

BASIC ACADEMIC EDUCATION PROGRAM FOR HOME-BASED EDUCATION

Fremont County School District Number One
863 Sweetwater Street
Lander WY 82520

DATE:

PARENTS OR GUARDIANS

Names:

Phone:

Mailing Address:

Reason for Home Schooling:

Street Address of Home-Based Education Location:

CHILDREN OF COMPULSORY ATTENDANCE AGE (Age seven to sixteen or completion of tenth grade as defined by WY 21-4-102A)

<u>Name</u>	<u>Birthdate</u>	<u>Program*</u>

*Specify **A**, **B**, or **C** (see below) to indicate the type of academic program the child is involved in: **A** for correspondence or satellite schools, **B** for a curriculum supplied primarily by a single publisher or supplier, and **C** for individually compiled or prepared curricula.

TYPES OF PROGRAMS

Program A: Correspondence or Satellite Schools

For children instructed at home by parents, guardians, or assigned tutors using the services of a correspondence or satellite school.

Name of School

Phone:

Address of School

Name of contact person:

Program B: Single Publisher

For children instructed at home by parents, guardians, or assigned tutors using curriculum materials and a basic course of study prescribed and furnished primarily by a single publisher or supplier.

Name of Publisher

Phone:

Address of Publisher

Name of contact person:

Program C: Individually Compiled Curriculum

For children instructed at home by parents, guardians, or assigned tutors using a basic course of study and curriculum materials designed and/or compiled by the parents, guardians, or tutor.

1 List major suppliers of basic academic educational materials:

SUBJECT AREA

NAME OF SUPPLIER

ADDRESS OF SUPPLIER

- Reading

Literature

Writing

- Math

- Science

- Language Arts

- Social Studies

Civics

History

2 Describe in detail your plans for providing a basic academic education for each child in the upcoming academic year:

PRIVATE AND HOME SCHOOL PARTICIPATION

To ensure that private and home school students and staff have every opportunity to participate in Federally-funded programs for which they are eligible, program funds are awarded to **Local Education Agency (LEAs)**, who **are responsible for serving eligible students, teachers, and other personnel within their boundaries, whether they attend public, private, or home school.** The formula, requirements, and procedures vary by program. However, the principle of responsibility for all eligible students within its jurisdiction remains constant. Although the LEA is responsible for applying for program funds and making sincere efforts to involve participation by non-public institutions, any non-public institution, including home-based educational programs, must consult in a timely and meaningful way with the LEA and complete the Verification of Private and Home School Participation Form in the Consolidated Grant Application documents, or a similar, district-created form.

IDEA and ESSA Programs

The statutory requirements pertaining to private and home schools are addressed by IDEA by the Act of 2001 (Section 9501) and apply to the following consolidated grant programs governed under the act:

- Title I, Part A Basic (*See special program-specific information below.*)
- Title II, Part A Teacher Quality (*See special program-specific information below.*)
- Title II, Part D Technology
- Perkins
- IDEA VI-611 (*See special program-specific information below.*)
- IDEA VI-B 619 Preschool (*See special program-specific information below.*)

Uniform Provisions:

In general, private and home schools are eligible to participate in Federally-funded programs if the LEA, educational service agency, or the consortium of such agencies in which the private or home school is located, is eligible and has submitted an approvable grant application to acquire such funds.

As part of its responsibilities regarding private and home school participation, the LEA must be aware of the following:

- » **Educational services, materials, and equipment provided under these programs shall be secular, neutral, and non-ideological.**
- » **Educational services and other benefits provided for private and home school children, teachers, and other education personnel shall be *equitable* in comparison to services and other benefits provided for public school children, teachers, and other education personnel participating in such program.**
- » **Expenditures for educational services and other benefits to eligible private and home school children, their teachers, and other education personnel serving such children shall be *equal*, taking into account the number and educational needs of the children to be served, to the expenditures for participating public school children.**
- » **LEA's must inform and consult in a formal, agenda-driven meeting with private and home school representatives during the design and development of the program(s) covered under the Consolidated Grant before the LEA makes any decision that affects the eligible private and home school children, teachers, and other education personnel who participate in such programs. The consultations shall include how children's needs will be identified, what services will be offered, how and where services will be provided, and how the services will be assessed. A discussion of service delivery mechanisms the LEA could use to provide equitable services must also take place.**
- » **The administration of funds used to provide services and benefits will remain under the control and supervision of the LEA (or a public agency). At no time are program funds to be commingled with non-Federal funds.**
- » **Title to equipment, materials, and property purchased with Federal grant funds is retained by the LEA.**
- » **Provision of services shall be provided by employees of a public agency, or through contract by the public agency with an individual, association, agency, organization, or other entity. Such contractor shall be independent of the private school and of any religious organization, and the employment or contract shall be under the control and supervision of the public agency.**

Specific Program Requirements RE: Private and Home School Participation

Title I, Part A-Section 1120:

Title I continues the requirement that an LEA provide equitable services to eligible children enrolled in private and home schools. Because of other changes in Title I, however, some new procedures are necessary. For example, Title I requires an LEA to allocate funds to a participating school attendance area or school on the basis of the total number of children from low-income families, including low-income children attending private and home schools. Thus, the LEA, in **consultation with private and home school representatives**, must obtain the best available poverty data on private/home school children who reside in participating attendance areas. Because private school officials may have access to some sources of poverty information not easily accessible to public school officials, it is important that public and private (including home) school officials cooperate in this effort.

LEAs have flexibility in the methods used to collect poverty data on private and home school children. An LEA could:

1. Use the same measure of low income used for county public school children;
2. Use the results of a survey that, to the extent possible, protects the identity of families of private school students, and allow such survey results to be extrapolated if complete actual data are available;
3. Apply the low-income percentage of each participating public school attendance area, determined pursuant to Section 1120, to the number of private and home school children who reside in that school attendance area; or
4. Use an equal measure of low income correlated with the measure of low income used for county public school children.

Although funds are allocated on the basis of low-income children, private and home school children eligible to be served are children who reside in a participating public school attendance area and who have educational needs. To provide equitable services to eligible private/home school children, an LEA must reserve the amounts generated by low-income private/home school children who reside in participating public schools attendance areas. In timely and meaningful consultation with private and home school representatives, an LEA may choose one, or a combination, of the following options for using the funds reserved for private/home school children:

- Provide equitable services to eligible children in each private/home school with the funds generated by children from low-income families who reside in participating public school attendance areas and who attend that private or home school.
- Combine the funds generated by low income private/home school children in all participating areas to create a pool of funds from which the LEA provides equitable services to eligible private/home school children who reside in participating public school attendance areas and are in the greatest educational need of those services. Under this option, the services provided to eligible children in a particular private/home school are not dependent upon the amount of funds generated by low-income children in the school.

Title II, Part A

Title II, Part A, applies to private/home schools only to the extent that the LEA uses funds under that program to provide professional development to teachers and others. The share of the LEA's subgrant under Title II, Part A, that is used for professional development is subject to a determination of equitable expenditures that shall not be less than the amount of the LEA's 2001-02 Title II Eisenhower Grant Award (FY 02 award).

IDEA Part B Programs – Flowthrough and 619

LEAs are required to provide services to students with disabilities, age 3 to 21, who voluntarily enrolled in private or home schools. The services may be provided to these children on-site at the private or home school to the extent consistent with law.

Carl D. Perkins Vocational Program

LEAs are required to provide students enrolled in private and home schools with a genuine opportunity for equitable participation. An LEA shall provide the opportunity to participate in a manner that is consistent with the number of eligible private and home school students and their needs. The LEA must maintain administrative direction and control over funds and property that benefit private and home school participants.

Verification of Non-Profit Private or Home School Participation

DISTRICT SHOULD SUBMIT COMPLETED AND SIGNED FORM(S) TO WDE. IF A NON-PROFIT PRIVATE SCHOOL OR HOME SCHOOL, REFUSES TO SIGN THE FORM, PLEASE SUBMIT VERIFICATION OF FORMS HAVING BEEN PROVIDED TO SUCH SCHOOLS OR INDIVIDUALS.

Private School's Name or Home School Parent's Name: _____

Street Address: _____

City/Town/Zip: _____

Number and ages of students attending the home or private School: _____

I/we are aware that the U.S. Education Department General Administrative Regulations, 34 CFR 76.650 – 76.662, require that subgrantees shall provide students enrolled in private or home schools with an **opportunity for equitable participation. No funds can be paid directly to the private or home school.** If we participate, we will keep such records and make such reports as may be required for program audit.

I have been contacted as to my desire to participate in the programs listed. Yes No

I was given the opportunity to become involved in the systematic planning, design and implementation of this project. Yes No

I wish my school/child(ren) to participate in the following programs I have checked:

Program	Program Description:	Check, if services are requested.	Number of students	
			M	F
*Title I, Part A	Reading and/or math programs to help at-risk students meet challenging content & performance standards	<input type="checkbox"/>		
Title I Part D	Neglected and delinquent services and programs for students transition to work.	<input type="checkbox"/>		
Title II, Part A	Professional development activities.	<input type="checkbox"/>		
Title III	English Language Proficiency	<input type="checkbox"/>		
Title IV	Safe & drug-free schools activities/programs.	<input type="checkbox"/>		
Title V	Innovative educational programs.	<input type="checkbox"/>		
IDEA Part B 611	Excess costs for special education student programs.	<input type="checkbox"/>		
21 st CCLC	After school tutoring and enrichment classes.	<input type="checkbox"/>		

Signature of Private/Home School Official:

This signature does not constitute an endorsement of the programs or projects being proposed.

Title: _____

Telephone: _____

Date: _____