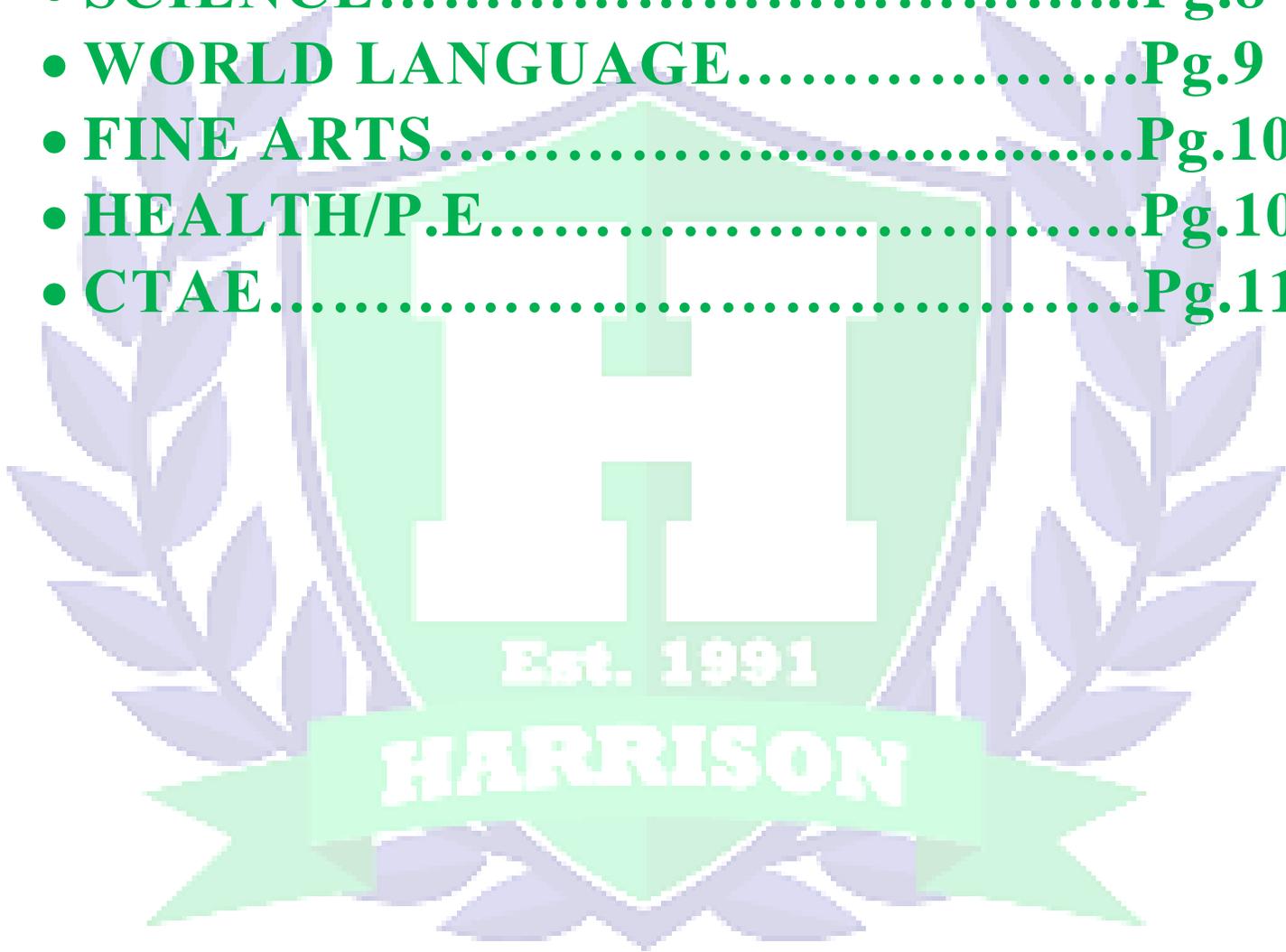


**HARRISON HIGH SCHOOL
2019-2020**



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ENGLISH

AP Essay Writing: English and History	<p>Do you feel confident about the multiple-choice section of your AP exam but uneasy about the essay requirements? This course will offer the expertise of a writing instructor to you while you explore the requirements, scoring guidelines, and student samples of the AP essay of your choice. English and history AP exam essays can be conquered at your own pace in an encouraging environment.</p>
9th Literature	<p>This course addresses the 9th Literature standards and provides students with additional practice opportunities for the End of Course Milestone assessment in 9th Literature. Students will develop the skills to craft EOC constructed responses, have exposure to EOC-style multiple-choice questions, and receive feedback and guidance from their teacher.</p>
Book Chat	<p>Studies have proven that the fastest way to increase your vocabulary and your reading comprehension is to...READ! Whether you are just beginning your reading journey, or you live separate lives inside the pages of the books you read, this Hoya Block is for you. Get together with a group of like-minded readers to share your favorite books and authors, chat about your favorite books, and participate in Harrison community outreach activities designed to get fellow students to join the world of books. Let's talk ... about BOOKS!</p>
Honors World Literature	<p>This course addresses the 10th Literature standards and provides students with additional practice opportunities for class assignments. Students will develop the skills to craft EOC-style constructed responses, have exposure to EOC-style and PSAT-style multiple-choice questions, and receive feedback and guidance from their teacher on class assignments.</p>
Honors 9th Literature	<p>This course is designed to help Honors 9th Literature students maintain the workload of this demanding and fast-paced class. Students will receive assistance with the projects assigned in their classes, including long-term projects such as the writing portfolio. Students will also receive additional support in preparation for the End of Course Milestone assessment in 9th Literature, including the development of skills needed to craft EOC constructed responses and answer multiple-choice questions.</p>
British Literature	<p>Along with remediation as needed, this course will focus on writing workshops and college/scholarship essays. Special Education students who have accommodations for extended time will greatly benefit from this additional time to work in this "small group" environment.</p>
Creative Writing	<p>Enjoy building characters, settings, and complex plots while you explore various genres from poetry to drama to fiction to essays. This workshop style class will help you develop your writing skills and collaborate with others as you practice creative writing.</p>
World Literature	<p>Along with remediation as needed, students will have the opportunity to receive help on assignments, ask questions about class concepts, and spend extra time staying caught up on their work. Special Education students who have accommodations for extended time will benefit from this additional time to work in a "small group" environment.</p>
AP Language/ American Lit	<p>Need extra help or extra time to work on AP Language? Students will have the opportunity for individual help with analyzing AP Lang level passages, writing AP Lang essays, and tackling AP Lang style multiple choice questions. Students can work at their</p>

	own pace or seek help from the teacher to stay on top of the work load for this demanding course.
Writing Center	The Writing Center is designed to give Harrison High School students the opportunity to request help in cross-curricular writing tasks. Students who sign up for the Writing Center are high-achieving and talented writers who desire to earn service hours for tutoring struggling students with their writing assignments. Students who join this Hoya Block will also receive first-hand information about Harrison High School's new and upcoming National English Honors Society.



MATH

College Readiness Math /Algebra 2	Students will review concepts from College Readiness Math/Algebra II. This Hoya Block course is designed specifically for students to get extra practice on concepts learned in the course.
Geometry	Students will review concepts from Geometry. This Hoya Block course is designed for students to get practice necessary for success on the End of Course Test.
AP Calculus BC	Students will review concepts from class and work extra practice problems and prepare for the AP Calculus exam in May.
Foundations of Algebra/Algebra I (yearlong class)	Students will review concepts from the yearlong Foundations of Algebra/Algebra 1 course. This HOYA Block is designed for students to get extra practice on concepts learned in the course.
Algebra II	Students will review concepts from Algebra II. This Hoya Block course is designed for students to get extra practice on concepts learned in the course.
Honors Algebra II	Students will review concepts from Honors Algebra II. This Hoya Block course is designed for students to get extra practice on concepts learned in the course.
Algebra I	Students will review concepts throughout Algebra I. This Hoya Block course is designed to reinforce what students are learning in class, and provide extra practice to help students prepare for the EOC.
Honors Calculus	Students will review concepts from Honors Calculus. This Hoya Block course is designed for students to get extra practice on concepts learned in class.
Honors Geometry	Students will review Geometry concepts covered in Honors Geometry. This Hoya Block course is designed for students to get practice necessary for success on the End of Course Test. We will use online resources such as USA Test Prep, Delta Math, and Khan Academy when possible.
Precalculus	Students will review concepts from Precalculus. This Hoya Block course is designed for students to get extra practice on concepts learned in the course.
Accelerated Pre-Calculus	Students will review concepts from Accelerated Pre-Calculus. This Hoya Block course is designed for students to get extra practice on concepts learned in class.
SAT/ ACT Math Prep	Students will learn testing strategies and work review math problems to prepare for the SAT and/or ACT. Students should be planning to take the SAT or ACT during the fall semester.
STEM	STEM students will be given time and support to work on their Science Fair projects during Hoya Block.

SOCIAL STUDIES

AP United States History	Throughout the semester, students who sign up for the APUSH Hoya Block sessions will have an opportunity to review various parts of the APUSH Exam (multiple choice, short answer, and essay questions). The review will include the use of the College Board website, Barron’s AP U.S. History Review (4 th Edition – Updated for the 2019 Exam), and other resources from the APUSH Reading. At various points in the semester, students will be able to use Hoya Hour to prepare for scheduled DBQ/LEQ writing assessments and tests.
AP World History	Students will review the six historical periods designated by the College Board. Reviewing the historical content for AP World History is an integral step in preparing for the AP exam in May.
AP Psychology	The course will be aimed at preparing students who have enrolled in the AP Psychology course to perform well on the College Board AP Psychology Exam. Not only will we review course content, we will investigate various research studies in depth, work on FRQ development geared at psychological terminology, and take AP practice exams in preparation for the May test. The Spring offering is highly recommended for students in AP Psychology fall semester.
Honors US History	A cumulative review of all U.S. History material to better prepare students for the state-mandated End of Course assessment. The review will include supplementary materials to be provided, overviews/reviews of topics, review games, USA Test Prep, etc.
US History	A cumulative review of all U.S. History material to better prepare students for the state-mandated End of Course assessment. The review will include supplementary materials to be provided, overviews/reviews of topics, review games, USA Test Prep, etc. Students will also receive instruction in test-taking strategies and techniques. Tuesday will be self-directed student work and Thursday will be EOC review.
World History	World history review will go over topics from world history class in case you need a refresher or something to be retaught. You can get caught up on missing assignments or get extra help with organization and note taking.
Honors World History	Honors World history review will go over topics from world history class in case you need a refresher or something to be retaught. You can get caught up on missing assignments or get extra help with organization and note taking.
AP Human Geography	This course will help to prepare students for the AP Human Geography exam given in May. Students will review key concepts, gain test taking strategies, and practice multiple choice and FRQs. Students will also receive additional help and support for their current class.
Economics/ Government	In this course, students will prepare for the Economics End-of-Course exam by reviewing key course concepts and by getting extra practice through USA Test Prep, and more. Once the EOC is given in mid-semester students will be allowed to choose another Hoya Block or may be recommended for another Hoya Block by one of their teachers.
Honors Economics/ Government	In this course, students will prepare for the Economics End-of-Course exam by reviewing key course concepts and by getting extra practice through USA Test Prep and more. Once the EOC is given in mid-semester students will be allowed to choose another Hoya Block, may be recommended for another Hoya Block by one of their teachers, or continue in the course for help with Honors Government the 2 nd 9 weeks.
AP Government	Due to the redesign of the AP Government Course, students will have ample opportunity to cover new aspects of the course and get acquainted with the essay formats and construction of the exam. Enrichment opportunities will be provided.
AP Microeconomics	Students will have an opportunity to practice AP Economics concepts through additional multiple choice and FRQs. Extra test review and support for challenging topics will be provided. They can also use this time to complete test corrections.
World Geography Review and Extension	Students will work on their map skills in a way that will allow them to read maps better. This will help the students in both their geography classes as well as with everyday life like reading road signs. Students will also learn about different regions of the world and all the geographic factors that make that region unique and exciting to learn.

History of Ireland	Take a walk through the history of Ireland by viewing historical information, reading various stories and watching videos about the people, traditions, and landmarks that make up this incredible island.
# Trending	Taking a closer look at social, political, and economic trends across the globe. Students will look to compare the culture of other regions (both nationally and internationally) to their own.
History of Russia	Russian history with a focus on the interesting characters of Russian History. We will start with Ivan the Terrible and then learn about Peter the Great, Catherine the Great, Gregori Rasputin and Joseph Stalin. Students will be expected to read and contribute to the class discussion.



SCIENCE

<p>Combo Chemistry</p>	<p>Combo chemistry is an accelerated course where students will earn Honors and Advanced Placement Chemistry credit. This course is designed to be the equivalent of a college introductory chemistry course. Content covered will encompass the foundational knowledge of chemistry, outlined in the Georgia Standards of Excellence, and the AP curriculum outlined by the College Board. This course is different from the traditional format of honors chemistry one semester and then AP chemistry another semester. In Combo Chemistry, the Honors and AP curriculum is taught concurrently, and credit for both will be earned at the end of 2nd semester. This course will provide students with the conceptual framework, factual knowledge, and analytical skills needed to deal with the rapidly changing science of chemistry. *only current enrolled students*</p>
<p>Physics</p>	<p>Students who register for this course will be expected to participate in activities that are designed to help students with the concepts found in the on-level physics class. Students will also practice one and two-step physics problems and better analyze physics word problems. Students will not be allowed to work on other assignments for other courses. There will not be time during this course for students to work on assignments that were designated as homework assignments. Students who have an average of 85 or greater are not encouraged to take this course.</p>
<p>AP Physics</p>	<p>This HOYA Block course is for students in either honors or AP physics who need extra time for discussing, practicing, re-learning, questioning, and just getting used to thinking about physics.</p>
<p>Chemistry</p>	<p>This HOYA block will give students an opportunity to reinforce and practice concepts from the on-level chemistry class. Particular emphasis will be placed on the practice of mathematical concepts that are part of the content of chemistry. Guided practice along with feedback will help ensure that students master concepts. Students in this HOYA block will not be able to work on assignments for other classes. It is the discretion of the instructor to release students from this HOYA block course as needed.</p>
<p>Honors Biology</p>	<p>Students who register for this course will be expected to participate in activities designed to help students understand biology content and related vocab words. Students will not be able to work on assignments for other courses. Students who have an average of 85 or greater are not encouraged to take this course.</p>
<p>Honors Chemistry</p>	<p>This HOYA block will give students an opportunity to reinforce and practice concepts from the honors chemistry class. Particular emphasis will be placed on the practice of mathematical concepts that are part of the content of honors chemistry. Guided practice along with feedback will help ensure that students master concepts. Students in this HOYA block will not be able to work on assignments for other classes. It is the discretion of the instructor to release students from this HOYA block course as needed.</p>
<p>Biology</p>	<p>This course is designed to help student's master higher level concepts in Biology by using different audio, visual and kinesthetic strategies to understand the information in Biology. In each class session students will use various techniques to review and enrich Biology concepts being taught in the unit. These various techniques will consist of creating models, explaining models, practicing problems and learning how to construct explanations, design solutions, and communicate information effectively in Biology.</p>

WORLD LANGUAGE

Spanish I	The instructor will provide practice on all the lexical and grammatical items introduced during the semester. The students will develop the four essential skills of speaking, listening, reading and writing through a variety of practice and drills. We will use a variety of online activities as well as the textbook and workbook.
Spanish II	Spanish II builds upon the knowledge of Spanish I; therefore, this course is designed to reinforce the fundamental skills of the Spanish language we presently cover in class. Learning Spanish requires exposure to large amounts of the new language and getting comfortable to communicate in the language. As in the classroom, during Hoya Block, you will be asked to make every attempt to communicate. By doing so, you will develop your listening, speaking, reading & writing skills at a much faster pace.
Honors Spanish II	This course will provide Honors Spanish II students additional practice on the grammar structures, verb conjugations and vocabulary words covered in this semester's honors class. Each week, students will be given the opportunity to improve in the 2 nd level Spanish course through reading, writing, listening and speaking activities.
Honors Spanish III	This course is for students enrolled in the Spanish III course for the current semester. Students will work to review concepts covered in the previous levels of Spanish & will also use their time further developing their understanding of the theme vocabulary & grammar that is being taught simultaneously in their academic course. Students will have the chance to practice with these concepts, in writing and verbally.
AP Spanish	This course is designed for students who are taking Honors Spanish V, AP Spanish Language and Culture, or AP Spanish Literature and Culture. Students will prepare for the AP test and review vocabulary.
German	This course is designed for students who are currently registered in a German course. Students will review the fundamentals of the three modes of language: interpretation, presentation, and interpersonal exchange.

FINE ARTS

Audition Prep	This Hoya Block is designed for vocal musicians to have additional practice and instruction on music in preparation for college auditions, GMEA All-State Chorus, the Governor's Honors Program, and Cobb County Honor Choirs.
HOYA Band	This class is open to all students currently enrolled in a band class or percussion class. This class will give students the opportunity to receive additional assistance as they prepare for honor band, all-state, and university auditions. In this class, students will learn about the preparation for auditions as well as how the audition process works. The class will provide students with helpful information as they prepare for and go through the audition process for honors groups and/or college schools of music.
Open Studio	This class is open to students who are currently enrolled in an art class. It will give the students the opportunity to receive additional assistance as they work to complete art assignments.
Chamber Society	This class is open to orchestra students interested in playing and performing chamber music.

HEALTH/PE

Give Back to Adaptive PE	Students will research each of the disabilities that others must overcome and apply research findings to practical hands-on training.
Khan Academy	Using individualized data from the PSAT to encourage, motivate, monitor student progress to help students gain confidence to help improve their future PSAT & SAT scores.
SAT Review	Students will learn testing strategies and work review on SAT problems to prepare for the SAT. Students should be planning to take the SAT during the fall semester.
Senior Support	The Harrison High Senior Support (HHSS) program goal is to provide all students with the resources they need to excel inside and outside of the classroom. Senior support is an academic time during our Hoya Block designed to improve students' academic performance throughout the academic year. It is a time for study and homework completion. During senior support, students work independently, in small groups, or work with the instructor. All students participating in senior support must commit to improving their academic performance. It is open to all seniors. (Three sessions will be offered)

CTAE

Sports Medicine	This course is designed to prepare students for the EOPA in the Physical Medicine Pathway. Students wishing to register for this class must have completed or be currently enrolled in Sports Medicine. This course is especially geared towards students that wish to retake the EOPA in May due to a previous failure. Prerequisite: Sports Medicine
Microsoft Certification	Students can earn a Microsoft Specialist, Expert or Master Certification in Word, Excel or PowerPoint. Use computer software and lessons that guide you step by step to creating real world professional documents and then use that knowledge to sit for the Microsoft Exam given during the last week of Hoya Block. Prerequisite: You must be a previous or current business student to take this Hoya Block.
HHS Sports Information Data	The Sports Information Department is in charge of all aspects of sports publicity, history, and statistics for Harrison High School's Athletic Department. Other responsibilities include overseeing the athletics department's publications, partnering with the school's website and social media pages and assisting in coordinating activities for home athletics contests. Also, the SID specialists accumulate and maintain data for all Harrison sporting events, past and present. Prerequisite: Students wishing to register for this class must have completed or be currently enrolled in Marketing Principles or Marketing and Management
Early Childhood Education	Students will review concepts taught in ECE 1 and ECE2 in preparation for the NOCTI End of Pathway Assessment. Concepts Covered: Health and Safety; Cognitive Development; Language Development and Communication; Physical Development; Social and Emotional Development; Community and Family Relationships; Observation, Documentation, and Assessment; Professionalism Classroom Organization and Arrangement; Creativity; Diversity of the Classroom; Inclusion of Children with Special Needs; Positive Guidance Techniques and Reinforcement. Prerequisite: Current practicum interns (ECE3) who have not taken the End of Pathway Exam.
Adobe Illustrator Prep	This course will be comprised of two distinct sections: Nine weeks of Adobe Illustrator practice & techniques and nine weeks of test prep for Adobe Certification Exam. Prerequisite: Must be currently in Level 2 of the Graphic Design Pathway or have previously completed and passed it.

Graphics Design	A review of graphic design techniques used in today’s digital world while addressing multiple problem-solving components through real world application. Students will utilize their graphic design skills learned and apply them to a set of common application situations that occur in today’s graphic design industry.
Marketing and Management	This course is designed to prepare students for the EOPA in the Marketing and Management Pathways. Students wishing to register for this class must have completed or be currently enrolled in Marketing Principles.
SkillsUSA Workshop	This course provides opportunities for AVTF students to practice the skills and review elements for the AVTF – End of Pathway SkillsUSA and NOCTI tests. Members will be encouraged to compete in the SkillsUSA video competitions in the early spring.
Future Teachers	Becoming a teacher requires deep compassion and immense patience. This class will provide students the chance to work with teachers within classroom here at Harrison. The students will have a chance to look at becoming a special education teacher by working with the great teachers on staff.

