

12. Wanda Wade, University of West Florida
Novice Teachers Immediate Feedback: A Recipe for Success

IES Postdoctoral Research Training Program in the
Education Sciences Fellows

13. Elizabeth Covay, University of Pennsylvania
Racial Differences in Returns from Advanced Math
Course Taking

14. Lindsay Flynn, University of California - Riverside
Instructing Struggling Upper Elementary and Middle School
Readers: A Meta-Analysis of Intervention Research

15. Elisa Jamgochian, University of Oregon
Examining Depth of Knowledge (DOK) Ratings in Mathematics

16. Joseph Nese, University of Oregon
Creating Forms of CBM Silent Reading Fluency and
Vocabulary that are Scaled and Equivalent

17. Jonte Taylor, University of Iowa
Inquiry, Argument, & Representation: How Using Questions,
Claims, and Evidence Improves Critical Thinking Skills and
Science Understanding

18. Mi-young Webb, Georgia State University
Assessing Developmental Processes in Emergent Literacy
Skills and the Long-Term Effects on Reading Competency

National Academy of Education/Spencer Postdoctoral
Fellows

19. Rebecca Black, University of California - Irvine
Affordances and Constraints for Early Childhood Literacy,
Learning, and Development in Online Virtual Worlds

20. Hilary Conklin, Depaul University
Tracing Learning from Divergent Teacher Education
Pathways into Practice in Middle Grades Classrooms

21. Matthew Diemer, Michigan State University
Fostering Marginalized Youths' Political Participation:
Longitudinal Roles of Parental Political Socialization and
Youth Sociopolitical Development

22. Stella Flores, Vanderbilt University
The Pre-College Trajectories of English Language Learner
Youth: Time in Program, School Context, and Academic
Pathways

23. Hunter Gehlbach, Harvard University
Social Motivation in the Secondary Classroom: Assessing
Teacher-Student Relationships and Student Outcomes

24. Tsafirir Goldberg, University of Haifa
National Identification and Educational Intervention in
Students' Response to a "Difficult History"

25. Melissa Gresalfi, Indiana University
Designing for Consequential Engagement: The Role of Push-
Back on Student Thinking

26. Scott Imberman, University of Houston
Peer Effects from Students with Limited English Proficiency:
How Does Sharing a Classroom with LEP Students Affect
Native English Speakers?

27. Kara Jackson, McGill University
Exploring Relationships between Mathematics Teachers'
Views of Students' Mathematical Capabilities, Visions of
Instruction, and Instructional Practices

28. Jane Lincove, University of Texas - Austin
The Design of Teacher Incentive Contracts: Evidence from Tex-
as's DATE Program

29. Lorena Llosa, New York University
Assessing English Learners' Progress: A Longitudinal
Examination of a Standards-Based Classroom Assessment
Based on Teacher Judgments

**30. Constance Steinkuehler, University of
Wisconsin - Madison**
Reading and Online Games

New Connections: Increasing Diversity of Robert Wood
Johnson Foundation Programming Fellows

31. Amy Adamczyk, City University of New York
Comparing and Understanding the Roles of School-Based and
Religion-Supported Extracurricular Programs for Teens'
Alcohol Use

32. Daheia Barr-Anderson, University of Minnesota
African American Adolescent Girls: What Are The
Environmental Factors That Influence Their Risk For
Overweight?

33. Raphael Travis Jr., Texas State University - San Marcos
Empowerment in Context: Lessons from Hip-Hop Culture for
Educators and School Social Workers

Excellence in Education Research: Early Career Scholars and their Work



American
Educational
Research
Association

2011 AERA
Annual Meeting
New Orleans, Louisiana

Saturday, April 9th
4:05pm - 6:05pm
New Orleans Marriott
Mardi Gras Salon DE

Featured Programs

AERA - ETS Fellowship Program in Measurement and Education Research

The AERA - Educational Testing Service (ETS) Fellowship Program is designed to provide learning opportunities and practical experience to recent doctoral degree recipients and to early career research scientists in areas such as educational measurement, assessment design, psychometrics, statistical analyses, large-scale evaluations, and other studies directed toward explaining student progress and achievement.
<http://www.aera.net/>

AERA Grants Program

The AERA Grants Program provides dissertation support and small grants for researchers who conduct studies of education policy and practice using quantitative methods and data from the large-scale data sets sponsored by the National Center for Education Statistics (NCES), the National Science Foundation (NSF), and other federal agencies. The program seeks to stimulate research on U.S. education issues using large-scale national and international data and to increase the number of education researchers using these data sets. The program supports research projects that are policy relevant.
<http://www.aera.net/>

National Association of Holmes Scholars Alumni (NAHSA)

The National Association of Holmes Scholars Alumni (NAHSA) provides mentorship, peer support, and rich professional development opportunities to Holmes Scholars and its members on a regular basis. Members are alumni and affiliates of the Holmes Scholars Program of the American Association of Colleges for Teacher Education (AACTE). NAHSA seeks to enhance research, practice, and policy within the broader education profession.

<http://www.aacte.org/>
<http://www.nahsa.com/>

IES Postdoctoral Interdisciplinary Research Training Program in Education Sciences

The Institutes of Education Sciences (IES) established the Postdoctoral Research Training Program in the Education Sciences to increase the supply of scientists and researchers in education who are prepared to conduct rigorous and relevant education research addressing issues that are important to education leaders and practitioners and contributing to the advancement of knowledge and theory in education. The specific intent of this program is to prepare researchers to be able to conduct the type of research that IES funds, prepare competitive proposals that address relevant education topics, and meet the methodological requirements specified for IES research grant competitions.
<http://ies.ed.gov/funding/>

National Academy of Education/Spencer Postdoctoral Fellowship

The National Academy of Education (NAEd)/Spencer Postdoctoral Fellowship Program supports early career scholars working in critical areas of education research. This nonresidential postdoctoral fellowship funds proposals that make significant scholarly contributions to the field of education. The program also develops the careers of its recipients through professional development activities involving NAEd members.
<http://www.naeducation.org/>

New Connections: Increasing Diversity of Robert Wood Johnson Foundation Programming

The New Connections program aims to expand the diversity of perspectives that inform programming and introduce new researchers and scholars to the Robert Wood Johnson Foundation (RWJF). The program includes scholars from historically disadvantaged and underrepresented communities who have received their doctorate within the last 10 years to conduct research and evaluation projects for RWJF's teams and portfolios. New Connections aims to enhance the research capacity of faculty from underrepresented groups.
<http://www.rwjf-newconnections.org/>

AERA-ETS Fellowship Program in Measurement and Education Research Fellows

1. Diane Elliott, ETS

Non-Cognitive Characteristics and Student Success: Examining the Role of Efficacy, Self Concept, Cooperativeness, and Emotional Health

2. Joni Lakin, ETS

Cognitive Abilities Tests in the Modern, Diverse Classroom: Validity of the CogAT for Students who are English-Language Learners

AERA Grants Program Research Grantees

3. Ezekiel Dixon-Román, University of Pennsylvania
Inheriting Social Difference: Inherited Capital, Habitus, and the Social Distribution of Achievement

4. Amanda Hoffman, WestEd

Examination of the Program of Study and Outcomes for Youth with Individualized Education Plans (IEPs)

5. Odis Johnson Jr, University of Maryland - College Park
Neighborhood Determinants of Seasonal Variation in Racial, Social-class and Gender Achievement Gaps

6. Michael Kieffer, Teachers College - Columbia University
Language Minority Learners' Growth Trajectories in Reading Across the Primary, Intermediate, and Middle School Grades: Evidence from ECLS-K

7. Lara Perez-Felkner, NORC at The University of Chicago
Resilience in Pathways to Four-Year College Degrees: Perceived Regard and School Reform

8. Amanda Sullivan, Arizona State University
Implications of Propensity Score Analysis for Examining Special Education Effects

9. Tina Wildhagen, Smith College

The Effects of AP Course-Taking on Test Scores and College Attendance across Racial and Ethnic Groups: Human Capital or Signaling?

Holmes Scholars

10. Gretchen Robinson, University of North Carolina - Pembroke

Culturally Responsive Beliefs and Best Practices of Teachers Implementing Response to Intervention

11. Annie Smith, University of Alabama

Impact of PDS Partnership on Teacher Self-efficacy