

Wilson Wildcats
Course Manual
2012 – 2013 School Year



Elementary Classes and Requirements



Elementary Classes

4 th Grade Requirements		5 th Grade Requirements	
Classes	Semester	Classes	Semester
Reading Interventions	2	Reading Interventions	2
Open Court	2	Open Court	2
Language Arts	2	Language Arts	2
Math	4	Math	4
Science	1	Science	1
Social Studies	1	Social Studies	1
Specials	2	Specials	2
AVID	2	AVID	2

The above list is the minimum requirements for all students

All students will be required to take one PE each semester either on the A or B day.

Attendance Requirements

Attendance is mandatory at Wilson. Regular attendance at school is essential to learning and a key to academic success. **Students who miss class for any reason will be required to make-up all assignments and tests within 5 days.** Assignments that are not made up within the required time will receive a zero. It is the student's responsibility to request make-up work from the teachers. Attendance is the responsibility of the parent and student.

- ✿ Excused Absences are reserved for illness, doctor appointments and family emergencies. Absences will only be excused if the parent/guardian calls the school and/or sends a note. ****Students with 10 or more absences will only receive excused absences if a doctor's note is presented.**
- ✿ Unexcused Absences – any absence that is not covered in the above paragraph including, but not limited to, babysitting, family vacations, ditching, etc. Unexcused absences may result in administrative action including warning letters, Saturday School, parent meetings and citations.
- ✿ Tardies – students must in class for the morning announcements and homeroom or they are considered tardy. Homeroom begins promptly at 8:00. Excessive tardies will result in administrative action such as Saturday school, community service, warning letters and citations.

Grading

All classes receive a letter grade or a pass/fail grade. Pass/Fail courses are not included in the grade point average. Quarterly CRT tests count for 30% of the students grades. Progress reports are given to students halfway through each quarter and contain student progress on Arizona State Standards. Parents are encouraged to review progress reports and report cards with students regularly. Students are required to write grades in their agendas twice a month. Please contact your child's teacher if you have any questions.

Percentage	Letter Grade	Explanation	Grade Point Value
90-100	A	Superior	4.0
80-89	B	Above Average	3.0
70-79	C	Average	2.0
60-69	D	Below Average	1.0
0-59	F	Failing	0.0

P = Passing in courses which are pass/fail only such as remedial reading courses.

INC = Incomplete, student did not complete the course and has one quarter to make up the missing assignments/tests.

Grade Point Average

Cumulative grade point averages are used for all classes. Students who have a cumulative grade point average (GPA) of less than 1.0 are not eligible to be promoted to the next grade. Parents and students should consider the students GPA throughout the entire year to ensure successful completion of the grade and courses.

Transfer Students

Whenever possible, grades from previous schools will be calculated into the student's grades at Wilson.

ESL Students

Students who are English as a Second Language Learners will be required to take SEI language classes in addition to their regular schedule. Students will be placed based on needs and test scores.

Special Education

Students who have special needs that cannot be serviced within the regular classroom may qualify for special education services.

Inclusion classes – special education professionals work directly with the regular education teacher in the regular education classroom to provide modifications and accommodations for the special education students.

Resource classes – special education students who attend regular education classes for most of the day with support in academic resource or speech classes.

Self-Contained classrooms – special education students who require services for more than 60% of the day will be placed in a self-contained classroom. Students will be mainstreamed into the regular education classrooms according to their needs and abilities.

Study Hall

Study hall is offered from 3:30 – 4:30 daily. This is a drop in program and is available for all students. Students who need a place to complete homework and need assistance with homework should plan on attending this free program.

AVID Hours

AVID hours are offered daily (Monday-Thursday) from 3:30-5:00. This is a drop in program and offers tutorials for all students who need assistance with class concepts. This is a free program and students who are receiving a grade below a C are encouraged to attend.

Responsibility Class

Responsibility class is assigned to students who have not exhibited P.R.I.D.E. throughout the day. Having PRIDE includes completing homework, wearing the proper uniform at all times, being on-time to class, and having all the proper supplies for class. Students will be required to complete homework and read during this class. Responsibility class runs from 3:30-4:30 daily.

Elementary Reading Classes

All 4th and 5th Grade Students are required to take Open Court Reading

Decoding A, B1, B2, C

Reading Mastery IV

Difficulty: Low

****Students will be placed in this program based on need and is offered as a special****

Designed to meet the needs of students who are reading far below grade level.

Instruction will improve the students decoding skills, fluency, reading rate and beginning comprehension skills. **** Taught during 9th hour and specials. Class is a pass/fail course.**

Reading Interventions

Difficulty: Low

Designed to increase student reading comprehension, vocabulary, decoding and fluency.

This course is required for all 4th and 5th graders and students are placed according to need. *Reading Rewards* and *Read Naturally* curriculum is used to help students with fluency and comprehension. Class is a pass/fail course and offered in SEI classrooms.

4th and 5th Grade Open Court

Difficulty: Average

Designed to provide students with the opportunity to expand fluency through extensive reading and instruction in vocabulary, comprehension, critical thinking. Arizona Grade Level State Reading Standards will be covered in this class. Students are required to take notes daily. Socratic Seminar will be used weekly to help students gain a better understanding of the text and objectives. Grade level quarterly assessments are required and count as 35% of the students grades. Students should expect 20 – 30 minutes of homework Monday – Thursday. Class meets one period daily and requires an additional 30 minutes of outside reading daily

4th and 5th Grade SEI Comprehension

Difficulty: Average

Designed to provide ELL students increased instruction in reading comprehension. Arizona Grade Level State Reading Standards are covered in this class. Students are required to take notes daily. Grade level quarterly assessments are required and count as 35% of the student's grades. Teachers will utilize language and SIOP strategies to help students master the objectives. Open Court ELL will be used. Students should expect 20 – 30 minutes of homework Monday – Thursday. Class meets one period daily and requires an additional 30 minutes of outside reading daily.

4th Grade Honors Reading

5th Grade Honors Reading

Difficulty: High

Designed to provide a high level of skills for advanced readers. Students will work on grade level standards and above. Grade level quarterly assessments are required and count as 35% of the students grades. Students will be required to complete regular outside reading activities in addition to daily homework assignments. Students are required to take daily notes in this class. Class meets one period daily.

Elementary Math Programs

4th Grade General Math

5th Grade General Math

Difficulty: Average

Designed to provide students with the opportunity to learn grade level math standards through intensive math instruction including lectures, compass, fast math and math basal assignments. Arizona Grade Level Math Standards will be covered in this class. Grade level quarterly assessments are required and count as 35% of the students grades. Students are required to take daily notes in this class. Students should expect 20-30 minutes of homework, Monday - Thursday. Class meets daily.

4th Grade Honors Math

5th Grade Honors Math

Difficulty: High

Designed to provide students with the opportunity to learn grade level math standards through intensive math instruction including lectures, compass, fast math and math basal assignments. Arizona Grade Level and above Math Standards will be covered in this class. Grade level quarterly assessments are required and count as 35% of the students grades. Students are required to take daily notes in this class. Students should expect a minimum of 20-30 minutes of homework nightly. Class meets one period daily.

4th Grade Math Fluency

5th Grade Math Fluency

Difficulty: Average

Designed to increase students math skills such as math facts and fractions using FastMath, Compass and Accelerated Math. Class meets daily for 30 minutes and runs currently with the regular math classes. Students should expect to practice skills at home.

Elementary Science Classes

4th Grade Science

5th Grade Science

Difficulty: Average

Designed to offer students hands-on and virtual science activities that meet the Arizona State Grade Level Standards. Students are required to take notes daily. Students should expect homework 2-3 times per week. Class meets one period on either the A or B day.

Elementary Social Studies Classes

4th Grade Social Studies

5th Grade Social Studies

Difficulty: Average

Designed to offer students activities and programs aligned to the Arizona State Standards. Class will cover an introduction to Arizona History, World History, American History, Government, Geography and Economic standards for each grade level. Students are required to take daily notes. Students should expect homework 2-3 times per week. Objectives and standards are covered during the reading intervention time. Class meets daily and grades are incorporated into the reading grade.

AVID® Elementary Program

AVID is a program designed to prepare students for college eligibility. The program prepares students to be enrolled in rigorous courses. SLANT is utilized to help students learn the “hidden curriculum” of being a student. Students will learn note taking, organizational and goal-setting. Extensive writing, Inquiry and Collaboration strategies are included and expected in all classes. Students are required to use note taking, binders and agendas in all classes. Class meets one period daily.

Elementary Language Arts

4th Grade Language Arts

5th Grade Language Arts

Difficulty: Average

Designed to provide students with the opportunity to expand vocabulary and writing fluency through extensive writing assignments and instruction. Arizona Grade Level State Writing Standards, including 6-traits, will be covered in this class. Language, writing, and grammar are emphasized during this class. Students are required to take notes daily. Grade level writing assessments are required and count as 35% of the student's grades. Students should anticipate weekly homework. Class meets one period daily.

4th Grade Spelling

5th Grade Spelling

Difficulty: Average

Designed to teach students the basic spelling rules and expand knowledge of spelling patterns. SRA Spelling Mastery is used in this program. Class meets daily. Grades are incorporated into the language arts grades.

4th Grade Handwriting

5th Grade Handwriting

Difficulty: Average

Designed to teach students basic handwriting and printing skills. Student will be required to practice learned skills in other subject areas. Program is taught during language arts and is not graded.

SEI Language and Writing

Difficulty: Average

****Students will be placed in this program based on need****

Designed to provide students with English Language classes to increase writing and speaking fluency. *Santillana* program will be used. Class meets one period daily.

SEI Vocabulary

Difficulty: Average

****Students will be placed in this program based on need****

Designed to provide long-term ESL students with intense vocabulary using the *Santillana* program. Class meets one period daily.

SEI Grammar

Difficulty: Average

****Students will be placed in this program based on need****

Designed to provide long-term ESL students with intense grammar instruction. Instruction includes SIOP and SEI strategies, computer assignments and English textbook instruction.. Class is designed to help students become fluent English speakers. Class meets one period daily

Elementary Special Classes

PE Classes

Difficulty: Average

Designed to meet the Arizona State PE standards through a variety of physical education programs such as recreational and competitive sports and games as well as fitness activities including endurance training, stretching and instruction on sun protection. Class meets one period on either the A or B day.

Piano Classes

Difficulty: Average

Designed to meet the Arizona State Music standards through use of the computer-based keyboard program called Music in Education (MIE). Students will learn basic music notes and patterns and will progress to creating their own music. Students will learn basic piano. Class meets one period on either the A or B day.

Violin/Strings I Class

Difficulty: Average

Designed to meet the Arizona State Music standards through the use of string instruments. Students will learn basic violin techniques and performance techniques. Students need to rent or own a violin to participate. Students who need assistance can request a violin from the school.

Keyboarding II Class

Difficulty: Above Average

Designed to meet the Arizona State Music standards through use of the computer-based keyboard program called Music in Education (MIE). Students will learn second level keyboarding, music notes and patterns and will progress to creating their own music. Class meets one period on either the A or B day during lunch recess. Students must complete Piano/Keyboarding I prior to taking the class or have permission from the instructor.

*Meets on either the A or B day during lunch recess.

Strings II Class

Difficulty: Above Average

Violin training for students with previous violin training. Students will work towards performing and have an opportunity to join the ensemble group in Jr. high. **Requires competition of Strings I or approval of the instructor **

*Meets on either the A or B day during lunch recess.

Art Classes

Difficulty: Average

Designed to meet the Arizona State Art standards through basic art techniques. Students will explore 2D and 3D art through a variety of different projects. Class meets one period on either the A or B day.

**All Elementary students are required to take one PE class each semester.

Jr. High Classes and Requirements



Jr. High Class Requirements

6 th Grade Requirements		7 th Grade Requirements		8 th Grade Requirements	
Classes	Semester	Classes	Semester	Classes	Semester
Reading	2	Reading	2	Reading	2
Language Arts	2	Language Arts	2	Language Arts	2
Math	4	Math	4	Math	4
Science	2	Science	2	Science	2
Electives	1	Electives	1	Electives	1

The above list is the minimum requirements for all students.

Students must take one PE and one Fine Arts/Performing Arts during each year. Jr. High Formal Sports Programs can be counted as a PE. Video Production classes offered before/after school can be counted as an arts class.

Students who are reading below grade level will be required to take a remedial reading course during electives and/or after school.

**Not all classes are offered to all grade levels or during every semester. Listed classes are classes that are available at various times during the year – not every class is offered every year and many classes are offered only during certain periods – students should check their schedules for class availability. Students may request classes such as honors/electives and AVID. Students may also request new clubs however these classes are limited to availability and sponsors.

Attendance Requirements

Attendance is mandatory at Wilson. Regular attendance at school is essential to learning and a key to academic success. **Students who miss class for any reason will be required to make-up all assignments and tests within 5 days.** Assignments that are not made up within the required time will receive a zero. It is the student's responsibility to request make-up work from the teachers. Attendance is the responsibility of the parent and student.

- ✿ Excused Absences are reserved for illness, doctor appointments and family emergencies. Absences will only be excused if the parent/guardian calls the school and/or sends a note within 24 hours of the absence. **Students with 10 or more absences will only receive excused absences if a doctor's note is presented.
- ✿ Unexcused Absences – any absence that is not covered in the above paragraph including, but not limited to, babysitting, family vacations, ditching, etc. Unexcused absences may result in administrative action including warning letters, Saturday School, parent meetings and citations. Excessive unexcused absences

may require Sat School and/or afterschool classes and will result in administrative actions including but not limited to warning letters and citations.

- 🍁 Tardies – students must be in line for the homeroom or they are considered tardy. Morning assembly begins promptly at 8:00. Excessive tardies will result in administrative action such as Saturday school, community service, warning letters and citations.



The Wilson Wildcat Award Winning Marching Drum Line

Grading

All classes receive a letter grade or a pass/fail grade. Pass/Fail courses are not included in the grade point average. Quarterly CRT tests count for 30% of the students grades. Progress reports are given to students half way through each quarter and contain student progress on Arizona State Standards. Parents are encouraged to review progress reports and report cards with students regularly. Please contact your child's teacher if you have any questions.

Percentage	Letter Grade	Explanation	Grade Point Value
90-100	A	Superior	4.0
80-89	B	Above Average	3.0
70-79	C	Average	2.0
60-69	D	Below Average	1.0
0-59	F	Failure	0.0

P = Passing in courses which are pass/fail only such as remedial reading courses.

INC = Incomplete, student did not complete the course and has one quarter to make up the missing assignments/tests.

Honors Grading

Grade point values are higher for Honors classes because of higher expectations and the difficulty of the course work. Quarterly CRT's are given in Honors classes and still count as 35% of the student's grade.

Percentage	Letter Grade	Explanation	Grade Point Value
90-100	A	Superior	5.0
80-89	B	Above Average	4.0
70-79	C	Average	3.0
60-69	D	Below Average	2.0
0-59	F	Failure	0.0

Grade Point Average

Cumulative grade point averages are used for all classes. Students who have a cumulative grade point average (GPA) of less than 1.0 are not eligible to be promoted to the next grade. Parents and students should consider the students GPA throughout the entire year to ensure successful completion of the grade and courses.

****8th Grade students** – MUST carry a cumulative GPA of 2.0 or higher to be prior to the activities in order to be eligible for promotion activities including ceremonies, pictures, assemblies, yearbooks and trips. NO exceptions.

Transfer Students

Whenever possible, grades from previous schools will be calculated into the student's grades at Wilson.

Honors Classes

Honors classes are offered for all Junior High Students. Students who score in the top percentage of their CRT's will be offered entrance into Honors Classes. Any student may apply for honors but must have a signature from a parent and exhibit a willingness to complete advanced course requirements. Students enrolled in Honors classes must remain in the class for a minimum of one semester.

ESL Students

Students who are English as a Second Language Learners will be required to take ESL language classes during electives and may be required to take an additional ESL class during 8th period. Students will be placed in ESL I, II or III based on needs and test scores.

Special Education

Students who have special needs that cannot be serviced within the regular classroom may qualify for special education services.

Inclusion classes – special education professionals work directly with the regular education teacher in the regular education classroom to provide modifications and accommodations for the special education students.

Resource classes – special education students who attend regular education classes for most of the day with support in academic resource or speech classes.

Self-Contained classrooms – special education students who require services for more than 60% of the day will be placed in a self-contained classroom. Students will be mainstreamed into the regular education classrooms according to their needs and abilities.

Study Hall

Study hall is offered from 3:30 – 4:30 daily. This is a drop in program and is available for all students. Students who need a place to complete homework and need assistance with homework should plan on attending this free program.

Responsibility Class

Responsibility class is assigned to students who have not exhibited P.R.I.D.E. throughout the day. Having P.R.I.D.E. includes completing homework, wearing the proper uniform at all times, being on-time to class, and having all the proper supplies for class. Students will be required to complete homework and read during this class. Responsibility class runs from 3:30-4:30 daily.

AVID Hours

AVID Hours are offered during lunch and afterschool for all Wilson students. AVID hours offer tutorials and homework help. Please see Ms. Olivier in room 521 for more information.

Jr. High Reading Classes

6th Grade General Reading

7th Grade General Reading

8th Grade General Reading

Difficulty: Average

Designed to provide students with the opportunity to expand fluency through extensive reading and instruction in vocabulary, comprehension, critical thinking. Arizona Grade Level State Reading Standards will be covered in this class. Students are required to take notes daily. Grade level quarterly assessments are required and count as 35% of the students grades. Students should expect 20 – 30 minutes of homework Monday – Thursday. Class meets one period daily and requires an additional 30 minutes of outside reading daily.

6th Grade Honors Reading

7th Grade Honors Reading

8th Grade Honors Reading

Difficulty: High

Designed to provide a high level of skills for advanced readers. Students will work on grade level standards and above. Grade level quarterly assessments are required and count as 35% of the students grades. Students will be required to complete regular outside reading activities in addition to daily homework assignments. Students are required to take daily notes in this class. Class meets one period daily.

Decoding A

Decoding B1

Decoding B2

Decoding C

Reading Rewards

Difficulty: Low

****Students will be placed in this program based on need****

Designed to meet the needs of students who are reading below grade level. Instruction will improve the students decoding skills, fluency, reading rate and beginning comprehension skills. Class is offered during zero and ninth hours only and is required for students who test below grade levels. Class meets during electives or 9th hour.

Read Naturally and SRA Lab

Difficulty: Low

****Students will be placed in this program based on need****

Designed to meet the needs of students who are reading below grade level. Instruction will improve the students decoding skills, fluency, reading rate and beginning re-tell skills. Emphasis is on phonics, fluency, language, grammar and writing. Class meets on the A or B day for one period and/or during 9th hour. Class is pass/fail.

Jr. High Math Classes

Foundational Math

Difficulty: Low

****Students will be placed in this program based on need****

Designed to meet the needs of students who are working below grade level in math. Instruction will improve the students basic math skills. Emphasis is on math facts, fractions and decimals. Class meets daily for one period and/or during 9th hour. Class is pass/fail.

6th Grade General Math

7th Grade General Math

8th Grade General Math

Difficulty: Average

Designed to provide students with the opportunity to learn grade level math standards through intensive math instruction including lectures, compass, fast math and math basal assignments. Arizona Grade Level Math Standards will be covered in this class. Grade level quarterly assessments are required and count as 35% of the students grades. Students are required to take daily notes in this class. Students should expect 20-30 minutes of homework nightly. Class meets two periods daily.

6th Grade Honors Math

7th Grade Honors Math

8th Grade Honors Math

Difficulty: High

Designed to provide students with the opportunity to learn grade level math standards through intensive math instruction including lectures, compass, fast math and math basal assignments. Arizona Grade Level Math Standards will be covered in this class. Grade level quarterly assessments are required and count as 35% of the students grades. Students are required to take daily notes in this class. Students should expect a minimum of 20-30 minutes of homework nightly. Class meets one period daily.

Pre- Algebra

Difficulty: High

Designed to prepare students for Algebra and Geometry classes. Standards and objectives are over and above the Arizona Math Standards for 6th grade. Grade level quarterly assessments are required and count as 35% of the students grades. Students are required to take daily notes in this class. Students should expect a minimum of 20-30 minutes of homework nightly. Class meets one period daily.

Algebra I

Difficulty: High

Designed to prepare students for high school Algebra classes. Standards covered are aligned to High School standards and Phoenix Union high school standards. Grade level quarterly assessments are required and count as 35% of the students grades. Students are required to take daily notes in this class. Students should expect a minimum of 20-30 minutes of homework nightly. Class meets one period daily for one semester. Students may repeat the class if needed.

Algebra II

Difficulty: High

Designed to prepare students for high school Algebra classes. Standards covered are aligned to High School standards and Phoenix Union high school standards. Grade level quarterly assessments are required and count as 35% of the students grades. Students are required to take daily notes in this class. Students should expect a minimum of 20-30 minutes of homework nightly. Class meets one period daily for one semester. Students must complete Algebra I or have permission from the instructor.

Geometry

Difficulty: High

Designed to prepare students for high school Algebra and Geometry classes. Standards covered are aligned to High School standards and Phoenix Union high school standards. Grade level quarterly assessments are required and count as 35% of the student's grades. Students are required to take daily notes in this class. Students should expect a minimum of 20-30 minutes of homework nightly. Class meets one period daily.



Jr. High Language Arts Classes

6th Grade Language Arts

7th Grade Language Arts

8th Grade Language Arts

Difficulty: Average

Designed to provide students with the opportunity to expand vocabulary and writing fluency through extensive writing assignments and instruction. Arizona Grade Level State Writing Standards, including 6-traits, will be covered in this class. Students are required to take notes daily. Grade level writing assessments are required and count as 35% of the student's grades. Students should anticipate weekly homework. Class meets one period daily.

6th Grade Honors Language Arts

7th Grade Honors Language Arts

8th Grade Honors Language Arts

Difficulty: High

Designed to provide students with the opportunity to expand vocabulary and writing fluency through extensive writing assignments and instruction. Arizona Grade Level State Writing Standards, including 6-traits, will be covered in this class. Students will be required to complete more complex and rigorous tasks. Students are required to take notes daily. Grade level writing assessments are required and count as 35% of the student's grades. Students should anticipate weekly homework. Class meets one period daily.

Jr. High SEI Classes

SEI Language and Vocabulary

Difficulty: Average

****Students will be placed in this program based on need****

Designed to provide students with English Language classes to increase speaking fluency and provide intense vocabulary. *Santillana* program will be used. Class meets one period daily.

SEI Writing

Difficulty: Average

****Students will be placed in this program based on need****

Designed to provide long-term ESL students with writing using the *Santillana* program and the 6 traits of writing. Class meets one period daily.

SEI Grammar

Difficulty: Average

****Students will be placed in this program based on need****

Designed to provide long-term ESL students with intense grammar instruction. Instruction includes SIOP and SEI strategies, computer assignments and English textbook instruction.. Class is designed to help students become fluent English speakers. Class meets one period daily

SEI Comprehension

Difficulty: Average

Designed to provide ELL students increased instruction in comprehension. Arizona Grade Level State Reading Standards are covered in this class. Students are required to take notes daily. Grade level quarterly assessments are required and count as 35% of the student's grades. Teachers will utilize language and SIOP strategies to help students master the objectives. Prentice Hall ELL will be used. Students should expect 20 – 30 minutes of homework Monday – Thursday. Class meets one period daily and requires an additional 30 minutes of outside reading daily.



Jr. High Science Classes

Science

Difficulty: Average

Designed to offer students hands-on and virtual science activities that meet the Arizona State Grade Level Standards. Students are required to take notes daily. Students should expect homework 2-3 times per week. Class meets one period daily except for 7th grade science with meets on the A or B day.

Honors Science

Difficulty: Average

Designed to offer students rigorous, advanced hands-on and virtual science activities that meet the Arizona State Grade Level Standards. Students are required to take notes daily. Students should expect homework 2-3 times per week. Class meets one period daily except for 7th grade science with meets on the A or B day.

Honeywell Smart Lab

Difficulty: High

Designed to offer students hands-on and virtual activities including PowerPoint, Word, K'NEX, Legos, Scanners, SIM City, HyperCard Studio, Lasy, Capsela, Bridge Builder, Flight Simulator, Car Builder, Incredible Machine, Paint, Publisher, Pneumatics, Rockets, Apple Works. This program is designed to foster high order thinking by using a constructivism approach. Arizona State Technology Standards are addressed through this program. Class meets one period daily.

Jr. High Social Studies Classes

Social Studies through Language Arts

Difficulty: Average

Designed to offer students social studies activities and programs aligned to the Arizona State Standards and the Language Arts Standards. Class will also cover World History, American History, Government, Geography and Economic standards through various writing activities. Students will learn different writing styles, grammar, etc. using various topics including social studies. Students are required to take daily notes. Students should expect homework 2-3 times per week. Class meets one period daily.

Jr. High AVID

AVID® I

Difficulty: High

AVID is a program designed to prepare students for college eligibility. The program requires students be enrolled in rigorous courses and provides them with intensive support to ensure their success. The major component is a daily AVID class that students must attend. Students will learn note taking, organizational and goal-setting. Extensive writing strategies are included and expected in all classes. Students will work with college tutors at least twice per week. This is the beginning AVID class for students who are new to the program. Students must apply and be accepted in this program. Class meets one period daily.

AVID® II

Difficulty: High

AVID is a program designed to prepare students for college eligibility. The program requires students be enrolled in rigorous courses and provides them with intensive support to ensure their success. The major component is a daily AVID class that students must attend. Students will learn note taking, organizational and goal-setting. Extensive writing strategies are included and expected in all classes. Students will work with college tutors at least twice per week. This is the second level AVID class for students who have taken AVID I previously. Students must apply and be accepted in this program. Class meets one period daily.

AVID® III

Difficulty: High

AVID is a program designed to prepare students for college eligibility. The program requires students be enrolled in rigorous courses and provides them with intensive support to ensure their success. The major component is a daily AVID class that students must attend. Students will learn note taking, organizational and goal-setting. Extensive writing strategies are included and expected in all classes. Students will work with college tutors at least twice per week. This is the third level AVID class for students who have taken AVID II previously. Students must apply and be accepted in this program. Class meets one period daily.

Jr. High Study Skills Class

6th Grade Study Skills

7th Grade Study Skills

8th Grade Study Skills

Difficulty: Average

Designed to prepare students for classes by focusing on note taking skills, goal-setting and organizational skills. Students will be required to prepare and maintain their notebooks and agenda books. Class meets one period daily on either the A or B day and is required for students new to Wilson.

Jr. High Electives

(Not all electives are offered every semester and every period – please check semester class schedules for elective schedule)

PE Electives

- Fitness and Health – Learn to be healthy! Very cool fitness activities like aerobics and kick-boxing as well as tips on eating and working out.
- ✿ Weight Training – Training will include learning proper use of weight machines, treadmills and other gym equipment. Designed to increase student health and fitness skills. **Gender specific classes are offered.
- ✿ Tennis – learn basic tennis skills including forehand, backhand, serving and scoring.
- ✿ Fitness – General conditioning will be taught in this class including aerobics, yoga, band work as well as other activities.
- ✿ Softball – Students will learn the basic skills of softball while participating in mock games and tournaments. Emphasis will be on the basics.
- ✿ Power Walking – Students will be expected to walk, jog or run the track, increasing their stamina each class. Students will learn to use a pedometer and graph their improvement.
- ✿ Basketball – Students will learn the basics of basketball including drills and games.
- ✿ Soccer – Students will learn the basics of soccer including drills, games and tournaments.
- ✿ Indoor Soccer – Students will learn the variations of this popular sport when played inside. Students will learn new rules while playing this fast paced sport.
- ✿ Flag Football – Students will learn the basics of flag football including drills, games, rules and tournaments.
- ✿ Whiffle Ball – Fun, exciting and fast paced baseball game played with a whiffle ball and bat. Students will learn the rules and basics of this game.
- ✿ Hockey – Students will learn the basic rules and skills needed to play indoor floor hockey and field hockey. This is a fast-paced game with variations for indoor and field experiences.

Performing Arts

- ✿ Studio Works – Students will learn to use “Pro Tools” while creating music both digitally and live in the CenterPoint studios. Students will also learn to run a sound board for live events and a DJ system.
- ✿ Dance – Learn basic dance skills taught in a dance studio type setting. Students will perform for an audience.
- Strings I – Learn beginning violin. Beginning strings at Wilson School starts on the violin in large group settings. Students begin by learning the proper way to hold the instrument* and moves quickly to creating a quality sound with the bow*. Students learn to discriminate between pitches* that are in or out of tune when compared to another pitch*. The first song that the students learn is Twinkle Twinkle Little Star. The students learn the song by listening to the teacher play and trying to copy what they hear*. Mastery is considered to be reached when the student can play the song from beginning to end for memory*, with accuracy and consistency. Rental violins and violins for purchase are available. Instrument assistance is available upon request.
- Strings II/Intro to Ensemble – Violin training for students with previous violin training. Additional repertoire is built using the same “by-ear” method as Level I, using criteria such as note comparison*, imitating rhythms*, memorizing patterns, sequences and melodies*. Once the students have learned a minimum of three songs for memory, they are introduced to beginning theory which includes written notation*, scales* and harmonies*. This is also the point at which some students are offered the opportunity to learn other instruments such as the viola, cello and bass. New technique* is introduced when necessary (i.e. cello and bass playing positions) and written music* relative to their new instrument is introduced. A heightened focus on pitch and tone quality* is applied and the students learn to match pitch with each other*, tune their own instrument to a given pitch*, play correct pitch given a harmony* and blend their sounds in ensemble form*. **Requires competition of Strings I or approval of the instructor. Students are required to have a violin each day. Rental violins and violins for purchase are available. Instrument assistance is available upon request.
- Ensemble – Performing strings group. The students use all skills that they have acquired up to this point to produce the best possible sound and blend with the rest of the ensemble*. Songs and pieces are performed regularly in front of an audience*. The students discover and relate to appropriate audience behavior* by not only performing before an audience but also participating as an audience* member for several concerts including the Phoenix Symphony Orchestra. This exposure also allows the students to experience professional level quality and performance and use that experience as a comparison to their own performances*, as well as others* to distinguish between substandard, average and exemplary performances.* Music of different time periods, styles, cultures and

