

KINDERGARTEN Week 2 (April 6th-10th) - *Lines available on backside for any written work.

Monday	Tuesday	Wednesday	Thursday-	Friday
<p>Language Arts:</p> <p><input type="checkbox"/> <u>build 5 short words</u></p> <p>*Have your child use their paper letter flashcards to build OR have write short words such as can, pen, fog, pin, bot</p>	<p>Language Arts:</p> <p><u>build 5 simple words that rhyme</u></p> <p>*Have your child use their paper letter flashcards to build OR have write short words that rhyme such as cap, zap, clap, map, sap</p>	<p>Language Arts:</p> <p><input type="checkbox"/> <u>build 5 words with blends</u></p> <p>*Have your child use their paper letter flashcards to build OR have write short words such as <u>slip</u>, <u>clap</u>, <u>drop</u>, <u>frame</u>, <u>flap</u></p>	<p>Language Arts:</p> <p><input type="checkbox"/> <u>build 5 words with digraphs</u></p> <p>*Have your child use their paper letter flashcards to build OR have write short words such as <u>chip</u>, <u>shin</u>, <u>thick</u>, <u>sock</u>, <u>whiz</u></p>	<p>Language Arts:</p> <p><input type="checkbox"/> No School Today</p> <p>Easter Break</p>
<p>Math:</p> <p><input type="checkbox"/> <u>count to 100 by tens</u></p> <p><input type="checkbox"/> <u>count objects in a group</u></p> <p>*Create a group of objects (0-20 items) and have your child practice carefully counting the items.</p>	<p>Math:</p> <p><input type="checkbox"/> 10s & 1s Tues! <u>tens sticks and ones cubes to build 5 numbers</u></p> <p>*Have your child use the paper provided tens sticks and ones cubes to show #s: 13, 20, 10, 19, 15</p>	<p>Math:</p> <p><input type="checkbox"/> <u>2D and 3D Shapes</u> *Review all 2D and 3D shape flashcards then try to find one of each of the shapes around your home (circle, rec., squa., triangle, hex., cone, cube, sphere, cylinder)</p>	<p>Math:</p> <p><input type="checkbox"/> <u>Easter Patterns</u></p> <p>*Have your child make 3 different patterns using Easter items at home (ex: jelly beans, drawing w/ Easter colors, plastic eggs) <i>SEND A PICTURE TO SHOW YOUR TEACHER!</i></p>	<p>Math:</p> <p><input type="checkbox"/> No School Today</p> <p>Easter Break</p>
<p>Writing:</p> <p><input type="checkbox"/> <u>writing 5 words</u></p> <p>*Have your child write these words with correct top to bottom formation: are me go down ask (use sentence cops pg.3 for sentence writing days)</p>	<p>Writing:</p> <p><input type="checkbox"/> <u>writing a 4-6 word simple sentence</u></p> <p>*Have your child sound out & write a simple 4-6 word sentence telling about something to eat at Easter, such as <i>"We will eat ham."</i></p>	<p>Writing:</p> <p><input type="checkbox"/> <u>writing 5 words</u></p> <p>*Have your child write these words with correct top to bottom formation: see up so all how</p>	<p>Writing:</p> <p><input type="checkbox"/> <u>writing a 4-6 word simple sentence</u></p> <p>*Have your child sound out & write a simple 4-6 word sentence telling about the Easter Bunny, such as <i>"The bunny brings us candy."</i></p>	<p>Writing:</p> <p><input type="checkbox"/> No School Today</p> <p>Easter Break</p>
<p>Memory fluency:</p> <p>*<u>choose 1 sight word AND 1 math facts practice per day</u></p> <p><input type="checkbox"/> sight word flashcards</p> <p><input type="checkbox"/> sight word sentence sheets</p> <p><input type="checkbox"/> addition facts flashcards</p> <p><input type="checkbox"/> subtraction facts flashcards</p>	<p>Memory fluency:</p> <p>*<u>choose 1 sight word AND 1 math facts practice per day</u></p> <p><input type="checkbox"/> sight word flashcards</p> <p><input type="checkbox"/> sight word sentence sheets</p> <p><input type="checkbox"/> addition facts flashcards</p> <p><input type="checkbox"/> subtraction facts flashcards</p>	<p>Memory fluency:</p> <p>*<u>choose 1 sight word AND 1 math facts practice per day</u></p> <p><input type="checkbox"/> sight word flashcards</p> <p><input type="checkbox"/> sight word sentence sheets</p> <p><input type="checkbox"/> addition facts flashcards</p> <p><input type="checkbox"/> subtraction facts flashcards</p>	<p>Memory fluency:</p> <p>*<u>choose 1 sight word AND 1 math facts practice per day</u></p> <p><input type="checkbox"/> sight word flashcards</p> <p><input type="checkbox"/> sight word sentence sheets</p> <p><input type="checkbox"/> addition facts flashcards</p> <p><input type="checkbox"/> subtraction facts flashcards</p>	<p>Memory fluency:.</p> <p><input type="checkbox"/> No School Today</p> <p>Easter Break</p>

***Lines below for written work:**

Use this "Sentence Cops" to check your sentences each time you do writing.

Students are to:

1st- check for a capital (uppercase letter) at the start of their sentence.

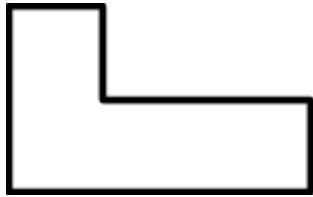
2nd- check for 1-2 finger spaces between words, so the sentence isn't squashed together.

3rd- check for an end period or other endmark needed to stop the sentence.

4th- check for sounding out words, backwards letters written, or correct places to use uppercase letters.



Capital



Order



Punctuation

. ? !

Spelling

___ ___ ___ c j p q z s b d
(sound out words) (check letters like these aren't backwards)

Be sure "I" is uppercase when using for yourself, such as: She and I will take a walk.