

Welcome to Geography

Mrs. Turner's Syllabus

Teacher Contact Information:

Mrs. Tina Turner Classroom #34
School Phone Number: (775) 738-3375
Address: 3375 Jennings Way
Email: tturner@ecsdnv.net
Also available during prep period 2nd Period (8:30-9:16), before school (7:00-7:35), after school (2:30-2:45), or by appointment.



Schedule

- 1st Period- Geography (7:40-8:26)
- 2nd Period- PREP (8:30-9:16)
- 3rd Period- Geography (9:20-10:06)
- 4th Period- Geography (10:10-10:56)
- Lunch- (10:56-11:39)
- 5th Period- Geography (11:39-12:29)
- 6th Period- Geography (12:33-1:19)
- 7th Period- Geography (1:23-2:09)
- SSR/Advisory- 2:09-2:30

Course Description:

This course is designed to build geography skills for the seventh grader through the use of physical, political and cultural geography. The intent of the course is to assist the student in understanding the modern cultures of the world, to strengthen the concepts taught in world history by reinforcing the lessons learned and to teach the basic geography skills. Because this is a cultural geography class, old and new cultures, as well as the physical and political geography, is the prime focus.

Class Supplies

- Pencils or Mechanical Pencils
- Pen (Blue or Black)
- Folder (keep papers for this class separate from other classes.)
- Colored Pencils
- Highlighter
- Glue stick (3 Large)

Optional Supplies

- A single subject notebook (This notebook will stay in the classroom...one will be provided, if you do not have one)
- Earphones/Earbuds



School Provided Supplies

- Chromebook
- Textbook

Course Objectives:

I. Map Skills

- A. Explain the reasons for map-making, map projection, are well as longitude and latitude.
- B. Use the scale and key to interpret a map.
- C. Build maps from memory
- D. Use and understand the difference between political, physical, and special purpose maps.
- E. Describe the climates of the Earth through the factors that affect them.

II. Regions of the World

- A. The United States and Canada
- B. Latin America
- C. Europe
- D. Russian and Eurasian Republics
- E. Middle East
- F. Sub-Saharan Africa
- G. Asia
- H. Australia, Oceania and Antarctica

III. Physical, Cultural, and Political Geography of each of the regions of the world:

- A. Landforms
- B. Continents and bodies of water
- C. Modern political boundaries
- D. Natural geographic regions
- E. Human impact on geography
- F. Climate
- G. Geographic problem solving

The district curriculum for this course is located at: <http://www.ecsdnv.net/curriculum-guides-secondary-social-studies>

Textbook and Other Resources:



Textbook: Geography: The World and Its People

Google classroom will be used for a majority of the assignments and resources.

The cost of damaged book is \$35.00 and the cost for losing a book is \$70.00.

Grading Policy:

Points will come from the following categories, and will be based on the following percentages:

- Summative Assessments (Tests/Projects/Maps/Presentations/Papers/Quizzes): **70%**
- Formative Assessments (Daily Work/Practice/Self-Starts/Maps/Homework): **30%**

A- 90%-100%
B- 80%-89%
C- 70%-79%
D- 60%-69%
F- 59% and Below

Formative Assessments:

Daily Work/Practice/ Self-Starts/Maps/Homework

Students are given time in class to work on assignments and ask questions so that they have the skills and examples to successfully complete. Most daily work will be completed in class. **However, homework usually consists of finishing any assignment that was not completed in class.**

Self-start The daily self-start is an essential part of this class. It gives students an opportunity to practice and apply concepts from previous lessons as well as providing students with opportunity to focus on new topics that will be introduced.



Late work: If an assignment is not turned in by the due date, the assignment will be scored as "missing," and will be scored as a zero, also will affect the grade for the assignment. Late work will be accepted until the end of the unit, however points will be taken off and the assignment will be marked as "late" **After the end of the unit a zero will be recorded and NO LATE WORK will be accepted.**

Summative Assessments:

Unit Test/Projects /Presentations/Papers/Quizzes

Each unit of study will be assessed with an exam or quiz and/or unit project, presentation, or paper. **Studying for tests will always be homework.**

Retake Policy: The student is provided with fair and reasonable opportunities to improve his or her grades. Retakes will be allowed for summative exams but not summative projects. Retakes will be scheduled by appointment and must be taken during the advisory period. **NOTE: The practice of providing multiple assessment opportunities does not mean second chance will be automatically given to students for every assessment.** Certain assessments retakes are impossible to provide.

In order to retake a test, students must;

- Have no "M" missing assignments, must have all formative assignments complete for the unit ***and (or)***
- Must complete a remediation assignment as prescribed by the teacher, during advisory
- Must make an appointment with the teacher, retakes will be administered during advisory.
- Retakes must be taken within **one week** after the scores are released from the original test.

Availability for Extra Help:

- Anytime during class that you need help, please ask.
- I will be available before school from 7:15-7:35, during advisory, or after school from 2:30-2:45, only by **prior appointment**.

Advisory: Students may be invited to advisory to complete missed summative assessments, classroom work, late work or incomplete assignments. If a student does not attend advisory when expected, administration will be notified and lunch detention or other discipline may be assigned.

Absences: Absences may result in the reduction of the student's grade due to work not being made-up or failure to participate in class activities. Please refer to the Adobe Middle School's Attendance Policy in the student handbook.

- **Make-up work-** It is the responsibility of the student to ask for and make-up work missed due to the absences, pre-arranged absences, and school activities such as concerts, field trips, etc.
- The student must ask for make-up work at least 2 days prior to absents for arranged absences, or get absent work when they return. All makeup work will be given no sooner than 1 day prior to absence.
- For any missing assignment students will receive an "missing" until the work has been made-up.
- If a quiz/test was administered on a day a student was absent, the quiz must be made up on the first day the student returns. If previously assigned work was due on the day of the absence, the work is due on the first day the student returns.
- **Students will have two days for every day they are absent to make up their work. Assignments will be scored as missing until the work has been made up. Failure to make up work will result in a zero.**

The following is a link the District's official grading policy: <http://www.ecsdnv.net/grading-information>

Policies:

Cheating and Plagiarism:

All work that you submit must be your own work. You may not do any of the following:



1. Turn in or copy someone else's work.
2. Copy someone's work and change a few of the words.
3. Copying words from a source without citing it and giving credit to the source.
4. Attempt to use any notes on a closed-note assignment/quiz/test.
5. Look at someone else's work during an quiz, test, or otherwise individual assessment.
6. Asking for the answer on a individual assignment.

If you are doing any of the above or anything else that constitutes cheating, you will receive a zero on that assignment, and you will be referred for discipline.

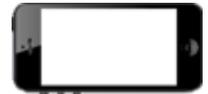
Expectations

1. Be in seat when bell rings.
2. Put proper heading on all work.
3. Use restroom during passing breaks.
5. Maintain a clean work area.
6. Bring all of your supplies to class daily.
7. Complete all of your work and turn it in on time.
8. Please raise your hand to speak.
9. Clean up after yourself.

- You may have bottled water in the classroom.
- Do not interrupt valuable instruction to ask to go to the bathroom. Please wait for an appropriate time.
- Come prepared to class with your materials and a positive attitude.

Technology

We will be utilizing various resources to access the Internet to research, review material, and submit assignments. You must hold yourselves to high expectations when you use these resources. Your time must be spent well.



Unless I specifically say that you may have your cell phones out, you must keep them away at all times. If I see your cell phone in class, I will take it for the remainder of the class period. A second time will result in a referral.

Do not use electronic devices in class without teacher permission.

Progress Reports and Report Cards: Students and parents are expected to use their access to Infinite Campus to check on their progress. Printed progress reports may be requested for those students who do not have computer access at home. Credit will be given at the end of each semester at one-half credit per semester. Report cards will be handed out the week following the end of the nine weeks.

- November 6 Status Reports Sent Home (Parent Teacher Conferences: November 6th)
- January 23 End of 1st Semester

- March 27
- June 5

Status Reports Sent Home (Parent Teacher Conferences: April 1st)
End of 2nd Semester

Discipline Plan for Mrs. Turner's Classroom

Classroom Rules and Procedures

Rules/Procedures:

1. **L**isten to Directions: Follow directions the first time they are given.
 2. **E**nter and Exit Prepared: Have all appropriate supplies at your table and be seated when the bell rings.
 3. **A**djust your Voice level to suit the activity.
 4. **R**espect Others: Respect the people, equipment, and furnishings of Room 23. Respect others right to learn.
 5. **N**o Excuses and Always try your best!
 6. **Observe all rules in the student handbook (i.e. The Adobe Discipline Matrix) Mature behavior is expected!**
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If you choose to Break a Rule!

Consequences

First Time:	Name of the Board.	Warning
Second Time:	One Check.	Behavior assignment may be given
Third Time:	Two Checks.	Referral written and student will be sent to the office. Parents/Guardian will be contacted.

Severe Disruptions: Student sent immediately to the office.

It should be understood that this is not a limiting document; not all possible violations have been identified, and not all possible consequences have been listed. Discipline will be progressive; however, it should be understood that the severity of the circumstances surrounding an infraction may justify different consequences than those listed here.

**The Adobe Discipline Matrix will be followed in this classroom, please refer to your student handbook for rules and consequences.*

***Names and Checks erased each Friday afternoon.*

Rewards

Praise (daily)

Positive notes or phone calls home (random)

Student of the Week (weekly)

Whole-class free-time (weekly) – Received if there were no names on the board during the week.

- 5 minutes on Friday if time is available.
- All class work must be finished in order to participate in “Free Time”

Incentive Coupons (monthly) - Good behavior, all assignments turned in

- Free Homework Coupon
- Redo Coupon
- Extra Time Coupon
- Pick your Seat Coupon
- 2 Summative Points Coupon
- 50% Off Coupon

Various other positive perks, and of course the joy of learning.

Find a place to keep this paperwork so you will have it everyday in class.

Thank you!

Hints on How to Succeed in Mrs. Turner's Class:

1. Participate in class.
2. Always try to the best of your ability.
3. **Turn in every assignment when it is due.**
4. Ask questions and participate in class discussion and activities
5. Make-up all missing assignments if absent. This is your responsibility!
6. Come to class with the tools to do the job, i.e. appropriate writing utensil, paper, book, chromebook (charged) and folder.
7. Check Google Classroom about section if you are absent and/or missing work for the classroom calendar and class log.
8. Study for each test!
9. Complete each MAP, maps are an important part of Geography.

***This syllabus is not a contract between teacher, student, and parent/guardian, this is a class information packet. At her discretion, the teacher reserves the right to make any changes needed in order to maximize student learning.**

Start off on the right foot in this class. Try, think and question so you will have success.

Remember: Never Give up, Never Surrender!

Find a place to keep this paperwork so you will have it everyday in class.

Thank you! ☺

Syllabus Verification Form

STUDENT NAME: _____

COURSE NAME: Geography

COURSE PERIOD: 1 3 4 5 6 7 (Please Circle)

TEACHER NAME: Mrs. Turner

My signature below indicates that I have received and read the attached syllabus for the above listed class.

Student Signature

Date

Parent Signature

Date

I have reviewed this syllabus with my child, and we understand the expectations and standards for Mrs. Turner's class during the school year.

Parent/Guardian Name (Print) _____

Cell # _____ Home # _____

Email Address: _____

Student Physical Address (for notes Mrs. Turner may send in the mail):

Date Returned to Teacher: _____

Will be recorded by teacher.

Please return by September 6, 2018

If you have any questions about the class or syllabus please email Mrs. Turner
tturner@ecsdnv.net

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