

Central Elementary School Expectations Matrix *“Be your best at CES!”*

	School-wide	Hallways	Cafeteria	Playground	Bus
B e R e s p e c t f u l	<ul style="list-style-type: none"> •Use appropriate and positive language •Respect the personal space of others •Listen when others speak; wait your turn •Use a soft voice •Respect school property •Use good manners 	<ul style="list-style-type: none"> •Keep silent when with a large group •Use a soft voice when changing classes, going out to recess, and returning from assemblies 	<ul style="list-style-type: none"> •Keep silent in the serving zone and give attention to the staff •Wait your turn •Use table manners •Speak only to those at your table 	<ul style="list-style-type: none"> •Practice good sportsmanship •Share equipment •Take turns 	<ul style="list-style-type: none"> •Follow bus driver’s instructions •Use a soft voice •Move over to allow others to sit in a seat
B e R e s p o n s i b l e	<ul style="list-style-type: none"> •Wear your badge during the school day •Follow directions the first time given •Respond immediately to the signal for silence •Follow all classroom policies / procedures •Follow all school policies / procedures 	<ul style="list-style-type: none"> •Stay with your group •Go directly to your destination 	<ul style="list-style-type: none"> •Clean up after yourself •Keep all food in the cafeteria •Raise your hand for assistance •Eat your own food 	<ul style="list-style-type: none"> •Put equipment away when finished •When recess is over, collect belongings, line up single file and listen for instructions •Follow playground procedures 	<ul style="list-style-type: none"> •Keep all materials inside backpack •Board and exit only at your stop
B e S a f e	<ul style="list-style-type: none"> •Keep hands, feet, and objects to yourself •Walk at a safe pace •Inform adults of unsafe behaviors or situations 	<ul style="list-style-type: none"> •Walk single file on the right side of the hall •Walk up and down the stairs one step at a time 	<ul style="list-style-type: none"> •Remain seated facing forward •Wait for permission before leaving the table 	<ul style="list-style-type: none"> •Remain on school grounds •Walk on the sidewalk when going to recess •Stay away from unfamiliar people or animals 	<ul style="list-style-type: none"> •Keep body parts and objects inside the bus •Remain seated until bus comes to a stop •Keep belongings out of the aisle

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	Restrooms	Arrival	Dismissal	Assemblies	Field Trips
B e R e s p e c t f u l	<ul style="list-style-type: none"> •Lock stalls when entering and unlock them when leaving •Respect the privacy of others 	<ul style="list-style-type: none"> •Respond appropriately to greetings 	<ul style="list-style-type: none"> •Respond appropriately to greetings 	<ul style="list-style-type: none"> •Pay attention to the presenter •Demonstrate timely and appropriate applause 	<ul style="list-style-type: none"> •Use appropriate and positive language •Use a soft voice in public buildings •Pay attention to presenters •Use good manners
B e R e s p o n s i b l e	<ul style="list-style-type: none"> •Follow procedures for <i>1,2,3 Handwashing</i> •Flush toilet after use •Keep restrooms clean •Return directly to your class when finished •Tell an adult if the restroom needs attention 	<ul style="list-style-type: none"> •Arrive at school on time •Report directly to your classroom or cafeteria •Remain in your classroom after the tardy bell rings •Report to the office for a tardy slip after the tardy bell 	<ul style="list-style-type: none"> •Report directly to your designated dismissal area •Remain seated if waiting for a bus 	<ul style="list-style-type: none"> •Stay with your teacher and class •Wait for permission to leave the area 	<ul style="list-style-type: none"> •Stay with your group and chaperone •Report problems to an adult
B e S a f e	<ul style="list-style-type: none"> •Use the facility appropriately 			<ul style="list-style-type: none"> •Enter / exit assembly in orderly lines •Walk to and from your seat in the assembly area 	<ul style="list-style-type: none"> •Enter / exit buildings in orderly lines •Walk at a safe pace in public places •Follow bus expectations