



863 Sweetwater
Lander, Wyoming 82520
(307) 332-4711 - fax (307) 332-6671
www.landerschools.org

FCSD #1 Smart Start Plan

2020-21 School Year

Pathfinder High School Building Plan

This plan includes the specific details for the following areas in which we need to adapt to ensure the safety of our students and staff while also ensuring we are providing a supportive learning environment. While this plan is specific to PHS, it is under the larger more comprehensive FCSD#1 Smart Start Plan. Both of these plans are subject to change based on recommendations from WHD, WDE and/or FCSD#1 Board of Trustees.

Health and Safety

Daily Screening to be Conducted by Parents

It is imperative that parents check daily for signs of illness before sending children to school. Students with any illness or the following symptoms must stay home. This list will be updated as necessary.

- Does your students have any COVID-19 symptoms:
 - Cough
 - Shortness of breath or difficulty breathing
 - A fever of 100.0°F or higher
 - Chills
 - New loss of taste or smell
 - Muscle or body aches
 - Nausea/vomiting/diarrhea
 - Congestion/runny nose (not related to seasonal allergies)
 - Unusual fatigue
- Does anyone in your household have any of the above symptoms?
- Has your student been in close contact with anyone who has a suspected or confirmed COVID-19 case?

The student must be excluded from school if the answer to any of the above questions is "yes."

- FCSD1 personnel will stay at home if sick or symptomatic as discussed above.

Screening Conducted by PHS

In addition to the expected parent screening of students, PHS may add additional screening protocols as needed. The following list are options but those options may change as information and need changes:

- Temperature checks -- multiple no-touch thermometers have been purchased for this purpose and these checks may be specific, random, or required for entry by all students.
- Staff may ask specific, random, or all students screening questions consistent with COVID-19 symptoms (as listed above).
- Staff monitoring students in the classroom and requesting students exhibiting symptoms (as discussed above) be checked by school health staff.

Monitoring of Symptoms while Student is at School

Although parents will be responsible for the initial screen of students, PHS will remain vigilant throughout the day and will monitor any changes in students' health.

- Students and staff exhibiting Covid-19 symptoms (as defined above) during the day will be isolated to a designated location at the school (gymnasium), put on a face covering, and have their temperature checked. Students/staff with COVID-19 symptoms must go home.
 - Parents/guardians will be asked to pick up ill students within 30 minutes of being notified. Parents will need to call upon arrival to the school (307-335-7050) and then we will walk student to the parking lot.
 - Students sent home with COVID-19 symptoms may return to in-person school once a physician's release is presented.
- Students and staff with COVID-19 symptoms will follow state and local health department guidelines and may be out for 14 days or more. If a student or staff member tests positive for the COVID-19 virus, they will follow local health orders (**See CDC, Wyoming Health Department, and Fremont County Health websites for current guidelines - these are listed at the end of this document**)

Physical Distancing

PHS enrollment allows for most classes to practice physical distancing throughout the school day. However, we recognize that staying a distance of six (6) feet apart is not always possible and will utilize face coverings in those times when physical distancing is not possible. Face coverings must comply with health and safety cods and not interfere with the educational process. Students may bring their own masks (neck gaiters are permissible however bandanas will not be allowed) or use school available masks or face shields.

- School Arrival: PHS will continue to allow students to enter the building each day beginning at 7:30 am and will utilize the main school entrance (South East Entrance). Beginning at 7:45 students will be allowed to move directly to their classrooms but until that time we encourage students to maintain 6 feet social distance by utilizing the halls and to use face coverings when social distance cannot be maintained.
- When possible, transition times between periods will be staggered and students will be required to wear face coverings in the fall if physical distancing is not possible.
- Teachers are encouraged to take students outdoors during good weather for classroom learning.

- PHS will review class numbers and sizes and will try to minimize to the greatest extent possible the size of all classes.
- In situations where adequate physical distancing is not possible, face coverings will be used, to the greatest extent possible, for all students and staff.
- Every effort will be made to reduce the use of shared items, or to ensure proper sanitation in between uses of shared equipment.

Sanitation

Frequent hand washing opportunities will be provided along with instruction on proper hand washing techniques. Hand sanitizer pumps were installed in outside of every classroom prior to dismissal of students in March.

Students and staff should bring a water bottle from home to minimize the use of common drinking fountains. Filling stations will be available at drinking fountains. No mouth drinking from fountains as they will be closed.

Plexiglass dividers have been ordered and are available to every student. FCSD1 maintenance and custodial staff will be trained to provide increased sanitation on surfaces and common areas in buildings and buses.

- Sanitizing measures currently in place include:
 - New air filtration system being installed at PHS
 - Initial, thorough fogging before school starts
 - Increased number of foggers available for regularly scheduled sanitation
 - Increased cleaning of high-touch areas
 - Increased sanitizer availability
 - Day-time staff to allow for more frequent sanitizing
 - Cleaning products provided to teacher for teacher and student use as needed between regularly scheduled maintenance cleaning.

Other Health and Safety Guidelines

- The number of visitors and volunteers allowed into the school will be limited. Family members may be allowed access to the main office only and health screening protocols apply.

Social and Emotional Learning Support

PHS remains committed to meeting the Social and Emotional needs of our students and as such PHS has taken the following steps:

- All Teachers will be provided specific training in regards to meeting these needs in a virtual classroom.
- All students and staff will participate weekly in the “7 Mindsets” program. Staff will participate in a training session before school begins. Monthly information will be shared with parents and families regarding the “7 Mindsets”.

- Our counselor and therapeutic counselor remain committed to meeting the needs of every students and will continue to identify those in need and will work with family and community resources as needed to meet their needs.
- The Building Intervention Team will work with students and SEL will be part of every student success plan.
- Administration remains committed to the social and emotional needs of our students and will continue to prioritize this need for all students as we continually grow in this area.

The School Day

Tier I - Open

The subsections below pertain when students are physically attending school.

Student arrival, transitions, and dismissal

- Arrival: PHS will continue to allow students to enter the building each day beginning at 7:30 am and will utilize the main school entrance (South East Entrance). Beginning at 7:45 students will be allowed to move directly to their classrooms but until that time we encourage students to maintain 6 feet social distance by utilizing the halls and to use face coverings when social distance cannot be maintained.
- Transitions: When possible, transition times between periods will be staggered and students will be required to wear face coverings in the hall if physical distancing is not possible.
- Dismissal: Students will exit the building through the main entrance or the South West doors (across from the pool) based on their last class or if they ride the bus, they will exit through the north east doors.
- Each school's plan will adhere to Fremont County health department requirements regarding hand washing, face coverings, water fountain use, and restroom usage.
- Nurses' offices will have separate areas for healthy and ill students, to the extent possible.
- PPE will be provided to school nurses and school staff working with potentially ill students.
- P.E. classes will meet outside as much as possible.
- Schools will adhere to local health department recommendations regarding recess and outdoor activities.
- Masks will not be required during P.E. activities.

School Operations

Nutrition Services

- Breakfast will be served and eaten in the classrooms during CCRA. Breakfast will be packaged and students will be served all of the items at once.
- Lunch: Students who qualify for off campus lunch (based on academic and behavior qualifications and parents must sign the permission slip) will exit through the doors closest to their 2nd block and will be open to students in grades 10-12. Students remaining on campus will continue to have lunch options and will be encouraged to eat in the lounge, courtyard or hallways while practicing physical distancing. Students will not be able to congregate in the office or store food in the office or counselor office refrigerators.
- Cleaning and sanitation protocols will meet or exceed USDA, state health department, and federal food service guidelines.
- Students will be allowed to access the school's microwave ovens and will be asked not to

congregate at the microwaves and wipe down the surfaces when done using.

- Self-serve options will not be available from district nutrition services.
- Snacks for birthdays or holiday parties are limited to individually packaged items only.

Facilities

- Schools may limit access to buildings for persons other than employees and students.
- Facility staff will follow state and federal guidelines for cleaning and sanitizing a building if a student or staff member tests positive for COVID-19.

Instruction and Technology

Tier I - Open

- On-site student learning will occur in accordance with state or local public health directives or orders.
- The district will provide high-quality, standards-based instruction for all students, whether that occurs in-person or remotely.
- The district will provide all specially designed instruction and related services as indicated on student IEPs. Parents will be notified of all changes to specially designed instruction or related service delivery.
- PHS will checkout a Chromebook to each student. It will be the student's responsibility to bring the device to school each day along with charging the device.
- **Classroom-based virtual education:**
 - Classes are delivered virtually by a district teacher, based on the same content as what would be delivered in person.
 - Attendance is tracked at least once a week through virtual education participation metrics.
- Online Education: In order to provide as many opportunities for our virtual students as possible PHS will also use Edgenuity. This is the current online learning system that we have been using for years and the courses are vetted by our teachers to ensure our standards and rigor are being met. These are self-paced courses that provide little interaction with classroom based teachers but allows students to work independently.
- Students will take the STAR assessment in reading and math at the beginning of the school year. This data, along with proficiency levels on priority standards and previous year assessment data, will be used to determine intervention and enrichment.
- Students who ended the 2019-2020 SY with an "I" for 3rd and/or 4th semester, will have designated time during CCRA/B for up to four weeks to complete the course(s). Teachers have created an Individual Learning Plan (ILP) for students which identifies which standards they are not proficient in and created a plan for students to earn proficiency on the standards.
- School teams and staff will reach out on a regular basis to foster positive relationships with individual students and to assess the social-emotional needs of those students. PHS will continue to use Student Success Plans to create goals, monitor progress and create positive relationships with students and families.

Tier II - Hybrid

- The district will provide all specially designed instruction and related services as indicated on student IEPs. Parents will be notified of all changes to specially designed instruction or related service delivery.
- The District will provide a Chromebook to any student in grades 3-12 who require a device to participate in learning from home.

- For younger students, a device is provided as determined by principal, building staff, and household need.
- Staggered attendance will take place, having students in person on a rotating basis. Students will attend school Monday/Wednesday or Tuesday/Thursday in person. Schedules will be created based on family need and courses taken (ie. electives at LVHS). On the day that they are not in person, students would be required to attend virtually. Friday's would be utilized for intervention and enrichment as needed.
- Physical distancing will be utilized to the greatest extent possible. Face coverings will be used to the greatest extent possible if physical distancing is not possible.

Tier III - Closed

- The district will implement the approved adapted (remote) learning plan when state or local public health directives or orders require schools to close.
- Schools will assess the success and effectiveness of student learning in the adapted learning environment by soliciting regular feedback from staff, students, and parents.
- Virtual learning will include interactive learning sessions daily.
- Attendance is tracked at least once a week for those participating virtually.
- The district will provide all specially designed instruction and related services as indicated on student IEPs. Parents will be notified of all changes to specially designed instruction or related service delivery.

Concurrent Enrollment – Although concurrent courses fall under higher education standards for completion and content, students in these courses will follow district guidelines for virtual education.

Activities

For all WHSAA Sanctioned Activities we will follow their guidance and procedures to ensure a safe environment for all participants. More detailed information on this is available at www.whsaa.org

Lab Classes

Extra precaution will be taken in our lab classes to minimize exposure while still allowing our students this crucial hands-on experience.

Below is a list of some of the actions being taken to minimize exposure:

- Subdividing class so that not all students are doing lab at same time.
- Minimizing shared tools and properly sanitizing those that must be shared.

Assemblies and Field Trips

- All school events such as school assemblies, pep rallies, plays, dances, concerts, etc. will be reviewed on a case-by-case basis to determine whether or not they can safely be held.
- PHS Back to School Night will be held virtually.
- Travel will generally be limited according to county and state health orders and all field trips and/or other activities outside of school will be evaluated on a case-by-case basis.