

Western Reserve Local School District

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UPDATED 7/23/20 - Changes are highlighted in yellow

Western Reserve Local School District is committed to providing a safe back-to-school environment for students and staff. We can all agree this pandemic has been challenging, and moving into the new school year, we must make the best of the situation. We know some families are eager for students to be back in the classroom, while others are looking for an alternative to in-person instruction during the COVID pandemic. Every student must choose one of the following:

1. SCHOOL-BASED TRACK.
 - a. Provide maximized, in-person instruction as local health risk levels permit
 - b. Continue to follow guidance from local health department, ODE, and OHSAA to ensure student, staff, and community safety.
 - c. Learning levels (in-person, remote, or combination) will correspond to the Huron County Risk Level.
 - d. High school students will be on block scheduling and have only four classes during the first semester. Students on track to graduate may choose to take only three classes if they can provide their own transportation minimally one way: either to arrive by 9:05 or to depart at 12:45 (based upon the class schedule, to be determined by administration)
2. ONLINE LEARNING THROUGH SCHOOLS PLP
 - a. Fully online option in partnership with North Point ESC for students who are seeking an alternative to in-person instruction.
 - b. Students remain Western Reserve Roughriders
 - i. Grades PreK-12: semester-long commitment required.
 - ii. Students will be issued necessary equipment.
 - iii. <https://schoolsplp.helpscoutdocs.com/article/78-schoolsplp-overview-video>

Quick Facts

Start Date

- Staff will report on August 24
- Anticipated student start date September 8

Technology

- All students will have access to a Chrome Book.
- District will utilize Final Forms for emergency medical information.

Transportation

- Two students per seat; assigned seats.
- Members of same household seated together
- Face masks required on buses
- Back-to-front loading/front-to-back unloading

- Parents who are able to transport their students to school are requested to do so.
- Multiple entrances to the buildings will be utilized.

Health and Safety

- Parents assess student health before school each day.
- Student stays home with temperature of 100.4 F degrees or higher, shortness of breath, breathing problems, new loss of taste or smell, cough, chills, repeated shaking, headache, dizziness, blurred vision, sore throat, nausea or vomiting, diarrhea, fatigue, congestion or runny nose, and/or muscle aches/pains not otherwise explained.
- Teachers will take students' temperatures at the start of the school day
- If symptoms appear at school, student will be isolated in quarantine room with a mask, parent or emergency contact must pick up as soon as possible, communication to Huron County Health Department if required.
- Face mask required for students and staff will be required
- Increased cleaning routines throughout the building
- Hand sanitizing stations in each classroom/hallway
- Practice social distancing
- No visitors or volunteers
- No shared school supplies; individual supplies only
- Desks arranged to maximize space between students
- No school lockers or classroom cubbies; students may carry backpacks/bags during the day
- Students bring a water bottle. Refill stations located at each drinking fountain
- Schedules to minimize or eliminate room transitions
- Recess: playgrounds cleaned daily; handwashing/hand sanitizing after recess

Special Education

1. If you have questions pertaining to 504 Plan, IEP's or special education services please contact Lisa Muenz, Special Education Coordinator at 419-668-8470.
2. Implementation of a 504 Plan or an IEP.
 - a. Hybrid - Orange
 - i. The General Education Teacher and the Intervention Specialist will be available Wednesday's via Zoom.
 - ii. Scheduled school visit.
 - b. Online Learning - Red and Purple
 - i. The General Education Teacher and the Intervention Specialist will be active in your child's education online.
 - ii. The Intervention Specialist or related service personnel (Speech, OT, PT) will schedule weekly Zoom meetings.
3. Evaluation Team Reports (ETR), Individualized Education Program (IEP), and 504 Plans will be scheduled through Zoom or through the phone.
4. If you suspect your child may benefit from a 504 Plan or Special Education Services please contact Kristen Gerpe, School Psychologist at 419-668-8470

5. Attendance will be documented by the Intervention Specialist or the related service personnel.

Food Service

- ~~All students are entitled to free breakfast and lunch regardless of family's ability to pay.~~
- Government subsidized breakfast and lunches are still under investigation. Meals may be available to all as they were in the spring or meal service may be payable by families as normal. We will continue to monitor and update.
- Grab & Go Breakfast served – students eat in classroom
- Lunches served – expanded dining spaces

Events/Extracurriculars

- No field trips
- No large group events
- Extracurriculars will follow OHSAA guidelines

We will be sending out more detailed information as we get closer to the beginning of the school year, such as teacher/class schedule info and busing information.

What should I do next for my child(ren)?

1. The most important thing you can do is discuss these options with your children.
2. When you've decided on the best option for each of your student(s), log into Final Forms and fill out ALL of the 2020-21 Back-to-School paperwork. More information on Final Forms is at www.western-reserve.org under Helpful Links.
3. Select your option, school-based track or online learning, in Final Forms by August 7, 2020.

Color Levels For School-Based Track

Level Yellow – 5 days in school

- Students attend school five days per week.
- Safety/Precautionary measures in place.
- 1 to 1 technology available to all students for incorporation of online activities into daily instruction.
- Parents offered training and tutorials by staff to become more comfortable with online tools and software their students will be using during the school year.
- Remote learning options available for students who cannot attend face to face instruction.

Level Orange – 2 days in school

- Classes divided into smaller groups.
- Reduced building capability to ensure social distancing.
- Students would attend face to face either Monday/Tuesday or Thursday/Friday. Possible small groups of students in the building on Wednesdays.
- Buildings deep cleaned on Wednesday between groups of students.
- Remote learning options available for students who cannot attend face to face instruction.

Level Red Most students learning from home. Small groups attend school.

- Teachers provide live instruction and online support for students.
- Small groups of students attend school three days a week for instructional support, per administration.
- Online learners use Google Classroom for assignments and Zoom to meet with teachers and their classmates.
- Teacher/parent communication will take place regularly through Remind, email, or/and phone calls.
- School Chromebooks available for home use.
- Paper copies of lessons available for students without online access. It is the family's responsibility to return completed student work to the school office.
- Attendance determined by completed assignment in Progress Book and/or regular school attendance.

Level Purple All Students learning from home.

- Teachers will continue to provide live lessons and online support for students.
- Online learners will use Google Classroom for assignments and Zoom to meet with teachers and their classmates
- School Chromebooks available for home use.
- Paper copies of lessons available for students without online access. It is the family's responsibility to return completed student work to the school office.
- Teacher/parent communication will take place regularly through Remind, email and/or phone calls.
- Attendance will be determined by completed assignments in Progress Book.