

**KINDERGARTEN Week 6 (May 4th-8th) - \*Lines available on backside for any written work.**

Monday	Tuesday	Wednesday	Thursday-	Friday
<p>Language Arts:</p> <p><input type="checkbox"/> <u>build 5 short words</u></p> <p>*Have your child use their paper letter flashcards to build OR have write short words such as box, cat, mom, kid, mix</p>	<p>Language Arts:</p> <p><input type="checkbox"/> <u>build 5 simple words that rhyme</u></p> <p>*Have your child use their paper letter flashcards to build OR have write short words that rhyme cat, mat, sat, bat, flat</p>	<p>Language Arts:</p> <p><input type="checkbox"/> <u>build 5 words with blends</u></p> <p>*Have your child use their paper letter flashcards to build OR have write short words such as <u>f</u>ling, <u>t</u>ruck, <u>s</u>lick, <u>t</u>rick, <u>s</u>lick</p>	<p>Language Arts:</p> <p><input type="checkbox"/> <u>build 5 words with digraphs</u></p> <p>*Have your child use their paper letter flashcards to build OR have write short words such as <u>ch</u>ess, <u>fa</u>ith, <u>sh</u>ade, <u>w</u>heel, <u>bl</u>ock</p>	<p>Language Arts:</p> <p><input type="checkbox"/> <u>Reading a story</u></p> <p>Read a book you have at home or use any other websites that allows you to read a story aloud. (websites provided via Remind) Try to give a five finger retell of your story.</p>
<p>Math:</p> <p><input type="checkbox"/> <u>practice counting aloud</u></p> <p><input type="checkbox"/> <u>model addition facts with objects for numbers 0-10</u></p> <p>Example: 5 candies + 4 candies = 9 candies in all</p>	<p>Math:</p> <p><input type="checkbox"/> <u>10s &amp; 1s Tues! tens sticks and ones cubes to build 5 numbers</u></p> <p>*Have your child use the paper provided tens sticks and ones cubes to show #s: 16, 13, 18 Try: 22, 35</p>	<p>Math:</p> <p><input type="checkbox"/> <u>2D and 3D Shapes</u> *Review all 2D and 3D shape flashcards then try to build at least two 2D and two 3D shapes using objects around the house.</p>	<p>Math:</p> <p><input type="checkbox"/> <u>model subtraction facts with objects for numbers 0-10</u></p> <p>Example: 7 pennies - 3 pennies = 4 pennies left</p>	<p>Math:</p> <p><input type="checkbox"/> <u>Mother's Day Patterns</u></p> <p>*design a card for a woman you love and decorate it using a pattern</p> <p>Example: heart, star, flower, heart, star, flower</p>
<p>Writing:</p> <p><input type="checkbox"/> <u>writing practice in sentence form</u></p> <p>*Have your child <b>look at &amp; write</b> the following sentence with correct top to bottom formation:</p> <p><b>A bird sits up.</b></p>	<p>Writing:</p> <p><input type="checkbox"/> <u>writing a 4-10 word simple sentence</u></p> <p>*Have your child <b>sound out &amp; write</b> a simple 4-10 word sentence telling about a living/ non-living thing, such as "A <u>rock</u> cannot move but a <u>fish</u> can."</p>	<p>Writing:</p> <p><input type="checkbox"/> <u>writing practice in sentence form</u></p> <p>*Have your child <b>look at &amp; write</b> the following sentence with correct top to bottom formation:</p> <p><b>The boy sips a mug.</b></p>	<p>Writing:</p> <p><input type="checkbox"/> <u>writing a 4-10 word simple sentence</u></p> <p>*Have your child <b>sound out &amp; write</b> a simple 4-10 word sentence telling about what living things need to live, such as, "Dogs need air and food to live."</p>	<p>Writing:</p> <p><input type="checkbox"/> <u>writing 4-10 word simple sentence</u></p> <p>*Have your child <b>sound out &amp; write</b> a simple 4-10 word sentence telling about a woman you love. (see page 3 for Mother's Day writing details)</p>
<p>Memory fluency:</p> <p>*choose 1 sight word <b>AND</b> 1 math facts practice per day</p> <p><input type="checkbox"/> sight word flashcards</p> <p><input type="checkbox"/> sight word sentence sheets</p> <p><input type="checkbox"/> addition facts flashcards</p> <p><input type="checkbox"/> subtraction facts flashcards</p>	<p>Memory fluency:</p> <p>*choose 1 sight word <b>AND</b> 1 math facts practice per day</p> <p><input type="checkbox"/> sight word flashcards</p> <p><input type="checkbox"/> sight word sentence sheets</p> <p><input type="checkbox"/> addition facts flashcards</p> <p><input type="checkbox"/> subtraction facts flashcards</p>	<p>Memory fluency:</p> <p>*choose 1 sight word <b>AND</b> 1 math facts practice per day</p> <p><input type="checkbox"/> sight word flashcards</p> <p><input type="checkbox"/> sight word sentence sheets</p> <p><input type="checkbox"/> addition facts flashcards</p> <p><input type="checkbox"/> subtraction facts flashcards</p>	<p>Memory fluency:</p> <p>*choose 1 sight word <b>AND</b> 1 math facts practice per day</p> <p><input type="checkbox"/> sight word flashcards</p> <p><input type="checkbox"/> sight word sentence sheets</p> <p><input type="checkbox"/> addition facts flashcards</p> <p><input type="checkbox"/> subtraction facts flashcards</p>	<p>Memory fluency:</p> <p>*choose 1 sight word <b>AND</b> 1 math facts practice per day</p> <p><input type="checkbox"/> sight word flashcards</p> <p><input type="checkbox"/> sight word sentence sheets</p> <p><input type="checkbox"/> addition facts flashcards</p> <p><input type="checkbox"/> subtraction facts flashcards</p>



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## **MOTHER'S DAY WRITING DETAILS:**

Enjoy the following read aloud links with that special woman in your life, mom, grandma, whoever it might be! Then write a sentence or more if you want, telling me about her.

Have a Happy Mother's Day this weekend!!

Story Links:

**Mother's Day:** (this even has a simple craft in the story you can make together)

[https://www.youtube.com/watch?v=unzzL\\_IL1FI](https://www.youtube.com/watch?v=unzzL_IL1FI)

**Just Me and My Mom:**

<https://www.youtube.com/watch?v=fAghGEZrnDc>

**The Night Before Mother's Day:**

<https://www.youtube.com/watch?v=fC4GN0sEJi8>

**Is Your Mama a Llama?**

<https://www.youtube.com/watch?v=S-p5rjluyNE>

These are digraph flashcards to cut out & practice the single sound that each letter pair makes.

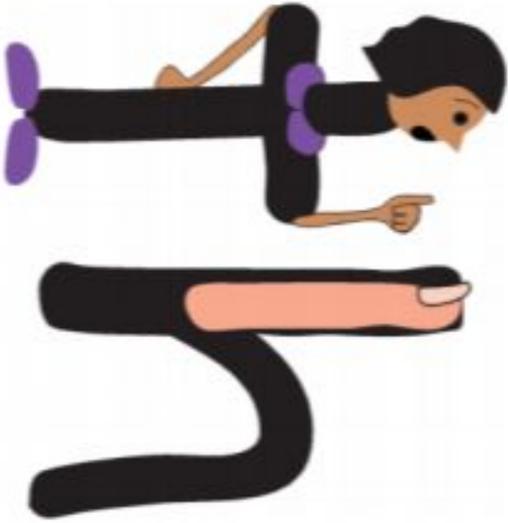
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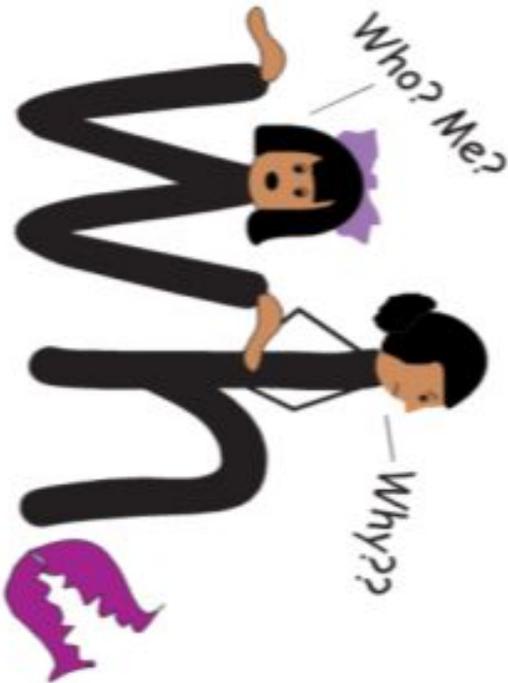
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## Sight Word Flashcards for the last 17 words

### Reminder for these cards:

1. Clue- READ this aloud to your child.
2. The part in ( )s is the motion you do to help them remember the word. Act it out!



have

Clue: I have a new toy. (hold toy up proudly)

Lóòk look

Clue: LOOK at the word. (wide eyes)



this

Clue: This is my friend. (show friend in picture)



that

Clue: I love that color! (point to your favorite)



with

Clue: I'll go with you. (hold hand)



them

Clue: I'm friends with them. (point to circle of friends)



then

Clue: Wash hands, then we will eat. (washing motion)



when

Clue: When is lunch? (look at watch)



where

Clue: Where did my cat go?  
(hand across forehead searching)



come

Clue: Come with me! (wave hand asking to come with you)



from

Clue: This is from Santa. (pretend to read gift tag)



# must

Clue: I must get this done.  
(fist into other hand for emphasis)



# ate

Clue: I ate 8 burgers. (pretend to eat a burger)



# just

Clue: I just got to the top!  
(put hands together to form a mountain)



# came

Clue: My dog came to the park.  
(pretend to hold a dog's leash)



only

Clue: There is only 1 you! (hold up one finger for emphasis)



SAW

Clue: I saw him saw the wood. (make sawing motion)