



Archdiocese of Washington Catholic Schools

Academic Standards

Second Language



Grade 3

Standard 1

COMMUNICATION: Write and speak in a language other than English

Students engage in written and spoken conversations on a variety of topics. (Interpersonal)

- 3.1.1 Participate in brief guided conversations emphasizing previously-learned material.
Examples: Greetings and farewells, likes, dislikes, feelings, etc.
- 3.1.2 Recognize and state information about self and family.
Examples: Name, physical attributes, etc.
- 3.1.3 Make basic requests.
- 3.1.4 Recognize and use situation-appropriate non-verbal communication.

Standard 2

COMMUNICATION: Interpret information in a language other than English

Students interpret written and spoken language on a variety of topics. (Interpretive)

- 3.2.1 Understand and respond to simple requests, commands, and directions.
- 3.2.2 Identify familiar words or phrases.
- 3.2.3 Demonstrate comprehension of both authentic and non-authentic written and spoken language through developmentally appropriate tasks.
Example: Identify familiar vocabulary from an authentic supermarket flyer

Standard 3

COMMUNICATION: Present information in a language other than English

Students present to an audience of listeners or readers on a variety of topics. (Presentational)

- 3.3.1 Recite developmentally appropriate rhymes and poetry of the target cultures.
- 3.3.2 Present simple prepared material.
Examples: Dialogues, short skits, descriptions, etc.
- 3.3.3 Read sentences aloud to practice appropriate intonation and pronunciation.
- 3.3.4 Write complete sentences with teacher guidance.
- 3.3.5 Sing simple developmentally appropriate songs of the target language and cultures.



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Standard 4

CULTURES: Develop awareness of other cultures

Students examine, experience, and reflect on the relationships among the practices, products, and perspectives of the cultures studied.

- 3.4.1 Recognize and report on basic family practices of the target cultures.
Examples: Family structure, giving and receiving, mealtimes, etc.
- 3.4.2 Describe products and symbols of the target cultures.

Standard 5

CONNECTIONS: Make connections to other content areas

Students use the target language to expand their knowledge of and make connections among multiple content areas.

- 3.5.1 Describe objects and concepts from other content areas.
Examples: Shapes, sizes, and colors (refers to Mathematics 3.4.10 and Science 1.2.6), computer skills (refers to English/Language Arts 3.4.5)
- 3.5.2 Integrate content area concepts and skills through relevant activities.
Examples: Label and describe familiar objects, type sentences in the target language

Standard 6

CONNECTIONS: Access and connect information through various media

Students strengthen language proficiency and cultural knowledge by using current digital media and authentic resources.

- 3.6.1 Use digital media and culturally authentic resources to build vocabulary, improve reading ability, and encourage cultural awareness.
Examples: Developmentally appropriate language websites, children's programming and children's literature



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Standard 7

COMPARISONS: Investigate the nature of language and culture

Students understand the nature of language and culture through comparisons of the languages and cultures studied and their own.

- 3.7.1 Recognize and use words shared between English and the target language.
- 3.7.2 Recognize and use simple language structures.
Example: Agreement of adjectives and nouns
- 3.7.3 Recognize idiomatic expressions in the target language.
- 3.7.4 Recognize and use authentic forms of address with family and friends.
- 3.7.5 Examine the daily living patterns of other cultures and the learner's own culture.
Examples: Personal hygiene
- 3.7.6 Describe traditions of the target cultures' celebrations and holidays.
- 3.7.7 Recognize and share contributions from other cultures.

Standard 8

COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings

Students use their knowledge of the target language and cultures both within and beyond the school setting for personal enrichment and civic engagement.

- 3.8.1 Share experiences from the world language classroom within the school and/or community.
Example: Make presentations in the target language to family members
- 3.8.2 Recognize and show the use of the target language in the learner's community.
- 3.8.3 Experience and report on the cuisine, music, drama, literature, etc. from the target cultures.