Summer / Winter Assignment

Honors United States History: 2016-2017 Pre-Course Assignments

***These assignments are required of ALL students taking Honors United States History, whether you are enrolled in the course for the fall or spring.**

Course reading:

Students will be required to read an outside reading throughout the semester. At this point, you do not have to complete any assignment for this over the summer other than obtaining a copy of the book. We will be reading individual chapters as we progress throughout the course. You will complete assessments as we move throughout the course on these readings.

Book: "10 Days that unexpectedly changed America" by Steven M. Gillon

Site visit:

Students are required to visit a physical historical site. Your site may be found locally or may be somewhere along your travels. Cobb County as well as the Atlanta area offer numerous sites you can visit, many of which you can reach very quickly. The site must be a legitimate historical site that pertains to United States History in order to receive credit. (Examples may include: Chickamauga Battlefield, Atlanta History Center, Etowah Indian Mounds, Andersonville Prison, MLK Center, etc.) A historical marker does not necessarily signify that the site may be used. For your assessment, if you struggle with noting/identifying the historical background/significance/contest, you most likely have not visited a legitimate historical site. If you need any suggestions, we can offer numerous ideas, or if you have questions as to whether your site may be used, feel free to e-mail. You must visit a site during this summer and may not use past travel as your site visit.

As you visit/complete your site travels, complete the following:

1. Visit the entire site, tour the site, review signs/material offered, videos, museums, trails, etc.
2. Take a picture of yourself at the site; print the picture off to be turned in. Please note, points will be deducted if you do not have a physical picture in hand (i.e. do not print in class the day it is due, photos shown to a teacher on phones are not accepted-it must be printed off and physically turned in).
3. Bring back a brochure(s) if available. Should a brochure not be available, that is fine; we are aware which sites provide them.
4. Type a minimum one page, single-spaced paper (Times New Roman, 11 size font, 1-inch margins) detailing the following:

- The site you visited, information pertaining to the site - What did the site have to offer? Features (i.e. videos, tours)? What did you actually see? How was it laid out (geography of the site)? Where is the site located?
- The historical context of your site ï (This is the largest portion of your paper) What took place there? What time period is it associated with? This should be information you gathered from the site itself; not information plagiarized in any way from the brochure or internet. This is a very important component of the paper.
- Would you recommend this site to others? If someone had only a short time to spend at the site, what would you recommend they see? (Be specific) Are there any related historical sites that you would like to visit? (Ex. If this was a Civil War site, is there another Civil War site you would like to spend time at?)

Do NOT digress from the format and requirements noted above. Failure to so will result in the loss of points and possibly a failing grade.

Grading: Project Grade
Due Date: Tuesday, January 17, 2017

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