

PACING Guide SY 2018-2019

Timeline & Resources	AZ College and Career Readiness Standard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary (Content/Academic)
<p>1st Quarter</p> <p>Reading: Informational texts, myths,</p> <p>Writing: Narrative Descriptive</p> <p>Grammar: Nouns Verbs</p> <p>Resources:</p> <p>Pearson Longman Keystone textbook-Level D</p> <p>IXL</p> <p>Handout: <i>The Wizard of Oz</i></p>	<p>ELL Standards: Listening and Speaking Standard 1: The student will listen actively to the ideas of others in order to acquire new knowledge.</p> <p>Standard 2: The student will express orally his or her own thinking and ideas.</p> <p>Reading Standard 2: The student will identify and manipulate the sounds of the English language and decode words, using knowledge of phonics, syllabication, and word parts.</p> <p>Standard 3: The student will read with fluency and accuracy.</p> <p>Writing Standard 1: The student will express his or her thinking and ideas in a variety of writing genres</p> <p>Standard 2: The student will identify and apply conventions of standard English in his or her communications.</p> <p>Language Standard 1: The student will identify and apply conventions of standard English in his</p>	<p>What is light?</p> <p>How are growth and change related?</p> <p>How can we tell what's right?</p>	<p>I will describe how light behaves.</p> <p>I will tell how people and plant grow and change.</p> <p>I will differentiate between right and wrong.</p> <p>I will be able to write a narrative essay.</p> <p>I will be able to write a descriptive essay.</p> <p>I will be able to identify nouns.</p> <p>I will be able to identify verbs.</p>	<p>Author Culture Text Tradition Energy Interpret Transmit Virtual Visible Approach Despite Equivalent Visual Dramatic Expose Labor Welfare</p> <p>(There are 6 words for each reading and there are 5 readings in a unit. Six units per textbook)</p>

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	<p>or her communications.</p> <p>Standard 2: The student will acquire English language vocabulary and use it in relevant contexts.</p>			
<p>2nd Quarter</p> <p>Reading: Informational texts, short stories</p> <p>Writing: Descriptive Expository</p> <p>Grammar: Adjectives Prepositions</p> <p>Resources:</p> <p>Pearson Longman Keystone textbook-Level D</p> <p>Handout: <i>A Christmas Carol</i></p> <p>IXL</p> <p>Daily Grams</p>	<p>ELL Standards: Listening and Speaking</p> <p>Standard 1: The student will listen actively to the ideas of others in order to acquire new knowledge.</p> <p>Standard 2: The student will express orally his or her own thinking and ideas.</p> <p>Reading</p> <p>Standard 2: The student will identify and manipulate the sounds of the English language and decode words, using knowledge of phonics, syllabication, and word parts.</p> <p>Standard 3: The student will read with fluency and accuracy.</p> <p>Writing</p> <p>Standard 1: The student will express his or her thinking and ideas in a variety of writing genres</p> <p>Standard 2: The student will identify and apply conventions of standard English in his or her communications.</p> <p>Language</p> <p>Standard 1: The student will identify and apply conventions of standard English in his or her communications.</p>	<p>Can we think with the heart?</p> <p>What can we learn from times of War?</p> <p>What makes animals so amazing?</p>	<p>I will discuss what love means to me and if acknowledge if the heart has a role.</p> <p>I will use academic language.</p> <p>I will describe things I am writing about.</p> <p>I will be able to research topics and talk about them.</p> <p>I will be able to distinguish between fact and opinion.</p> <p>I will be able to identify adjectives.</p> <p>I will be able to identify preposition.</p>	<p>Environment Function Potential Process Affect Anticipation Discrimination Reaction Distribution Factors Migration Percent Region Consult Contrast Creative Reveal Biased Debate Define Objectively</p> <p>(There are 6 words for each reading and there are 5 readings in a unit. Six units per textbook)</p>

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<p>3rd Quarter</p> <p>Reading: Informational texts, myths, poetry, short stories</p> <p>Writing: Descriptive Expository</p> <p>Grammar: Adverbs Transition words Conjunctions</p> <p>Resources:</p> <p>Pearson Longman Keystone textbook-Level D</p> <p>Handout: <i>Miracle Worker</i></p> <p>IXL</p> <p>Daily Grams</p>	<p>ELL Standards: Listening and Speaking Standard 1: The student will listen actively to the ideas of others in order to acquire new knowledge.</p> <p>Standard 2: The student will express orally his or her own thinking and ideas.</p> <p>Reading Standard 2: The student will identify and manipulate the sounds of the English language and decode words, using knowledge of phonics, syllabication, and word parts.</p> <p>Standard 3: The student will read with fluency and accuracy.</p> <p>Writing Standard 1: The student will express his or her thinking and ideas in a variety of writing genres</p> <p>Standard 2: The student will identify and apply conventions of standard English in his or her communications.</p> <p>Language Standard 1: The student will identify and apply conventions of standard English in his or her communications.</p>	<p>Why should we reach out to others?</p> <p>What shapes our identity?</p> <p>When should you take a stand?</p>	<p>I will be able to discuss how visualization helps me.</p> <p>I will be able to write five sentences using transition words.</p> <p>I will be able to identify reasons why people reach out.</p> <p>I will be able to identify things that shape my identity.</p> <p>I will be able to write one cause and one effect from a story.</p> <p>I will be able to write five sentences using correct punctuation, capitalization & spelling.</p> <p>I will be able to identify issues people take a stand on.</p> <p>I will be able to talk about one fact and one opinion from a reading</p> <p>I will be able to write a paragraph that advertises a cause that I believe in.</p>	<p>External Interact Perspective Project Visualize Environment Factor Individual Respond Unique Analyze Concept Conclude Occur Precisely Schedule Adaptable Analytical Function Logical Process react</p> <p>(There are 6 words for each reading and there are 5 readings in a unit. Six units per textbook)</p>

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<p>4th Quarter</p> <p>Reading: Informational texts, myths, poetry, short stories</p> <p>Writing: Descriptive Expository Narrative</p> <p>Grammar: Verbs Transition words Conjunctions Nouns Pronouns Contractions</p> <p>Resources:</p> <p>Pearson Longman Keystone textbook-Level D</p> <p>Handout: <i>Indian Education</i></p> <p>IXL</p>	<p>ELL Standards: Listening and Speaking Standard 1: The student will listen actively to the ideas of others in order to acquire new knowledge.</p> <p>Standard 2: The student will express orally his or her own thinking and ideas.</p> <p>Reading Standard 2: The student will identify and manipulate the sounds of the English language and decode words, using knowledge of phonics, syllabication, and word parts.</p> <p>Standard 3: The student will read with fluency and accuracy.</p> <p>Writing Standard 1: The student will express his or her thinking and ideas in a variety of writing genres</p> <p>Standard 2: The student will identify and apply conventions of standard English in his or her communications.</p> <p>Language Standard 1: The student will identify and apply conventions of standard English in his or her communications.</p>	<p>What does it take to beat the odds?</p> <p>How do conflicts affect us?</p> <p>Do things really change?</p>	<p>I will be able to identify challenges that people face.</p> <p>I will be able to discuss what I enjoy about reading.</p> <p>I will be able to write a narrative paragraph.</p> <p>I will be able to identify conflict in a story.</p> <p>I will be able to speak lines from a play.</p> <p>I will be able to change six nouns into adjectives.</p> <p>I will identify how life has changed for women over time.</p> <p>I will be able to ask questions based on the 5Ws.</p> <p>I will be able to write six sentences using correct pronouns.</p>	<p>Cycle Generation Ignore Injury Symbol Conduct Definitely Encounter Estimate Survive Challenge Labor Methods Period Physical Technology Assume Contact Image Intensified Persist Virtual</p> <p>(There are 6 words for each reading and there are 5 readings in a unit. Six units per textbook)</p>

