

**PORT ALLEGANY EL SCH**

85 Clyde Lynch Dr

Schoolwide Title 1 School Plan | 2020 - 2021

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**VISION FOR LEARNING**

Port Allegany School District's vision beliefs are: Successes in school and life are dependent upon the development of respect, responsibility, tolerance, and compassion. Our children need to be taught values to become responsible and contributing citizens of our country. High expectations lead to high achievement. A healthy child is a learning child. Every child has the right to learn in a safe environment that fosters problem-solving and lifelong learning. Parents, school, and community need to work together to promote each student's success. A parent is a child's first and most important teacher. An open and welcome environment encourages parental and community involvement in the school district.

## STEERING COMMITTEE

Name	Position	Building/Group
Gary Buchsen	Administrator	Port Allegany SD
Cheryl Nasto	Community Partner	Retired
Tracy Kio	Administrator	Port Allegany SD
Debra Cox	Staff Member	Port Allegany SD
Ashley Carlson	Community Partner	
Mary DeGolier	Staff Member	Port Allegany SD
Denise Dibble	Staff Member	Port Allegany SD
Beth Scanlon	Staff Member	Port Allegany SD
Ashlee Fillhart	Parent	
Sally Claypool	Staff Member	Port Allegany SD
Tabatha Dart	Staff Member	Port Allegany SD
Nancy Osani	Staff Member	Port Allegany SD
Denise Bridges	Parent	
Jennifer Funk	Parent	
Heather Nance	Parent	
Jill Stuckey	Parent	
Erika Emerick	Administrator	Port Allegany SD

## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
The elementary school needs to resume in-person instruction during the 2020-2021 school year.	English Language Arts  Mathematics
The elementary school needs to resume in-person instruction during the 2020-2021 school year.	Early childhood development

## ACTION PLAN AND STEPS

**Evidence-based Strategy**  
Professional Development

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
PSSA ELA Proficiency Increase 5%	Increase of PSSA ELA grade level cohort proficiency by 5%
PSSA Math Proficiency Increase 5%	Increase of PSSA Math grade level cohort proficiency by 5%

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Provide ongoing, effective, professional development for elementary staff.	2020-08-06 - 2021-06-04	Tracy Kio / Elementary Principal	Training resources from PDE, Seneca Highlands Intermediate Unit 9, and others.

**Anticipated Outcome**  
All teachers will be provided opportunities for professional development on effective classroom instruction processes.

### Monitoring/Evaluation

Staff survey to be completed at the end of the 2020-2021 school year.

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Increase of PSSA ELA grade level cohort proficiency by 5% (PSSA ELA Proficiency Increase 5%)	Professional Development	Provide ongoing, effective, professional development for elementary staff.	08/06/2020 - 06/04/2021
Increase of PSSA Math grade level cohort proficiency by 5% (PSSA Math Proficiency Increase 5%)			

## APPROVALS & SIGNATURES

### Assurance of Quality and Accountability

### Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

**With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.**

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School Board Minutes or Affirmation Statement

2020-08-10;

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**Signature (Entered Electronically and must have access to web application).**

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Superintendent/Chief Executive Officer

Gary Buchsen

2020-08-10

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School Improvement  
Facilitator Signature

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Building Principal Signature

Tracy Kio

2020-08-10

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**Port Allegany SD**

20 Oak Street, Port Allegany, PA 16743

**Board Affirmation Statement**

As required by the Pennsylvania Department of Education and State Board Regulations, the Board of Education for the Port Allegany SD reviewed and approved the plan(s) at the following Board Meeting, held on August 10, 2020. The plan(s) was (were) approved by a vote of 8 (yes) and 0 (no).

Plan(s) Approved at School Board Meeting:

*Place a check in the box next to the board approved plan(s).*

Comprehensive Plan

Board Affirmation also includes review and approval of the following state reports:

- Induction Plan (Chapter 49)
- Professional Development Plan (Act 48)
- Gifted Education Plan Assurances\* (Chapter 16)

School Plan(s)

*List school name and plan type on the next page.*

Affirmed on this 10th day of August, 2020.

By: Mark P. Carlson D.M.D. (Signature of Board President)

Mark P. Carlson, D.M.D. (Print Name)

**Port Allegany SD Board of Education**



<u>School Name</u>	<u>Plan Type</u>
Port Allegany Elementary School	Schoolwide Title I
Port Allegany Jr. Sr. High School	Schoolwide Title I

**Plan Types:**

- Non-Designated – non – Title I
- Schoolwide Title I
- CSI
- ATSI – Title I
- ATSI – non – Title I
- TSI – Title I
- TSI – non – Title I