

Pathfinder High School
Student Handbook
2019-2020



Mrs. Ceatriss Wall, Principal
Mrs. Elisa Harrison, Guidance Counselor
Mrs. Vivian Brown, Administrative Assistant

863 Sweetwater
Lander, WY 82520
(307) 335-7050

PHS Mission

Pathfinder is an alternative high school that ensures all students' academic, social and emotional success by focusing on building healthy relationships within our community, learning through collaboration, and engaging in meaningful projects and experiences.

PHS Vision

PHS will be known for graduates who:

- Make positive contributions to their community
- Are innovative and collaborative problem solvers
- Develop unique passions for the careers of the future
- Embrace and persevere through challenges
- Are compassionate and respect diverse perspectives and cultures

DAILY SCHEDULE

Schedule	M, T, Th, F	Wednesday, Early Out
Block 1	8:00 – 9:30	8:00 – 9:20
CCR-A	9:30 - 10:00	9:30 - 9:50
Block 2	10:00 - 11:30	9:50 - 11:20
Lunch	11:30 - 12:00	11:20 - 11:50
Block 3	12:00 - 1:30	11:50 - 1:10
CCR-B	1:30 - 2:00	None
Block 4	2:00 - 3:30	1:10 - 2:30

Pathfinder High School is a closed campus during school hours. This allows for a safe, secure, and controlled environment for the students, faculty, and staff. Parents must sign their students out of school in order for them to leave campus for any reason. This includes students who are 18 years of age or older. However, junior and senior students can earn open campus on a daily basis. Student and parents must sign and return the Lunch Privilege form in order to qualify. (Pg. 31)

ACADEMICS

Pathfinder High School has set standards for all students. Students should be academically responsible, attend school regularly, and demonstrate, through their behavior, that they want to be in school.

Pathfinder High School is a school of choice. Our purpose is to serve students who thrive in a non-traditional high school setting. Class sizes are generally small so the students can learn to the best of their ability and teachers can give instruction to assist students in their academic success. Student misbehavior, that interferes with other students' learning, is not tolerated and can result in a student being asked to leave the school and return to their home school.

To enroll, each student will need to present evidence of previous school attendance, transcripts, test scores, services received, birth certificate, and immunization records.

CREDIT REQUIREMENTS

Twenty-five (25) credits and proficiencies in the four core academic areas (English, Mathematics, Science, and Social Studies) and one additional area must be earned to graduate. Pathfinder High School is an accredited high school awarding high school diplomas to those who have completed the graduation requirements.

CREDITS

ENGLISH 4

MATHEMATICS 3

SCIENCE 3

SOCIAL STUDIES 3

Electives 12

TOTAL REQUIRED: 25 CREDITS

A senior project is required for graduation. Community experience is an option for earning credits. Community experiences can include working, volunteering, mentoring, or job shadowing. Please note that if a student is interested in Hathaway Scholarship money for post high-school education, additional requirements must be met. Check with the counselor for details. Students who do not want to take the required courses for the Hathaway Scholarship will need to sign the opt out form along with their parents.

Credits: Credit for classes will only be given to students earning a “C” or better on their final semester report card. Students earning letter grades equivalent to a “D” or “F” will earn an “I” or incomplete for that term. Student will have the next semester and/or summer school opportunity for credit recovery. If the student does not utilize that opportunity for credit recovery, the “I” will be converted to a “D” or “F” for the permanent transcript.

Class Status

Students are classified at the beginning of each school year. Students are classified with their grade cohort group (year they enter high school).

Graduation

Because participation in graduation ceremonies is a privilege, not a right, the Pathfinder administrator has the authority to deny a student this privilege if a student’s behavior is not reflective of the expectations for a Pathfinder student.

Students who have an IEP (Individual Education Plan) may be eligible for a Certificate of Completion. There are two ways this can be accomplished:

1. Pass all classes, but not proficient in 5 of 9 content areas, or
2. Proficient in 5 of 9 content areas, but has not met all the credit requirements. The IEP team will decide in a formal meeting if the Certificate of Completion is appropriate for a student.

REPORT CARDS/PROGRESS REPORTS

Report cards are issued and given to parents/guardians/adult students at parent teacher conferences following each semester and mailed home. All teachers will contact parents as needed between reporting periods. Parents/guardians/adult students are encouraged to examine the grade reports and to contact the teachers about any concerns. Parents may also view current grade via their Infinite Campus Parent Portal.

PARENT PARTICIPATION

At Pathfinder High School, we encourage parents to take an active role in their child's education. Parent/guardian visitors are always welcome at Pathfinder. Please follow the school policy for such visits which includes checking in at the front office with a drivers license/ID and obtaining a visitor's pass. The entrance to PHS (southeast doors) remains locked during the school day. Entrance to the school is controlled through the Front Office of PHS. We ask that you do not use the Central Administration entrance to visit PHS.

Pathfinder staff have web pages on the District web site to provide information about their classes. The web site for Pathfinder that provides information about our school.

<http://www.landingschools.org/Pathfinder/>

SOCIAL SERVICES

Personnel are available on the Pathfinder High School Campus to assist students with school or home issues and to assist students in seeking employment. Check with the office to determine when this assistance is available. In addition, some students will have the opportunity to work in the community for elective credits and to gain job experience.

CHEATING POLICY

Cheating will be considered the act or intent of gaining or giving knowledge for an assignment or test answer by fraudulent means. Plagiarism is also considered to be cheating. To avoid plagiarism, a student must give credit whenever he/she uses:

- another person's idea, opinion, or theory;
- any facts, statistics, graphs, drawings – any piece of information – that are not common knowledge;
- quotations of another person's actual spoken or written words; or
- paraphrase of another person's spoken or written words.

ATTENDANCE

Regular attendance at school promotes the mental and emotional development of students, reduces delinquency, enhances good citizenship and promotes the general health, safety and welfare of a community. The Wyoming State Legislature, in recognition of the importance of regular school attendance, has passed laws to promote school attendance. The following regulations are designed to implement those laws and to promote regular attendance at school.

ABSENCES

At Pathfinder High School all absences will be classified as EXCUSED or UNEXCUSED. Absences are defined as follows:

EXCUSED ABSENCES will consist of:

1. Activity (ACT) = all students on a school travel list for sports, activities, or academics.
2. Medical (MED) = All students are allowed six medical absences without medical verification. After the sixth medical absence the student must verify the illness with a doctor's note turned into school office personnel.
3. Guidance/Nurse/Administration (GNA) = Student absence as a result of visiting the Guidance Office, nurse or administration.
4. Religious Observance (REL) = Student is absent as a result of a religious observance including funerals.
5. Suspension (OSS) = Student is suspended out-of-school.
6. In-School Suspension (ISS) = Student is suspended in-school.
7. Testing (TG) = Student is absent from class due to required testing or make-up testing.
8. The Learning Center (TLC) = Student is absent from regular classroom working in guidance office/front office.
9. Homebound (HMB) = documents a student's whereabouts due to extended illness, surgery or treatment program.

AN UNVERIFIED ABSENCE (UNV) OCCURS WHEN A STUDENT IS NOT IN CLASS AND IT IS NOT ONE OF THE EXCUSED ABSENCES LISTED ABOVE. UNVERIFIED ABSENCES CAN OCCUR EVEN WITH A PARENT/GUARDIAN CALLING IN IF IT IS NOT ONE OF THE LISTED EXCUSED ABSENCES.

By Wyoming State Law, attendance in school is required through age 16 or completion of 10th

grade.

For all absences, it is the responsibility of the student's parents, legal guardian or the student (if the student is an adult) to contact the school each day the student is absent to explain the absence. If this is not possible, the student is required to provide a written explanation from a parent, physician or guardian upon the student's return to school. Failure to communicate with the school, either during the absence or within two school days after the student returns, may result in the absence being recorded as unexcused. Pathfinder High School Administration has the final decision on attendance issues. Pathfinder High School staff will contact parents and make home visits for excessive absenteeism.

Arrangements for extended deadlines to make up work may be negotiated with the classroom teacher. It is the responsibility of the student to obtain work missed.

After ten (10) consecutive unexcused absences, the student will be dropped from the rolls of Pathfinder High School. The student has an option to re-enroll for admission into Pathfinder after a meeting with parents/guardians and those with vested interest. An attendance contract will be developed at that time.

HOW TO CHECK OUT OF SCHOOL

1. Students needing to leave the building at any time during the school day must check out of school through the office.
2. Students entering or re-entering school after classes are in session must check into school through the office.
3. Any student who leaves campus after arriving at school, without checking out, is considered unexcused/truant.
4. Parent/guardian are required to sign the checkout sheet located in the front office.

STUDENT ACTIVITIES

Students may participate in activities offered at Lander Valley High School. Students must follow the CODE OF CONDUCT and meet eligibility requirement (Lander Valley High School Student Handbook).

WITHDRAWAL PROCEDURES

Any student leaving during the school year and all students at the end of the school year must check in all books and pay any fines. If a student leaves without completing this process, report cards will not be released until all has been completed.

STUDENT PARKING

Students may drive to school. There is a designated parking area for students, and they will be expected to park in that area. The school administration reserves the right to revoke parking privileges at any time. Students must have a parking permit tag displayed in their vehicle.

INCLEMENT WEATHER

For emergencies or school closures due to inclement weather, the school district will use the Infinite Campus Messenger system to send telephone, text, and/or email messages to parents/guardians. As a result, it is extremely important for parents to update any changes in their phone numbers or email addresses. Updates may be quickly made via Parent Portal or by notifying the schools when there are changes. Schools may also use the Infinite Campus Messenger system to notify parents of other important information. Inclement weather announcements also will be made on the Lander radio stations KOVE (1330 AM) and/or KDLY (97.5 FM).

STUDENT BEHAVIOR PATHFINDER HIGH SCHOOL CODE OF CONDUCT

GENERAL RULE:

WE EXPECT STUDENTS TO BE SAFE, RESPONSIBLE AND RESPECTFUL.

ANY BEHAVIOR THAT CONTRADICTS THIS PHILOSOPHY IS AN INFRACTION. DISCIPLINARY CONSEQUENCES WILL BE AT THE FACULTY/STAFF/PRINCIPAL'S DISCRETION.

The purpose of regulations concerning student conduct is to create an educational climate that promotes learning and protects all members of the school community. Our philosophy requires a balance between our concern for the student and the responsibility each student bears for his/her own choice of conduct in relation to the rights of others. Students who conduct themselves with courtesy and common sense need few stated rules and may attend classes with a maximum of personal freedom. Simply stated, we are asking students to make safe, respectful and responsible choices regarding their behavior at school.

MAJOR INFRACTIONS AND CONSEQUENCES

The School Resource Officer or the Lander Police will be notified for any of the following infractions which are considered a violation of City or State regulation or law:

- Alcohol, Drugs, or Tobacco Possession and/or Use
- Fighting, Assault, Battery
- Vandalism or Theft
- Weapons
- Disturbing the Peace

The School Resource Officer and/or the Lander Police may be notified for the following infractions which are considered violation of City or State regulation or law:

- Gang Affiliation, Tagging, Harassment
- Threats of Violence (verbal or physical)

All major infraction will result in school consequences. These consequences may include, but are not limited to suspension, recommendation for expulsion, parents/guardians notification, and police notification.

STUDENT SEARCHES:

Pathfinder High School reserves the right to search lockers, backpacks, vehicles, and individuals if reasonable suspicion exists that endangers the health, welfare and safety of students themselves or other students and staff at PHS.

DRUG-BOMB DOG/VIDEO SURVEILLANCE:

Pathfinder High School will use a DRUG-BOMB DOG and VIDEO SURVEILLANCE periodically as a deterrent for drugs and dangerous weapons in school and on school property, and to assist in maintaining our safe and orderly learning environment.

SECLUSION AND RESTRAINT IN SCHOOLS (FCSD #1 Policy JLJ, approved December 13, 2011)
FCSD #1 has a policy on seclusion and restraint of students. This policy (JLJ) can be found on the school district's website at http://www.landingschools.org/wp-content/DistrictPolicies/Policy_JLJ.pdf. For questions about the policy, please contact the Building Principal or the District's

Special Services Director.

“The 7 Mindsets”

Social Emotional Learning Curriculum

The 7 Mindsets is a social emotional curriculum that each student at Pathfinder High School will engage in each week through the CCRA and CCRB blocks. The 7 Mindsets are:

- Everything is Possible
 - Passion First
 - We are Connected
 - 100% Accountable
- Attitude of Gratitude
 - Live to Give
- The Time is Now

Each month students will learn about a specific mindset through four learning objectives. The class is led by the school counselor with students driving small group discussions and project-based elements beyond the classroom. This curriculum is used to support positive behavior intervention system at Pathfinder High School which teaches the students a new way of thinking positively about their lives, and introduces the strategies to use that thinking to make their dreams a reality. Students will learn how to recognize that in school and out of school that how we think is critical to our happiness and success.

HARASSMENT, INTIMIDATION AND BULLYING

Fremont County School District #1 supports a secure school climate, conducive to teaching and learning that is free from threat, harassment, and any type of bullying behavior. Students and staff shall conduct themselves according to the rules and policies of the school district, and shall conduct themselves in a respectful manner toward others. Harassment, intimidation or bullying of, or by students at school is prohibited.

Harassment, intimidation or bullying means any intentional gesture or any intentional written, verbal or physical act that a reasonable person under the circumstances should know will have the effect of: 1. Harming a person physically or emotionally, damaging a person’s property or placing a person in reasonable fear of personal harm or property damage; 2. Insulting or demeaning a person or group of students causing substantial disruption in, or substantial interference with the orderly operation of school; or 3. Is so sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for a person or group of students.

A school as used in this policy includes a classroom or other location on school premises, a school bus or other school related vehicle, a school bus stop, an activity or event sponsored by a school, whether or not it is held on school premises, and any other program or function where the school is responsible for the child.

“Written” acts include, but are not limited to handwritten or typed communications, e-mails, text messages, blogs and other forms of electronic communications.

Persons who witness or are a victim of harassment, intimidation or bullying shall report that conduct to a teacher, principal, or other school staff member as soon as possible. If the complaining person chooses not to file a written report, the staff member shall ask the person to verbally describe the incident, including the information described above. The staff member who receives the complaint shall request that the person make a written report describing the conduct they witnessed, including but not limited to the date, time and location of the incident, and the names of the persons involved, to the extent possible. The staff member shall then forward that information in writing, including the person’s written report, if any, to the building principal, who shall promptly investigate the complaint, or designate another staff member to investigate the complaint.

Persons may anonymously report any harassment, intimidation or bullying. Anyone making or receiving an anonymous report shall provide or collect as much information as possible, including but not limited to a description of the conduct, the date, time and location of the incident and the names of the individuals involved. Disciplinary action shall not be taken against a student based solely on the basis of an anonymous report. Once a staff member receives an anonymous report of harassment, intimidation or bullying, the staff member shall then forward that information in writing, including the person’s written report, if any, to the building principal, who shall promptly investigate the complaint, or designate another staff member to investigate the complaint.

During the investigation, the principal or his/her designee shall interview witnesses, including, but not limited to the alleged victim and the person(s) alleged to have engaged in the harassment, intimidation or bullying. The person conducting the investigation shall prepare a written report of the findings and conclusions of the investigation. When the investigation shows, that a student has or has been harassed, bullied or intimidated in violation of this policy, the principal shall schedule a meeting with the student, student’s parent(s), appropriate teacher(s), and other appropriate staff members as determined by the principal, to discuss steps or strategies to protect that student from additional harassment, intimidation or bullying and from retaliation, including discipline against the person who engaged in the harassment, intimidation, or bullying. If a student reports that they have been harassed, bullied, or intimidated in violation of this policy and no meeting is required by the previous sentence, the principal shall communicate the results

of the investigation to the parent(s).

If the person who conducts the investigation determines that a student or students engaged in harassment, intimidation, or bullying, the building principal shall take appropriate disciplinary action toward the student or students.

Students who engage in harassment, intimidation, or bullying shall be subject to disciplinary action up to and include suspension and/or expulsion. Each school shall develop consequences and remedial action for students committing acts of harassment, intimidation, or bullying and incorporate them into their student discipline rubric.

Counseling, corrective discipline, referral to law enforcement, proven best practice, and/or administrative insight may be used to positively influence (or change if possible) the behavior of the perpetrator and remediate the impact on the victim. This may include, but is not limited to, appropriate interventions, restoration of a positive climate, student-based programs, anti-bullying programs, mentor based initiatives, code-of-conduct initiatives, and support for victims and others impacted by the violation.

Retaliation or reprisal against a person who makes a good faith report or complaint of harassment, intimidation or bullying is prohibited and shall not be tolerated. Any student who engages in such retaliation or reprisal against a person who makes a report of harassment, intimidation or bullying shall be subject to discipline, up to and including suspension or expulsion.

Any student who is found to have made a deliberate or intentional false accusation, report or complaint is subject to discipline, up to and including suspension or expulsion.

Many behaviors that do not rise to the level of harassment, intimidation, or bullying may still be prohibited by other district policies or building, classroom, or program rules.

At the start of each school year, every school shall be required to review the district's harassment, intimidation and bullying policy with the students in a manner consistent with their age and education level. This policy shall be included in the student manual or handbook and shall also be available to the public on the school district's website in a manner to be determined by the superintendent and/or his designee. The school shall provide copies of the anti-bullying policy to parents in a manner and method to be determined by each principal, which may include distribution of the student handbook to parents.

The school district shall incorporate training and education on this policy in its professional development programs and the policy shall be provided to volunteers and other non certified employees of the district who have significant contact with students. Adopted: December 8, 2009

Safe 2 Tell Wyoming is a statewide reporting system for students, parents and community members. Safe 2 Tell is completely anonymous and confidential way to report concerns about your safety or the safety of others. You can submit a plan through the website

(<http://safe2tell.org>), through safe 2 tell Wyoming app or call 1-844-996- 7233.

WYOMING EDUCATION CODE ON STUDENT DISCIPLINE

Wyoming State Law (21-4-306) states that the following shall be grounds for suspension, or expulsion of a child during the school year:

1. Continued willful disobedience or open defiance of the authority of school personnel;
2. Willful destruction or defacing of school property;
3. Any behavior that in the judgment of the local board of trustees is clearly detrimental to the education, welfare, safety or morals of other students;
4. Torturing, tormenting, or abusing a pupil or in any way maltreating a pupil or teacher with physical violence;
5. Possession, use, transfer, carrying or selling a deadly weapon within any school bus or within the boundaries of school property used by the school district for students K-12.

DEFINITIONS OF DISCIPLINE TERMS TEMPORARY REMOVAL: Removal from school until after a parent/guardian conference.

SUSPENSION: Removal from school for a period of time not to exceed 10 school days unless further action is pending. Suspended students may not participate in school activities or be on school grounds while suspended.

EXPULSION: Removal from school up to one calendar year.

RESTITUTION: Restoration or payment of damages for something that has been stolen or destroyed. This includes reimbursement to the school district or an individual for the total replacement cost or repairing the damage.

EXPULSION PROCEDURES Any student recommended for expulsion shall be afforded an opportunity for a hearing as provided by W.S.S. 21-4- 305(d).

STUDENT-PARENT GRIEVANCE PROCEDURE

Students (or their parents) who think that the school has violated their rights should seek resolution of the situation in the following general manner:

1. **FIRST:** Contact the individual teacher or person with whom the students or parents have a concern.
2. **SECOND:** If the person in #1 cannot resolve the situation, contact the principal. If the principal cannot resolve the situation, she/he will advise the parents or student of further procedures available to them.

SEXUAL HARASSMENT

Sexual harassment is NOT condoned at Pathfinder High School. Sexual harassment includes unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct, or other physical conduct of a sexual nature. It may occur by repetitive, less traumatic events that happen over a period of time or by a single incident, if it is severe. If these behaviors or words pressure, intimidate or make one feel uncomfortable at school or at school activities and affect the individual's education in a negative way, REPORT THE INCIDENTS IMMEDIATELY TO THE PRINCIPAL, SCHOOL COUNSELOR, OR OTHER TRUSTED ADULT. The school administrator, upon receipt of a written complaint, will commence a full investigation as per District Policy GCQD-R.

STUDENT DRESS AND APPEARANCE CODE

Students are expected to dress appropriately and in good taste. Clothing that is neat and clean and in harmony with normal community standards of appropriate dress is always acceptable. Clothing that is immodest, extreme, or calls undue attention to itself or to the wearer such that the educational process is unduly threatened, undermined, or disrupted is inappropriate. This includes, but is not limited to, spiked jewelry, bare midriffs, plunging necklines and backs, enlarged armholes, sagging pants, any clothing made of see-through material, extremely short skirts/dresses/shorts, bandanas, scarves, and hats in the building or thongs/underwear showing.

Clothing, decorations, or jewelry which advertise, promote, depict, or which purport to advertise, promote, or depict any controlled dangerous substance as defined by Wyoming law, alcoholic beverages, or tobacco products, are inappropriate. Likewise, clothing, decorations, or jewelry, which displays rude or offensive images, words or phrases are inappropriate. The school will provide alternative clothing for the student to wear for the day. Should the student disagree with the clothing choice, his or her parents/guardians will be called to pick them up immediately. All class time missed will count as an unexcused absence.

SCHOOL LUNCH

Students are expected to eat lunch in a supervised location. Good manners and good behavior in the lunchroom are expected from all students. Talking should be in a normal voice, with no yelling or screaming. Because we have a closed campus, students must be approved through the office to go elsewhere for lunch and must be signed out by a parent/guardian before the beginning of the lunch period. The only exception to this rule is for juniors and seniors as discussed earlier in the handbook.

Forms for free and reduced lunch are available during registration and throughout the school year

in the office.

It is the district policy that meals are paid for in advance or at the time of the meal. This includes all free or reduced meals until the applications are approved. Charges are not acceptable and students will not be served if they do not have money to pay for the meal. Meal prices are available on the school website.

In accordance with the Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of actual or perceived age, race, color, religion, national origin, sex, sexual orientation, gender identity, veteran status, marital status, pregnancy, or disability. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, S.W., Washington, D. C. 20250-9410, or call (800) 795-3272 (voice) or (202) 720-6382 (TTY).

STUFF TO LEAVE AT HOME

Items that are valuable or tend to distract or disturb others are not to be brought to school. Such items, include, but are not limited to: water guns, radios, cameras, rubber bands, and laser pointers. Such items will be confiscated and returned at the end of the school day. Laser pointers are considered to be dangerous and will not be returned any time one is confiscated.

USE OF THE TELEPHONE

No outgoing student phone calls are allowed from classrooms. Cell phone use is prohibited during class. Cell phones may be used before and after school and at lunchtime. If a student needs to contact a parent/guardian, the office will help the student make the phone call. All calls should be limited in time and must be conducted and completed in the front office. If someone calls with a student message that is not an emergency, it will be delivered during passing time or at lunch. Earbuds are allowed before and after school, at lunchtime, or at the discretion of the teacher.

HEALTH SERVICES

MEDICATION POLICY

If a student needs to take ANY form of medication at school, a signed note from the parent/guardian/adult student must be presented at the main office. ALL medications will be kept in and dispensed from the main office. This includes prescription and over-the-counter medication. THERE IS NO EXCEPTION TO THIS POLICY.

Parents are requested to keep children home from school if they are ill. Students who become ill during the school day are to report first to the office. Office personnel will inform the parents if it is necessary for the child to go home. If an injury should occur, office personnel will also make proper home contacts. Students must return to class if not sent home and may not remain in the office indefinitely. Students who are leaving school because of illness or coming to school late because of illness must check in or out through the office.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

August 23, 1994 Parents or legal guardians of an eligible student (18 years old or older) have the right to inspect and review all materials incorporated into their child's educational records as specified in the Family Educational Rights and Privacy Act of 1974 as codified in the General Education Provisions Act (20 U.S.C. 1232g), Section 438, and Board of Trustees Policy JRA.

A copy of the Family Educational Rights and Privacy Act and Fremont County School District #1 policy may be obtained from the Office of the Superintendent. Pursuant to the Family Educational Rights and Privacy Act of 1984 as codified in the General Education Provisions Act (20 U.S.C. subsection 1232g, Section 438, Fremont County School District #1 designated the following as directory information: student's name, date and place of birth, major field of study, participation in officially sanctioned activities and sports, weight and height of athletic teams, date of attendance, awards received, the most recent previous educational agency or institution attended by the student and other similar information.

Parents or legal guardians of a student and/or eligible student (18 years of age or older) have the right to request that Fremont County School District #1 not release any or all of this directory information without the parent's/student's prior consent. The request shall be submitted annually, in writing, to the Principal.

The Family Education Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (eligible students) certain rights with respect to the student's education records. They are:

(1) The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the Principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The Principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the district to amend a record that they believe is inaccurate or misleading. This should be put in writing to the Principal to clearly identify the part of the record needing change, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The FERPA definition of an educational record includes a range of information about a student that is collected in schools, such as:

- Date and place of birth, parents(s) and/or guardian addresses, and where parents can be contacted in emergencies;
- Grades, test scores, courses taken, academic specializations and activities, and official letters regarding a student's status in school;
- Special education records;
- Disciplinary records;
- Medical and health records that the school creates or collects and maintains;
- Documentation of attendance, schools attended, courses taken, awards conferred, and degrees earned
- Personal information such as a student's identification code, social security number, picture, or other information that would make it easy to identify or locate a student.

Personal notes made by teachers and other school officials that are not shared with others are not considered educational records. Additionally, law enforcement records created and maintained by a school or district's law enforcement unit are not educational records.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

(4) The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office U.S. Department of Education 600 Independence Avenue, SW
Washington, DC 20202-4605

NONDISCRIMINATION STATEMENT

Fremont County School District #1 does not discriminate on the basis of actual or perceived age, race, color, religion, national origin, sex, sexual orientation, gender identity, veteran status, marital status, pregnancy, or disability in admission or access to, or treatment or employment in, its educational programs or activities. FCSD#1 operates in accordance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, the Americans with Disabilities Act (ADA), and Section 504 of the Rehabilitation Act of 1973.

Inquiries concerning Title VI, Title IX, ADA, and Section 504 may be referred to the Assistant Superintendent for Curriculum & Assessment (who is also the Coordinator for the Office for Civil Rights), Fremont County School District 1, 400 Baldwin Creek Road, Lander, WY 82520 or telephone (307)-332-4711; the Wyoming Department of Education, Office for Civil Rights Coordinator, 2nd Floor, Hathaway Building, Cheyenne, WY 82202-0050, or telephone (307)-777-6218; or Office for Civil Rights, U.S. Department of Education, Region VIII, 1244 Speer Boulevard, Suite 310, Denver, CO 80204-3582; Telephone: 303-844-5695; FAX: 303-844-4303; TDD: 877-521- 2172; Email: OCR.Denver@ed.gov. The District hires only U.S. citizens and lawfully authorized alien workers. This information will be provided in an alternative format upon request.

ELECTRONICS INFORMATION

Please read this information carefully as your continued computer use at Pathfinder High School requires you to follow all rules.

INTRODUCTION

On the school network and on the Internet, you may participate in a variety of activities that support learning. Along with the access to other networks and people around the world, you might have access to information that is not appropriate. We trust our students to know what is appropriate and inappropriate or ask for help.

The following guidelines are intended to help you use the network appropriately. Breach of this agreement will result in termination of one's privileges in using the district network system.

USER AGREEMENT

The use of school and district networks must be in support of education, research, and the educational goals and objectives of Pathfinder High School. Students are personally responsible for this provision at all times when using building and district networks. The use of another organization's networks or computing resources must comply with rules appropriate to that network. Transmission of any material in violation of any United States statutes is prohibited. This includes, but is not limited to, copyrighted material, threatening or obscene material, or material protected by trade secret. It is the user's responsibility to know these procedures.

PROHIBITIONS

Students are expected to act in a responsible, ethical and legal manner in accordance with district policy, accepted rules of network etiquette, and federal and State law. Specifically, the following uses are prohibited:

1. Use of the network to facilitate illegal activity
2. Use of the network for commercial or for-profit purposes
3. Use of the network for hate mail, discriminatory remarks, and offensive or inflammatory communication
4. Unauthorized or illegal installation distribution, reproduction, or use of copyrighted materials
5. Use of the network to access excessive violence, obscene or pornographic material
6. Use of inappropriate language or profanity on the network
7. Use of the network to transmit material likely to be offensive or objectionable to recipients
8. Use of the network to intentionally obtain or modify files, passwords, and data belonging to other users

9. Impersonation of another user, anonymity, and pseudonyms
10. Use of network facilities for fraudulent copying, communications, or modification of materials in violation of copyright laws
11. Loading or use of unauthorized games, programs, files, or other electronic media
12. Use of the network to disrupt the work of other users
13. Destruction, modification, or abuse of network hardware and software
14. Quoting personal communications in a public forum without the original author's prior consent
15. Accessing Chat Rooms or e-mail without teacher permission

If you have any questions about these rules, please ask your teacher to help you further understand. Be aware that the inappropriate use of electronic information resources can be a violation of school rules, local, state, and federal laws and that you can be prosecuted for violation of these laws.

NETWORK ETIQUETTE AND PRIVACY

You are expected to abide by the generally accepted rules of network etiquette. These rules include but are not limited to:

BE POLITE: Never send, or encourage others to send, abusive messages.

USE APPROPRIATE LANGUAGE: You are a representative of your school and your district on a public system. Never swear, use vulgarities, or any other inappropriate language.

PRIVACY: Do not reveal your home address, phone number, names or addresses of family members, or the addresses or phone numbers of other students or colleagues.

DISRUPTIONS: Do not use the network in any way that would disrupt the use of the network by others.

REPRESENTATION: Do not send anonymous messages or represent a message to have been written by another. All correspondence should be clearly identifiable as to its originator.

Chrome Books: The District is making chrome book technology available to all Pathfinder Students. Chrome book will be distributed for in-school use at the discretion of the District Administration upon confirmation that the chrome book Agreement form has been signed.

Students are expected to use the chrome book appropriately for educational purposes and may use only school issued apps. Anything not used for educational purposes or relevancy will not be allowed. Student/Parents are responsible for the full cost of any willful, negligent or intentional damage to the chrome book. The chrome book may be checked out in the office to take home.

Consequences for using non-conforming apps will include:

1st infraction: Lose chrome book for one day

2nd infraction: Lose chrome book for 1 week

3rd infraction: Lose chrome book for a quarter (semester)

Children's Online Privacy Protection Act (COPPA) Statement

The District uses a number of Internet-based subscriptions and services to offer online programs for the benefit of students and the school system. Examples of such services include, but are not limited to, communications and data storage regarding student test scores, grades, progress through curriculum content, and academic planning. The District requires that the service provider assure the school that it has in place a procedure or security system to maintain the confidentiality of any personal information that the service provider could have access to.

Because these services or programs will necessitate giving access to student personal information to the Internet or Web site operators that host or facilitate these programs, the parent consents to allow the school to represent that it has parental permission for this.

SECURITY

If you identify a security problem in the building or district networks, notify the office at once. Never demonstrate the problem to other users. Never use another individual's account. Never tell anyone else your password. Any user identified as a security risk will be denied access to the network and may be liable for disciplinary action or prosecution.

VANDALISM

Vandalism is defined as any malicious attempt to physically deface, disable, or destroy computers, peripherals, or other network hardware or to harm or destroy data of another user or any other agencies or networks that are connected to the system. This includes but is not limited to, the creation or transmission of computer viruses. Any vandalism will result in loss of network privileges, disciplinary action, or possible legal referral.

CONSEQUENCES

Infractions of the provisions set forth may result in suspension or termination of access privileges and/or appropriate disciplinary action. Activities in violation of state and federal statutes will be subject to prosecution by those authorities.

TRANSFER OF SCHOOL DISCIPLINARY RECORDS

(20 USC 7165) Title IV of the No Child Left Behind Act seeks to provide our nation's schools with a safe and drug-free environment so that teaching and learning are not disrupted and each student has the opportunity to succeed in school. Section 4155 of the Act requires each state to submit an assurance that it has procedures to transfer a student's disciplinary records, with respect to a suspension or expulsion, when the student enrolls in another public or private school. The Wyoming Department of Education will monitor during on-site compliance reviews for federal programs each district's compliance regarding transfer of suspension and/or expulsion disciplinary records.

HOMELESS ASSISTANCE NOTICE (NCLB Act, Title X, Part C(b))

If your family has become homeless during an academic year or between academic years, your child shall continue to attend the school he/she has been attending for the duration of the homelessness. If the family becomes permanently housed during the academic year, the child shall remain in the school in which he/she is already attending.

You may enroll your child in any public school attended by non-homeless students who live in the same attendance area in which you child is actually living and eligible to attend. If you wish to enroll your child in a different school than the one he/she is currently attending, you must notify the local homeless liaison in writing of your desire to enroll your student in another school in which he/she is eligible to attend.

USE OF TOBACCO, ALCOHOL AND DRUGS

The use of alcoholic beverages, tobacco, e-cigarette devices, or dangerous/illegal drugs by students or possession of such by students in any school building, school grounds, or at any school function or while on any school-sponsored trip is prohibited. Students are prohibited to be in any school building, on school grounds, or at any school function while in possession of or using any tobacco product or under the influence of alcohol or drugs. The illegal use of legalized (over the counter) products will also constitute violation of this policy. Pathfinder High School is a Drug Free Zone which makes it unlawful to manufacture, distribute, disperse, possess or use a controlled substance, as the term is defined by state and federal law, while on school district property. All students and staff will comply with these prohibitions.

POSSESSION OR USE OF WEAPONS

A person's commission of, or participation in conduct involving a weapon – to include activities in school buildings, on school property or at school sponsored events is strictly prohibited. The school, regardless of whether or not legal charges are filed by law enforcement, will take disciplinary action. Disciplinary action for any student who possesses, uses, transfers, carries or sells a dangerous weapon as defined by Section 6-11-4 (a) (iv) Wyoming Statutes, may include suspension, long term suspension or expulsion from school.

“Weapon” means, but is not limited to, a firearm, explosive or incendiary material, or substance, which in the manner it is used or intended to be used is reasonably capable of producing death or serious bodily injury, and/or compromises the safety of other individuals.

Parent Note: Please note that federal and state law prohibit firearms on school property. Please ensure that your hunting rifles and other firearms are removed from your vehicles and person prior to coming on school property.

HIGHLY QUALIFIED TEACHING STAFF

The Wyoming Department of Education in collaboration with the Professional Teaching Standards Board continues to support the No child Left Behind requirement (sections 1119 and 2113) that all teachers of core academic subjects are highly qualified. Pathfinder teachers are highly qualified teachers.

Because Pathfinder High School receives Title 1 funds, parents are entitled to request information regarding the professional qualifications of the student's classroom teacher, including, at a minimum, the following:

1. Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under emergency or other provisional status through which State qualifications of licensing criteria have been waived
3. The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher and the field of discipline of the certification or degree
4. Whether the child is provided services by paraprofessionals and, if so, their qualifications

Additional information shall provide parents with the following information: Information on the level of achievement of the parent's child in each of the State academic assessments as required, and timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by a teachers who is not highly qualified.

PPRA NOTICE AND CONSENT/OPT OUT FOR SPECIFIC ACTIVITIES

The Protection of Pupil Rights Amendment (PPRA) 20 U.S.C 1232h, required Pathfinder High School to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas (“Protected Information Surveys”)

1. Political affiliations or beliefs of the student or the student’s parent
2. Mental or psychological problems of the student or student’s family
3. Sexual behavior or attitudes
4. Illegal, anti-social, self-incriminating, or demeaning behavior
5. Critical appraisals of others with whom respondents have close family relationships
6. Legally recognized privileged relationships such as with lawyers, doctors, or ministers
7. Religious practices, affiliations, or beliefs of the student or parents
8. Income, other than as required by law to determine program eligibility

This requirement also applies to the collection, disclosure or use of student information for marketing purposes and certain physical exams and screenings Please note that this notice and consent/opt-out transfers from parents to any student who is 18 or older or an emancipated minor under Wyoming Law.

ASBESTOS NOTIFICATION

In the past, asbestos was used extensively in building materials because of its insulating, sound absorbing and fire retarding capabilities. Virtually any building constructed before the late 1970s contained some asbestos. Intact and undisturbed asbestos materials generally do not pose a health risk. Asbestos materials, however, can become hazardous when, due to damage or deterioration over time, they release fibers. If the fibers are inhaled, they can lead to health problems, such as cancer and asbestosis.

Fremont County School District One developed an asbestos management plan as required by the Asbestos Hazard Emergency Response Act, passed in 1986. Part of the plan includes survey of the condition of asbestos materials every six months to assure they remain in good condition. You are welcome to review a copy of the asbestos management plan in the administrative office of the district during regular business hours. Fremont County School District #1 is the designated asbestos program coordinator, Business Manager Travis Sweeney, and all inquiries regarding the plan and asbestos-related issues should be directed to him.

DIRECTORY INFORMATION

Fremont County School District #1, State of Wyoming, reserves the right to disclose directory information about any students enrolled in the District. Directory Information is defined as: the student's name, address, telephone listing, data and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous education agency or institution attended by the student. (20 U.S.C. 123g(a)(5) (A).

If parents/guardians do not want FCSD #1 to disclose directory information from their child's education records without their prior written consent, the District must be notified in writing by October 15. (Forms are available upon request.)

FCSD #1 PARENT INVOLVEMENT POLICY (Approved 2/3/04)

As established by No Child Left Behind legislation, Section 1118(a), Fremont County School District #1 has: 1) developed a policy jointly with parents, 2) received parent approval for the Parent Policy, and 3) distributed the policy to parents. Based on the needs assessment of 2002-2003, FCSD #1 will take the following steps to ensure parent involvement in the educational process:

1. Parents and community members were and will continue to be involved in the development of the Consolidated Grant (including Title I part A, Title IIA, Title IID, Title III, Title IV, Title V, Title VIB Flow Through, Title VIB Preschool, and Perkins) in the following ways:
 - a. Parent school climate survey
 - b. Parent technology survey
 - c. Parents Interested in Education (PIE) groups at each school completed constituent input forms.
 - d. Parents/Community members are asked to serve on committees as needed (ongoing).
2. Schools' and parents' capacity for strong parental involvement will be built by using technical assistance and professional development opportunities.
 - a. The district's website will provide information on district, school, and staff as well as Wyoming State and district academic standards targeted at each grade level.
 - b. Each school in the district will produce and distribute timely newsletters to parents that include pertinent information including how parents can help improve their children's achievement in school.
 - c. Parents will have access to Parent Connect, an online program that will allow parents to get updates on attendance, grades and homework for their child.
3. Opportunities for parent/community involvement will be integrated/coordinated with other

programs such as Lights On afterschool programs, opportunities hosted by the Lander Prevention Initiative funded by the State Incentive Grant, and district staff professional development.

4. An annual evaluation process of parental/community involvement will be conducted at the end of each school year. The evaluation will look at barriers to parental/community involvement, level of parental/community involvement, and strategies to increase involvement of all constituent groups. The evaluation will consist of:

- a. Parent/community surveys
- b. Parent/community forum discussions

5. Information gathered from the evaluation will be used to:

- a. Plan the school calendar
- b. Develop targeted strategies to increase parental/community involvement
- c. Revise the parent/community policy as needed

6. Parents/community members are enabled to play these key roles: Teacher Supporter Advocate
Decision maker

BACKGROUND CHECK FOR VOLUNTEERS

Individuals who volunteer to share their time, talents, knowledge, and efforts with students provide a valuable service the District. However, it is the District's responsibility to ensure that student-safety is the primary consideration as volunteers are approved.

All volunteers will be asked to complete the District's "Volunteer Information Form".

All individuals who volunteer to assist with school activities under the following circumstances must undergo screening through a nationwide database selected and used by the District:

1. Individuals who volunteer on a "regular" basis so that it is anticipated that they will volunteer for 36 or more hours during the school year (i.e., one hour per week or more); if these individuals will likely never be alone with students without a school district employee being present, principals may choose not to have a volunteer in this category have the criminal background check; or
2. Any individual whose volunteer work will allow the volunteer to be alone with a student or group of students for more than a few minutes without being in visual contact of a school employee; or
3. Any individual who will accompany students on an overnight trip; or
4. Any individual who volunteers as a coach for more than five days during a season or is likely to assist an activity sponsor for more than five days during a school year; or

5. Any individual who will accompany students on an activity, sports event, or field trip off school premises and will be alone with a student or small group of students without a school district employee being within visual contact of the volunteer for more than a few moments.

A principal may require any volunteer to be screened through the nationwide database used by the District whether or not the volunteer is subject to mandatory screening as outlined above. A volunteer will only need to undergo the screening one time unless the principal requests that it occur more frequently.

The results of the screening will be submitted to the Superintendent of Schools and will remain confidential to the greatest extent possible; however, the District reserves the right to provide such information to other School District personnel or to law enforcement officials as is deemed necessary, consistent with legitimate educational interests, including but not limited to school safety requirements. The Superintendent will review the results of the background checks and determine the suitability of a volunteer. If necessary, the Superintendent will discuss the results with the principal in whose school the volunteer wishes to work, other School District personnel, or law enforcement officials as the Superintendent determines necessary, and may discuss the results with the volunteer. The screening results must be received prior to allowing a volunteer to participate in an overnight trip with students or on a field trip during which the volunteer will be alone with a student or a small group of students. An individual who is required to have a background check may volunteer on school premises for up to three days before the results of the background check are received by the District if the following conditions are met:

- (1) The volunteer completes the “Volunteer Information Form” to self-report any prior criminal problems, and
- (2) the principal approves the volunteer being in the school, and
- (3) the volunteer will be monitored by a teacher, sponsor, or administrator.

To help volunteers and chaperones understand District expectations, a “Code of Conduct” will be developed and provided to all volunteers and chaperones.

For students who will be placed in businesses for work-study, job-shadowing, internship, etc. experiences without a school district employee being present while the student is at the work site, the agreement that is signed by the business or company where the student will work will have a clause that states that the employer verifies that no known sex offender or felon is employed by the business or company.

The District retains the right to reject or refuse the offer of any person to serve as a volunteer at any time for any reason or no reason at all. Approved by Board of Trustees October 18, 2011

SEX OFFENDERS ON SCHOOL PROPERTY

Pursuant to Wyoming Statute §6-2-320, registered sex offenders requesting permission to be on school property under conditions not already specified under this law, are required to have written permission. In compliance with this law, registered sex offenders seeking written permission to be on school property, or to attend a school event located elsewhere, are required to submit a request to the appropriate principal no later than three school days in advance of the date he/she is requesting. A reply to this written request will be given prior to the requested date. Only the Superintendent may grant permission for this request after consulting with the appropriate principal.

The District shall inform its staff and students/parents by notice published annually by the school district either by including such notice with annual notices published in the local newspaper or by other notice directly provided to staff and students or the parents of minor students that the staff member and/or student/parent can obtain information regarding sex offenders either employed by the school district or attending a school in the school district by contacting local law enforcement (police or sheriff's department) having jurisdiction over the school campus as required by W.S. §7-19-303(h).

A district form is available for individuals who wish to apply for access to school property.

EFC - WELLNESS POLICY

INTENT

Fremont County School District #1 shall promote student well-being and academic achievement by supporting quality nutrition and physical activity as part of the learning environment. The District's primary goal is to help students develop positive attitudes, behaviors, and skills associated with lifelong healthful eating patterns as well as learn the short and long-term benefits of a physically active and healthful lifestyle.

RATIONALE

The District recognizes that healthy eating patterns, respect for body-size differences, and physical activity are essential for students to reach their academic potential, full physical and mental growth, and lifelong health and well-being. Because students are in school for a substantial portion of the day, school districts have a responsibility to help students establish and maintain lifelong healthy eating and physical activity patterns.

NUTRITION EDUCATION

1. State and District health education curriculum standards and guidelines shall be met or exceeded.
2. Students in grades K-12 will receive nutrition education that teaches the knowledge, attitudes,

skills and behaviors they need to adopt healthy eating habits that last a lifetime.

3. The staff teaching nutrition will be encouraged to pursue professional development in the area of nutrition education.
4. The District will help to ensure that students receive consistent nutrition messages throughout the school, classroom, and cafeteria.
5. The District will help build awareness among school staff about the importance of healthy eating habits and physical activity.
6. The District will encourage parents, teachers, school personnel, and students to serve as role models in practicing healthy lifestyles.

PHYSICAL EDUCATION

1. State and District physical education curriculum standards and guidelines will be met or exceeded.
2. Students will be given opportunities for physical activity during the school day through daily recess periods and elective and mandatory PE classes.
3. The District will provide environments that encourage safe and enjoyable activity for all students.
4. The District will encourage families and community members to support programs outside of the school that encourage physical activity.
5. Physical activity programs will be carried out in environments that reflect respect for body-size differences and varying skill levels.

NUTRITION GUIDELINES FOR ALL FOODS

AVAILABLE ON EACH SCHOOL CAMPUS DURING THE SCHOOL DAY

1. During each school day the nutrition services program will offer breakfast and lunch that meet the guidelines of the USDA's National School Lunch and Breakfast Programs
2. The District will encourage teachers to feature healthy choices for classroom snacks
3. The promotion of healthy foods, including fruits, vegetables, whole grains, low-fat dairy products, and meats and other proteins is encouraged
4. The District shall provide appealing and attractive meals to children that offer a variety of healthy foods including fruits, vegetables, whole grains, dairy product, meats and other proteins
5. Beverage vending machines will offer healthier choices such as unsweetened fruit juices and water.

OTHER SCHOOL-BASED ACTIVITIES DESIGNED TO PROMOTE STUDENT

WELLNESS 1. Dining room supervisory staff shall maintain a safe, clean, and pleasant eating environment

2. Students shall have adequate time to eat, relax, and socialize after sitting down for lunch

3. Lunch periods will be scheduled as near to the middle of the day as possible

4. Safe drinking water shall be available through the school day

5. The District will encourage fundraising efforts that are supportive of healthy eating and physical activity

6. The District shall utilize a District Health Council that will help with the monitoring and reviewing of the Wellness Policy each year to assess any necessary changes to help make our District a healthy environment. The District Health Council will then report its recommendations to the School Board for improvements and goals for the next year.

7. It will be recommended that the District Health Council include: school nurse(s), teacher(s), parent(s), food service staff, student(s), school board member(s), an administrator, other school staff member(s), and community member(s). Adopted: May 16, 2006

COMPULSORY ATTENDANCE AGES

Ages for attendance in Wyoming are set by the laws of the state:

Every child attaining the age of seven (7) years on or before September 15, and under the age of sixteen (16) years who has not completed the tenth (10th) grade, shall be required to attend a public or a private school each year during the entire time that the public school shall be in session in the district in which the child resides, unless excluded by provisions of law which are:

a. Compulsory attendance in school, in the judgment of the Board of Trustees, would be detrimental to the mental or physical health of such child, or of other children in the school.

b. Compulsory attendance in school, in the judgment of the Board of Trustees, might work undue hardship on the child. The Board may, at its option, conduct a hearing on this issue.

c. The child has been legally excluded from regular school.

d. The child has completed the twelfth (12th) grade.

e. The child has such a mental or physical disability that, based upon a physician's certificate, the Board believes such child could not reasonably benefit from programs available.

f. The attendance of the child would be inimical to the health, safety or welfare of other pupils, provided that the Board shall make the best provisions possible for the suitable and adequate education for the child in accordance with the Laws of the state.

The parent, guardian or other person having control or charge of any child under the age of eighteen (18), who has not otherwise notified the District of enrolling that child in a different school district or in a private school or home-based educational program, shall be required to meet in person with a School District counselor or administrator to provide the School District with written consent to the withdrawal of that child from school attendance. The written consent to withdrawal shall include a separate provision authorizing the release of the student's identity and address to the Wyoming National Guard Your Challenge Program as established by W.S. 19-9-701 or as may be amended, for the sole purpose of recruitment into the Wyoming National Guard Your Challenge Program. Revised: 5/2/14

NOTE: This handbook is intended as a guide to inform and provide notice to students and legal parents and guardians. There are no promises, express or implied, for specific educational performance or outcome.

Fremont County School District #1, State of Wyoming, retains the absolute right to change the contents of this handbook as it deems necessary, with or without notice.

**Pathfinder High School
Junior/Senior Lunch Privilege**

*Juniors/Seniors will have the option to leave campus during lunch if they meet the following expectations:

Expectations in order to have Open Campus Lunch:

1. Arrive to school on time
2. ALL assignments completed for classes - May not be on the tutoring list
3. Passing all classes
4. Return on time from lunch
5. Eat lunch during lunch - you may not bring back food for class/classmates after lunch is over
6. Senior project finished by due date
7. Form must be signed by parent/guardian
8. Be on track for graduation

Consequences

1. If you return late from lunch, you will lose lunch privilege for the next day
2. If you are habitually late or bring back food to students in classes, you will lose privilege for a set amount of time to be determined by Mrs. Wall
3. If senior project is not completed by due date, you will lose open campus lunch until project is complete
4. Lunch Privilege will be suspended due to misbehavior in school or violation of handbook rules

*Mrs. Wall reserves the right to cancel open lunch for juniors/seniors at any time.

Student Name

Parent Name

Student Signature

Parent Signature

Principal

Principal Signature

PATHFINDER HIGH SCHOOL 2019-2020

863 Sweetwater, Lander WY 82520



CHROMEBOOK:

Pathfinder High School issues a Chromebook computer for each student's use throughout their school years. This is a school-wide "one-to-one" initiative. We have seen increases in student engagement, and we have created a learning environment fostering critical thinking, collaboration, communication, and creativity. Students may still choose to bring their own device (BYOD), but PHS will provide a Chromebook to each student who chooses not to bring their own device.

There are expectations the PHS staff have regarding students and their devices. Parents need to also be aware of these guidelines and expectations for usage. More detailed information is available on our website at <http://bit.ly/PHS-One-toOne> (link points to our website). Damage and loss are the responsibility of the student and parent.

Student Name: _____

Date: _____

Student Signature: _____

Parent Name: _____

Parent Signature: _____

DRIVING/PARKING EXPECTATIONS:

Driving at PHS is a privilege and requires students to be a responsible driver. Students will be held accountable for following expectations and guidelines. Choosing not to follow the expectations could lead to a loss of driving privileges on the PHS campus. PHS authorities may search any motor vehicle operated by a student when parked on school property whenever school authorities have a reasonable cause to suspect the motor vehicle may conceal/contain illegal/unauthorized objects/materials. School authorities may take possession of any illegal/unauthorized object/materials found within the vehicle and may turn over any of the items to law enforcement officials under proper circumstances.

Year: _____ Make: _____ Model: _____ Lic. Plate # _____

Student Name: _____

Date: _____

Student Signature: _____

Parent Name: _____

Parent Signature: _____

Office Use Only: PHS Tag # _____

OPT-OUT MILITARY:

Federal law requires high schools provide military recruiters access to directory information unless the parent/eligible high school student specifically DENIES THE ACCESS. Information released to recruiters includes, but is not limited to: name, address, phone, grades, activities, etc. If you wish to DENY this access, sign here:

Parent/Guardian signature: _____ Date: _____

If you wish to change a previous DENIAL (indicating your signature is no longer in effect and student information may be released), you must notify the principal in writing.

STUDENT HANDBOOK

We have read and reviewed the Student Handbook and understand and agree to all of its contents. (Located on <https://www.landingschools.org/Pathfinder/>)

NEW STUDENTS TO FCSD #1- ONLY

SCHOOL NURSE WYIR ACCESS AGREEMENT:

To ensure the Wyoming Department of Health is aligning with the Health Insurance Portability and Accountability Act (HIPAA) Omnibus Rule, Wyoming School Nurses must obtain parent/guardian agreement before accessing a student's immunization record within the Wyoming Immunization Registry (WyIR). No student record shall be accessed in the WyIR by a school nurse without parent/guardian agreement.

By signing this form, I have reviewed the responsibilities and expectations outlined for Opt-Out Military and Student Handbook policies.

Student name (print legibly): _____

Date: _____ Grade: _____

Student signature: _____

Date: _____ Grade: _____

Parent/Guardian signature: _____

Date: _____ Grade: _____

PLEASE RETURN THIS FORM TO PHS