Freshmen: May 18<sup>th</sup> - June 1<sup>st</sup>

We are in the final stretch. Congratulations, you have somehow made it through arguably the difficult time in educational history. You are a champion – not because it was easy, but because you didn't quit.

As we finalize the year, I have one task for you to complete and one task that is optional (for extra credit).

Task One: You will be asked to write a argumentative response using the research you have accumulated over the past few weeks. It will follow the same format as an essay, but it will not be as long.

Prompt: Assuming students are unable to return to a "normal" school day due to the Corona-virus pandemic, argue the for the BEST alternative that allows students to remain safe yet successful.

Format: PLEASE COMPLETE IN PARAGRAPH FORM!

**Introduction-** Please provide an introduction. Your intro should grab your reader's attention, provide background information about your topic, and ultimately include a thesis statement that will introduce how you feel about next year's schooling options.

**Body Paragraph One** 

**Topic Sentence:** Your topic sentence is a preview of what you will be talking about in the paragraph and it SHOULD include your opinion. Example: Because students need social interaction with peers, it will be critical to bring them on school campuses at least two days a week should virtual learning continue.

**Point :** You have already set this up in prior weeks, use your prewriting to help you. Give a specific example of how students should be taught.

**Evidence**: Make sure this is a quote from one of your articles.

**Explain:** This is where, in your own voice, you discuss why the evidence you have provided proves the option you're providing is the BEST one for the fall of 2020.

Body Paragraph Two: Repeat the process

Topic Sentence:

Point :

**Evidence:** 

**Explain:** 

Short Conclusion: Bring your thoughts to a close by suggesting why people should "take your side" or believe what you believe. Your conclusions don't have to be long, just powerful. A few sentences that make your reader think is all that it takes.

Remember, you have used the point, evidence, explain format to write before. Don't be thrown off. I am simply shortening paragraphs and taking out the counterclaim paragraph AND paragraph the fourth body paragraph. Don't let LESS work make you feel like you have more. In addition, if you have stayed current, most of you work on this is already done... I now just want you to put your own opinion into it a little bit with a introduction and the explanation portion of the paragraphs.

**Optional Assignment (Extra Credit):** Write two sincere letters to peers, teachers, or community members that you miss seeing regularly due to the pandemic. While we can't see a lot of people, that doesn't mean we can't add some cheer to their day.

You must write the letter on a word doc or Google doc, email it to me and I will print all letters and put them in the US Post Office Mail. There are three reasons I do it this way... 1. – I need to make sure you actually wrote the letter. 2. I need to make sure the letter actually gets to the person. 3. I need to check to make sure the tone of the letter is kind – I do not read in detail, a quick glance shows me the mood and I will fold it up and send it out.

- Letters must be a minimum of 10-12 sentences and should be a genuine reflection of your feelings/appreciation.
- Letters should be free of spelling and grammar errors.
- Letters must have your name at the bottom, in order to get credit, you must take credit.
- Letters will be checked for length and a positive tone but will not be read in detail.
- You may use your own font but the school printer can only print black and white. If you can find a way to spice up your letter otherwise, have at it!

Letters are due to me by June 1<sup>st</sup> for extra credit.