

7th Grade Common Core Math Lab
2020-2021

Miss Zanto: Room 31a
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****This syllabus is not a contract between teacher, student, and parent/guardian. At her discretion, the teacher reserves the right to make any changes needed in order to maximize student learning.****

Learning Models: The learning model (distance, in-person, hybrid) for this course may change throughout the year due to district, state, or federal regulations. Any reference to in-person (classroom) learning within this syllabus applies to both the hybrid and in-person models. Similarly, any reference to online learning applies to both the distance and hybrid models.

Course Description: The purpose of this class is to work towards student mastery of the content described by the Common Core Mathematics Standards for Seventh Grade, with additional support and instruction, in alignment with the 7th Grade Common Core Math classes. The Common Core Mathematics Standards can be found at www.corestandards.org/. These standards focus on students' ability to express a concept or idea, explain the validity of a property or operation, and apply knowledge in multiple contexts to solve problems. The information presented in this class will coincide with that being taught in the 7th Grade Math Courses. We will focus on a deeper understanding of mathematical concepts and problem solving skills to ensure that students become more logical problem solvers who have the ability to apply math knowledge and reasoning to future classes and life.

Class Requirements:

1. 2" Binder (SPECIFICALLY FOR MATH LAB and no other class) (Folders and notebooks do not work, it needs to be a 2" binder)
2. LOTS of Pencils
3. 1 Red, Green, and Yellow Colored Pencil or Crayon
4. Pencil Pouch (Do not need one for each class, one can be used for all classes)
5. Dividers
6. Headphones for use with Chromebooks (You do NOT need a separate set for each class)
7. College-Ruled Paper

Textbook:

There is no textbook for this class. The students' binders (in which they will keep notes, bell work, examples completed in class, and past assignments) will serve as their textbook.

Classroom Procedures:

1. **Be Prepared:** Students must come to class with their binder, their supplies from the above list, any assignment that is due, and a positive attitude!

2. **Be on Time:** Students are expected to be in their seats, beginning their bell work, by the time the bell rings. If they are not, they will be marked tardy.
3. **Be Positive and Respectful:** Students are expected to be supportive and respectful of their peers, their teacher, the school, and themselves. They are expected to listen and participate during classroom activities and discussions every day.
4. **Be Responsible:** Students are expected to get their work done on time and work hard the entire time they are in class. If they have missed a day or have questions or concerns, they are expected to communicate with me immediately.

Student Help: If a student needs extra help, I am available at lunch, during advisory, or they may communicate with me if they would like to set a date and time to meet before or after school for additional help.

Daily Assignments: I will assign homework. However, homework usually consists of finishing any assignment that was not completed in class. Students are given time in class to work on assignments and ask questions so that they have the skills and examples to successfully complete their work independently when they get home. If there is an upcoming test, it will be expected that studying will take place at home for the few days before the test. If a student is unhappy with their performance on an assignment, I will always allow them to re-do the assignment to improve their score. However if they begin taking advantage of this and aren't giving the assignment their full efforts the first time around, I may discontinue this option for that particular student.

Make-Up Work: Students can turn in make-up work and late work up until the unit test. Assessments will be made up upon student's return to school.

Bell work: The daily bell work is an essential part of this class. It gives students an opportunity to practice and apply concepts without consequence as well as providing students with comprehensive notes and examples. Most days, I immediately and thoroughly review the bell work in class to provide instant feedback. Students will keep their daily bell work in their binder. This will guarantee that students have quality, detailed examples and explanations to reference as needed throughout the year. Bell work will be part of their daily participation grade.

Test Policy: Students will be provided with a comprehensive review assignment before any unit test. Also, they will have the opportunity to ask any questions regarding that review. Therefore, **students will not be able to retake any summative assessments.** Students are required to participate in class, keep up with the material, and be prepared for any exam on the day that it is scheduled. After a unit test, it is important that students focus on the concepts in the new unit in order to master that material.

Grades:

According to ECSD policy:

Formative Assignments make up **30%** of a student's' grade. Formative assignments consist of daily assignments, homework, bell work, etc.

Summative Assignments make up **70%** of a students' grade. Summative assignments consist of tests, quizzes, and unit projects.

Grading Scale

| | |
|--------|---|
| 90-100 | A |
| 80-89 | B |
| 70-79 | C |
| 60-69 | D |
| 0-59 | F |

Cell Phone Use: A strict no cell phone policy will be implemented. If students are caught with their cell phone, it will be taken for the day. Students are in class to learn and to engage with those present in the class. If you need to get ahold of your child, please call the school at (775) 738-3375

Math Tutoring & Math Counts: Math tutoring is offered every Monday & Wednesday after school, from 2:30-3:30 in Mr. Gordon's room. I strongly encourage your student attends at least once a week. Math Counts is our school's math club. The first meeting will be on September 12th. Seventh and eighth graders are welcome. The meetings are after school from 2:30-3:15. Contact Liza Micheli for more information: lmicheli@ecsdnv.net

Contact information: Please feel free to contact me with any questions or concerns. The easiest way to reach me is by email at lzanto@ecsdnv.net or call **738-3375** before school (7:00 am – 7:30 am) or after school (2:30 pm – 2:45 pm).



PLEASE RETURN BY THE END OF THE WEEK

Initial and Sign Below

_____ I have reviewed this syllabus with my child and we understand the expectations and standards for the 2018-2019, school year.

_____ I, the student in Ms. Zanto's class, understand and have discussed the syllabus with my parents.

Contact Information:

Guardian Name (Print) _____ Work # ()

Email Address: _____ Home # ()

_____ Cell # ()

Student Mailing Address (for notes Ms. Zanto may send in the mail):

We may be watching a film or two throughout the year, please sign below if you give permission for your child to watch PG-13 movies in the case that the film correlates with our standards. If you have any questions or concerns about this, please feel free to contact me by either email or phone to discuss.

- ☐ Yes, my student may watch PG13 movies as those movies relate to content for Math class during the 2018-2019 school year.
- ☐ No, my student may not watch PG13 movies as those movies relate to content for Math class during the 2018-2019 school year. I understand that my student will be given an alternative assignment and sent to another room to complete that assignment during the duration of the PG13 showing.

Parent/Guardian

Signature: _____

Student Signature: _____

