



Adobe Middle School
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7th Grade Accelerated Mathematics 2019 - 2020

Mr. Gordon: Room 25
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****This syllabus is not a contract between teacher, student, and parent/guardian. At his discretion, the teacher reserves the right to make any and all changes required to maximize student learning and/or ensure student health and safety.****

Learning Models: The learning model (distance, in-person, hybrid) for this course may change throughout the year due to district, state, or federal regulations. Any reference to in-person (classroom) learning within this syllabus applies to both the hybrid and in-person models. Similarly, any reference to online learning applies to both the distance and hybrid models.

Course Description: The purpose of this class is student mastery of the content described by the Nevada Mathematics Standards for Seventh Grade and part of the Nevada Mathematics Standards for Eighth Grade. This course is designed to prepare students for the increased rigor of Common Core Algebra I (Grade 8). Being that this course contains the Grade 7 curriculum and part of the Grade 8 curriculum, this course requires faster paced instruction and learning.

The Nevada Mathematics Standards can be found at http://www.doe.nv.gov/Nevada_Academic_Content_Standards/. These standards emphasize students' ability to coherently express a concept or idea, explain the validity of a property or operation, and apply knowledge in multiple contexts to solve problems. The focus on a deeper understanding of mathematical concepts and problem solving is intended to make certain that students become more logical problem solvers with the ability to apply math knowledge and reasoning to future classes and life.

Grades:

According to ECSD policy:

Formative Assignments comprise **30%** of a student's grade. Formative assignments consist of daily assignments, homework, bell work, etc.

Summative Assignments comprise **70%** of a student's grade. Summative assignments consist of tests, quizzes, and unit projects.

Extra Credit will NOT be offered under any circumstances. Extra credit is prohibited by district policy because students' grades should reflect content mastery.

Grading Scale

90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

In-Person Learning

In-Class Requirements:

1. **Three-ring binder** (*exclusively for this class*)
2. **Lined paper**
3. **Pencils**

Classroom (in-person) Procedures:

1. Students will be supportive and respectful of their peers and themselves. They will collaborate and interact positively with all classmates.
2. Students will bring their binder and any assignment that is due to class each day.
3. Students will be in their seats starting their bell work when the bell rings.
4. Students will treat their classroom as a professional workspace; students will conduct themselves in a professional manner.

In-Person Daily Assignments: I will assign homework. However, homework usually consists of finishing any assignment that was not completed in class. Students are given time in class to work on assignments and ask questions so that they have the skills and examples to successfully complete their work independently when they get home. **Studying for tests will always be homework.** Comprehension of new math concepts builds on previous understandings, so failure to keep up with class work and turn in assignments on time will greatly reduce the probability of success in this class.

In-Person Bell work: The daily bell work is an essential part of this class. It gives students an opportunity to practice and apply concepts without consequence as well as providing students with comprehensive notes and examples. Most days, I immediately and thoroughly review the bell work in class to provide instant feedback. Students will keep their daily bell work in their binder. This will guarantee that students have quality, detailed examples and explanations to reference as needed throughout the year.

In-Person Test Policy: Students will be provided with a comprehensive review assignment before any unit test. Also, they will have the opportunity to ask any questions regarding that review. Therefore, **students will not be able to retake any summative assessments.** Students are required to participate in class, keep up with the material, and be prepared for any exam on the day that it is scheduled. After a unit test, it is imperative that students focus on the concepts in the new unit in order to master that material.

Contact information: Please feel free to contact me with any questions or concerns. The easiest way to reach me is by email at cgordon@ecsdnv.net or call **(775)738-3375** before school (7:00 am – 7:30 am) or after school (2:30 pm – 2:45 pm).

Distance Learning

Online (distance learning) Procedures:

1. Students will be supportive and respectful of their peers and themselves. They will collaborate and interact positively with classmates.
2. Students will log on and complete attendance each day.
3. Students will complete all assigned lessons, projects, and other online work by the due date.
4. Students will conduct themselves in a professional manner on all platforms and in all online interactions related to school..

Distance Learning Assignments: The majority of online assignments will be provided through Khan Academy. Khan Academy has short videos/lessons to accompany assignments that allow students to review/learn concepts needed for success. Also, the use of Khan Academy will provide consistency and ease of access to students working from home. Students will be able to redo all online assignments as many times as they choose (by the due date) for full credit. I will be available via email or phone to help students with concepts and assignments, but expect students to demonstrate genuine effort (watched video/lesson and attempted to successfully complete assignment multiple times) before seeking extra assistance. This ensures students are taking responsibility for their own learning and are provided targeted extra help when it is needed. Comprehension of new math concepts builds on previous understandings, so failure to keep up with online work will greatly reduce the probability of success in this class.

Distance Learning Test Policy: The majority of online exams will be provided through Khan Academy, as well. This will ensure consistency from online assignments to online tests. Due to the different nature of distance learning, students will be allowed to retake online tests as many times as they choose for full credit up until the final due date. This should guarantee that students' grades reflect the level of effort and work they exert from home.

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