

## **Resource Allocation Model**

### **Fremont County School District 1**

The overarching guidance for resource allocation in the District is provided by the District's Strategic Plan developed and adopted by the Board of Trustees. The plan outlines the priority areas of work for the foreseeable future as well as provides the concrete measures by which progress will be gauged.

#### **District**

The Board has given District leadership direction to develop a fiscally responsible expenditure budget that will allow the District to maintain a cash reserve of no less than 10% of its annual general fund revenue. It shall be a target to have a minimum of 80% of the expenditure budget allocated to salaries and benefits. The District will recruit and retain the highest quality mission-driven staff members. As part of the budgeting process, resource allocations will be analyzed annually and appropriate adjustments made as to have the greatest effect on student achievement. Administrators for each school or department shall submit with their proposed budget a budget justification that shows how their proposed budget is in line with the District's Strategic Plan and Resource Allocation Model. The curriculum will challenge students, be directly tied to state standards and state assessment descriptors, and will include teaching necessary 21<sup>st</sup> century skills.

#### **Elementary and Middle School**

The target class-size average for primary grades (grades K-3) will be no more than 18 students and no more than 23 students at the intermediate level (grades 4 and 5) and middle school level (grades 6-8). The size of non-core courses may be increased to provide for common planning time and to provide for increased core educational instruction. The District will provide small group and individual support with certified teachers as much as feasible. The number and use of support staff will be monitored to ensure efficient, effective operations.

#### **High School**

Staffing priority will be given to core classes, and resources will be allocated to freshman-level classes to help ensure smooth transition to high school. All elective classes with fewer than 10 students for two consecutive semesters or which average fewer than 10 students for three consecutive semesters (except student support classes, Pathfinder, independent classes held in a classroom with another, larger class, and on-line learning) shall be reviewed for continuation in the curriculum. All elective classes meeting these class size criteria shall not be offered in the following academic year, unless justification for continuing the class, as presently offered or in modified form, is provided and continuation approved by the Board. Justification for such elective classes shall be provided as part of the District's budget process and shall include a recommendation from the Curriculum Coordinating Council. Class time in the core courses will be maintained if not increased.