limited English proficient (LEP) students enrolled in the District;
3. The Board has a desire and goal to teach correctly spoken and written English to all students enrolled in the District;
4. The most effective method of achieving the Board's goal is for English only to be used by all teachers and all students at all times, except the limited times described below.
5. In accordance with these declarations and goal, the Board hereby adopts the following District Policy:

ENGLISH LANGUAGE

1. Except as stated in Paragraph 2 below, only English will be used and written by all teachers, staff personnel and students while they are participating in classroom instruction and school sponsored activities and functions, except that
2. A language other than English may be used in the following circumstances:
 - A. As otherwise provided and necessary in the District's English as a Second Language Program;
 - B. During instruction, activities, discussions, and other learning experiences in the District's Foreign Language Program of Study;
 - C. By students before and after school hours and during recess or breaks, including lunch break, and during non-instructional school activities during a lunch break; and,
 - D. By teachers and staff when not communicating with students;
 - E. By teachers, staff and students when providing interpretive services at the request of the District and school, on behalf of the District and school, at school or District sponsored functions and activities.
 - F. In circumstances where health and safety needs of students are involved or where a student is unable to access school support services due to limited English skills.
3. Notice of the Policy shall be given to all custodial parents and guardians of all students enrolled in the District as follows:
 - A. A copy of this Resolution and Policy shall be immediately sent home for all current students; and
 - B. In the future a copy of this Resolution and Policy shall be given out at the same time as the student handbook.
4. In accordance with the District's civil rights policy, all students, and parents and guardians of students, have a right to raise concerns as to race, color, or national origin with the District and the U.S. Department of Education, Office of Civil Rights, Region X, Henry M. Jackson Federal Building, 915 Second Avenue, Room 3310, Seattle, Washington 98174 (206-220-7930).