

TITLE I SCHOOL-PARENT AND FAMILY COMPACT

The Moniteau School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent and family compact is in effect during school year 2019-2020.

School Responsibilities

The Moniteau School District will:

1. **Provide high-quality curricula and instruction in a supportive and effective learning environment that enables the children to meet the State's student academic achievement standards as follows:**

Title I is designed to reinforce the classroom instructional reading program. The Title I and classroom teachers will use curricular objectives which are aligned to the state standards to help all students achieve.

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Parent teacher conferences are held yearly in the fall. This year conferences are scheduled for November 11, 2019 from 11:00 a.m. to 6:30 p.m. A conference can be scheduled with your child's classroom teacher, as well as with your child's Title I teacher. Additional conferences with the child's teacher can be scheduled at other times upon request.

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

The school sends report cards every 9 weeks. Progress reports are also sent home quarterly.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Staff will be available to meet parents annually during Open House, Celebration of Learning, Dassa Fun Day and other school events. Parents can discuss specific topics privately at parent teacher conferences between 8:20 and 8:40 daily at the school by appointment or by phone. Conferences may be scheduled at other times by calling or emailing the school.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

Parents and family members are encouraged to volunteer and be involved in classroom activities. Clearance questions can be directed to the school office or a PTO Officer. Volunteer packets, including clearances, must be completed annually in order to obtain approval by the Board of Directors.

6. **Provide staff with professional development opportunities.**

The district will develop and implement an annual professional development calendar.

Parent Responsibilities

We, as parents or family members, will support our children's learning in the following ways:

Ensure my child regularly attends school

Go over my child's homework

Attend parent-teacher conferences

Stay informed about my child's education and communicate with the school by promptly reading all notices from the school either received by my child, by mail or by email and responding, as needed

Check the Take Home Folder/Assignment Book each evening

Strive to attend school/community sponsored activities with my child

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the high standards of Pennsylvania by following the school's rules:

Be Safe

Be Respectful

Be Responsible

Be Productive