

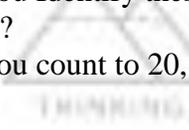
Ganado Unified School District #20 (Dine Studies/PreK-2nd Grade)

PACING Guide SY 2018-2019

Timeline & Resources	AZ College and Career Readiness Standard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary (Content/Academic)
First Quarter				
	<p>S3:3FL-F3 Present basic(bio) Information about self or others in front Of a group. S4:4FL:R1: Use appropriate gestures and oral Expressions, leave-takings and courtesy phrases.</p>	<p>Can you introduce yourself? What are your 1st, 2nd, 3rd,4th clans?</p>	<p>Introduce self to audience. Introduction of self in Navajo</p> <p>Pre K - Will learn first two clans K - will learn their four clans plus say how old they are. 1st Grade - Will learn their four clans, how old they are, and what grade they are in. 2nd Grade - will learn their four clans, grade they arein, how old they are and place of residence and parents’s names.</p>	<p>Nishli Baashiichiin Da shi cheii Da shi nali Shi Na Hai</p>
	<p>S2: 2FL:R4 Describe people, places and things in Their daily lives. Use poster map indicating position of mountains.</p>	<p>Can you name the four directions? Identify the four directional colors? Can you name the four sacred mountains?</p>	<p>Placement of mountains in Navajo Teaching.</p> <p>Pre-K - will learn about the four direction color. K - will learn the four colors and the name of the mountains 1st Grade - will learn the four mountains, their names, and the</p>	<p>Sisnaajinii Tsoodzil Dook’o’oosliid Dibe Ntsaa Ligai Dootliizh Litso lizhin</p>

			<p>sacred stone that goes with each mountain.</p> <p>2nd Grade -will learn the four colors, names of mountains, sacred stone, and what each direction stands for.</p>	
	<p>S6:6FL:F3 Distinguish between the sound/writing System of target language and same elements in their own language. Use alphabet chart with vowels, consonants, blends, diagraphs</p>	<p>Can recite the vowels? Can you describe the consonants? Can you demonstrate sounds of the alphabet?</p>	<p>Students identify the alphabet of Dine language: vowels and consonants.</p> <p>Introduce and review Dine language alphabet.</p> <p>Pre - will learn the alphabet A-Z. K - will learn alphabet A-Z, and learn to say the extra sounds. 1st Grade - will learn all the alphabet A-Z, four vowels. 2nd Grade - will learn all alphabet A-Z, learn the all vowels and begin handling verbs.</p>	<p>All the Dine Language alphabet A</p>
Second Quarter				
	<p>S2:2F1:R2 Give/Follow simple instructions and ask questions.</p>	<p>How do you decide which verb to use with specific objects? How do you decide if verb choice to for objects does not work?</p>	<p>Students will identify 11 Navajo handling verbs. They will identify which verbs to use to ask for different objects.</p> <p>Students will select verbs to use to ask for different objects.</p> <p>Pre-K - will learn 3 handling verbs. K - will learn 5 handling verbs.</p>	<p>Use the handling verb chart.</p>

			<p>1st Grade - will learn 7 handling verbs.</p> <p>2nd Grade - will learn 9 and all handling verbs.</p>	
	<p>2FL:F2 Give/follow directions to carry out specific task and ask questions for clarifications. Use picture charts with pictures of objects and verb that that is used for them.</p>	<p>Which verb and picture go together?</p> 	<p>Students will identify the pictures and card with verbs match the set.</p> <p>Pre-K - will learn 10 pictures. K - will learn 15 pictures. 1st Grade – will learn 20 pictures. 2nd Grade - will learn 25 pictures.</p>	<p>Use the cards with verbs and pictures,</p>
	<p>S5:5FL:F1 Discuss topics in other school subjects in target language: geographical terms, historical facts, mathematical terms and problems, and scientific information.</p>	<p>Can you locate the four corners and Dinetah on a map? Can you demonstrate a migration route on a map?</p> 	<p>Students will identify the four corners area, migration route, and Dinetah. Demonstrate knowledge of sacred sites and mountains in Navajoland. Justify historical sites.</p> <p>Pre-K - will learn about one area close to home. K - will learn two areas close to home. 1st Grade - will learn three areas close to home. 2nd Grade - will learn about four areas close to home.</p>	<p>Dinetah area of the Navajo reservation. Ganado in Fort Defiance agency and surrounding areas near Ganado.</p>
	<p>Identify the body parts of the students starting with their feet to the top of their head.</p>	<p>What are these call? Names part of the body in Navajo</p>	<p>Students name their body parts in Navajo.</p> <p>Pre-K - will name five body parts. K - will name seven body parts.</p>	<p>Shi k e, g od, jaad, k ai, Biid, yiid, woos, koos, gaan, laa, laa zhoozi, choozhla, laatsiin, zaa, chii, naah, nii, tsii,ghaan, tlaa</p>

			<p>1st grade - will name eight body parts.</p> <p>2nd Grade - will name all body parts.</p>	
Third Quarter				
	<p>S5:5FL:R1 Explore topics related to other school Subjects in the target language including weather terms, math facts, measurements, animals, or geographical concepts. Use color charts and color games.</p>	<p>Can you Identify these colors? Can you count to 20, 40, 50.</p>   	<p>Translate color words into Navajo. Develop Navajo sentences using colors and numbers to demonstrate understanding of words. Identify colors and use them in a Navajo sentence. Identify numbers a colors use them in a sentence.</p> <p>Pre-K - will learn 7 colors and I item to describe a color. K- will learn 9 colors and 2 items to describe a color. 1st Grade - will learn 11 colors and 3 items to describe a color. 2nd Grade - learn 15 colors and 4 items to describe a color.</p>	<p>Taa lai, naaki, taa, dii, ashdla, hastaa, tsosts'id, Tseebii, nahast'ei, neeznaa</p> <p>Litso, ligai,lizhin, Tseedideeh, taatliid, Dootliizh,litsxo, dibelichii</p>
	<p>S1:1FL:R6 Comprehend main ideas/identify principal characters of short stories or children's literature.</p>	<p>How were coyote stories used? What was the purpose of the lessons? Can you compare the behaviors of the characters? Can you contrast the coyote stories?</p>	<p>Students will differentiate coyote stories and identify lessons the stories teach.</p> <p>Pre-K - will learn one tale and retell. K-will learn two tales and retell. 1st Grade - will learn three tales and retell. 2nd Grade - will learn four tales and retell.</p>	<p>Maii jool dlooshi Maii, doo naal oolshi</p>

	<p>S5:5FL:R2 Read/listen to and talk about age appropriate folk tales, stories, poems, songs written for native speakers.</p>	<p>How was the moccasin game played? Who were the main characters? What are the four sacred plants? What are the parts of the Navajo wedding basket? What is the cradle board parts and story?</p> 	<p>Students will play and sing the shoe game and songs. They will be able to name the different animal and giant songs.</p> <p>Pre-K - will learn two shoe game songs. K - will learn three shoe game songs. 1st Grade - will learn four songs 2nd Grade - will learn all shoe game songs. Students will be able to name what plant goes to what direction. The students will be able to name The different parts of the wedding basket.</p> <p>Pre-K - will learn about 2 parts of the basket. K - will learn 3 parts of the basket. 1st Grade – will learn 4 parts about the basket. 2nd Grade – will learn 5-6 parts of the basket and retell about the parts. The students will be able to name the different parts of the cradle board and tell about what it stands for.</p> <p>Pre-K - will describe 2 parts of cradleboard. K - will be able to describe 3 parts of cradleboard. 1st Grade - will be able to describe 4 parts of the cradleboard.</p>	<p>All shoe game songs Naadaa, naayisi, naaoli, naato. Dzil, naatsliid, naatsa haakas, iina, siihaasiin, chaana,</p>
--	--	--	--	---

			2nd Grade - will be able to describe all parts of the cradleboard and tell what it stands for.	
Fourth Quarter				
Quarter 4	<p>S6:C3:PO3 Describe objects in the sky: asteroids, comets, stars, meteors/shooting stars. PO4 Describe change in position and motion of moon, planets. Apparent motion (due to motion of Earth) Sun, Moon, stars.</p> <p>PO6 Describe efforts to explore space (Apollo missions) Show videos on the moon and sun. Use NASA charts. Moon cycle chart</p>	<p>What is the relationship between the western and Dine teachings. How are they similar and different? How does scientific theory illustrate a lifecycle? How does the Dine knowledge illustrate a lifecycle?</p>	<p>Compare similarities and differences of the western and Navajo teachings of the universe. Validate purpose of constellation teachings.</p> <p>Pre-K - will name 2 constellations. K - will name 4 constellations 1st Grade - will name 6 constellations and what string game goes with each constellations. 2nd Grade - will name 9 constellations and describe which string games goes with each. Introduce scientific information on the moon, sun, earth. Compare with Navajo traditional teaching of the universe.</p> <p>Pre- K - will name one of the elements of the universe K - will name two elements of the universe. 1st Grade - will name three elements of the universe. 2nd Grade - will name four elements of the universe.</p>	<p>Video Story of the stars in Navajo. Bahane,yadiilhil, naahasaan, wootii aa di sili, chaa haal aal, so sili, Hastii sikai, diilyihi, so laa ni, yikasdahi, nahookos biaadi, biikaai, bii ko,</p>

		<p>What do different parts of the cradle board signify? How does the cradleboard signify that a baby is special and sacred?</p>	<p>Introduce the Dine teachings of the cradleboard. Identify the mother and father's teachings that are emphasized with the cradleboard. Go according to guidelines above in Cradle board section.</p>	<p>Image of a cradle board and explanation of the different parts of the cradleboard' Awee tsaal Naatsliid, Nahasdzaan, jihona aah, jaa. Nee kiid Ko's .</p>
--	--	---	--	--

