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Western Reserve Local School District 3765 U.S. Rt. 20, Collins, Ohio 44826 Volume 28, Issue 1, August 24, 2020  
NEXT EDITION: September 14, 2020 SUBMISSION DEADLINE: September 3, 2020

## An Invincible Summer...



by Rodge Wilson

Hope...By the time you are reading this, hopefully we will be in a place to know exactly what the start of the new school year looks like. As I write this article in July however, there is little certainty on what school will look like.

What we do know is that as a community, Western Reserve will come together and take care of each other and provide the education and other supports that all of our students need. Throughout this edition you will see required legal notifications and more importantly, the latest drafts of all of our Reopening guidance. While things change on a daily basis, you can be sure that your children are in good hands and all of us at Western Reserve are going to make life as close to normal as possible for our children.

Like you, I have learned many things during this pandemic. As the superintendent, it is essential that I keep abreast of all the news and updates related to Covid-19. I'm sure you have your own way of keeping up to date. We should take care however. Doomscrolling is a new term our culture has developed to describe how easy it is to become overwhelmed by all the news and media hype. Stay informed, but don't get to overcome by the bad news. There is much for which to be hopeful and thankful.

In this edition there will be postings of the latest reopening protocols. I encourage you to read them. But speaking of learning new things, even if you haven't been the most social media conscious, I encourage you to visit our website and Facebook pages frequently as that is the best way of staying up with the most up to date information. We are posting a plethora of videos and documents to help you prepare for the start of school.

Yes, there is much for which to be hopeful and thankful. The buildings are clean and set up for learning. We have protocols in place to keep all of us healthy and safe, cared for and educated. Perhaps Albert Camus said it best, "In the midst of winter, I found there was, within me, an invincible summer..."

Stay safe, stay well...we are all excited to see you back for a great school year!

Rodge F. Wilson, Superintendent

## Choose Hope: Trauma-Informed Teachings



by MS/HS Guidance Counselor Libby French

The date was August 7th and the weather was hot and stormy; a perfect combination that makes your hair frizz and your clothes cling in an uncomfortable fashion. I was driving to a colleague's house, feeling just as gloomy as the weather, knowing that the plans that we were about to make for the upcoming school year would most likely change when I saw it. Through my windshield and the intermittent motion of my wipers, was a beautiful rainbow reminding me of one simple word, one simple action- hope.

### Cultivate care

Just as a rainbow follows a storm; hope, kindness, and gentle understanding can follow traumatic experiences if those actions are chosen. Like many schools across America, Western Reserve Local School District was already seeing a greater number of students displaying behaviors of trauma, affecting their education. With the onset of Covid-19 and all that has been happening in our nation, likely, most, if not all of our students, families, and staff have now experienced some degree of trauma.

### With knowledge comes understanding

'Hope' embodies the work that the Western Reserve teaching staff began to explore and implement early last fall, transitioning our district to becoming 'trauma-informed' while employing strategies to embrace a new lense in which we view our students. Various avenues, rooted in the framework of Dr. Bruce Perry, have provided insight related to how the brain works, develops, and changes in response to trauma. The core elements that allow for a positive learning experience are simple: relational (safe), relevant (developmentally-matched), repetitive (patterned), rewarding (pleasure), rhythmic (resonant with biology), and respectful (child, family, culture). Dr. Perry's Neurosequential Model for Education (NME) places emphasis on brains being regulated in order to learn, reason, and problem solve. In the classroom, we ask students to 'live' in that area of their brains and throughout the 2019-2020 school year, our staff participated in professional development, gaining a greater understanding of brain regulation. Professional development for teaching staff will continue throughout the 2020-2021 school year as we continue to provide practical application in our everyday settings.

### Transformation Empowers

As a school district, state, and nation we have lived in a storm known as Covid-19 and throughout the past six months, have all been impacted by it in some way. Western Reserve is dedicated to providing a safe, relational, and appropriate education for all of our students, no matter the learning platform. As education and the world around us continues to transform, may we all be empowered to look for the rainbow and choose hope.

## Middle/High School News



Welcome back, Roughriders! The first day of school for both online and hybrid learners is September 8th. The start of a new school year can be both exciting and worrisome under the most normal of circumstances – and 2020-21 promises to be anything but “normal.” But it can still be a success, and the WR team has been working hard all summer to make this the best year possible. Parents and students should check the district website at [www.western-reserve.org](http://www.western-reserve.org) and Facebook page <https://www.facebook.com/westernreserve/> often for updates. Below are some important last-minute reminders:

- School supply lists: **Grades 6-8** - backpack, water bottle, writing utensils, spiral notebook, highlighters, 4 folders, 12 pack colored pencils, 1 dry erase marker, 1 red pen, earbuds, 3-ring binder (optional). **Grades 9-12** – backpack, water bottle, writing utensils, spiral notebook, highlighters, earbuds.
- Back to school orientations for middle school and freshmen students will be virtual. Meet the Team will also be virtual – watch for links to be posted online.
- High school classes will utilize block scheduling. Middle school classes will continue to use the modified block. Watch Mr. Sheldon's YouTube video for complete information <https://www.youtube.com/watch?v=zL8BT1ie3dg>
- Students' schedules will be available *before* the first day of school. As always, students should check their schedules carefully and request course changes before the first day of school.
- If you haven't yet completed Final Forms registrations, please visit <https://westernreservecollins-oh.finalforms.com/>

As always, feel free to email [lborder@western-reserve.org](mailto:lborder@western-reserve.org) with questions or concerns. If you prefer, call the MSHS office at 419-668-8470 and leave a voicemail if no one answers; we'll return your call promptly:

Principal Lisa Border x 2001.  
Assistant Principal Chris Sheldon x 2007.  
School Counselor Libby French x 2005.  
College and Career Coach Ann Todd x 2003  
Athletic Director Ryan Falknor x 2008.  
Special Education Supervisor Lisa Muenz x 2036.

Thank you in advance for your patience and cooperation as we work together on behalf of our students. Have a great year!



Abby Hormell and Lacey Grezler prepare to show their cows at the Huron County Junior Fair. Tina Hormell said their cows and their friendship have kept them grounded during COVID.

# Western Reserve District Calendar ---August 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
23	24 2:30pm HS Fb practice two-a-day 5pm vb scrimmage @ perkins 5pm cheer practice	25 2:30pm HS Fb practice two-a-day 5pm cheer practice 5pm MS Fb practice	26 2:30pm HS Fb practice two-a-day 5pm MS Fb practice	27 2:30pm HS Fb practice two-a-day 3pm cheer practice 5pm MS Fb practice	28 2:30pm HS Fb practice two-a-day	29 9am fb practice
30	31 2:30pm HS Fb practice two-a-day	PLEASE VIEW SCHOOL WEBSITE CALENDAR FOR A MORE UP TO DATE AND COMPLETE SCHEDULE				

# Western Reserve District Calendar ---September 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
PLEASE VIEW SCHOOL WEBSITE CALENDAR FOR A MORE UP TO DATE AND COMPLETE SCHEDULE		1 2:30pm HS Fb practice two-a-day 5pm MS Fb practice	2 2:30pm HS Fb practice two-a-day 5pm MS Fb practice	3 ENVIROTHON & FFA - TBD - PRACTICE FOR FORESTRY CONTEST 2:30pm HS Fb practice two-a-day 5pm MS Fb practice	4 9am CCP Student Monthly Meeting 2:30pm HS Fb practice two-a-day	5
6	7 2:30pm HS Fb practice two-a-day	8 2:30pm HS Fb practice two-a-day 5pm MS Fb practice	9 MS ACADEMIC CHALLENGE - TBD 2:30pm HS Fb practice two-a-day 3:15pm LPDC Meeting 5pm MS Fb practice	10 ENVIROTHON & FFA - TBD - PRACTICE FOR FORESTRY CONTEST 2:30pm HS Fb practice two-a-day 5pm MS Fb practice	11 2:30pm HS Fb practice two-a-day	12
13	14 2:30pm HS Fb practice two-a-day	15 2:30pm HS Fb practice two-a-day 2:30pm Manga Club 5pm MS Fb practice	16 MS ACADEMIC CHALLENGE - TBD 2:30pm HS Fb practice two-a-day 5pm MS Fb practice 6pm Board of Education Regular Meeting	17 2:30pm HS Fb practice two-a-day 5pm MS Fb practice	18 2:30pm HS Fb practice two-a-day	19

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Store Manager



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(right) Mason Kinney (Far Right) stands proudly with his steer after being named Grand Champion Market Steer for the Huron County Junior Fair.



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**Western Reserve Board of Education**  
 3765 US Route 20  
 Collins, OH 44826  
 (419) 660-8508  
 www.western-reserve.org

**Board Members and Contact Information**

NOTE: PLEASE CONTACT THRU E-MAIL WHEN POSSIBLE.

Board President  
 Dr. Scott Ommert: 2820 St. Johns Road, Wakeman, OH  
 sommert@western-reserve.org

Board Vice President  
 Mr. Kris Green – 5147 Fitchville River Road, Wakeman, OH 44889.  
 kgreen@western-reserve.org

Mrs. Peggy Weisenberger:  
 1624 Zenobia Road  
 Norwalk OH 44857  
 pwisenberger@western-reserve.org

Jim Todd, 3621 Butler Road, Wakeman, OH 44889  
 jtodd@western-reserve.org

Ken Fraelich 47 S River St, Wakeman, OH 44889  
 kfraelich@western-reserve.org

**The next deadline for On the Western Front is September 3, 2020.**

Contact Kim Sheldon for article submissions  
 ksheldon@western-reserve.org

Ads & advertising information email to --  
 westernfront@western-reserve.org

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**Questions? Call Principal Lisa Border 419-668-8470 ext. 2001 or email lborder@western-reserve.org**

**Western Reserve Local Schools are hiring substitute bus drivers**



**All training is provided. Starting pay is \$14.00 an hour. Interested parties please send a resume to Western Reserve Board Office 3765 U.S. Rte. 20 E. Collins OH 44826. You can also bring your resume to the Board Office and call with any questions. 419-660-8508 x2603**



**Western Reserve Local School District**  
 3765 US 20 • Collins, Ohio 44826 • Phone: 419-660-8508 • Fax: 419-660-8429



**Annual Public Notices of Board of Education Policies**

In accordance with **Western Reserve Local School District Policy 8330: Student Records**, the school district has an obligation to protect the personal information of students. This policy also states that the school can make available, upon request, certain information called "directory information".

The Board of Education designates as student "directory information": a student's name; address; telephone number; date and place of birth; major field of study; participation in officially-recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; or awards received.

The policy also states that each year the superintendent shall provide public notice to students and their parents of the District's intent to make available, upon request, certain information known as "directory information. Additionally, it states clearly that this directory information shall not be provided to any organization for profit-making purposes.

Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within ten (10) days after receipt of the superintendent's annual public notice. Because there are a variety of legitimate reasons for making directory information available, it is our practice to release this information. If you, as a student or parent, do not want any of your directory information released, please provide the board of education office written notice of your wishes within 10 days of the publishing of this paper. You can mail your notification to 3765 US 20 East, Collins, Ohio 44826. You can review the school district's policy in its entirety on our web site [www.western-reserve.org](http://www.western-reserve.org); click on the Board section, then on School Policies.

Also in this edition you will find posted the contact information for the district's complaint and compliance officers for all local state and federal regulations.

Additionally, the Superintendent is required to publish other policies annually. These policies are included in this edition of the Western Front. In addition to the previous information on **Policy 8330: Student Records**, you will find postings of the following:

**Policy 2260 – Nondiscrimination and Access to Equal Educational Opportunity**  
**Policy 2416 - Student Privacy and Parental Access To Information**  
**Policy 5310 - Health Examinations**  
**Policy 8510 Wellness**  
**Contact Information: Complaint and Compliance Officers**

If you have a concern with any of these policies or would like to exercise your right to opt out of either Policy 8330 or Policy 5310, please contact the superintendent's office at 419-668-8508, extension 2600.

“Home of the Roughriders”  
[www.western-reserve.org](http://www.western-reserve.org)

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**Western Reserve Local School District**  
 3765 US 20 • Collins, Ohio 44826 • Phone: 419-660-8508 • Fax: 419-660-8429



**District Complaint and Compliance Officers:**

Jennifer Cornelison Elementary Principal 419-660-9824 3851 US Rte. 20 E Collins, OH 44826 jcornelison@western-reserve.org	Chris Sheldon MSHS Assistant Principal 419-668-8470 3841 US Rte. 20 E Collins, OH 44826 csheldon@western-reserve.org
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Book	Policy Manual
Section	2000 Program
Title	NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY
Code	po2260
Status	Active
Adopted	December 1, 1991
Last Revised	December 19, 2018

### 2260 - NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY

Any form of discrimination or harassment can be devastating to an individual's academic progress, social relationship and/or personal sense of self-worth. As such, the Board of Education does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, "Protected Classes") in its educational programs or activities.

The Board also does not discriminate on the basis of Protected Classes in its employment policies and practices as they relate to students, and does not tolerate harassment of any kind.

Equal educational opportunities shall be available to all students, without regard to the Protected Classes, age (unless age is a factor necessary to the normal operation or the achievement of any legitimate objective of the program/activity), place of residence within the boundaries of the District, or social or economic background, to learn through the curriculum offered in this District. Educational programs shall be designed to meet the varying needs of all students.

In order to achieve the aforesaid goal, the Superintendent shall:

#### A. Curriculum Content

review current and proposed courses of study and textbooks to detect any bias based upon the Protected Classes; ascertaining whether or not supplemental materials, singly or taken as a whole, fairly depict the contribution of both genders, various races, ethnic groups, etc. toward the development of human society;

#### B. Staff Training

develop an ongoing program of in-service training for school personnel designed to identify and solve problems of bias based upon the Protected Classes in all aspects of the program;

#### C. Student Access

1. review current and proposed programs, activities, facilities, and practices to verify that all students have equal access thereto and are not segregated on the basis of the Protected Classes in any duty, work, play, classroom, or school practice, except as may be permitted under State and Federal laws and regulations;
2. verify that facilities are made available, in accordance with Board Policy 7510 - Use of District Facilities, for non-curricular student activities that are initiated by parents or other members of the community, including but not limited to any group officially affiliated with the Boy Scouts of America or any other youth group listed in Title 36 of the United States Code as a patriotic society;

#### D. District Support

verify that like aspects of the District program receive like support as to staff size and compensation, purchase and maintenance of facilities and equipment, access to such facilities and equipment, and related matters;

#### E. Student Evaluation

verify that tests, procedures, and guidance and counseling materials, which are designed to evaluate student progress, rate aptitudes, analyze personality, or in any manner establish or tend to establish a category by which a student may be judged, are not differentiated or stereotyped on the basis of the Protected Classes.

#### District Compliance Officers

The Board designates the following individuals to serve as the District's "Compliance Officers" (also known as "Civil Rights Coordinators") (hereinafter referred to as the "COs").

Mr. Chris Sheldon  
MS/HS Assistant Principal  
3765 US Route. 20 E.  
Collins, OH 44826  
(419) 668-8470 Ext 2007  
[csheldon@western-reserve.org](mailto:csheldon@western-reserve.org)

Mrs. Jennifer Cornelison  
Elementary Principal  
3765 US Route. 20 E.  
Collins, OH 44826  
(419) 660-9824 Ext 1001  
[jcornelison@western-reserve.org](mailto:jcornelison@western-reserve.org)

The names, titles, and contact information of these individuals will be published annually on the School District's web site.

The COs are responsible for coordinating the District's efforts to comply with applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination, retaliation or denial of equal access. The COs shall also verify that proper notice of nondiscrimination for Title II of the Americans with Disabilities Act (as amended), Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973 (as amended), and the Age Discrimination Act of 1975 is provided to students, their parents, staff members, and the general public. A copy of each of the Acts and regulations on which this notice is based may be found in the CO's office.

The Superintendent shall annually attempt to identify children with disabilities, ages 3-22, who reside in the District but do not receive public education. In addition, s/he shall establish procedures to identify students who are Limited English Proficient (LEP), including immigrant children and youth, to assess their ability to participate in District programs, and develop and administer a program that meets the English language and academic needs of these students. This program shall include procedures for student placement, services, evaluation, and exit guidelines and shall be designed to provide students with effective instruction that leads to academic achievement and timely acquisition of proficiency in English. As a part of this program, the District will evaluate the progress of students in achieving English language proficiency in the areas of listening, speaking, reading and writing, on an annual basis (see AG 2260F).

#### Reports and Complaints of Unlawful Discrimination and Retaliation

Students and all other members of the School District community and third parties are encouraged to promptly report incidents of unlawful discrimination and/or retaliation to a teacher, administrator, supervisor, or other District official so that the Board may address the conduct. Any teacher, administrator, supervisor, or other District employee or official who receives such a complaint shall file it with the CO within two (2) school days.

Members of the School District community, which includes students or third parties, who believe they have been unlawfully discriminated/retaliated against are entitled to utilize the complaint process set forth below. Initiating a complaint, whether formally or informally, will not adversely affect the complaining individual's employment or participation in educational or extra-curricular programs. While there are no time limits for initiating complaints under this policy, individuals should make every effort to file a complaint as soon as possible after the conduct occurs while the facts are known and potential witnesses are available.

If, during an investigation of alleged bullying, aggressive behavior and/or harassment in accordance with Policy 5517.01 – Bullying and Other Forms of Aggressive Behavior, the Principal believes that the reported misconduct may constitute unlawful discrimination based on a Protected Class, the Principal shall report the act to one of the COs who shall investigate the allegation in accordance with this policy. While the CO investigates the allegation, the Principal shall suspend his/her Policy 5517.01 investigation to await the CO's written report. The CO shall keep the Principal informed of the status of the Policy 2260 investigation and provide him/her with a copy of the resulting written report.

The COs will be available during regular school/work hours to discuss concerns related to unlawful discrimination/retaliation. COs shall accept complaints of unlawful discrimination/retaliation directly from any member of the School District community or a visitor to the District, or receive complaints that are initially filed with a school building administrator. Upon receipt of a complaint either directly or through a school building administrator, a CO will begin either an informal or formal process (depending on the request of the person alleging the discrimination/retaliation or the nature of the alleged discrimination/retaliation), or the CO will

<https://go.boarddocs.com/oh/wresloh/Board.nsf/Private?open&login#>



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designate a specific individual to conduct such a process. The CO will provide a copy of this policy to any person who files a complaint. In the case of a formal complaint, the CO will prepare recommendations for the Superintendent or oversee the preparation of such recommendations by a designee. All members of the School District community must report incidents of discrimination/retaliation that are reported to them to the CO within two (2) business days of learning of the incident/conduct.

Any Board employee who directly observes unlawful discrimination/retaliation of a student is obligated, in accordance with this policy, to report such observations to one of the COs within two (2) business days. Additionally, any Board employee who observes an act of unlawful discrimination/retaliation is expected to intervene to stop the misconduct, unless circumstances make such an intervention dangerous, in which case the staff member should immediately notify other Board employees and/or local law enforcement officials, as necessary, to stop the misconduct. Thereafter, the CO or designee must contact the student, if age eighteen (18) or older, or the student's parents if the student is under the age eighteen (18), within two (2) school days to advise s/he/them of the Board's intent to investigate the alleged wrongdoing.

### Investigation and Complaint Procedure

Any student who believes that s/he has been subjected to unlawful discrimination or retaliation may seek resolution of his/her complaint through the procedures described below. The formal complaint procedures involve an investigation of the individual's claims and a process for rendering a decision regarding whether the charges are substantiated.

Due to the sensitivity surrounding complaints of unlawful discrimination or retaliation, timelines are flexible for initiating the complaint process; however, individuals should make every effort to file a complaint within thirty (30) calendar days after the conduct occurs. Once the formal complaint process is begun, the investigation will be completed in a timely manner (ordinarily, within fifteen (15) business days of the complaint being received).

The procedures set forth below are not intended to interfere with the rights of a student to pursue a complaint of unlawful discrimination or retaliation with the United States Department of Education Office for Civil Rights ("OCR"). The Cleveland Office of the OCR can be reached at 1350 Euclid Avenue, Suite 325, Cleveland, Ohio 44115; Telephone: (216) 522-4970; Fax: (216) 522-2573; TDD: (216) 522-4944; E-mail: ocr.cleveland@ed.gov; Web: <http://www.ed.gov/ocr>.

### Informal Complaint Procedure

The goal of the informal complaint procedure is to quickly stop inappropriate behavior and facilitate resolution through an informal means, if possible. The informal complaint procedure is provided as a less formal option for a student who believes s/he has been unlawfully discriminated or retaliated against. This informal procedure is not required as a precursor to the filing of a formal complaint.

The informal process is only available in those circumstances where the parties (the alleged target of the discrimination and individual(s) alleged to have engaged in the discrimination) agree to participate in it.

Students who believe that they have been unlawfully discriminated/retaliated against may proceed immediately to the formal complaint process and individuals who seek resolution through the informal procedure may request that the informal process be terminated at any time to move to the formal complaint process.

All complaints involving a District employee or any other adult member of the School District community against a student will be formally investigated.

As an initial course of action, if a student feels that s/he is being unlawfully discriminated/retaliated against and s/he is able and feels safe doing so, the individual should tell or otherwise inform the person who engaged in the allegedly discriminatory/retaliatory conduct that it is inappropriate and must stop. The complaining individual should address the alleged misconduct as soon after it occurs as possible. The COs are available to support and counsel individuals when taking this initial step or to intervene on behalf of the individual if requested to do so. An individual who is uncomfortable or unwilling to inform the person who allegedly engaged in the unlawful conduct of his/her concerns is not prohibited from otherwise filing an informal or a formal complaint. In addition, with regard to certain types of unlawful discrimination, such as sexual discrimination, the CO may advise against the use of the informal complaint process.

A student who believes s/he has been unlawfully discriminated/retaliated against may make an informal complaint, either orally or in writing: (1) to a teacher, other employee, or building administrator in the school the student attends; (2) to the Superintendent or other District-level employee; and/or (3) directly to one of the COs.

All informal complaints must be reported to one of the COs who will either facilitate an informal resolution as described below, or appoint another individual to facilitate an informal resolution.

The School District's informal complaint procedure is designed to provide students who believe they are being unlawfully discriminated/retaliated against with a range of options aimed at bringing about a prompt resolution of their concerns. Depending upon the nature of the complaint and the wishes of the student claiming unlawful discrimination/retaliation, informal resolution may involve, but not be limited to, one or more of the following:

- A. Advising the student about how to communicate his/her concerns to the person who allegedly engaged in the discriminatory/retaliatory behavior.
- B. Distributing a copy of Policy 2260 – Non-Discrimination as a reminder to the individuals in the school building or office where the individual whose behavior is being questioned works or attends.
- C. If both parties agree, the CO may arrange and facilitate a meeting between the student claiming discrimination/retaliation and the individual accused of engaging in the misconduct to work out a mutual resolution.

While there are no set time limits within which an informal complaint must be resolved, the CO or designee will exercise his/her authority to attempt to resolve all informal complaints within fifteen (15) business days of receiving the informal complaint. Parties who are dissatisfied with the results of the informal complaint process may proceed to file a formal complaint. And, as stated above, parties may request that the informal process be terminated at any time to move to the formal complaint process.

### Formal Complaint Procedure

If a complaint is not resolved through the informal complaint process, if one of the parties requested that the informal complaint process be terminated to move to the formal complaint process, or if the student elects to file a formal complaint initially, the formal complaint process shall be implemented.

A student who believes s/he has been subjected to unlawful discrimination/retaliation (hereinafter referred to as the "Complainant") may file a formal complaint, either orally or in writing, with a teacher, Principal, or other District employee at the student's school, the CO, Superintendent, or another District employee who works at another school or at the District level. Due to the sensitivity surrounding complaints of unlawful discrimination, timelines are flexible for initiating the complaint process; however, individuals should make every effort to file a complaint within thirty (30) calendar days after the conduct occurs. If a Complainant informs a teacher, Principal, or other District employee at the student's school, Superintendent, or other District employee, either orally or in writing, about any complaint of discrimination/retaliation, that employee must report such information to the CO within two (2) business days.

Throughout the course of the process, the CO should keep the parties informed of the status of the investigation and the decision-making process.

All formal complaints must include the following information to the extent it is available: the identity of the individual believed to have engaged in, or be engaging in; the discriminatory/retaliatory conduct; a detailed description of the facts upon which the complaint is based; a list of potential witnesses; and the resolution sought by the Complainant.

If the Complainant is unwilling or unable to provide a written statement including the information set forth above, the CO shall ask for such details in an oral interview. Thereafter, the CO will prepare a written summary of the oral interview, and the Complainant will be asked to verify the accuracy of the reported charge by signing the document.

Upon receiving a formal complaint, the CO will consider whether any action should be taken in the investigatory phase to protect the Complainant from further discrimination or retaliation, including, but not limited to, a change of work assignment or schedule for the Complainant and/or the person alleged to have engaged in the misconduct. In making such a determination, the CO should consult the Complainant to assess his/her agreement to the proposed action. If the Complainant is unwilling to consent to the proposed change, the CO may still take whatever actions s/he deems appropriate in consultation with the Superintendent.

Within two (2) business days of receiving the complaint, the CO or designee will initiate a formal investigation to determine whether the Complainant has been subjected to unlawful discrimination/retaliation.

Simultaneously, the CO will inform the individual alleged to have engaged in the discriminatory or retaliatory conduct (hereinafter referred to as the "Respondent") that a complaint has been received. The Respondent will be informed about the nature of the allegations and provided with a copy of any relevant policies and/or administrative guidelines, including Policy 2260 - Non-Discrimination. The Respondent must also be informed of the opportunity to submit a written response to the complaint within five (5) business days.

Although certain cases may require additional time, the CO or designee will attempt to complete an investigation into the allegations of discrimination/retaliation within fifteen (15) business days of receiving the formal complaint. The investigation will include:

- A. interviews with the Complainant;
- B. interviews with the Respondent;
- C. interviews with any other witnesses who may reasonably be expected to have any information relevant to the allegations;
- D. consideration of any documentation or other information presented by the Complainant, Respondent, or any other witness that is reasonably believed to be relevant to the allegations.

At the conclusion of the investigation, the CO or designee shall prepare and deliver a written report to the Superintendent that summarizes the evidence gathered during the investigation and provides recommendations based on the evidence and the definition of unlawful discrimination/retaliation as provided in Board policy and State and Federal law as to whether the Complainant has been subjected to unlawful discrimination/retaliation. The CO's recommendations must be based upon the totality of the circumstances, including the ages and maturity levels of those involved. In determining if unlawful discrimination or retaliation occurred, a preponderance of evidence standard will be used. The CO may consult with the Board's legal counsel before finalizing the report to the Superintendent.

Absent extenuating circumstances, within five (5) business days of receiving the report of the CO or designee, the Superintendent must either issue a final decision regarding whether the charges have been substantiated or request further investigation. A copy of the Superintendent's final decision will be delivered to both the Complainant and the Respondent.



## 2260 - NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY - Page 3 of 4

7/31/2020

BoardDocs® PL

If the Superintendent requests additional investigation, the Superintendent must specify the additional information that is to be gathered, and such additional investigation must be completed within five (5) days. At the conclusion of the additional investigation, the Superintendent shall issue a final written decision as described above.

If the Superintendent determines the Complainant was subjected to unlawful discrimination/retaliation, she/he must identify what corrective action will be taken to stop, remedy, and prevent the recurrence of the discrimination/retaliation. The corrective action should be reasonable, timely, age-appropriate and effective, and tailored to the specific situation.

The decision of the Superintendent shall be final.

The Board reserves the right to investigate and resolve a complaint or report of unlawful discrimination/retaliation regardless of whether the student alleging the unlawful discrimination/retaliation pursues the complaint. The Board also reserves the right to have the formal complaint investigation conducted by an external person in accordance with this policy or in such other manner as deemed appropriate by the Board or its designee.

The Complainant may be represented, at his/her own cost, at any of the above described meetings/hearings.

The right of a person to a prompt and equitable resolution of the complaint shall not be impaired by the person's pursuit of other remedies such as the filing of a Complaint with the Office for Civil Rights or the filing of a court case. Use of this internal complaint procedure is not a prerequisite to the pursuit of other remedies.

#### Privacy/Confidentiality

The School District will employ all reasonable efforts to protect the rights of the Complainant, the Respondent(s), and the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations. All records generated under the terms of this policy shall be maintained as confidential to the extent permitted by law. Confidentiality, however, cannot be guaranteed. All Complainants proceeding through the formal investigation process will be advised that their identities may be disclosed to the Respondent(s).

During the course of a formal investigation, the CO or designee will instruct each person who is interviewed about the importance of maintaining confidentiality. Any individual who is interviewed as part of an investigation is expected not to disclose to third parties any information that s/he learns and/or provides during the course of the investigation.

#### Sanctions and Monitoring

The Board shall vigorously enforce its prohibitions against unlawful discrimination/retaliation by taking appropriate action reasonably calculated to stop and prevent further misconduct. While observing the principles of due process, a violation of this policy may result in disciplinary action up to and including the discharge of an employee or the suspension/expulsion of a student. All disciplinary action will be taken in accordance with applicable State law and the terms of the relevant collective bargaining agreement(s). When imposing discipline, the Superintendent shall consider the totality of the circumstances involved in the matter, including the ages and maturity levels of those involved. In those cases where unlawful discrimination/retaliation is not substantiated, the Board may consider whether the alleged conduct nevertheless warrants discipline in accordance with other Board policies, consistent with the terms of the relevant collective bargaining agreement(s).

Where the Board becomes aware that a prior remedial action has been taken against a member of the School District community, all subsequent sanctions imposed by the Board and/or Superintendent shall be reasonably calculated to end such conduct, prevent its reoccurrence, and remedy its effects.

#### Retaliation

Retaliation against a person who makes a report or files a complaint alleging unlawful discrimination, or participates as a witness in an investigation is prohibited. Specifically, the Board will not retaliate against, coerce, intimidate, threaten or interfere with any individual because the person opposed any act or practice made unlawful by any Federal or State civil rights law, or because that individual made a charge, testified, assisted or participated in any manner in an investigation, proceeding, or hearing under those laws, or because that individual exercised, enjoyed, aided or encouraged any other person in the exercise or enjoyment of any right granted or protected by those laws.

#### Education and Training

In support of this policy, the Board promotes preventative educational measures to create greater awareness of unlawful discriminatory practices. The Superintendent or designee shall provide appropriate information to all members of the School District community related to the implementation of this policy and shall provide training for District students and staff where appropriate. All training, as well as all information, provided regarding the Board's policy and discrimination in general, will be age and content appropriate.

#### Retention of Investigatory Records and Materials

All individuals charged with conducting investigations under this policy must retain all information, documents, electronically stored information, and electronic media (as defined in Policy 8315) created and received as part of an investigation, which may include, but not be limited to:

- A. all written reports/allegations/complaints/grievances/statements/responses pertaining to an alleged violation of this policy;
- B. any narratives that memorialize oral reports/allegations/complaints/grievances/statements/responses pertaining to an alleged violation of this policy;
- C. any documentation that memorializes the actions taken by District personnel related to the investigation and/or the District's response to the alleged violation of this policy;
- D. written witness statements;
- E. narratives, notes from, or audio, video, or digital recordings of witness interviews/statements;
- F. e-mails, texts, or social media posts that directly relate to or constitute evidence pertaining to an alleged violation of this policy (i.e., not after-the-fact commentary about or media coverage of the incident);
- G. notes or summaries prepared contemporaneously by the investigator in whatever form made (e.g., handwritten, keyed into a computer or tablet, etc.), but not including transitory notes whose content is otherwise memorialized in other documents;
- H. written disciplinary sanctions issued to students or employees and other documentation that memorializes oral disciplinary sanctions issued to students or employees for violations of this policy;
- I. dated written determinations/reports (including summaries of relevant exculpatory and inculpatory evidence) and other documentation that memorializes oral notifications to the parties concerning the outcome of the investigation, including any consequences imposed as a result of a violation of this policy;
- J. documentation of any interim measures offered and/or provided to complainants and/or the alleged perpetrators, including no contact orders issued to both parties, the dates the no contact orders were issued, and the dates the parties acknowledged receipt of the no contact orders;
- K. documentation of all actions taken, both individual and systemic, to stop the discrimination or harassment, prevent its recurrence, eliminate any hostile environment, and remedy its discriminatory effects;
- L. copies of the Board policy and/or procedures/guidelines used by the District to conduct the investigation, and any documents used by the District at the time of the alleged violation to communicate the Board's expectations to students and staff with respect to the subject of this policy (e.g., Student and/or Employee Handbooks or Codes of Conduct);
- M. copies of any documentation that memorializes any formal or informal resolutions to the alleged discrimination or harassment.

The information, documents, ESI, and electronic media (as defined in Policy 8315) retained may include public records and records exempt from disclosure under Federal and/or State law (e.g., student records).

These investigative records and materials created or received as part of an investigation shall be retained in accordance with Policy 8310, Policy 8315, Policy 8320, and Policy 8330 for not less than three (3) years, but longer if required by the District's records retention schedule.

Revised 11/91  
Revised 4/17/96  
Revised 9/17/03  
Revised 12/17/03  
Revised 12/20/05  
Revised 3/22/07  
Revised 5/21/08  
Revised 1/12/12  
Revised 3/20/13  
Revised 10/15/14

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Legal A.C. 3301-35-02(A)  
R.C. 3301.0711, 3302.01, 3302.03, 3313.61, 3313.611, 3313.612, 3317.03  
Fourteenth Amendment, U.S. Constitution  
20 U.S.C. Section 1681, Title IX of Education Amendment Act  
20 U.S.C. Section 1701 et seq., Equal Educational Opportunities Act of 1974  
20 U.S.C. Section 7905, Boy Scouts of America Equal Access Act  
29 U.S.C. Section 794, Rehabilitation Act of 1973, as amended  
42 U.S.C. Section 2000 et seq., Civil Rights Act of 1964  
42 U.S.C. Section 2000ff et seq., The Genetic Information Nondiscrimination Act  
42 U.S.C. 6101 et seq., Age Discrimination Act of 1975  
42 U.S.C. 12101 et seq., The Americans with Disabilities Act of 1990, as amended  
29 C.F.R. Part 1635  
34 C.F.R. Part 110 (7/27/93)  
Vocational Education Program Guidelines for Eliminating Discrimination and Denial of Services, Department of Education, Office of Civil Rights, March 1979

Last Modified by Staci A Berry on February 7, 2019

<https://go.boarddocs.com/oh/wresloh/Board.nsf/Private?open&login#> 4/4

### Mask Protocol 08-19-2020

#### Western Reserve Local School District

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3765 US 20 • Collins, Ohio 44826 • Phone: 419-660-8508 • Fax: 419-660-8429



Mask Guideline - Updated 8/4/20

In compliance with Governor DeWine's mask order, in the interest of the health and safety of all, Western Reserve is asking that all students Pre-K -12 have a clean mask daily to wear to school.

1. Masks are required for students to ride the bus.
2. Students will be required to wear a mask in the school building.
  - a. Teachers will provide students with mask breaks at appropriate times when students are socially distanced and engaged in independent activities.
  - b. Students will not be required to wear masks when outdoors and engaged in physical activities (ie PE and recess), provided social distancing is practiced.
  - c. Students are not required to wear a mask when eating or drinking.
3. Face masks must wrap around the face, cover the nose and mouth completely, and extend below the chin.
  - a. The following exceptions are applicable:
    - i. any child unable to remove a mask without assistance
    - ii. a child with a significant behavioral/psychological issue undergoing treatment that is exacerbated by the use of a mask
    - iii. a child with severe autism or with extreme developmental delay
    - iv. a child with a facial deformity that causes airway obstruction.
4. Students will be provided with a single use mask in the event that their personal mask is forgotten.
5. Students with a medical exemption will be allowed to wear a face shield.
6. The district will continue to monitor for additional health department guidance on gaiters/performance activity masks.

*"Home of the Roughriders"*  
[www.western-reserve.org](http://www.western-reserve.org)

Page 1 of 1

**A New Lease Counseling & Recovery Services LLC**

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### Western Reserve FFA members earn Ohio AgriBusiness Association (OABA) Credential

Six Western Reserve FFA students received the Ohio AgriBusiness Association Credential during the 2019-20 school year. Charles "Wesley" Breedlove, Rachel Herbkersman, Thomas "Dale" Lax, Kenneth "Dalton" Webb, Haley West, and McKenna Woodruff received notification of their successful credentials in July. Normally, the credentialing process is complete by May 1st and applicants are notified by May 15th. However, Governor Dewine's ordered school-building closure and other measures taken in response to the Coronavirus health crisis affected students' ability to complete industry-recognized credentials in an expedient manner.

The Ohio AgriBusiness Association provides an industry-recognized, agribusiness credential that verifies high school student expertise in the areas of agriculture, agribusiness and production systems. "The OABA student credential was conceived as a solution to the growing need for qualified candidates in the agribusiness sector," said Chris Henney, president and CEO of OABA. "Recognition by the Ohio Department of Education allows our credential to have greater reach and impact on students across Ohio."

To be eligible for the OABA 12 point Industry Credential, a student must be enrolled in a career-technical agricultural program and complete four courses, where they are engaged in learning and applying technical skills in foundational agricultural concepts.

As one of the four required courses, students must complete Business Management for Agricultural & Environmental Systems. This upper-level course tests students' knowledge of global agriculture marketing and business principles applied in agribusiness.

Well planned Supervised Agricultural Experiences (SAE), student projects that involve real world agricultural activities done by students outside of the planned classroom and laboratory time, are necessary in attaining the OABA credential.

To be considered for credentialing, a student's SAE must be an entrepreneurial, placement, or research driven project pertaining to the agriculture industry. The student must document at least 500 hours of work on their project(s) and identify the Ohio Agricultural & Environmental Systems Career Field Technical Content Standards achieved through their SAE. In addition, students must attain a proficient or advanced level on all four class associated WebXam Tests.

For more information about the Ohio AgriBusiness Association Credentials, visit their website at [www.OABA.net](http://www.OABA.net).

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[heitschestone.com](http://heitschestone.com)





## Ehove is scheduled to open on August 31, 2020



All students are requiring bus transportation to and from Ehove, please be in the Elementary school parking lot by 7:15 AM. The bus will leave the parking lot approximately 7:25 AM.

If you are unable to get to the Elementary parking lot and need to be picked up and dropped off at your residence – Please contact Mrs. Sarah Knackstedt at 419-663-4394. (Feel free to leave a message and Mrs. Knackstedt will return the call with you pickup and drop off times.)

Please make sure you let Mrs. Knackstedt know which group you are in.

The bus will return to Ehove at 3:00 PM to bring students back to WR.

Again, please reach out to Mrs. Knackstedt with questions or to arrange transportation to the elementary school.

**THERE IS NO SHAME IN ASKING FOR HELP**

**Huron County Support Line**  
567-743-7155

**Huron County Crisis Hotline**  
800-826-1306

**Crisis Text Line**  
Text 4HOPE to 741741

[www.huroncountycovid.com](http://www.huroncountycovid.com)  
<https://www.facebook.com/HuronCountyBoardofMentalHealth>

## Huron County Service Provider Agencies

Huron County Board of *Mental Health and Addiction Services*  
Working Together achieves *Help* for Today, *Hope* for Tomorrow

### Huron County Service Provider Agencies

#### Contract Agencies

Firelands Counseling and Recovery Services offers mental health services for all ages and comprehensive programs for substance abuse, psychiatric services, vocational rehabilitation, prevention services, educational programs and crisis intervention including a 24-hour helpline and warmline 800-826-1306. Medication Assisted Treatment is available. Clients may be referred or self-admit. Firelands accepts all payer sources and offers financial assistance. For more details please call 419-663-3737 Norwalk, 419-935-0452 Willard, 419-483-6516 Bellevue

Services for Aging offers the Age Exchange Program which connects elementary-aged youth with volunteer seniors. This program is a once-a-week group mentoring program where children gain social, team-building and educational assets. For more details please call 419-668-6245

Family & Children First Council of Huron County offers youth and family service coordination, wraparound coordination, along with respite services. For more details please call 419-668-8126

Miriam House offers housing that offers safe and stable housing to women and their children. Staff help residents identify issues that have contributed to their homelessness and promote recovery. Talk to your counselor or peer supporter for referrals. Located in Norwalk. For more details please call 419-668-3073

House of Hope offers safe and stable housing to men. Staff help residents identify issues that have contributed to their homelessness and promote recovery. Talk to your counselor or peer supporter for referrals. Located in Willard. For more details please call 419-933-4100

Family Life Counseling & Psychiatric Services (FLC) offers comprehensive mental health and addiction outpatient services for adults and youth, including assessments, counseling, and case management services. School-based prevention services are also offered. Clients may be referred or self-admit. FLC accepts all payer sources. For more details please call 567-560-3584 Norwalk, 567-560-3586 Willard, 567-560-3587 Bellevue

Oriana House offers two comprehensive substance abuse treatment programs in Huron County. Northwest Ohio Behavior & Reporting Services (NO BARS) is a court-ordered treatment program for women and men. Rigel Recovery Services is a substance abuse treatment program open to the public for self-referrals. Medication Assisted Treatment is available. Oriana House accepts all payer sources. For more details please call 567-280-4023

Bayshore Counseling Services offers Early Childhood Mental Health Consultation for all schools and preschools in Huron County. For more details please call 419-577-5373

Catholic Charities of Norwalk offers guardianship services for severely mentally ill adults. For more details please call 419-668-3073 x 8211 or 419-706-1334

For further information please call 419-668-9858 or visit [www.huroncountymhas.org](http://www.huroncountymhas.org)

See **SERVICES** page 13

## WR Reset and Restart Parent Quick Start Guide pages 1,2 of 4

### Western Reserve Local School District

3765 US 20 • Collins, Ohio 44826 • Phone: 419-660-8508 • Fax: 419-660-8429

**UPDATED 7/30/20 - Changes are highlighted in yellow**



Western Reserve Local School District is committed to providing a safe back-to-school environment for students and staff. We can all agree this pandemic has been challenging, and moving into the new school year, we must make the best of the situation. We know some families are eager for students to be back in the classroom, while others are looking for an alternative to in-person instruction during the COVID pandemic. Every student must choose one of the following:

1. **SCHOOL-BASED TRACK.**
  - a. Provide maximized, in-person instruction as local health risk levels permit
  - b. Continue to follow guidance from local health department, ODE, and OHSAA to ensure student, staff, and community safety.
  - c. Learning levels (in-person, remote, or combination) will correspond to the Huron County Risk Level.
  - d. **High school students will be on block scheduling and have only four classes during the first semester. Students on track to graduate may choose to take only three classes if they can provide their own transportation minimally one way: either to arrive by 9:05 or to depart at 12:45 (based upon the class schedule, to be determined by administration)**
2. **ONLINE LEARNING THROUGH SCHOOLS PLP**
  - a. Fully online option in partnership with North Point ESC for students who are seeking an alternative to in-person instruction.
  - b. Students remain Western Reserve Roughriders
    - i. Grades PreK-12: semester-long commitment required.
    - ii. Students will be issued necessary equipment.
    - iii. <https://schoolsplp.helpscoutdocs.com/article/78-schoolsplp-overview-video>

#### Quick Facts

##### Start Date

- Staff will report on August 24
- Anticipated student start date September 8

##### Technology

- All students will have access to a Chrome Book.
- District will utilize Final Forms for emergency medical information.

##### Transportation

- Two students per seat; assigned seats.
- Members of same household seated together
- Face masks required on buses

- Back-to-front loading/front-to-back unloading
- Parents who are able to transport their students to school are requested to do so.
- Multiple entrances to the buildings will be utilized.

##### Health and Safety

- Parents assess student health before school each day.
- Student stays home with temperature of 100.4 F degrees or higher, shortness of breath, breathing problems, new loss of taste or smell, cough, chills, repeated shaking, headache, dizziness, blurred vision, sore throat, nausea or vomiting, diarrhea, fatigue, congestion or runny nose, and/or muscle aches/pains not otherwise explained.
- Teachers will take students' temperatures at the start of the school day
- If symptoms appear at school, student will be isolated in quarantine room with a mask, parent or emergency contact must pick up as soon as possible, communication to Huron County Health Department if required.
- Face mask required for students and staff will be required
- Increased cleaning routines throughout the building
- Hand sanitizing stations in each classroom/hallway
- Practice social distancing
- No visitors or volunteers
- No shared school supplies; individual supplies only
- Desks arranged to maximize space between students
- No school lockers or classroom cubbies; students may carry backpacks/bags during the day
- Students bring a water bottle. Refill stations located at each drinking fountain
- Schedules to minimize or eliminate room transitions
- Recess: playgrounds cleaned daily; handwashing/hand sanitizing after recess

##### Special Education

1. **If you have questions pertaining to 504 Plan, IEP's or special education services please contact Lisa Muenz, Special Education Coordinator at 419-668-8470.**
2. **Implementation of a 504 Plan or an IEP.**
  - a. **Hybrid - Orange**
    - i. **The General Education Teacher and the Intervention Specialist will be available Wednesday's via Zoom.**
    - ii. **Scheduled school visit.**
  - b. **Online Learning - Red and Purple**
    - i. **The General Education Teacher and the Intervention Specialist will be active in your child's education online.**
    - ii. **The Intervention Specialist or related service personnel (Speech, OT, PT) will schedule weekly Zoom meetings.**
3. **Evaluation Team Reports (ETR), Individualized Education Program (IEP), and 504 Plans will be scheduled through Zoom or through the phone.**
4. **If you suspect your child may benefit from a 504 Plan or Special Education Services please contact Kristen Gerpe, School Psychologist at 419-668-8470**

## WR Reset and Restart Parent Quick Start Guide pages 3,4 of 4

5. Attendance will be documented by the Intervention Specialist or the related service personnel.

### Food Service

- All students are entitled to free breakfast and lunch regardless of family's ability to pay.
- Government subsidized breakfast and lunches are still under investigation. Meals may be available to all as they were in the spring or meal service may be payable by families as normal. We will continue to monitor and update.
- Grab & Go Breakfast served – students eat in classroom
- Lunches served – expanded dining spaces

### Events/Extracurriculars

- No field trips
- No large group events
- Extracurriculars will follow OHSAA guidelines

We will be sending out more detailed information as we get closer to the beginning of the school year, such as teacher/class schedule info and busing information.

### What should I do next for my child(ren)?

1. The most important thing you can do is discuss these options with your children.
2. When you've decided on the best option for each of your student(s), log into Final Forms and fill out ALL of the 2020-21 Back-to-School paperwork. More information on Final Forms is at [www.western-reserve.org](http://www.western-reserve.org) under Helpful Links.
3. Select your option, school-based track or online learning, in Final Forms by August 7, 2020.

### Color Levels For School-Based Track

#### Level Yellow – 5 days in school

- Students attend school five days per week.
- Safety/Precautionary measures in place.
- 1 to 1 technology available to all students for incorporation of online activities into daily instruction.
- Parents offered training and tutorials by staff to become more comfortable with online tools and software their students will be using during the school year.
- Remote learning options available for students who cannot attend face to face instruction.

#### Level Orange – 2 days in school

- Classes divided into smaller groups.
- Reduced building capability to ensure social distancing.
- Students would attend face to face either Monday/Tuesday or Thursday/Friday. Possible small groups of students in the building on Wednesdays.
- Buildings deep cleaned on Wednesday between groups of students.
- Remote learning options available for students who cannot attend face to face instruction.

#### Level Red Most students learning from home. Small groups attend school.

- Teachers provide live instruction and online support for students.

- Small groups of students attend school three days a week for instructional support, per administration.
- Online learners use Google Classroom for assignments and Zoom to meet with teachers and their classmates.
- Teacher/parent communication will take place regularly through Remind, email, or/and phone calls.
- School Chromebooks available for home use.
- Paper copies of lessons available for students without online access. It is the family's responsibility to return completed student work to the school office.
- Attendance determined by completed assignment in Progress Book and/or regular school attendance.

#### Level Purple All Students learning from home.

- Teachers will continue to provide live lessons and online support for students.
- Online learners will use Google Classroom for assignments and Zoom to meet with teachers and their classmates
- School Chromebooks available for home use.
- Paper copies of lessons available for students without online access. It is the family's responsibility to return completed student work to the school office.
- Teacher/parent communication will take place regularly through Remind, email and/or phone calls.
- Attendance will be determined by completed assignments in Progress Book.



## 2020 Fall schedule for posting

Date	Start Time	Home/Away	Opponent	site
<b>Cross Country HS/MS</b>				
08/29/2020	9:00 AM	A	St Paul w/cv, ma, mo, nl, and pl	
09/12/2020	9:00 AM	A	New London w/mo, sp	
09/19/2020	9:00 AM	A	crestview w/ sp	
09/26/2020	9:00 AM	H	Western Reserve w/sp, and ma	
10/03/2020	9:00 AM	A	New London w/cv	
10/10/2020	9:00 AM	A	St Paul fc championship race	
10/24/2020	tba		Districts	tba
10/31/2020	tba		Regionals	tba
<b>Varsity Football</b>				
08/21/2020	6:00 PM	A	scrimmage Keystone	no spectators
08/28/2020	7:00 PM	H	Monroeville senior night	
09/04/2020	7:00 PM	A	Mapleton	
09/11/2020	7:00 PM	A	Crestview	
09/18/2020	7:00 PM	A	St. Paul	
09/25/2020	7:00 PM	H	New London Homecoming	
10/02/2020	7:00 PM	H	South Central	
10/09/2020	7:00 PM	tba	Playoff week #1	
<b>JV Football</b>				
08/29/2020	10:00 AM	A	Monroeville	
09/05/2020	10:00 AM	H	Mapleton	
09/12/2020	10:00 AM	H	Crestview	
09/21/2020	5:30 PM	H	St. Paul	
09/26/2020	10:00 AM	A	New London	
10/03/2020	10:00 AM	A	South Central	
<b>Middle School Football</b>				
09/03/2020	5:00 PM	A	St Paul	
09/10/2020	5:00 PM	H	Mapleton	
09/17/2020	5:00 PM	H	New London	
09/24/2020	5:00 PM	A	Plymouth	
10/01/2020	5:00 PM	A	South Central	
10/08/2020	5:00 PM	H	Monroeville	
<b>JV/Varsity Volleyball</b>				
08/27/2020	5:30 PM	H	Mapleton	
08/29/2020	10:00 AM	A	Mohawk tri w/edison	cancelled
09/01/2020	5:30 PM	H	Plymouth	
09/03/2020	5:30 PM	H	Crestview	
09/05/2020	9:00 AM	A	Margaretta	dual at Margaretta
09/10/2020	5:30 PM	A	St. Paul	
09/12/2020	12:00 PM	A	Shelby	dual at Shelby
09/15/2020	5:30 PM	A	South Central	
09/17/2020	5:30 PM	H	Monroeville	
09/19/2020	10:00 AM	A	Shelby Varsity Invite	cancelled?
09/22/2020	5:30 PM	A	New London	
09/24/2020	5:30 PM	A	Mapleton	
09/26/2020	10:00 AM	A	Mohawk	dual at Mowhak
09/29/2020	5:30 PM	A	Plymouth	
10/01/2020	5:30 PM	A	Crestview	
10/06/2020	5:30 PM	H	St. Paul	
10/08/2020	5:30 PM	H	South Central	
10/10/2020	11:00 AM	H	Vermilion	
10/13/2020	5:30 PM	A	Monroeville	
10/15/2020	5:30 PM	H	New London	
<b>Middle School Volleyball</b>				
08/22/2020	10:00 AM	A	Oak Harbor tri w/norwalk	cancelled
08/26/2020	5:00 PM	A	Mapleton	
08/31/2020	5:00 PM	A	Plymouth (hs gym)	
09/03/2020	5:00 PM	A	Crestview	
09/10/2020	5:00 PM	H	St. Paul	hs gym
09/14/2020	5:00 PM	H	South Central	hs gym
09/17/2020	5:00 PM	A	Monroeville	
09/21/2020	5:00 PM	H	New London	hs gym
09/23/2020	5:00 PM	H	Mapleton	hs gym
09/28/2020	5:00 PM	H	Plymouth	hs gym
10/01/2020	5:00 PM	H	Crestview	hs gym
10/05/2020	5:00 PM	A	St. Paul	
10/08/2020	5:00 PM	A	South Central	
10/12/2020	5:00 PM	H	Monroeville	hsgym
10/15/2020	5:00 PM	A	New London (hs gym)	
<b>Golf (home matches at Thunderbird GC)</b>				
08/06/2020	9:00 AM	A	Mapleton Golf Simonson Invi	tba
08/10/2020	12:00 PM	A	Crestview tri	Brookside Golf Course
08/11/2020	8:00 AM	A	Keystone Invite	Grey Hawk GC
08/19/2020	1:30 PM	H	Plymouth	Thunderbird North
08/26/2020	4:00 PM	A	New London	Millstone Hills Golf Course
09/02/2020	4:00 PM	H	Crestview	Thunderbird North
09/03/2020	1:30 PM	A	St. Paul	Eagle Creek
09/09/2020	4:00 PM	A	Plymouth	Woody Ridge Golf Course
09/14/2020	4:00 PM	H	Mapleton	Thunderbird North
09/16/2020	4:00 PM	H	New London	Thunderbird North
09/17/2020	4:00 PM	H	St. Paul	Thunderbird North
9/24/2020	9:00 AM	A	FC championships	Millstone Hills Golf Course



## Hook's Greenhouse



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**Wellington, OH 44090**  
**440--647-5480**

Re-Opening for  
Fall Sept. 10th

**Herbs**  
**Fall Mums**  
**Fall Planters**  
**Pumkins**  
**Fall Decor**



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### Ferpa pages

**Notification of Rights under FERPA for Elementary and Secondary Schools**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the Western Reserve Schools receives a request for access.
 

Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.
 

Parents or eligible students who wish to ask the [School] to amend a record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.
 

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Western Reserve Local Schools to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:
 

Family Policy Compliance Office  
 U.S. Department of Education  
 400 Maryland Avenue, SW  
 Washington, DC 20202

See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)

See FERPA CONT. page 11

## Draft Parent Info Sheet 2020-2021 Reset\_Restart

Western Reserve Local School District

3765 US 20 • Collins, Ohio 44826 • Phone: 419-660-8508 • Fax: 419-660-8429



---

**Level Yellow**

100%  
Restart/Reset  
5 Days

**Level Orange**

2 Days at School  
3 Days Home  
Learning  
Reduced Building  
Capacity

**Level Red**

Most students  
learning online  
Only small groups  
in the school

**Level Purple**

100%  
Remote Learning  
Online

PAGE 2

**Parent Information Sheet**  
**2020-2021 Reset/Restart**

**Level Yellow Full Face-to-Face Learning**

- Students attend school five days per week.
- Safety/Precautionary measures in place.
- 1 to 1 technology available to all students for incorporation of online activities into daily instruction.
- Parents offered training and tutorials by staff to become more comfortable with online tools and software their students will be using during the school year.
- Remote learning options available for students who cannot attend face to face instruction.

**Level Orange Combination of face-to-face learning and remote learning**

- Classes divided into smaller groups.
- Reduced building capability to ensure social distancing.
- Students would attend face to face either Monday/Tuesday or Thursday/Friday. Possible small groups of students in the building on Wednesdays.
- Buildings deep cleaned on Wednesday between groups of students.
- Remote learning options available for students who cannot attend face to face instruction.

**Level Red Most students learning from home. Small groups attend school.**

- Teachers provide live instruction and online support for students.
- Small groups of students attend school three days a week for instructional support, per administration.
- Online learners use Google Classroom for assignments and Zoom to meet with teachers and their classmates.
- Teacher/parent communication will take place regularly through Remind, email, or/and phone calls.
- School Chromebooks available for home use.
- Paper copies of lessons available for students without online access. It is the family's responsibility to return completed student work to the school office.
- Attendance determined by completed assignment in Progress Book and/or regular school attendance.

**Level Purple All Students learning from home.**

- Teachers will continue to provide live lessons and online support for students.
- Online learners will use Google Classroom for assignments and Zoom to meet with teachers and their classmates
- School Chromebooks available for home use.
- Paper copies of lessons available for students without online access. It is the family's responsibility to return completed student work to the school office.
- Teacher/parent communication will take place regularly through Remind, email and/or phone calls.
- Attendance will be determined by completed assignments in Progress Book.

# Preschool Restart Plan 08-19-2020

Western Reserve Local School District



3765 US 20 • Collins, Ohio 44826 • Phone: 419-660-8508 • Fax: 419-660-8429

## Western Reserve Lil' Riders Preschool Reset/ Restart Plan

Preschool will begin in a **hybrid** learning model. Students will attend in the preschool classroom 2 half days each week and have learning activities at home the other two days.

Half of the class will attend on Monday and Tuesday, and the other half will attend Thursday and Friday in the selected session, morning or afternoon. This schedule will be in place through September, and then be reviewed with consideration for current county health conditions. Notification of days in the classroom is expected to be mailed to parents by August 21st.

Families will meet with Mrs. Blankenship the week of September 8-11 individually to review necessary paperwork and go over changes and new routines.

Classes will begin September 14.

### Time change for sessions:

8:00-10:45 Morning sessions

10:45-11:30 Cleaning and sanitizing of classroom and supplies

12:00-2:45 Afternoon sessions

The time change will allow staff to clean and sanitize the room between sessions, and allows preschool parents to leave campus before general elementary school dismissal in the afternoon.

### Other important considerations:

1. Face masks are required for staff and students in accordance with district mask guidelines.
2. Students will have their temperature checked upon arrival. Students with temperature over 100.4 F or greater should **not** be sent to preschool.

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Page1 of 2

PAGE 2

3. Perform a daily wellness check at home before sending students to preschool. Within the last 24 hours, has your child experienced any of the following signs and symptoms of illness?

- New cough
- Shortness of breath/difficulty breathing
- Change or loss of taste/smell
- Fever (>100.4° F)/Chills
- Congestion/runny nose
- Nausea/vomiting
- Diarrhea
- Sore throat
- Headache
- Muscle weakness/body ache

4. Parents need to have a plan in place for picking up a child who becomes ill or exhibits symptoms of COVID-19.
5. Parents will use the loop to drop off and pick up students, but must remain in their vehicle. Staff will escort children to and from the building.
6. Snack will be provided by the school with a one time snack fee. No outside food is permitted.
7. Each student should have a water bottle daily.
8. Please dress your child in play clothes for the weather, as we will spend a lot of time outside while weather permits.
9. Staff will be conducting frequent handwashing and sanitizing with students.
10. Field trips and programs are currently not permitted.

Mrs. Blankenship will discuss general classroom procedures at the individual family meetings, including groups within the classroom, in person activities vs. at home activities, and returning after an illness.

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Page2 of 2

# FERPA CONT. from page 10

- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

### Family Educational Rights and Privacy Act (FERPA) Notice for Directory Information

The *Family Educational Rights and Privacy Act* (FERPA), a Federal law, requires that Western Reserve Local Schools, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Western Reserve Local Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the [School District] to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook; Honor roll or other recognition lists; Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Act of 1965* (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.<sup>1</sup>

If you do not want Western Reserve Local Schools to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by 9/18/2020. Western Reserve Local Schools has designated the following information as directory information:

- |                          |   |
|--------------------------|---|
| -Student's name          | -Participation in officially recognized activities and sports   |
| -Address                 | -Weight and height of members of athletic teams   |
| -Telephone listing       | -Degrees, honors, and awards received   |
| -Electronic mail address | -The most recent educational agency or institution attended   |
| -Photograph              | -Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student's SSN, in whole or in part, cannot be used for this purpose.) |
| -Date and place of birth |   |
| -Major field of study    |   |
| -Dates of attendance     |   |
| -Grade level             |   |

<sup>1</sup> These laws are: Section 9528 of the Elementary and Secondary Education Act (20 U.S.C. § 7908) and 10 U.S.C. § 503(e).



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konz.jon@gmail.com  
3313 Milan Road  
Sandusky, OH 44870

**ROUTH REALTY**

Western Reserve Graduate



**HURON COUNTY**  
2 Oak Street  
Norwalk, Ohio  
419-681-6268

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Norwalk, OH 44857



**Collins Christian Children's Center (4C's)**  
Our Preschool has openings for the  
2020 – 2021 school year.  
We have classes for children aged 3 – 5.  
For registration and information call 419-668-0900.



The 4C's Preschool meets at the:  
**Collins United Methodist Church**  
4290 Hartland Center Rd.  
Collins, Ohio 44826

**Game Day Protocols**

Hello Roughriders! We are excited to announce that there will be a fall sports season for our students and community. Our goal is to provide a safe environment for all participating as well as for those in attendance, while offering a great experience for all students involved. In order to accomplish this things are going to look very different. Included are the guidelines that Western Reserve will follow as we begin to hold events at our facilities. In response to the Ohio Department of Health mandates and new OHSAA Guidelines that have been presented over the last few months, the Firelands Conference Have attempted to Compile a list of protocols that all schools will follow during the fall season.



**Safety Practices - Reopening Protocols page 1 of 3**

**Western Reserve Local School District**



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**Safety Practices - Revised 08-07-2020 and 8-10-2020 Changes in Blue**

Parent Guidance:

- Have a method in place for picking up a child who becomes ill or exhibits symptoms of COVID-19
- Perform a daily wellness check at home before sending students to school. Do **not** send students to school if they exhibit the following symptoms with no known cause:
  - Fever or chills
  - Cough
  - Shortness of breath or difficulty breathing
  - Fatigue
  - Muscle or body aches
  - Headache
  - New loss of taste or smell
  - Sore throat
  - Congestion or runny nose
  - Nausea or vomiting
  - Diarrhea
- Students with temperature over 100.4 F or greater should **not** be sent to school. Students may return when fever free for 72 hours, without the use of fever reducing medications OR 24 hours fever-free, without the use of fever reducing medications and a negative COVID test.
- Parent will notify the office of absence for both online and on campus students
- Lastly, make sure they have a proper Face Covering (See Mask Protocol)

Student Drop Off:

1. Bus drop-offs will be staggered release to the building while utilizing multiple entries
2. Buses will be sanitized after each run
3. Car drop-offs
  - a. Elementary will follow past/ traditional procedures
  - b. MS/HS will utilize front entrance and southeast doorway (doors by male locker room and agriculture classroom)

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[www.western-reserve.org](http://www.western-reserve.org)



Seniors from all six fall sports teams gathered together in solidarity for WR, athletics, and simply their support for each other. We wish them all the best in their upcoming seasons!



## Safety Practices - Reopening Protocols page 2&3 of 3

### Student Arrival in the Building:

1. Hand Washing in RR or Sanitation Station
2. Temperature check with 1st Teacher
3. Daily symptom checks through observation

### Student Transitions:

1. Hand Washing or Sanitation Station will be used when students enter a new area of the building. (Class Change, Recess, Lunch, Restroom, Buses etc).
2. Hallway movement
  - a. Additional time for movement to reduce hallway congestion/ contact
  - b. Classes released at alternating times for transitions
  - c. Work on maintaining and modeling social distancing

### Student Pick Up:

1. Students will be staggered released to the buses to limit congestion in hallways
2. Car riders will be released first before bus riders
  - a. Elementary, NEW PROCEDURE: parents will not enter the building
    - i. More Specifics to follow
  - b. MS/HS will follow past/traditional procedures

### Lockers/Backpacks:

1. All students will need a backpack or appropriate school bag.
2. Lockers will not be used due to inability to appropriately social distance.
3. We will continue to evaluate this topic as COVID continues to evolve.

### Water Fountains/Water bottles:

1. All students will need a water bottle.
2. Water fountains have been converted to touchless water bottle dispensers

### Breakfast/Lunches:

1. Students will have assigned seats
2. Students will be socially distanced in their seating area
3. Students will be dismissed to the lunch line in small groups utilizing social distancing
4. A variety hot and cold meals will be offered to students
5. Students will verbalize their choice and meals will be distributed to them by food service with all COVID precautions in place.
6. Students and Food Service personnel will be separated by additional plexiglass barrier

### Visitors and Volunteers:

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Page 2 of 3

1. No visitors or school volunteers at this time (subject to change per COVID evolution)
2. Schools will arrange in person meetings between parents and staff by appointment only.

### Mental Health Services

1. Please see the website Social Emotional Supports tab for details.

### Technology:

1. District uses Go Guardian to monitor and protect students who are using district equipment and/or learning management systems.

### Attendance (100% Online Students & School Based when they are remote learning):

1. Students will log on to participate every day the district is conducting class. It can be outside of school hours.
2. Students participation is measured by being actively engaged in one on one sessions, small group, Zoom meetings, and/or submitting assignments. Failing to do so for a day would constitute an absence.
3. In the event of illness, Dr. appointment, family emergency, etc. Parents are required to contact the building secretary to report the students absence.
4. More information can be found at:

<http://education.ohio.gov/Topics/Reset-and-Restart/Blended-and-Remote-Learning-Comparison/Attendance-Considerations-for-Remote-Learning-Plan>

### Parent Orientation:

1. Virtual Orientation
  - a. Get to know the teacher
  - b. Contact Information
  - c. Demonstrations of computer based lessons that will be used with instruction
  - d. Student and Parent login username and passwords

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Page 3 of 3

## AMERICAN DIESEL SERVICE, INC.

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COLLINS, OH 44826

**419-668-4100**

## SERVICES from page 8

Huron County Board of *Mental Health* and *Addiction Services*  
Working Together achieves *Help* for Today, *Hope* for Tomorrow

Huron County Juvenile Court operates the Family Dependency Court program which provides collaborative evaluation and integrated treatment intervention services for substance abusing parents who have lost, or are at risk of losing custody, of their children to abuse, neglect, or dependency. For more information please call 419-668-4383

ALERT (Area Law Enforcement Recovery Team) is a partnership between the MHAS Board, Norwalk Police, the Huron County Sheriff, and Willard Police providing immediate help for individuals seeking assistance for addiction. Individuals can go to the jail or the police department (Norwalk or Willard) and ask for help, at which time they will be linked with a volunteer and a peer supporter who will assist them in connecting with treatment. Individuals may also call the ALERT number directly and request help. For more information please call 980-4ALERT4

Reach Our Youth is a one-to-one mentoring program that matches volunteer mentors with at-risk youth. The program serves youth ages 6 through 18 in Huron County. For more details please call 419-668-2525 ext. 1

Willard Community Connectors is a mentoring program providing individual mentoring from caring adult volunteers for at risk students using evidence-based interventions. This program serves grades 5, 6, and 7 in Willard City Schools.

Norwalk Police Department provides prevention programs for youth in the Norwalk area including Safety Town, DARE, and the ALIVE program.

Drug Free Clubs of America, run by Norwalk Economic Development, builds drug-free youth through five drug prevention strategies: Confidential Drug Testing, Positive Reinforcement, Student Leadership, Parent Support, and Education. This program will run in the following School Districts: Norwalk, Norwalk Catholic, Western Reserve, and EHOVE.

### Affiliate Agencies

National Alliance on Mental Illness Huron County (NAMI) offers support groups, education and advocacy for individuals, families and caregivers of those living with mental health issues. All NAMI support groups are free to the public. For more details please call 419-668-6651

Cornerstone Counseling offers Christian-based mental health and addiction services for adults and youth. Cornerstone accepts most insurances. For more details please call 419-483-9411 Bellevue

Fisher Titus Behavioral Health offers psychiatric diagnostic evaluations for all ages groups and provides counseling services and medication management for all psychiatric diagnoses. For more details please call 419-668-8101

Jordan's Crossing offers non-residential faith-based recovery for all ages and genders. For more details please call 419-921-9289

Adult and Teen Challenge of the Firelands offers a 12-month faith-based residential program for women. For more details please call 419-933-7777

Village Counseling Associates offers mental health treatment for individuals, families, and couples. For more details please call 419-577-7023

For further information please call 419-668-9858 or visit [www.huroncountymhas.org](http://www.huroncountymhas.org)



Zayne Leslie was excited to take his chickens to the Huron County Jr. Fair last week.

# Western Reserve HS/MS Athletic Department/FIRELANDS CONFERENCE GAME DAY PROTOCOL

## CONTEST-DAY OPERATIONS

### Screening Procedures

- **Participants, coaches, and game day staff**

### Temperature Check

- Symptom Check (Athletes will answer Covid-19 screening questions)
- Turn in record log to host school game administrator upon arrival
- Routine hand hygiene
- Must be wearing mask

### Spectators

- Covid-19 symptom self assessment prior to arrival
- Sanitize hands prior to entering facility
- Must be wearing a mask
- Must present ticket voucher in order to purchase a ticket

### Spectators Capacity

- Capacity is based on the Governors and the State Department of Health Mandate that we must not exceed 15% capacity of fixed seating capacity.
- Bachelder Field- total capacity 1756- limited to 264 total spectators
- Western Reserve HS gym capacity 1083- limited to 162 total spectators
- Western Reserve EL gym capacity 384- limited to 58 total spectators.
  - *We will not be able to use our elementary gymnasium due to this low capacity (all MS volleyball games will be played at the HS gym this season)*
- In order to control the number of spectators in attendance and stay under 15%, vouchers will be given to home team participants and visiting team participants to allow for family members to purchase tickets at the home site. These numbers are pre-determined to stay under 15%.
  - **Varsity Football Events at Bachelder Field, 2 vouchers for each home participant, and 2 vouchers for each visiting participant.**
  - **Middle School Football and JV Football Events, 2 vouchers for each home participant, and 2 vouchers for each visiting participant.**
  - **Middle School Volleyball, 2 vouchers for each home participant, and 2 vouchers for each visiting participant. All Middle School Games will be played in the HS gym.**
  - **High School Volleyball, 4 vouchers for each home participant, and 2 vouchers for each visiting participant.**
  - **Coaches will distribute a voucher to athletes to bring home.**

### Example..

- *Athletic Director will distribute a ticket voucher to coaches/supervisors, who will then distribute the allotted amount to their athletes. The ticket voucher must be presented at the event in order to be able to purchase a ticket for admittance to the contest.*
- *NO general admission tickets will be sold at the door.*
- *WR is seeking a variance from the odh and the huron county health department to request approval for additional spacing at outdoor events to be utilized for football games with the expectation that social distancing be maintained and all other protocols followed as well.*

### Fan Expectations

- Each family will only receive the allocated number for that family.
- Seating will be marked off with tape to indicate seating areas to maintain social distancing.
- Families are expected to sit together.
- This will allow more space for social distancing from other spectators.
- Spectators that are standing on the ropes at Bachelder field will see tape indicating 6 feet in order to maintain social distancing.
- All Spectators attending events in the gym must be seated.
- Firelands Conference and OHSAA passes are the only passes accepted. All other passes will not be accepted. No other passes will be sold this fall.
- Individuals not wearing a mask will not be admitted, Spectator that does not wear a mask during the event may be asked to leave the facility.
- Scouts must contact the home athletic director 24 hours prior to be put on a scout list. College coaches etc.
- Varsity game tickets \$6.00,
- Lower level tickets \$5.00 for adult, \$3.00 for student.
- No additional general admission tickets will be sold.
- No student pre-sale tickets, and No passes will be sold.
- Gates will open 45 minutes prior to the start of the event for football
- Gates will open 30 minutes prior to every other contest.
- At the conclusion of the game all fans and teams, coaches, etc. must exit the facility **immediately**. No team gatherings or parents waiting for students inside the facility.
- No re-entry into the facility.

### Compliance Personnel

- We will have compliance personnel at home football and volleyball games
- Game administrators, Police Security, and compliance personnel will help to monitor and remind spectators of the mandates and guidelines

### Athletic Teams and School Personnel traveling

- Prior to boarding the team travel mode of transportation, the Coaches must verbally screen each individual athlete, and perform a temperature check which is to be recorded.
- Upon arrival, the opposing team will give the home site manager a record of their prescreening results and notify the home team if there were any abnormal screenings.
- If there is a potential or identified risk from screening, the individual should wear a face covering and be sent immediately to a designated area for isolation and the

school action plan implemented

- Opposing teams on competition day will be notified of the potential risk observed through screening.

### Officials / Referees

- The school administrator or designee will perform a verbal screening and temperature check upon the arrival of the officiating crew.
- If gameday officials / referees report an abnormal screening, the site administrator will notify the Senior Director of Officiating at the OHSAA.

### ATHLETIC TRAINERS -

- All athletes must tape at their own facilities. AT will treat their own athletes. No training services at visiting sites. Only athletes from an opposing school should be treated if it is a serious injury or emergency.
- Game Day Face Coverings
- Mask / Face coverings will be worn by all athletes and coaches when traveling to and from designated team facilities.
- Masks/ Face coverings will be worn by student-athletes and coaches/ gameday personnel while on the sidelines/benches and not actively engaged in competition on the field of play without the ability to socially distance. (i.e. JV volleyball team watching the varsity volleyball game, or ms cross country waiting to run their race)
- Masks will not be shared.

### Arrival Time

- Visiting Teams
- Volleyball - 45 minutes prior to start time.
- Football Teams - 90 minutes prior to start time. (MS/JV 30 minutes)
- Teams should arrive dressed and ready for play.
  - Football Teams should come dressed in bottom pads.
  - Locker rooms available for HS football only
  - Showers will not be available for use
- Teams must bring their own water/hydration to away games.

### Band / Cheerleaders

- There will be no marching bands traveling to away games
- Only the home band will be permitted to perform
- Halftime will be reduced to 10 minutes.
- Varsity Cheerleaders may travel to away games
- MS and JV Cheerleaders will not travel to away games.

### GAME CONCLUSION

- At the conclusion of the game all parents, fans, teams, and coaches must exit the facility immediately. No team gatherings or parents waiting for students inside the facility.
- No re-entry into any facility.

### CONCESSIONS

- At this time we will not have concessions for any athletic events.
- Fans are encouraged to bring bottles of water if they so choose.
- There are bottle fillers available in the HS at drinking fountains

### INCLEMENT WEATHER

- In the case of inclement weather teams and coaches should return to their locker room area and spectators should return to their vehicles.

*Signs will be posted and announcements read over the PA*

### Sample PA Announcement

*The Firelands Conference thanks you for your support of interscholastic athletics and reminds you that in order for our students and coaches to participate we need your help! As guests today/tonight, we ask that you please do your part to protect yourself and your community from the COVID-19 virus.*

### While at this event:

- all fans, as well as student-athletes, coaches and officials not actively participating in the event, must wear a mask or face shield;
- maintain social-distancing at all times;
- please wash your hands often with soap and water for at least 20 seconds, especially after sneezing, coughing or contact with high-touch surfaces like door handles and handrails;
- avoid touching your eyes, nose, mouth, and mask;
- avoid contact with people who are sick;
- stay home and contact a doctor if you are sick or display symptoms such as fever, cough, or difficulty breathing.

### At the Conclusion of this contest

- Fans must refrain from approaching the playing area
- all spectators must immediately exit the facility.
- Teams will gather their belongings and exit the building to leave the facility or get on their school bus.
- Our goal is to limit both student and spectator exposure time

*The students, coaches, and communities of the FC want to play. Without your support and cooperation in keeping everyone safe and healthy, we may not be able to keep playing the games we love. Please do your part to help keep our teams on the court/field this season. Thank you for your support!*

## 5310 - HEALTH EXAMINATIONS Notification

7/31/2020

BoardDocs® PL

Book	Policy Manual
Section	2000 Program
Title	STUDENT PRIVACY AND PARENTAL ACCESS TO INFORMATION
Code	po2416
Status	Active
Adopted	June 17, 1998
Last Revised	September 17, 2003

**2416 - STUDENT PRIVACY AND PARENTAL ACCESS TO INFORMATION**

The Board of Education respects the privacy rights of parents and their children. No student shall be required as a part of the school program or the District's curriculum, without prior written consent of the student (if an adult, or an emancipated minor) or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals information concerning:

- A. political affiliations or beliefs of the student or his/her parents;
- B. mental or psychological problems of the student or his/her family;
- C. sex behavior or attitudes;
- D. illegal, anti-social, self-incriminating or demeaning behavior;
- E. critical appraisals of other individuals with whom respondents have close, family relationships;
- F. legally-recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- G. religious practices, affiliations, or beliefs of the student or his/her parents; or
- H. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

The Superintendent shall ensure that procedures are established whereby parents may inspect any materials used in conjunction with any such survey, analysis, or evaluation. Further, parents have the right to inspect, upon request, a survey or evaluation created by a third party before the survey/evaluation is administered or distributed by the school to the student. The parent will have access to the survey/evaluation within a reasonable period of time after the request is received by the building principal. Personally identifiable information will not be released on any student to a third party conducting a survey/evaluation that contains any item included in A-H above. Additionally, parents have the right to inspect, upon request, any instructional material used as part of the educational curriculum of the student. The parent will have access to the instructional material within a reasonable period of time after the request is received by the building principal. The term instructional material means instructional content that is provided to a student, regardless of its format, including printed and representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or assessments. The Board will not allow the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose). The Superintendent is directed to provide notice directly to parents of students enrolled in the District of the substantive content of this policy at least annually at the beginning of the school year, and within a reasonable period of time after any substantive change in this policy. In addition, the Superintendent is directed to notify parents of students in the District, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when the following activities are scheduled or expected to be scheduled:

- A. Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose); and
- B. The administration of any survey by a third party that contains one or more of the items described in A through H above.

For purposes of this policy, the term "parent" includes a legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).

Legal A.C. 3301-35-02(C), 3301-35-01(D)(5)  
20 U.S.C. 1232(g)(h)

Last Modified by Kellie McElhiney on May 17, 2017

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# 8510 - WELLNESS

7/31/2020

BoardDocs® PL

Book	Policy Manual
Section	8000 Operations
Title	WELLNESS
Code	po8510
Status	Active
Adopted	March 15, 2006
Last Revised	July 18, 2018

## 8510 - WELLNESS

As required by law, the Board of Education establishes the following wellness policy for the Western Reserve Local School District as a part of a comprehensive wellness initiative.

The Board recognizes that good nutrition and regular physical activity affect the health and well-being of the District's students. Furthermore, research suggests that there is a positive correlation between a student's health and well-being and his/her ability to learn. Moreover, schools can play an important role in the developmental process by which students establish their health and nutrition habits by providing nutritious meals and snacks through the schools' meal programs, by supporting the development of good eating habits, and by promoting increased physical activity both in and out of school.

Schools alone, however, cannot develop in students healthy behaviors and habits with regard to eating and exercise. It will be necessary for not only the staff, but also parents and the public at large to be involved in a community-wide effort to promote, support, and model such healthy behaviors and habits.

The Board sets the following goals in an effort to enable students to establish good health and nutrition habits:

A. With regard to nutrition education, the District shall:

Nutrition education standards and benchmarks promote the benefits of a balanced diet that includes fruits, vegetables, whole grain products, and low-fat and fat-free dairy products.

B. With regard to physical activity, the District shall:

1. Physical Education

The sequential comprehensive physical education curriculum shall provide students with opportunities to learn, practice, and be assessed on developmentally appropriate knowledge, attitudes, and skills necessary to engage in lifelong, health-enhancing physical activity.

2. Physical Activity

In addition to planned physical education, the school shall provide age-appropriate physical activities (e.g., recess during the school day, intramurals and clubs before and after school, and interscholastic sports) that meet the needs of all students, including males, females, students with disabilities, and students with special health care needs.

a. The schools shall provide at least twenty (20) minutes daily for students to eat.

b. Schools in our system utilize electronic identification and payment systems, therefore, eliminating any stigma or identification of students eligible to receive free and/or reduced meals.

C. With regard to other school-based activities the District shall:

D. With regard to nutrition promotion, any foods and beverages marketed or promoted to students on the school campus, during the school day, will meet or exceed the USDA Smart Snacks in School nutrition standards.

Additionally, the District shall:

1. encourage students to increase their consumption of healthful foods during the school day;
2. provide opportunities for students to develop the knowledge and skills for consuming healthful foods.

E. All foods offered on the school campus during the school day shall comply with the current USDA Dietary Guidelines for Americans, including competitive foods that are available to students a la carte in the dining area, as classroom snacks, from vending machines.

The Wellness Committee shall be responsible for:

- A. assessment of the current school environment;
- B. review of the District's Wellness policy;
- C. presentation of the Wellness policy to the Board for approval;
- D. measurement of the implementation of the policy; and
- E. recommendation for the revision of the policy, if necessary.

Before the end of each school year, the Wellness Committee shall recommend to the Superintendent any revisions to the policy it deems necessary and/or appropriate. In its review, the Wellness Committee shall consider evidence-based strategies in determining its recommendations.

The Superintendent shall report annually to the Board on the Wellness Committee's progress and on its evaluation of the policy's implementation and areas for improvement, including status of compliance by individual schools and progress made in attaining the policy's goals and post the policy on the District's website, including the Wellness Committee's assessment of the policy's implementation.

The District shall assess the Wellness policy at least once every three (3) years on the extent to which schools in the District are in compliance with the District policy, the extent to which the District policy compares to model wellness policies, and the progress made in attaining the goals of the District Wellness Policy. The assessment shall be made available to the public.

Revised 4/15/15

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Legal	42 U.S.C. 1751, Sec. 204
	42 U.S.C. 1771
	7 C.F.R. Parts 210 and 220

Last Modified by Tamela Moody on July 27, 2018

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*(left) WR students, Libby Weisenberger along with Layken and Landen Barnhart prepare to show their sheep at Junior Fair. The week was a welcomed event for students as it provided a sense of tradition and normalcy that they look forward to at the end of every summer.*

## 2416 - STUDENT PRIVACY AND PARENTAL ACCESS TO INFORMATION Notification

7/31/2020 BoardDocs@ PL

Book	Policy Manual
Section	2000 Program
Title	STUDENT PRIVACY AND PARENTAL ACCESS TO INFORMATION
Code	po2416
Status	Active
Adopted	June 17, 1998
Last Revised	September 17, 2003

**2416 - STUDENT PRIVACY AND PARENTAL ACCESS TO INFORMATION**

The Board of Education respects the privacy rights of parents and their children. No student shall be required as a part of the school program or the District's curriculum, without prior written consent of the student (if an adult, or an emancipated minor) or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals information concerning:

- A. political affiliations or beliefs of the student or his/her parents;
- B. mental or psychological problems of the student or his/her family;
- C. sex behavior or attitudes;
- D. illegal, anti-social, self-incriminating or demeaning behavior;
- E. critical appraisals of other individuals with whom respondents have close, family relationships;
- F. legally-recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- G. religious practices, affiliations, or beliefs of the student or his/her parents; or
- H. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

The Superintendent shall ensure that procedures are established whereby parents may inspect any materials used in conjunction with any such survey, analysis, or evaluation. Further, parents have the right to inspect, upon request, a survey or evaluation created by a third party before the survey/evaluation is administered or distributed by the school to the student. The parent will have access to the survey/evaluation within a reasonable period of time after the request is received by the building principal. Personally identifiable information will not be released on any student to a third party conducting a survey/evaluation that contains any item included in A-H above. Additionally, parents have the right to inspect, upon request, any instructional material used as part of the educational curriculum of the student. The parent will have access to the instructional material within a reasonable period of time after the request is received by the building principal. The term instructional material means instructional content that is provided to a student, regardless of its format, including printed and representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or assessments. The Board will not allow the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose). The Superintendent is directed to provide notice directly to parents of students enrolled in the District of the substantive content of this policy at least annually at the beginning of the school year, and within a reasonable period of time after any substantive change in this policy. In addition, the Superintendent is directed to notify parents of students in the District, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when the following activities are scheduled or expected to be scheduled:

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Legal	A.C. 3301-35-02(C), 3301-35-01(D)(5) 20 U.S.C. 1232(g)(h)
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Last Modified by Kellie McElhiney on May 17, 2017

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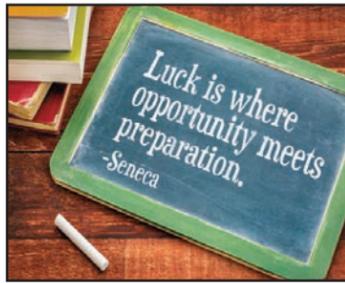
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## 5310 - HEALTH EXAMINATIONS Notification

7/31/2020

BoardDocs® PL

Book	Policy Manual
Section	5000 Students
Title	HEALTH EXAMINATIONS
Code	po5310
Status	Active
Adopted	December 1, 1991
Last Revised	December 20, 2005

### 5310 - HEALTH EXAMINATIONS

The Board of Education shall require that students of this District submit to health examinations:

- A. to protect the school community from the spread of communicable disease;
- B. to ensure that the student's participation in health, safety and physical education courses meets his/her individual needs;
- C. to ensure that the learning potential of each student is not lessened by a remediable physical disability.

The following areas of responsibility in relation to individual health records of students in the local school districts:

- A. request records from other schools
- B. chart immunizations from list provided by health nurses
- C. chart immunizations given by family physicians
- D. bring records on students new to the School District
- E. screen records monthly
- F. screen records prior to beginning of school

A student who presents a statement signed by his/her parent or guardian that a medical examination interferes with the free exercises of religious beliefs shall be examined only to the extent necessary to determine whether s/he is ill or infected with a communicable disease or to determine fitness to participate in any health, safety or physical education course required by law.

The Superintendent shall instruct all staff members to observe students continually for conditions that indicate physical defect or disability and to report such conditions promptly.

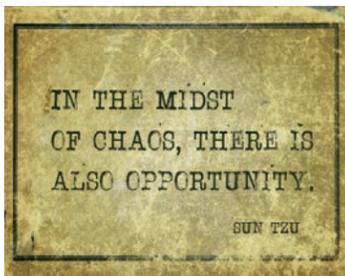
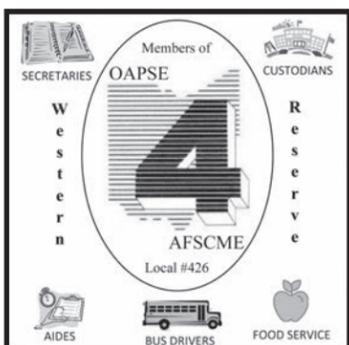
Unless the physical examination or screening is permitted or required by an applicable State law, parents may refuse to allow the Board to administer a nonemergency, invasive physical examination or screening upon written notification to the Board within ten (10) days after receipt of the Board's annual public notice.

Legal R.C. 2305.231, 3313.50, 3313.68  
A.C. 3301-35-03(D)

Last Modified by Kellie McElhiney on May 17, 2017

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 Family Life Counseling: 567-560-3584  
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 <b>2017 BUICK ENVISION</b> 20151, WAS \$24,900 <b>NOW \$20,850</b>	 <b>2017 CADILLAC XT5</b> 20154, WAS \$32,900 <b>NOW \$26,400</b>	 <b>2017 MALIBU LT</b> 20179, WAS \$18,900 <b>NOW \$15,600</b>	 <b>2017 FORD ESCAPE</b> 20160, WAS \$17,900 <b>NOW \$15,980</b>	 <b>2017 FORD FOCUS</b> 20177, WAS \$14,900 <b>NOW \$13,200</b>	 <b>2017 HONDA PILOT</b> 20137, WAS \$32,900 <b>NOW \$32,900</b>

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20150	2020 Chevy Suburban	658.00	20152	2017 Buick Envision	299.00	20168	2017 Ford F150	438.00	20103A	2014 Dodge Gr. Caravan	155.00
20226	2019 Chevy Equinox LT	249.00	20154	2017 Cadillac XT5	399.00	20177	2017 Ford Focus SE	179.00	20172	2014 Ford F150 Super	325.00
20148	2019 Jeep Cherokee	358.00	20136	2017 Cadillac XT5	399.00	20176	2017 Ford Focus SE	179.00	20114A	2014 Jeep Gr. Cherokee	199.00
20146	2019 Ram 1500	525.00	20155	2017 Chevy Cruze LT	228.00	20175	2017 Ford Fusion SE	228.00	19366N	2013 Chevy Sonic	119.00
20156	2018 Buick Encore	277.00	20126	2017 Chevy Equinox LT	199.00	20175	2017 Ford Fusion SE	228.00	19258A	2013 Harley Switchback	135.00
20157	2018 Chevy Equinox LT	275.00	20069	2017 Chevy Equinox LT	199.00	20083	2017 Ford Fusion SE	199.00	20108A	2013 Infinity M37	209.00
20124	2018 Chevy Equinox LT <b>SOLD</b>	225.00	20179	2017 Chevy Malibu LX	236.00	20180	2017 Ford Taurus SEL	168.00	20082A	2011 Chevy Equinox	119.00
20158	2018 Chevy Equinox LT	275.00	20127	2017 Chevy Traverse	249.00	20140	2017 GMC Acadia SLT	365.00	20221A	2010 Chevy Aveo <b>SOLD</b>	69.00
20227	2018 Chevy Malibu LT	199.00	20139	2017 Chevy Traverse	315.00	20137	2017 Honda Pilot Tour	328.00	20112A	2010 Silverado 1500	199.00
20120	2018 Chevy Trax 1LT	215.00	20123	2017 Chevy Trax 1LT	215.00	20135	2017 Hyundai Santa FE	387.00	19408A	2009 GMC Sierra 2500hd	148.00
20169	2018 Ford F150 Super	488.00	20129	2017 Chevy Trax 1LT	179.00	20076	2017 Hyundai Sonata	193.00	20119A	2007 Ford Explorer	99.00
20174	2018 Ford Focus SE	199.00	20128	2017 Chevy Trax 1LT	179.00	20094	2017 KIA Sportage	219.00	20225A	2006 Mazda Mazda3	800.00
20141	2018 GMC Acadia SLT	345.00	20160	2017 Ford Escape SE	228.00	20138	2017 Nissan Altima	227.00	20086A	2005 Ford F150 <b>SOLD</b>	128.00
20167	2018 GMC Canyon	478.00	20162	2017 Ford Escape SE	247.00	20078	2016 Chevy Equinox LT	213.00	20121A	2004 Hyundai Santa FE <b>SOLD</b>	1,200.00
20145	2018 Jeep Compass	312.00	20170	2017 Ford Escape SE	225.00	20142A	2016 Jeep Cherokee	298.00	20106B	2003 Ford Focus	800.00
20173	2018 Ram 1500	488.00	20171	2017 Ford Escape SE	239.00	20151	2016 Jeep Wrangler	369.00	19378A	2000 Dodge Ram 1500	2,900.00
20144	2018 Ram 1500	438.00	20147	2017 Ford F150	457.00	20116	2015 Ford Escape	219.00	19198C	1995 Chevy Silverado	1,200.00
20159	2017 Buick Enclave	375.00	20134	2017 Ford F150	464.00						

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## Dear Parents

Please don't let the prospect of distance education drive a wedge between us. Now is not the time. You have to understand. There are things we don't know.

The relationship between parents and teachers during distance learning is on the brink of collapse. Back in March when the pandemic closed schools, you seemed to develop a new respect for teachers. Every day social media posts showed appreciation for the tough job of teaching.

Parades happened. Memes were written. Presents were given. Teachers were proud. We worked together. Let's do that again.

Now that we know that the pandemic, our new normal, is here to stay, social media is tearing us apart.

With the prospect distance learning looming this year, in many districts, came a tide of social media fury that caused a division between us. It shouldn't.

Posts got meaner and meaner as the likes kept coming in both directions.

### Parents:

- Who is going to watch my kids while I work?
- Teachers are lazy.
- Essential workers do it every day.
- I am not getting paid to be a teacher.
- Our kids act differently with us.

### Teachers:

- We are not babysitters.
- This is not what we want either.
- The pandemic can kill us.

Parents and teachers are hurt. It is like a trainwreck. We can't help but read the posts, but feel sick to our stomach afterward.

Teachers understand both views. We are parents too. We know it is going to be difficult for you, and we want to help. There is nothing we want more than to see your child succeed emotionally and academically. We agonize over it. We lose countless nights of sleep thinking about our students.

But, there are things you don't know.

Important things that put teachers at more of a risk in a school setting.

In younger grades, we tie wet shoelaces that we hope came from a puddle outside. Kids sneeze directly into our faces as they read to us. They reach out to hold our hands and impulsively hug us because they need it. How will they possibly understand that they will have to follow more rules now than ever? Will kids be labeled behavior problems because their very nature doesn't allow for social distancing?

In the older grades, students feel they are invincible. They sip each other's drinks. They chew each other's gum (I know, gross) and love to hug their friends. Will they get detention because teens will be teens?

This is why back to normal schooling would be anything but.

Students will suffer.

What can be done to repair this relationship between teachers and parents? Maybe, we all need to practice the kindness that we teach our children. We cannot let social media divide us. We need to work together more than ever. Tell us what you need. We are here to listen.

It is the only way our children can succeed.

Let's all be proactive. Should we face distance learning, it can and will be successful this year. Teachers used the summer months to prepare, plan, and strategize. Parents are brushing up on technology skills. It will be different from Emergency Distance Learning that was practiced in the spring.

Give it, and us, a chance.

Parents can form co-ops to get distance learning classroom done with other kids. Teenagers can volunteer to help with younger students since they are now able to do distance learning. Businesses are donating Chromebooks and connectivity.

It's now time to strengthen our families and our communities.

The whole situation can be turned into a positive with a little effort and understanding.

Teachers and parents can work together to make these solutions a reality. We will accept this challenge together.



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