

Pre-K – 2nd Grade Music Bingo

Color in each square you complete. If you get a bingo, bring this paper signed by a parent or guardian to the Music Room for a prize when we return to school!

Parent/Guardian Signature _____

Record yourself singing a song. Post it on FlipGrid if you can!	Sing a song to a friend or family member (in person or over video chat).	Make a maraca using a toilet paper tube and dried rice/beans.	Write a song about washing your hands. Make sure it is at least 20 seconds long!	Listen to a song and draw how it makes you feel.
Put on different kinds of music and create movements to match the song.	Watch a Line Rider video on YouTube.	Ask a friend or family member to teach you their favorite song.	Put on your favorite music and have a Dance Party.	Listen to music and try to figure out which instruments you hear.
Ask a friend or family member about their favorite instrument.	Design and draw a new instrument.	FREE SPACE Go wash your hands!	Take a listening walk (outside or inside.) What sounds do you hear?	Sing a song while bouncing a ball to the heart beat.
Make your own music using mixing bowls, pots, pans, spoons, whisks, etc.	Find something to use as a drum (with permission!).	Watch a musical movie.	Sing a song for an audience of stuffed animals.	Teach a friend or family member a song from music class.
Listen to music you wouldn't usually listen to. Why did you/didn't you like it?	Read a book about music.	Write a rhythmic composition about Spring.	Ask a friend or family member about their favorite musician.	Create a body percussion composition: clap, snap, stomp, and pat different patterns.

3rd – 6th Grade Music Bingo

Color in each square you complete. If you get a bingo, bring this paper signed by a parent or guardian to the Music Room for a prize when we return to school!

Parent/Guardian Signature _____

Record yourself singing a song. Post it on FlipGrid if you can!	Sing a song to a friend or family member (in person or over video chat). Ask for feedback.	Make a chart of loud/quiet, fast/slow, high/low sounds in your house.	Write a song about washing your hands. Make sure it is at least 20 seconds long!	Listen to music without words and draw how it makes you feel.
Explore Chrome Music Lab online.	Design and draw a new instrument. Make it, if possible!	Ask a friend or family member to teach you their favorite song. Perform it for them.	Create a playlist featuring different genres of music.	Listen to music and try to figure out which instruments you hear.
Create beats on Incredibox (website). Play it while you sing a song from music class.	Sing a song for an audience of stuffed animals. Critique your performance.	FREE SPACE Go wash your hands!	Take a listening walk (outside or inside.) List all the sounds you hear.	Sing a song while bouncing a ball on the strong beats.
Watch a Line Rider video on YouTube. How well did it match the music?	Write a parody song (change the words to a song that already exists)	Watch a musical movie. Draw or write about your favorite part.	Teach a friend or family member a song from music class.	Write a rhythmic composition about Spring or Instruments.
Listen to music you wouldn't usually listen to. Why did you/didn't you like it?	Make your own rhythms using household objects. Write the pattern.	Create a soundtrack for your life.	Interview a friend or family member about their favorite music.	Put on your favorite music and have a Dance Party.

Student Name: _____

B	A	N	D	O
Play a concert or book piece slowly with no mistakes or hesitations.	Play a short song in every room in the house	Practice in your PJs	Teach yourself 3 new notes from the back of your book. Write them here!	Practice marching in place while playing your instrument, just like the marching band!
Teach a family member how to hold your instrument. Teach them 3 fingerings/slide positions/notes/rudiments.	Ninja practice! Practice a short book exercise on one foot.	Write a song for your instrument.	Open to a random page in your book and try to play or learn 3 things from this page.	Play only using your mouthpiece. Percussion play pieces making sounds only with your voice.
Compose a rhythm for the band to play.	Explain to one family member why your instrument is the best instrument. *Create a video and share with Miss Housler*	FREE SPACE (My Gift to You!) *Take a selfie with your instrument and share with Miss Housler*	Play your favorite piece from the book.	Perform a song for a family member or friend
Care for your instrument (oil valves, clean flute, cork grease, etc.)	Figure out the melody to the Star Wars Theme (try to play it without reading music) May the Force Be With You!	Play a short concert for a pet or stuffed animals. *Send Miss Housler a photo!*	Learn how to say the name of your instrument in another language. Be ready to share with Miss Housler!	Write a note to Miss Housler telling me your favorite things about band/music. *Share with Miss Housler to make her smile more than her morning coffee*
Write a note to a future band student. *Share with Miss Housler*	Play a song outside (only if it's not raining/snowing!)	Make music with another family member. (play a song together in book, or have someone clap along)	Play a book exercise memorized, while marching around the house (percussionists can mark time (march in place))	Practice for 20 minutes. Set a timer and use the whole time.

Get 5 in a row to receive a sticker! Every "bando" earns a sticker, full boards will be able to pick one prize from Miss Housler's Prize Drawer. Everything in * * are extra options.

My musician practiced over break and achieved a "B-a-n-d-o"!

(parent/guardian signature)

Student Name

Music Standards: Create & Perform

Presents...

A Living Room Concert

Location

Date

Program

(Add more pieces on the back, if needed)

Musical Selection

Composer

Thank You for Attending this Performance!!

Guest Signatures

(add more spaces if needed, or use the back)
