



North Cobb High School 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: <u>(Due September 1)</u>
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<p>Prioritize common learning targets per unit as noted through CCC groups.</p> <p>Continue professional learning on utilizing CTLS Teach and other resources to create and implement rigorous and engaging learning strategies.</p> <p>Use WIDA tools to support English learners' simultaneous development of the English language and academic content acquisition.</p>	<p>Unit Teaching Plans</p> <p>Collaborative Logs</p> <p>TKES results</p> <p>ACCESS results</p>	<p>Content area teachers collaborated weekly to identify learning targets in unit plans, developed common assessments and strategies to support student learning. Data from common assessments was used to adjust instruction.</p> <p>Teachers participated in county wide collaboration groups several times during the year.</p> <p>Professional learning was provided for teachers on use of CTLS Teach and Assess, but continued professional learning is needed to more fully implement these tools to support learning strategies that are rigorous and engaging for students.</p>



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	<p><i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i></p>	<p>Continually analyze and apply data to provide interventions and adjust instruction.</p> <p>Meet for local and district wide collaborative efforts to identify CCC needs among faculty and address district wide CCC developments.</p> <p>Utilize technology resources such as CTLS Teach, CTLS Assess, Office 365, One Note, and Skype to assist with meaningful collaboration across content areas with local schools.</p> <p>Provide regular administrative feedback to CCC groups regarding progress towards SSP goals and make needed adjustments.</p>	<p>Collaborative Logs CTLS Results Administrative attendance to CCC</p>	<p>Content area teachers collaborated weekly to analyze student data and adjust instruction. Continued efforts are needed to strengthen this process.</p> <p>Collaborative groups utilize technology resources to plan, teach and assess within content areas within the school.</p> <p>Collaborative groups are visited by local school administrators to observe progress of efforts in developing teaching units, student assessment data and adjustments of instruction based on data. More regular feedback to the collaborative groups on progress would be beneficial.</p>
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Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
<p>Use data to make decisions.</p>	<p><i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i></p>	<p>Implement common assessments to monitor student performance data and guide instruction.</p> <p>Utilize CTLS to identify priority standards for interventions with Grade Repair and GradPoint.</p>	<p>Collaborative Logs CTLS Results</p>	<p>Common assessment have been developed for all EOC courses and for many other English, Math, Science and Social Studies courses. Collaborative groups have been analyzing common assessment data.</p> <p>After school grade repair program implemented to support teacher identified students with modules of work to strengthen content achievement for course.</p>



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	<p><i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i></p>	<p>Identify students who need additional reading interventions and staff to support implementation.</p> <p>Provide professional learning for teachers on reading and writing strategies across content.</p> <p>Compact students based on mock EOC results via CTLS to provide targeted instruction during the school day in preparation for the EOC.</p>	<p>RI and MI data</p> <p>Professional Learning attendance</p> <p>TKES evaluations</p> <p>Unit Plans</p> <p>CTLS Assess data</p>	<p>Universal screener utilized with 9th grade students to monitor students reading and math achievement. Data shared with teachers to identify students who needed additional interventions to support reading and math skills.</p>
	<p><i>Increase percentage of students performing at grade level in reading and math.</i></p>	<p>Utilize online textbook resources and media support to address student needs across curricula.</p> <p>Utilize Delta Math as an instructional and support tool for all math students.</p> <p>Broaden Read 180 utilization beyond small group environments.</p>	<p>CCRPI data</p> <p>Read 180</p> <p>Collaborative logs</p> <p>Unit Plans</p>	<p>Read 180 program used with 9th grade special needs students identified with reading deficits to provide small group instruction. Need for broadening scope of students utilizing Read 180 program.</p> <p>RTI process was accelerated with for Algebra 1 students to address student needs in math.</p>

Board Goal 3: *Develop stakeholder involvement to promote student success.*

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<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Utilize stakeholder input to improve school processes.</i></p>	<p>Create and implement a Graduation Task Force beginning in 10th grade based on students who are behind their grade level cohort.</p> <p>Hold Counseling Advisory Council meetings twice a year involving community stakeholders.</p> <p>Increase PTSA membership and involvement.</p> <p>Send weekly principal email to staff.</p>	<p>Grade Reports</p> <p>Task Force logs</p> <p>Attendance logs/minutes</p> <p>PTSA membership numbers</p> <p>Weekly email</p>	<p>Graduation Task Force for 4th year cohort group continued from previous year with high success rate. Continued efforts needed for earlier grade levels.</p> <p>School Council meetings held throughout year to share information and to allow input to improve the school and processes.</p> <p>Faculty meetings held consistently throughout the year to recognize teacher excellence and commitment.</p>
	<p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p>	<p>Host an EOC Review Parent Night to address standards and test-taking strategies.</p> <p>Launch a new website via School Webmasters to include school social media, course catalogs, course sequences, tutoring schedules, and teacher blogs.</p> <p>Send weekly e-blast via Blackboard to community.</p> <p>Host PSAT Parent Night to assist parents with the interpretation of scores and provide additional resources.</p> <p>Host Career Pathways Night to encourage pathway completion and career readiness.</p>	<p>Attendance logs</p> <p>Website counter</p> <p>Joomag counter</p>	<p>School Council meetings held throughout year to share information and to allow input to improve the school and processes.</p> <p>Counseling Advisory Council meetings held to involving stakeholders.</p>

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<p>Superintendent's Priorities</p>	<p>District Initiatives</p>	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>
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<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Develop teacher leaders.</i></p>	<p>Provide mentorship opportunities for teachers new to the field and new to a specific content.</p> <p>Provide teacher-led professional learning opportunities to individual departments and school wide.</p>	<p>Monthly new teacher meetings Attendance logs to PL CCC logs</p>	<p>Collaborative teaching teams met weekly to share in the instructional planning and built learning strategies and common assessments for courses.</p> <p>New teachers were paired up with mentors and provided monthly meetings concentrating on topics to support their adjustment to their new teaching position.</p> <p>Teacher-led professional learning sessions conducted to share collaborative development by Amer. Lit and Algebra I teachers.</p>
	<p><i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i></p>	<p>Implement professional learning for various technology services such as Office 365, One Note, CTLS Teach, CTLS Assess, and Skype.</p> <p>Provide differentiated professional learning to teachers based on TKES goals.</p>	<p>Collaboration logs TKES & LKES goal results</p>	<p>Professional learning sessions conducted on the use of CTLS, collaborative team development and implementation.</p> <p>Algebra and Geometry teachers participated in professional learning sessions on how to improve EOC constructed response scores.</p>