

Ganado Unified School District (World History)

PACING Guide SY 2018-2019

Timeline & Resources	AZ College and Career Readiness Standard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary (Content/Academic)
1 st Quarter Text, Internet (IDEAL/Discovery Slideshare, google), library, Power Point.	Strand 2, Concept 1	How do you interpret historical data in graphs, charts, etc.	I can interpret historical data displayed in maps, graphs, tables, charts, and geologic time scales.	Map key Axis
	PO2 Distinguish among dating methods that yield calendar ages (e.g., dendrochronology), numerical ages (e.g., radiocarbon), correlated ages (e.g., volcanic ash), and relative ages (e.g., geologic time).	How do we know how old stuff is and stuff that happened before writing.	I can distinguish dating methods	Carbon dating Dendrochronology
	<i>PO 3. Formulate questions that can be answered by historical study and research.</i>			
Internet news sources (4 days)	PO 5 Evaluate sources.	How can we distinguish between primary and secondary sources and evaluate sources for bias?	I can distinguish primary and secondary sources and evaluate for bias.	Primary, secondary, bias
Civilization video. Power point. (5 days) Religion Videos.	Concept 2, PO 1 Development of civilization.	How did civilization develop?	I can explain how civilization developed.	Civilization, hominids

Graphic organizer (5 ½ days)				
Religion Videos. Graphic organizer (5 ½ days)	PO 2 Compare major religions	How do major religions compare and contrast?	I can compare and contrast major religions.	Reincarnation, Ramadan, theism
Text and handout (6 ½ days)	PO 3 Contributions of ancient Greeks.	How did the ancient Greeks contribute to civilization?	I can analyze and evaluate Greek contributions to civilization.	Poli, ostracism, direct democracy.
Roman Engineering-- Presentations (5 days)	PO 3 Roman contributions.	How did the ancient Romans contribute to civilization?	I can analyze and evaluate Roman contributions to civilization.	Legion, arch, aqueduct, republic
Video Power Point (5 days)	PO 4 Chinese contributions.	How did the ancient Chinese contribute to civilization?	I can analyze and evaluate ancient Chinese contributions to civilization.	Dynasty, porcelain, Daoism
Power Point	Concept 3, PO 1 Fall of Rome	Why did Rome fall?	I can analyze and evaluate the reasons for the fall of the Western Roman Empire.	Goths, inflation
Computers (7 days)	PO 4 Silk Road.	Why was the silk road important?	I can describe the geography of the Silk Road and write an historically accurate, fictional story of my journey on it.	Cultural diffusion, saffron
2 nd Quarter Power Point (5 days)	PO 1 Rise of Islam	How did Islam develop into a major world religion?	I can describe and explain the rise of Islam.	Caliphs, jihad
Computers and internet (10 days)	PO 1 Comparison of empires.	How did ancient empires compare and contrast?	I can research and compare and contrast ancient empires	Oligarchy, theocracy

Inference slides. Power Point (6 days)	PO 2	How was feudalism the same/different in Europe and Japan?	I can compare and contrast feudalism in Japan and Europe.	Feudalism, chivalry, samurai.
Video. Crusades handout. (3 days)	PO 4. Crusades	How did the Crusades affect Europe and the Middle East?	I can analyze the changes in Europe and the Middle East that followed the Crusades.	Crusade, Cultural diffusion
Presentations -- Leonardo Inventions (6 days)	Concept 4, PO 1. The Renaissance.	How did the Renaissance change Europe?	I can analyze the results of the Renaissance.	Humanism, Perspective.
Power Point	PO 2. The Reformation.	How did we get different kinds of Christians?	I can explain the causes and effects of the Reformation.	Theology, heresy, excommunication.
Textbooks (3 days)	PO 2.	What can a close reading of a famous work reveal about the Reformation?	I can read for details and get a better understanding of the Reformation.	Close reading vocab.
Film Analysis (10 days)	Concept 5. The Age of Exploration.	How did Europe begin to dominate the world?	I can describe the people, events, and importance of the Age of Exploration.	Astrolabe, latitude, longitude.
3 rd Quarter (7 days)	Concept 6, PO 1-3.	How did the Enlightenment change Europe?	I can describe the principles and the ramifications of the Enlightenment.	Humanism, Scientific Method.
Textbooks. (5 days)	PO 4. French Revolution.	How did the French Revolution change Europe?	I can analyze the effects of the French Revolution and present that information to the class.	Bourgeoisie, clergy, 3 estates.
Child Labor Simulation (3 days)	PO 6. Industrial Revolution	How did the Industrial Revolution change Europe?	I can explain the effects of the Industrial Revolution.	Vulcanized rubber, transatlantic cable, global warming
Poem – White Man’s Burden. (three days)	Concept 7, PO 1-6. Close reading of White Man’s Burden to introduce Imperialism.	What can a close reading reveal about a poem?	I can do a close reading of a poem.	Burden, laurel, and other poem vocab

Imperialism (4 days)	PO 1-6 Age of Imperialism	What were the causes and effects of the Age of Imperialism?	I can explain the forces behind imperialism and evaluate its effects.	Imperialism, exploitation
Film Analysis "War Horse" (5 days)	Concept 8, PO 1-2. Beginning of WWI	What were the causes of WWI and how did it change warfare?	I can describe the causes of WWI and how it changed warfare.	Trench warfare, war of attrition.
4 th Quarter PowerPoint (5 days)	PO 3. Russian Revolution	Where did all this communism stuff come from and what's it all about?	I can describe the events of the Russian Revolution and evaluate the Treaty of Versailles.	Bolsheviks, White Russians, ruthless
PowerPoint (6 days)	PO 4 Rise of dictators	How did Hitler and the other dictators of this era gain power?	I can describe the conditions and tactics that allow potential dictators to thrive.	Scapegoat, fascism.
Computers (6 days)	PO 5. WWII	How were different populations affected by WWII?	I can describe the events of WWII and evaluate the strategies and tactics used.	Island hopping, Blitzkrieg.
PowerPoint Handout – pros and cons of communism (7 days)	PO 6. The Cold War	What were the causes and continuing effects of the Cold War?	I can evaluate communism. I can explain the forces and events of the Cold War, why it ended, how it continues to affect the world today.	Iron Curtain, proxy wars.
Handout on Middle East Issues (3 days)	Concept 9, PO 2 Israel/Palestine	What are the central issues of conflict in the Middle east?	I can debate the major issues of the Middle East conflict.	Palestine, Zionism, right of return.
Handout on effects of globalization. (5days)	PO 3 Globalization	How does globalization affect different countries and peoples?	I can represent a particular population and negotiate a treaty with others on how to deal with globalization.	Globalization, imports/exports.
Genocide videos. Handout. (5 days)	Concept 8, PO 6. Modern genocides.	What are causes of and possible solutions for modern genocide?	I can construct a portfolio dealing with the issues surrounding modern genocides.	Genocide, reconciliation.

Current events notes (5 days)	Concept 9, PO 4, 5. Current Events.	What's going on in the world? Why?	I can describe current events as well as their causes and effects.	Annexation, sphere of influence.
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