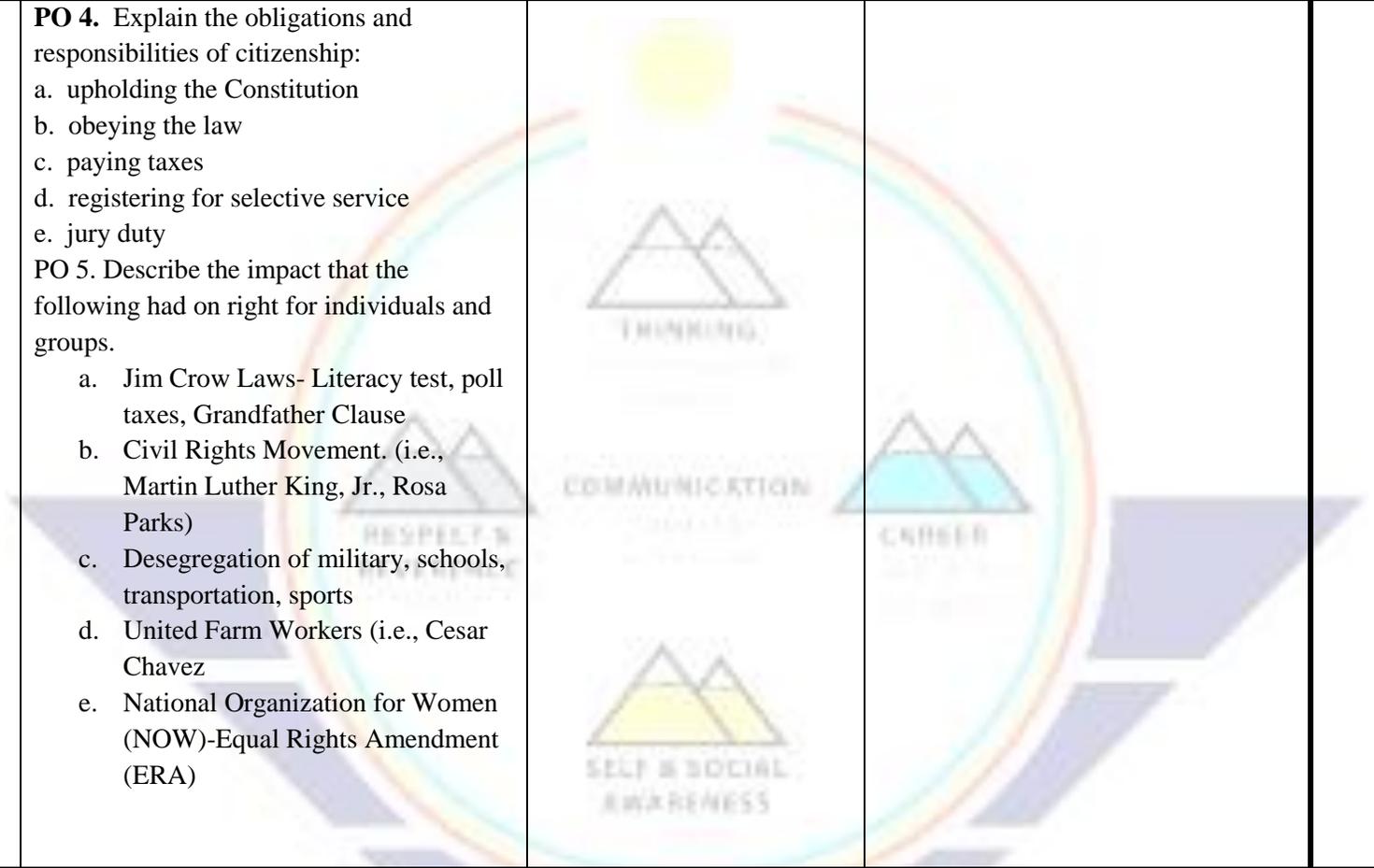


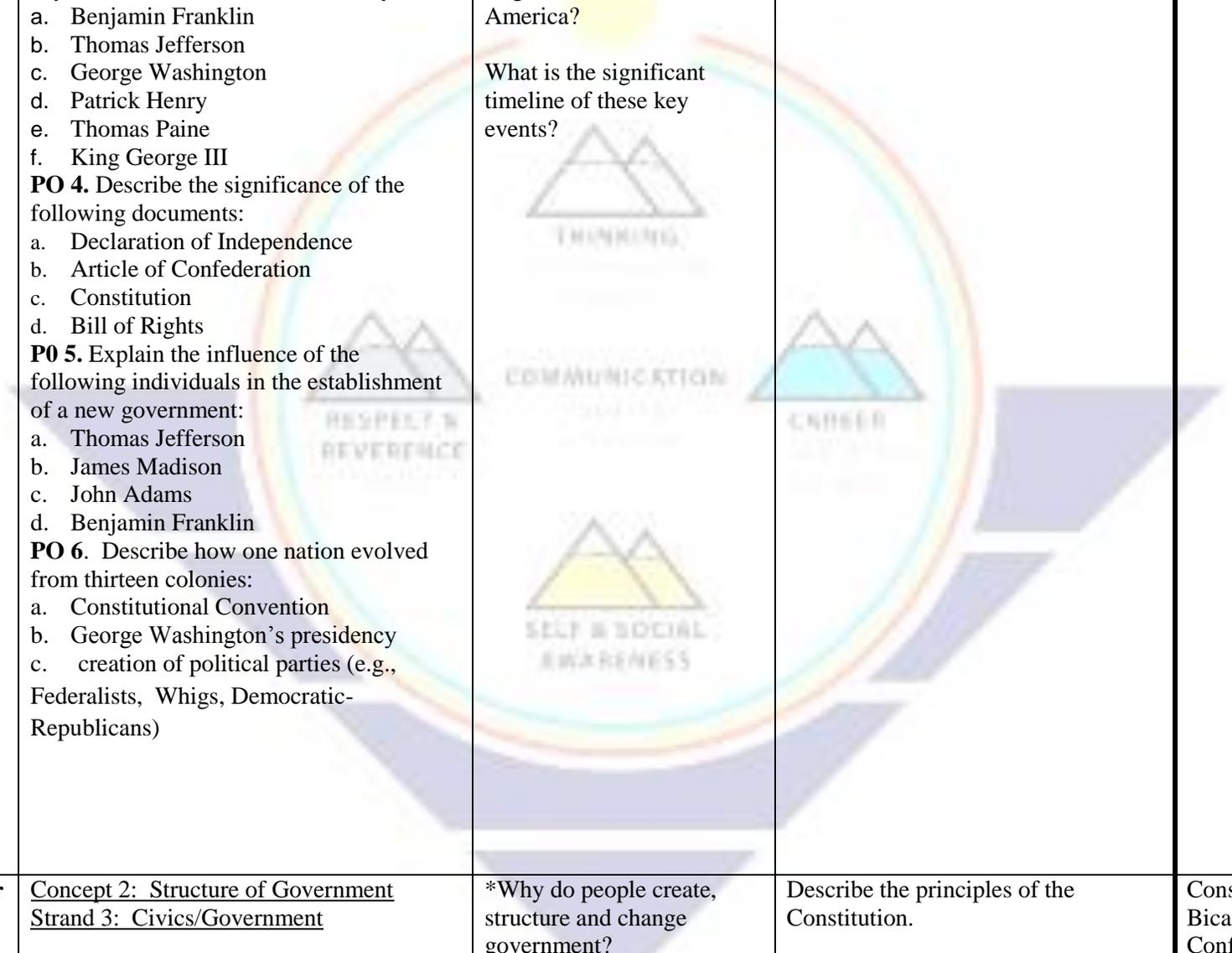
Ganado Unified School District (Social Studies /8th Grade)

PACING Guide SY 2018-2019

Timeline & Resources	AZ College and Career Readiness Standard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary (Content/Academic)
First Quarter				
1st Quarter <i>1 week</i> Textbook Chart Power-point On-line Videos Web quest	<u>Concept 4: Rights, Responsibilities, and Roles and Citizenship</u> <u>Strand 3: Civics/Government</u> PO 1. Describe the benefits of community service. PO 2. Discuss the character traits (e.g., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States. PO 3. Describe the importance of citizens being actively involved in the democratic process (i.e., voting, student government, involvement in political decision making, analyzing issues, petitioning public officials).	*What is the role of volunteerism in citizenship? *What are the duties and responsibilities of citizen? *What is the benefits of community service?	Discuss the importance of volunteer work. Identify and describe the duties and responsibilities of a citizen of the United States. Understand the concept of the Constitution.	Responsibility Duty Tolerance Welfare Volunteerism Democracy Direct Democracy Representative Democracy Republic Limited Government Legislature Bicameral confederation Articles of Confederation ratify

	<p>PO 4. Explain the obligations and responsibilities of citizenship:</p> <ol style="list-style-type: none"> upholding the Constitution obeying the law paying taxes registering for selective service jury duty <p>PO 5. Describe the impact that the following had on right for individuals and groups.</p> <ol style="list-style-type: none"> Jim Crow Laws- Literacy test, poll taxes, Grandfather Clause Civil Rights Movement. (i.e., Martin Luther King, Jr., Rosa Parks) Desegregation of military, schools, transportation, sports United Farm Workers (i.e., Cesar Chavez) National Organization for Women (NOW)-Equal Rights Amendment (ERA) 			
<p>1st Quarter 5 weeks</p> <ul style="list-style-type: none"> Textbook DVD Maps Chart ConnectEd 	<p><u>Concept 1: Foundations of Government</u> <u>Strand 3: Civics/Government</u> PO 1. Describe how the following philosophies and documents influenced the creation of the Constitution:</p> <ol style="list-style-type: none"> Magna Carta English Bill of Rights Montesquieu’s separation of power 	<p>*Why do people create, structure and change government?</p> <p>*How did citizens set up governments as they transitioned from colonies to states?</p>	<p>Describe the England system of government influenced the early Government.</p> <p>Describe the government under the Articles of Confederation and discuss its strengths and weaknesses.</p>	<p>Civil liberty Free speech Censorship Petition Slander Libel</p>

<ul style="list-style-type: none"> • Computer • Web quest • Constitution • Articles of Confederation • Mayflower 	<p>d. John Locke’s theories – natural law, social contract</p> <p>e. Mayflower Compact</p> <p>f. Declaration of Independence</p> <p>g. Articles of Confederation</p> <p>PO 2. Analyze the purpose (e.g., weaknesses of the Articles of Confederation) and outcome (e.g., compromises) of the Constitutional Convention.</p> <p>PO 3. Analyze the struggle (e.g., Federalists’ Papers, Bill of Rights) between the federalists and the anti-federalists over the ratification of the Constitution</p>	<p>*Organize information about the U.S. Constitutional Amendments on a chart.</p> <p>*Why and who created the Bill of Rights?</p>	<p>Identify the Bill of Rights and understand the purpose of the creation.</p> <p>Understand the background of the Declarations of Independence.</p>	
<p>1st Quarter 2 weeks</p> <ul style="list-style-type: none"> • Textbook • DVD • Maps • Chart • ConnectEd • Computer • Web quest • Constitution • Articles of Confederation • Mayflower Compact • Other Primary Sources 	<p><u>Concept 4: Revolution and New Nation</u> <u>Strand 1: American History</u> (Note: The American Revolution was taught in Grade 5. The Foundations and Structure of American Government are taught in Grade 8, Strand 3.)</p> <p>PO 1. Analyze the following events which led to the American Revolution:</p> <ol style="list-style-type: none"> Tea Act Stamp Act Boston Massacre Intolerable Acts Declaration of Independence <p>PO 2. Describe the significance of key events of the Revolutionary War:</p> <ol style="list-style-type: none"> major battles (e.g., Lexington, Saratoga, Trenton) aid from France surrender at Yorktown 	<p>*What ideas influenced early colonial governments and how they developed?</p> <p>*What discontent grew between the colonists and the British government and led to the writing of the Declaration of Independence?</p> <p>*Who are the key individuals?</p> <p>*What documents, principles, traditions, and events have shaped the system of government we have today?</p>	<p>Discuss the reasons why the colonists desired independence from Great Britain.</p> <p>Describe the key events and identify the events on the map of the Revolutionary War.</p> <p>Identify the key individuals of the Revolutionary War.</p> <p>Review the significance of the following documents.</p> <p>Describe the difference between the political parties.</p> <p>Identify key individual’s importance during the events.</p>	<p>Natural rights</p> <p>Social contract</p> <p>Boycott</p> <p>Repeal</p> <p>Duty</p> <p>Delegate</p> <p>Liberty</p> <p>Proclamation</p> <p>Smuggling</p> <p>Declaration of Independence</p> <p>Article of Confederation</p> <p>Constitution</p> <p>Bill of Rights</p> <p>Indentured servant</p> <p>Dissenter</p> <p>Economy</p> <p>Cash crop</p> <p>Plantation</p>

	<p>PO 3. Describe the impact of the following key individuals on the Revolutionary War:</p> <ol style="list-style-type: none"> Benjamin Franklin Thomas Jefferson George Washington Patrick Henry Thomas Paine King George III <p>PO 4. Describe the significance of the following documents:</p> <ol style="list-style-type: none"> Declaration of Independence Article of Confederation Constitution Bill of Rights <p>PO 5. Explain the influence of the following individuals in the establishment of a new government:</p> <ol style="list-style-type: none"> Thomas Jefferson James Madison John Adams Benjamin Franklin <p>PO 6. Describe how one nation evolved from thirteen colonies:</p> <ol style="list-style-type: none"> Constitutional Convention George Washington’s presidency creation of political parties (e.g., Federalists, Whigs, Democratic-Republicans) 	<p>*Why did people settle in England’s colonies in America?</p> <p>What is the significant timeline of these key events?</p> 		
<p>1st-2nd Quarter 3 weeks</p>	<p><u>Concept 2: Structure of Government</u> <u>Strand 3: Civics/Government</u></p>	<p>*Why do people create, structure and change government?</p>	<p>Describe the principles of the Constitution.</p>	<p>Constitution Bicameral Confederation Articles of</p>

<ul style="list-style-type: none"> • Text • Copy of United States Constitution • Primary Source Documents • Power Point • Chart • Online Resource • Video 	<p>PO 1. Describe the following principles on which the Constitution (as the Supreme Law of the Land) was founded:</p> <ol style="list-style-type: none"> federalism (i.e., enumerated, reserved, and concurrent powers) popular sovereignty Separation of Powers checks and balances limited government flexibility (i.e., Elastic Clause, amendment process) <p>PO 2. Differentiate the roles and powers of the three branches of the federal government.</p> <p>PO 4. Explain how a candidate can be selected president (e.g., Adams-Jackson, Hayes-Tilden, Bush-Gore) without receiving a majority of popular vote.</p> <p>PO 5. Describe the line of succession to the presidency as stated in the 25th Amendment.</p>	<p>*How the Constitution limits the powers of Congress?</p> <p>*How the federal government is organized?</p> <p>*Distinguish government branches and purposes.</p>	<p>Describe the roles and identify the powers of the three branches of the federal government.</p> <p>I will describe the roles of the political parties in the United States.</p> <p>Describe the roles and identify the powers of the three branches of the federal government.</p> <p>Describe the roles of the political parties in the United States.</p>	<p>Confederation</p> <p>Ratify</p> <p>Constitutional Convention</p> <p>Great Compromise</p> <p>Three/Fifth Compromise</p> <p>Preamble</p> <p>Article</p> <p>Amendment</p> <p>Legislative Branch</p> <p>Executive Branch</p> <p>Judicial Branch</p> <p>Popular Sovereignty</p> <p>Rule of law</p> <p>Elector</p>
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2nd Quarter

<p>Textbook</p> <p>Charts</p> <p>Graph</p> <p>Test</p> <p>On-line</p>	<p>Functions of Government</p> <p>PO 1. Compare the ways the federal and Arizona governments operate:</p> <ol style="list-style-type: none"> three branches Constitution 	<p>government and state governments to share power?</p> <p>*What are the functions of the state legislature, state executive and state judicial?</p>	<p>governors.</p> <p>Explain the steps involved in taking an idea, introduce it and passing it as a law.</p>	<p>Concurrent power</p> <p>Supremacy clause</p> <p>Grant-in-aid</p> <p>Unicameral</p> <p>Redistricting</p> <p>Session</p> <p>Special session</p>
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<p>Primary Source Documents Study Organizer Test Internet Text Power Point</p>	<p>c. election process (e.g., congressional and legislative districts, propositions, voter registration)</p> <p>PO 2. Compare the process of how a bill becomes a law at the federal and state level.</p> <p>PO 3. Describe the following forms of direct democracy in Arizona:</p> <ol style="list-style-type: none"> initiative referendum recall process <p>PO 4. Compare the roles and relationships of different levels of government (e.g., federal, state, county, city/town, tribal).</p> <p>PO 5. Describe the significance of the Amendments to the Constitution.</p> <p>PO 6. Compare the adult and juvenile criminal justice systems.</p> <p>PO 7. Summarize the significance of the following Supreme Court cases:</p> <ol style="list-style-type: none"> Marbury v. Madison Plessy v. Ferguson Gideon v. Wainright <p>PO 8. Describe the impact of the following executive orders and decisions:</p> <ol style="list-style-type: none"> Executive Order 9066-creation of internment camps on U.S. soil.. Manhattan Project Use of Atomic Bomb <p>PO 9. Describe the impact that the following Acts had on increasing the rights of groups and individuals.</p> <ol style="list-style-type: none"> Civil Rights Act of 1964 Voting Rights Act of 1965 Indian Rights Act of 1968 American with Disabilities Act 	<p>*How the federal, state, county, city/town and tribal government are organized?</p> <p>*Why there must be some limits on individual right?</p> <p>*Why are acts created?</p> <p>*What do Acts protect?</p>	<p>Focus on the kinds of elections and election campaigns.</p> <p>Describe the federal, state, county. City/town and tribal governments.</p> <p>Describe the legal protection guaranteed by the U.S. Constitution. Discuss the Civil laws. Discuss the powers of the Supreme Court.</p> <p>Describe different types of Acts.</p>	<p>Preamble Article Amendment Judicial review Constitutional Nullify</p>
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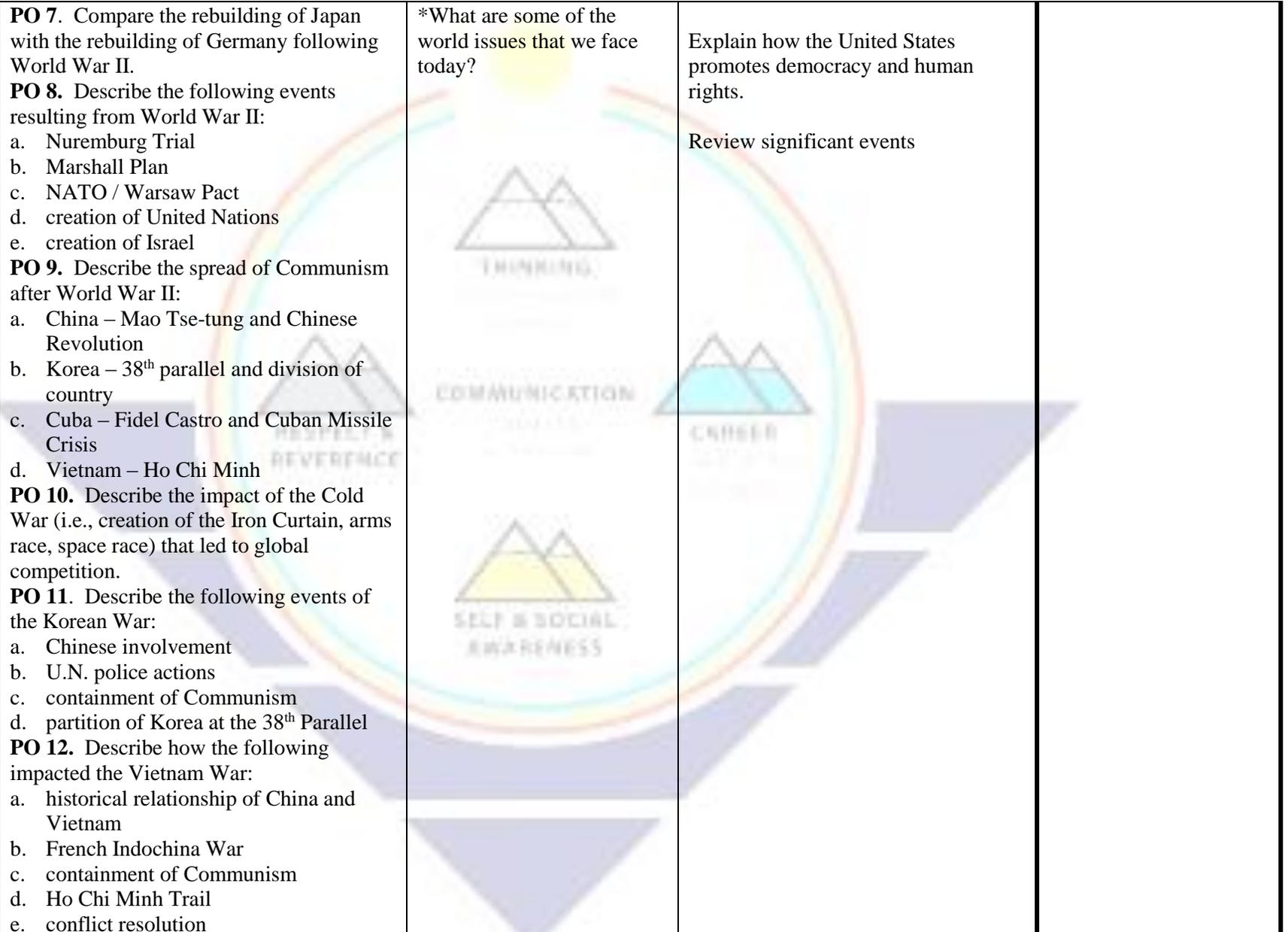
<p>2nd Quarter <i>1 week</i></p> <p>Textbook Internet Chart Power Point Web Quest ConnectED Video</p>	<p><u>Concept 1: Foundations of Economics</u> <u>Strand 5: Economics</u> PO 1. Explain how limited resources and unlimited human wants cause people to choose some things and give up others. PO 2. Analyze how scarcity, opportunity costs, and trade-offs, influence decision-making. PO 3. Analyze how individuals, governments and businesses make choices based on the availability of resources. PO 4. Apply Adam Smith’s ideas of a market economy to: a. property rights b. freedom of enterprise c. competition d. consumer choice e. limited role of government PO 5. Describe the impact of the availability and distribution of natural resources on an economy.</p>	<p>*What is Economics? *Why must we make economic choices? *What are the three basic economic questions? *Why are trade-offs important in making economic decisions? *What makes capitalism a successful economic system? *What are the factors of production?</p>	<p>Describe the fundamental economic questions. Identify the free enterprise system in the United States. Describe the factors of production. Classify purchases as goods and Service. Identify competition in an economic environment.</p>	<p>Want Economic Resource Scarcity Economic system Traditional economy Market economy Command economy Mixed market economy Trade-offs Opportunity cost Fixed cost Variable cost Total cost Marginal cost Free Enterprise Capitalism Voluntary exchange Profit motive</p>
<p>2nd Quarter <i>1 week</i></p> <p>Text Internet Video Textbook ConnectED</p>	<p><u>Concept 2: Microeconomics</u> <u>Strand 5: Economics</u> PO 1. Identify the functions and relationships among various institutions (e.g., business firms, banks, government agencies, labor unions, corporations) that make up an economic system. PO 2. Explain the impact of government investment in human capital: a. health (e.g., immunizations) b. education (e.g., college grant, loans) c. training of people (e.g., Job Corps) PO 3. Explain the impact of government investment in physical capital (e.g., NASA, transportation).</p>	<p>*Why and how do people make economic choices? *Why is Gross Domestic Product important to a nation? *How do demand and supply affect prices? *How prices aid consumers?</p>	<p>Discuss the functions and relationships among various Institutions, businesses, and agencies. Explain the impact of government investment in human capital. Identify the entrepreneurs and the impact they have in the free enterprise. Describe the laws of demand and supply.</p>	<p>Product Gross Domestic Product (GDP) Entrepreneur GDP per capita Standard of living Consumer Producer Demand Supply Market Competition Equilibrium price Surplus Shortage</p>

	<p>PO 4. Describe how income for most people is determined by the value of the goods and services they sell.</p> <p>PO 5. Describe the impact of entrepreneurs (e.g., Bill Gates, Martha Stewart, Oprah Winfrey, Ted Turner Donald Trump) in the free enterprise system.</p> <p>PO 6. Analyze how investment in physical capital (e.g., factories, medical advancements, new technologies) leads to economic growth.</p> <p>PO 7. Describe how competition (e.g., Microsoft/Apple, Wal-Mart/Target) affects supply and demand from the vantage point of the consumer and producer.</p> <p>PO 8. Describe how market prices provide incentives to buyers and sellers.</p> <p>PO 9. Describe how protection of private property rights provides incentives to conserve and improve property (e.g., resale market).</p>		Describe the importance of being an economically smart citizen.	Inflation Asset
<p>2nd Quarter 1 week</p> <p>Textbook Power Point Chart Test</p>	<p><u>Concept 3: Macroeconomics</u> <u>Strand 5: Economics</u></p> <p>PO 1. Identify the organization and functions of the Federal Reserve System.</p> <p>PO 2. Identify the effects of inflation on society.</p> <p>PO 3. Analyze the government’s role in economic recovery.</p>	<p>*What gives money value?</p> <p>*How the Federal Reserve is organized and its functions?</p>	Describe the functions of the Federal Reserve.	Barter Coin Currency Deposit Electronic money
<p>2nd Quarter 1 week</p> <p>Textbook Chart Test Vocab. Diagram</p>	<p><u>Concept 4: Global Economics</u> <u>Strand 5: Economics</u></p> <p>PO 1. Compare how private property rights differ in market (capitalism) economies versus command (communist) economies.</p>	<p>*Why do nations depend upon one another?</p> <p>* What is purpose of international organization?</p>	<p>Describe the importance of international trade in today’s economy.</p> <p>Describe various economic systems.</p>	Global interdependence Trade war Deforestation Ethnic group Terrorism refugee Diplomat Nongovernment

	<p>PO 2. Identify the effects of trade restrictions between national and world regions.</p> <p>PO 3. Describe the role of the United States government in influencing international commerce in regions studied.</p> <p>PO 4. Identify interdependence (e.g., North American Free Trade Agreement, European Union, International Monetary Fund/ World Bank) between nations.</p>	<p>*What conflicts relate to human rights and the spread of democracy and liberty?</p> 		<p>Organization</p> <p>Prisoner of war</p>
<p>2nd Quarter <i>1 week</i></p> <p>Textbook Internet</p>	<p><u>Concept 5: Personal Finance</u> <u>Strand 5: Economics</u></p> <p>PO 1. Explain how scarcity influences personal financial choices (e.g., budgeting, saving, investing, credit).</p> <p>PO 2. Describe types of personal investments (e.g., saving accounts, stocks, mutual funds, bonds, retirement funds, land).</p> <p>PO 3. Describe the role of the stock market in personal investing.</p> <p>PO 4. Describe various forms of credit. (e.g., personal loans, credit cards, lines of credit, mortgages, auto loans).</p> <p>PO 5. Analyze the, advantages, disadvantages, and alternatives to consumer credit.</p> <p>PO 6. Analyze the costs and benefits of producing a personal budget.</p> <p>PO 7. Create a personal budget to include fixed and variable expenses.</p> <p>PO 8. Identify the benefits of future financial planning.</p>	<p>*What is the value of creating a personal budget?</p> <p>*How credit works?</p> <p>*Why and how to save?</p> <p>*How can making a personal budget lead to financial responsibility?</p> <p>* What rights do you have as a consumer?</p> <p>*Why is managing your personal finance important?</p>	<p>Describe the function of money.</p> <p>Describe how bank operate and make money.</p> <p>Explain the rights and responsibilities of consumers.</p> <p>Create own personal budget. Identify the advantages and disadvantages of using credit.</p> <p>Distinguish the different between credit/debit</p> <p>Understand how to manage your own personal finances.</p>	<p>Consumerism</p> <p>Redress</p> <p>Comparison shopping</p> <p>Generic good</p> <p>Warranty</p> <p>Impulse buying</p> <p>Disposable income</p> <p>Discretionary income</p> <p>Budget expense</p> <p>Balance deficit</p> <p>Credit</p> <p>Interest</p> <p>Loan</p> <p>Borrower</p> <p>Annual percentage rate</p>

3rd Quarter

<p>3rd Quarter <i>5 weeks</i></p> <p>Maps On-line DVD Textbook Vocab. Diagram Short biographies Text DVD Chart Map Text Power Point Test DVD</p>	<p><u>Concept 8: World at War</u> <u>Strand 2: World History</u> (Note: WW I was taught in Grade 7.) PO 1. Review the rise of totalitarianism in Europe following World War I. PO 2. Analyze the major causes of World War II.</p> <ol style="list-style-type: none"> a. Aggressive search for resources by Japan. b. Political ideologies of Fascism and Nazism. c. Resentment toward the Treaty of Versailles. <p>PO 3. Trace the series of invasions and conquests in the European and Pacific Theaters in World War II. PO 4. Describe the following events leading to the Allied victory:</p> <ol style="list-style-type: none"> a. D-Day Invasion b. Battle of the Bulge c. Japanese defeat in Iwo Jima and Okinawa d. Atomic bombing of Hiroshima and Nagasaki. <p>PO 5. Describe how racism and intolerance contributed to the Holocaust.</p>	<p>*What is a totalitarianism?</p> <p>*What strategies allowed for a successful campaign against the Axis Powers in North Africa?</p> <p>*What is a Holocaust?</p> <p>*What plans were created for the organization of the postwar world?</p> <p>*What are the consequences when cultures interact?</p> <p>*What are the roots of the Cold War?</p> <p>*What policies did</p> <p>*Eisenhower promote for prosperity at home and to compete against the Soviets?</p>	<p>countries threatened world peace and the attempts by the United States to follow a policy of neutrality. Describe how political relationship drew many nations into the war. Describe the events that led to the Allied victory.</p> <p>Describe the events at the end of World War II that led to the beginning of the Cold War between the United States and the Soviet Union.</p> <p>Review the events that led to the spread of Communist.</p> <p>What is an Iron Curtain, arms race and space race that made a great impact on the Cold War? Review the causes, strategies and effects of the Korean War.</p> <p>Chronicle the United States military involvement in Vietnam as it increased throughout the 1960's.</p>	<p>Dictator Anti-Semitism Totalitarian Appeasement Blitzkrieg Disarmament Holocaust Genocide Iron curtain Containment Airlift Cold war Subversion Espionage Perjury Censure Surplus Arms race Summit Standard of living Affluence Materialism Regime Search and destroy mission Napalm Agent Orange Deregulation Federal debt</p>
<p>3rd Quarter <i>4 weeks</i></p> <p>On-Line Text Maps Charts Text Power Point Chart</p>	<p>PO 6. Summarize each of the following outcomes of World War II:</p> <ol style="list-style-type: none"> a. redrawing of political boundaries in Europe b. tensions leading to Cold War c. formation of the United Nations d. beginning of atomic age e. rebuilding of Japan 	<p>*Why does conflict develop?</p> <p>*What are the consequences when cultures interact?</p> <p>*How did the events in the Middle East effect the United States?</p>	<p>Examine the fall of Communism.</p> <p>Describe the events that took place in the Middle East during the 20th and 21st centuries.</p> <p>Compare the different independence movements made by various countries.</p>	<p>Coalition Downsize Bankrupt Apartheid Famine</p>

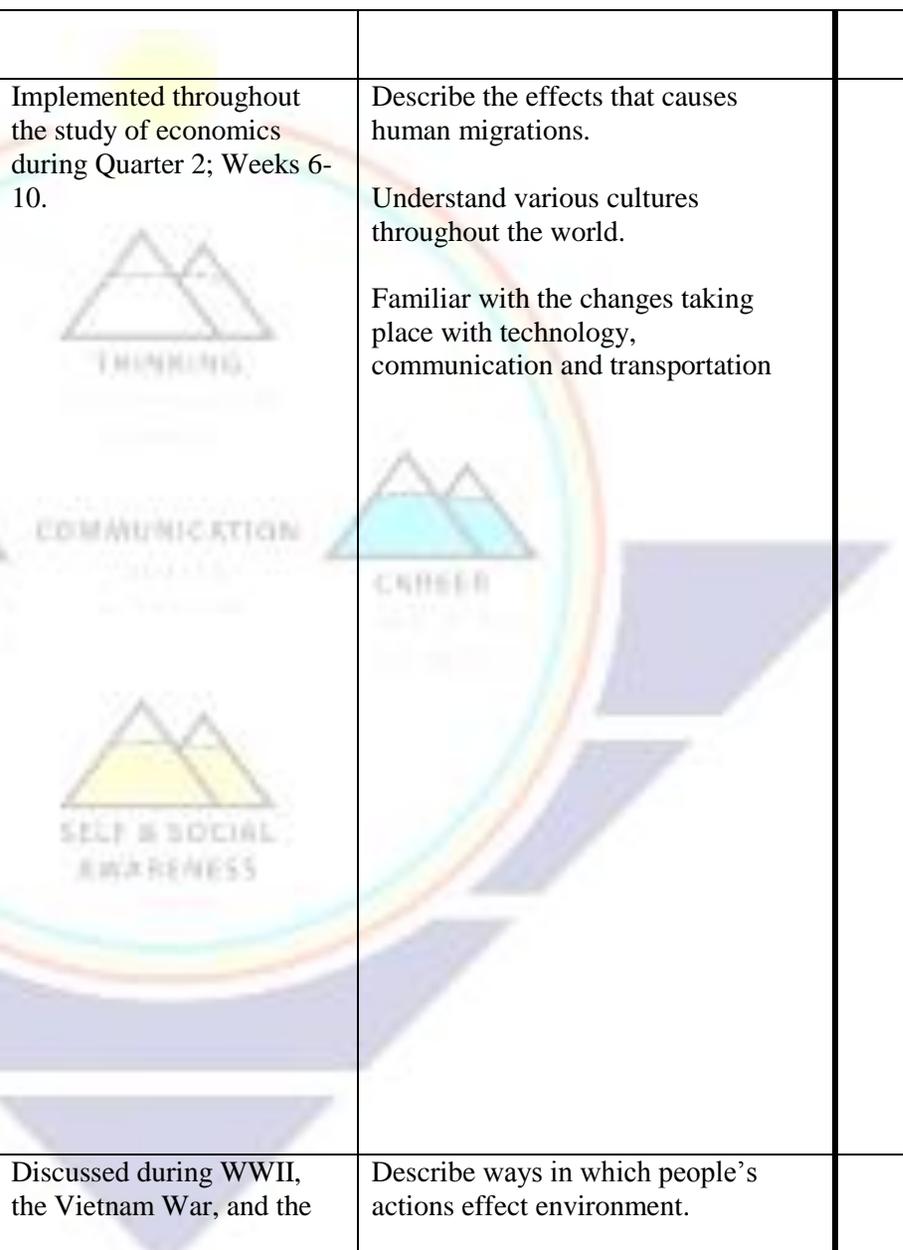
<p>Timeline</p> <p>3rd-4th Quarter 4 weeks</p> <p>On-line Text</p> <p>4th Quarter 4 weeks</p> <p>On – Line Text</p> <p>.</p>	<p>PO 7. Compare the rebuilding of Japan with the rebuilding of Germany following World War II.</p> <p>PO 8. Describe the following events resulting from World War II:</p> <ol style="list-style-type: none"> Nuremburg Trial Marshall Plan NATO / Warsaw Pact creation of United Nations creation of Israel <p>PO 9. Describe the spread of Communism after World War II:</p> <ol style="list-style-type: none"> China – Mao Tse-tung and Chinese Revolution Korea – 38th parallel and division of country Cuba – Fidel Castro and Cuban Missile Crisis Vietnam – Ho Chi Minh <p>PO 10. Describe the impact of the Cold War (i.e., creation of the Iron Curtain, arms race, space race) that led to global competition.</p> <p>PO 11. Describe the following events of the Korean War:</p> <ol style="list-style-type: none"> Chinese involvement U.N. police actions containment of Communism partition of Korea at the 38th Parallel <p>PO 12. Describe how the following impacted the Vietnam War:</p> <ol style="list-style-type: none"> historical relationship of China and Vietnam French Indochina War containment of Communism Ho Chi Minh Trail conflict resolution 	<p>*What are some of the world issues that we face today?</p> 	<p>Explain how the United States promotes democracy and human rights.</p> <p>Review significant events</p>	
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	<p>PO 13. Examine the fall of Communism and the unification of European nations:</p> <ol style="list-style-type: none"> Germany – reunification, Berlin Wall torn down Russia – Gorbachev, Glasnost and Perestroika Union of Soviet Socialist Republics – countries regained independence European Union formed <p>PO 14. Describe the following events in the Middle East during the 20th and 21st centuries:</p> <ol style="list-style-type: none"> creation of Israel conflicts between Israeli and Palestinian governments Camp David Peace Treaty Persian Gulf War Iraq War <p>PO 15. Compare independence movements in various parts of the world (e.g., India/ Pakistan, Latin America, Africa, Asia) during the 20th century (e.g., Apartheid, genocide, famine, disease)</p> <p>PO 16. Examine human rights issues during the 20th century (e.g., Apartheid, genocide, famine, disease)</p>			
<p>3rd-4th Quarter 4 weeks</p> <p>On-line Text Web Quest Videos</p>	<p><u>Concept 5: Government Systems of the World (Note: Students were introduced to different forms of government in Grades 6 and 7).</u></p> <p><u>Strand 2: World History</u> (Note: WW I was taught in Grade 7.)</p>			

<p>3rd-4th Quarter 4 weeks</p> <p>On-line Text Web Quest Videos</p>	<p><u>Concept 8: The Great Depression and World War II (Note: The Great Depression was taught in Grade 7 World War II in Arizona was introduced in Grade 4.)</u> <u>Strand 1: American History</u></p> <p>PO 1. Review the impact of the Great Depression on the United States</p> <p>PO 2. Explain how Pearl Harbor led to United States Involvement in World War II.</p> <p>PO 3. Explain the impact of World War II on economic recovery from the Great Depression.</p> <p>PO 4. Explain how the following factors affected the U.S. home front during World War II:</p> <ol style="list-style-type: none"> War bond drives War industry Women and minorities in the work force Rationing Internment of Japanese, German, and Italian Americans, <p>PO 5. Describe Arizona's Contributions to the war effort:</p> <ol style="list-style-type: none"> Native American Code Talkers Ira Hayes Mining Training bases POW and internment camps <p>PO 6. Summarize the United States' role in the following events:</p> <ol style="list-style-type: none"> D-day invasion Battles of the Pacific Development and use of the atomic bomb 	<p>*How to these events play a significance in these events?</p> <p>*What are the outcomes from the Code Talkers?</p> <p>*What is war industry?</p>	<p>Understand the importance of these events.</p> <p>Review significant events.</p> <p>Connect individuals significance to events.</p>	
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	<p>d. V-E Day/ V-J Day</p> <p>PO 7. Analyze the following individuals' significance to World War II:</p> <ol style="list-style-type: none"> Franklin D. Roosevelt Dwight Eisenhower George Patton Douglas MacArthur Harry Truman Eleanor Roosevelt 			
4th Quarter				
<p>1st-4th Quarter <i>On-Going</i></p> <p>Textbook Maps Vocab. Diagram Worksheets</p>	<p><u>Concept 1: The World in Spatial Terms</u> <u>Strand 4: Geography</u></p> <p>PO 1. Construct maps, charts, graphs to display geographic information.</p> <p>PO 2. Identify purposes and difference of maps, globes, aerial photographs, charts, and satellite images.</p> <p>PO 3. Interpret maps, charts, and geographic data based using graphic information.</p> <p>PO 4. Locate physical and cultural features (e.g., continents, cities, countries, bodies of water, land forms, mountain ranges, and climate zones) throughout the world.</p> <p>PO 5. Interpret thematic maps, graphics, charts, and database depicting various aspects of the United States and world Regions. (Apply regions studied)</p>	<p>Implement throughout the course of study of Geography.</p> 	<p>Students will know and understand geographic information.</p> 	
<p>1st-4th Quarter</p>	<p><u>Concept 1: The World in Spatial Terms</u></p>			

<p><i>On-Going</i></p> <p>Textbook Maps Vocab. Diagram Worksheets</p>	<p><u>Strand 4: Geography</u> <u>Concept 2: Places and Regions</u> <u>Strand 4: Geography</u></p> <p>PO 1. Identify common characteristics of contemporary and historical regions on the basis of climate, landforms, ecosystems, and culture.</p> <p>PO 2. Explain the factors that contribute to Political and social change in various world regions (e.g., USSR/Russia, Israel, European Union, China, Korea, Germany).</p> <p>PO 3. Examine relationships and interactions (e.g., Middle East Conflicts, NATO, and European Union) among regions.</p> <p>PO 4. Identify how the role of the media, images, and advertising influences the perception of a place.</p> <p>PO5. Describe how a place changes over time. (Connect with content studied.)</p>	<p>Will be introduced and discussed during the study of relevant events/time periods.</p>	<p>Distinguish between the factors that contribute to political and social change in various countries</p>	
<p>1st-4th Quarter <i>On-Going</i></p> <p>Textbook On -line</p>	<p><u>Concept 3: Physical Systems</u> <u>Connect with: Science Strand 3, Concept 1</u> (Science Strands are summarized below as they apply to Social Studies content in Grades K-8. These concepts are reinforced in Social Studies classes, but assessed through Science.) <u>Connect with: Science Strand 3 Concept 1</u> Analyze risk factors of and possible</p>	<p>Discussed when WWII, the Vietnam War, 9/11, and the War on Terrorism are studied.</p>	<p>Recognize the risk factors of and possible solutions to chemical and biological hazards such as Agent Orange, Anthrax, Nuclear weapons</p>	

	solutions to chemical and biological hazards			
1st-4th Quarter <i>On-Going</i> Textbook On - line	<u>Concept 4: Human Systems</u> <u>Strand 4: Geography</u> PO 1. Identify the push and pull factors (e.g., economic conditions, human rights conditions, famines, political strife/wars, natural disasters, changes in technology) that drive human migrations. PO 2. Describe the effects (e.g., economic, environmental, cultural, political) of human migrations on places and regions. PO 3. Describe the characteristics and locations of various cultures throughout the world. PO 4. Identify the factors (e.g., breakup of USSR, unification of Germany, cheap labor forces, outsourcing of services, oil industry) that influence the location, distribution and interrelationships of economic activities in different regions. PO 5. Explain how cooperation contributes to political, economic, and social organization (e.g., United Nations, European Union, NAFTA). PO 6. Describe the aspects of culture (e.g., literacy, occupations, clothing, property rights) related to beliefs and understandings that influence the economic, social, and political activities of men and women. PO 7. Describe how changes in technology, transportation, communication, and resources affect economic development.	Implemented throughout the study of economics during Quarter 2; Weeks 6-10. 	Describe the effects that causes human migrations. Understand various cultures throughout the world. Familiar with the changes taking place with technology, communication and transportation	
1st-4th Quarter <i>On-Going</i>	<u>Concept 5: Environment and Society</u> <u>Strand 4: Geography</u>	Discussed during WWII, the Vietnam War, and the	Describe ways in which people's actions effect environment.	

Text book Internet	<p>PO 1. Describe how (e.g., deforestation, desertification) humans modify ecosystems.</p> <p>PO 2. Describe why (e.g., resources, economic livelihood) humans modify ecosystems.</p> <p>PO 3. Explain how changes in the natural environment can increase or diminish its capacity to support human activities.</p> <p>PO 4. Explain how technology positively and negatively affects the environment.</p> <p>PO 5. Analyze changing ideas and viewpoints on the best use of natural resources (e.g., value of oil, water use, forest management).</p> <p>PO 6. Explain how societies and governments plan for and respond to natural disasters (e.g., evacuation routes, changing farming techniques, warning systems).</p>	Oil Crisis during the Nixon Administration.		
1st-4th Quarter <i>On-Going</i> Text book Internet	<p><u>Concept 6: Geographic Applications</u> <u>Strand 4: Geography</u></p> <p>PO 1. Describe ways geographic features and conditions influence history. (Connect to time periods studied as well as current events.)</p> <p>PO 2. Describe ways different groups of people (i.e., Native Americans, Hispanics, retirees) create and shape the same environment.</p> <p>PO 3. Use geographic knowledge and skills (e.g., recognizing patterns, mapping, graphing) when discussing current events.</p>	Introduced and discussed throughout the study of U.S. History during 3 rd and 4 th Quarter.	Describe ways in which different groups of people as Native Americans, African Americans and Hispanics Americans shape the same environment.	
1st – 4th Quarter <i>On-Going</i>	<p><u>Concept 1: Research Skills for History</u> <u>Strand 1 & 2: American History & World History</u></p>	Bellwork/Classwork when appropriate		

	<p>PO 1. Construct charts, graphs, and narratives using historical data.</p> <p>PO 2. Interpret historical data displayed in graphs, tables, and charts.</p> <p>PO 3. Construct timelines (e.g., presidents/world leaders, key events, people) of the historical era being studied.</p> <p>PO 4. Formulate questions that can be answered by historical study and research.</p> <p>PO 5. Describe the difference between a primary source document and a secondary source document and the relationships between them.</p> <p>PO 6. Determine the credibility and bias of primary and secondary sources</p> <p>PO 7. Analyze cause and effect relationships between and among individuals and/or historical events.</p> <p>PO 8. Analyze two points of view on the same historical event</p>			
<p>1st – 4th Quarter <i>On-Going</i></p>	<p><u>Concept 10: Contemporary United States</u> <u>Strand 1: American History</u></p> <p>PO 1. Describe events (e.g., opening of foreign relations with China, Watergate resignation) of the presidency of Richard Nixon.</p> <p>PO 2. Describe events (e.g., succession to presidency pardoning of Nixon) of the presidency of General Ford.</p> <p>PO 3. Describe events (e.g., Camp David Peace Accords, Iran Hostage Crisis) of the presidency of Jimmy Carter.</p> <p>PO 4. Describe events (e.g., star Wars, Iran-Contra Affair) of the presidency of Ronald Reagan.</p>	<p>Bellwork/Classwork when appropriate.</p> 		

	<p>PO 5. Describe events (e.g., of the Persian Gulf War, Berlin Wall Falls) of Presidency of George H.W. Bush.</p> <p>PO 6. Describe events (e.g., economic growth impeachment) of the presidency of William Clinton.</p> <p>PO 7. Describe events (e.g., September 11 Terrorist Attacks, Afghanistan, Iraq War) of Presidency of George W. Bush.</p> <p>PO 8. Describe current events using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).</p> <p>PO 9. Identify the connection between current and historical events and issues studied at this grade level using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).</p> <p>PO 10. Describe how key political, social, geographic, and economic events of the late 20th century and early 21st century affected, and continue to effect, the United States.</p>	
<p>1st – 4th Quarter <i>On-Going</i></p>	<p><u>Concept 9: Contemporary World</u> <u>Strand 2: World History</u></p> <p>PO 1. Describe current events using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).</p> <p>PO 2. Identify the connection between current and historical events and issues studied at this grade level using information from class discussions and various resources (e.g., newspapers,</p>	<p>Bellwork/Classwork when appropriate</p>

magazines, television, Internet, books, maps).
PO 3. Analyze how world events of the late 20th century and early 21st century affected, and continue to affect, the social, political, geographic, and economic climate of the world (e.g., terrorism, globalization, conflicts, interdependence, natural disasters, advancements in science and technology and environmental issues.)

